



**PAAVAI ENGINEERING COLLEGE**  
(Autonomous)  
NH 44, PACHAL, NAMAKKAL-637018

**STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS**

Name of the student	DIVYA . K	Reg.No	622114105015
Programme	BE EEE	Academic year	2014 - 2015
Year of Study	II Year		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	3
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Physics lab experiments can be revised

Date: 23.3.15

  
Signature



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## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	V. Mani	Reg.No	622113165316
Programme	EEE	Academic year	2014-15
Year of Study	Third year		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Computer Programming - Additional Courses may be included.

Date: 23/3/15

  
Signature



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## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Dinesh. S	Reg.No	622112105303
Programme	EEE	Academic year	2014-2015
Year of Study	IV year.		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	3
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Study experiments related to electrical equipments can be added for engineering practice lab

Date: 23/8/15

  
Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	D. G. Shrivatsan Kumar	Academic Year	2015-2016
Designation	Professor	Department	EEE

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Electrical driver and Control lab can be implemented.

Date: 20/03/2015

  
Signature





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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	V. Vijaya	Academic Year	2015 - 2016
Designation	ASP	Department	EEE

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	3
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Suggested to include electromagnetic interference source for PCB.

Date: 23/3/15

Vijaya  
Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	V. Roynadaisy	Academic Year	2015 - 2016
Designation	ASP	Department	EEE

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	3
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Wattmeter measurement related topics can be included in circuit theory.

Date: 24/3/2015

  
Signature



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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: GEETHU VARGEEES

Branch and Year of completion: POWER SYSTEM ENGINEERING (EEE), 2013

Organization with address: AR ENTERPRISES, COIMBATORE,

Designation: SERVICE MANAGER

Email id: geethu vargees1991@gmail.com

Mobile No: 7094863914

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	3
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	3
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Embedded control courses can be given



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**ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS**

Name of the Alumni: Sridhar. M

Branch and Year of completion: PSE (EEE) 2013

Organization with address: Infotec, Salem.

Designation: Developer.

Email id: sridhar 45@gmail.com.

Mobile No: 9484321426.

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	3
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	4
8.	Inclusion of latest developments in the courses	3

Any other suggestions:

Poster Line Communication Course can be included.





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**ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS**

Name of the Alumni: Anil Antony

Branch and Year of completion: PSE (EEE) 2013.

Organization with address: Caliber, Salem.

Designation: Design Engineer

Email id: Anil.Antony1992@gmail.com.

Mobile No: 9965668716.

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	3
4.	The courses have enhanced the knowledge and the technical skills	3
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	3

Any other suggestions:

Power quality analysis course  
can be given to PG.



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**EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS**

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Saktivel . D .

Organization: Infra India Pvt . Ltd .

Present Position: Team Lead .

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	3
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Modelling and Simulation of power electric system can be included for PG.

Date: 22/03/2015

Saktivel . D .  
Signature



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## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: K. Karthick

Organization: L&T Infotech.

Present Position: Team head.

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	3
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	3
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

Mechanical ~~course~~ Course may be included in curriculum.

Date: 24/3/15

Signature: Karthick





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**EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS**

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Rada. k.

Organization: Alphas

Present Position: HR.

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	3
3.	The courses are related with the specialization streams	3
4.	The syllabus has good balance between theory and application:	4
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	3
7.	Curriculum develops innovative thinking	3
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

Non Conventional energy source  
can be given in curriculum.

Date:

21/3/15

Signature

Rada. k.





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## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS– RESPONSE SHEET

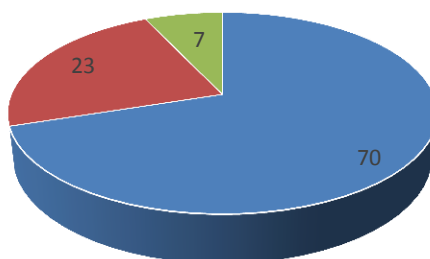
DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2015-2016

### 1. Relevance of the course to the Programme

Excellent	Very Good	Good	Fair	Poor
70.0%	23.0%	7.0%	-	-

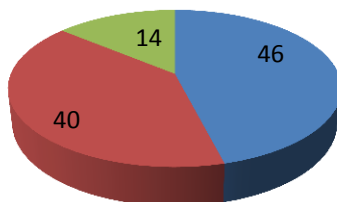
#### Relevance of the course to the Programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
46.0%	40.0%	14%	-	-

#### Appropriateness of the course content



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
44	46	10	-	-

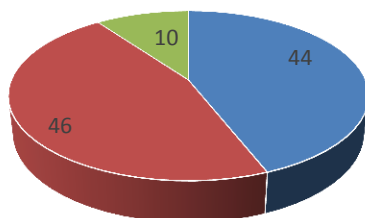


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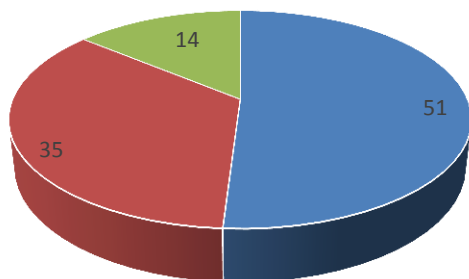
Adequacy of time for effective coverage of syllabus/ lab experiments



4. Teachers informed about the expected competencies, course outcomes and Programme outcomes

Excellent	Very Good	Good	Fair	Poor
51	35	14	-	-

Teachers informed about the expected competencies, course outcomes and Programme outcomes



5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
48	42	10	-	-

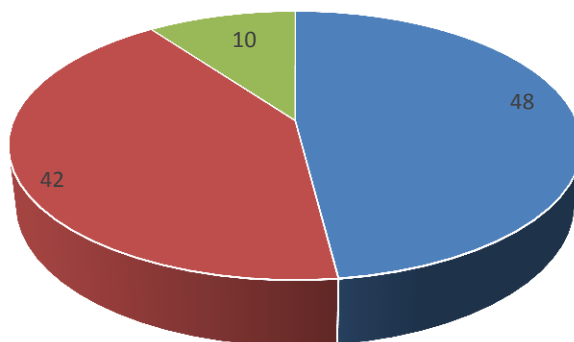


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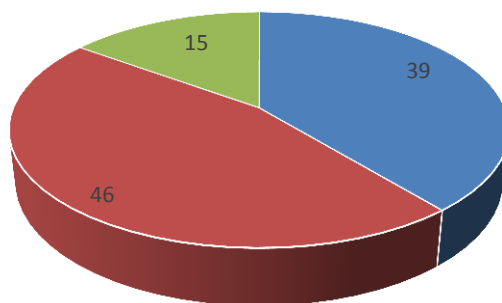
Quality of textbook / reference book / course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
39	46	15	-	-

The electives offered are relevant to the technological advancements



7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
52	38	10	-	-

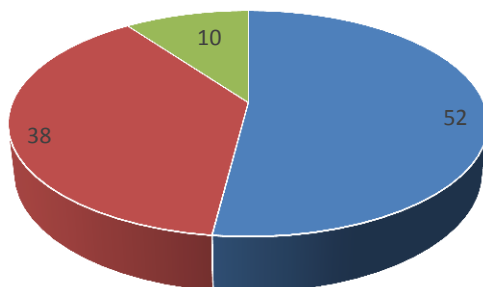


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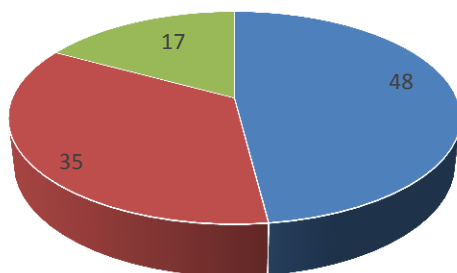
Syllabus develop necessary technical skills to face the industry needs



8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
48	35	17	-	-

The provision of learning resources in the library are adequate



*B. A. M. Bal*

**HOD/EEE**

Professor & HOD / EEE,  
Paavai Engineering College,  
Namakkal-637 018.

*Pras*

**PRINCIPAL**

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PAAVAI ENGINEERING COLLEGE  
NH-7, PACHAL Post, NAMAKKAL Dist





# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

## FACULTY FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS– RESPONSE SHEET

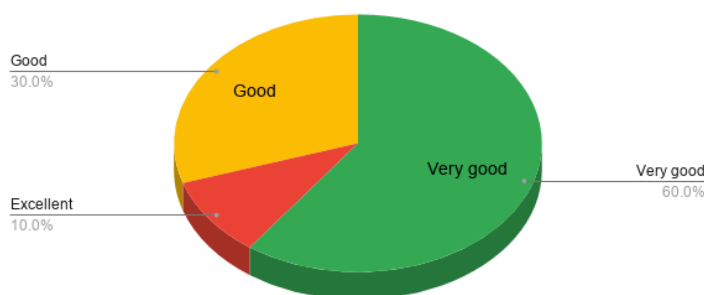
DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2015-2016

### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
10	60	30	-	-

Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
20	50	30	-	-

Courses are relevant to the Programme



### 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
-	60	40	-	-



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

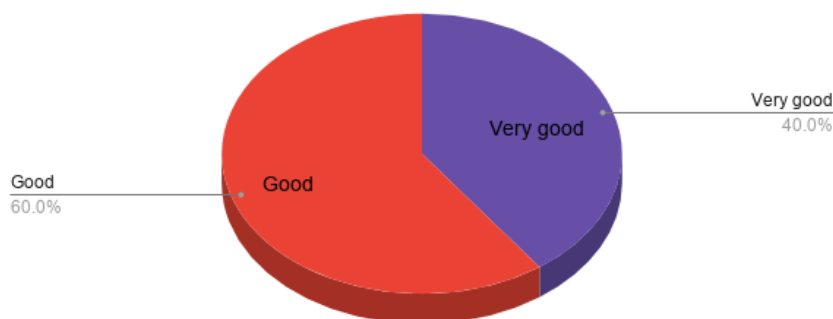
The course outcomes are clear and well defined



4.The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
-	40	60	-	-

The course has good balance between theory and lab experiments



5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
-	40	60	-	-

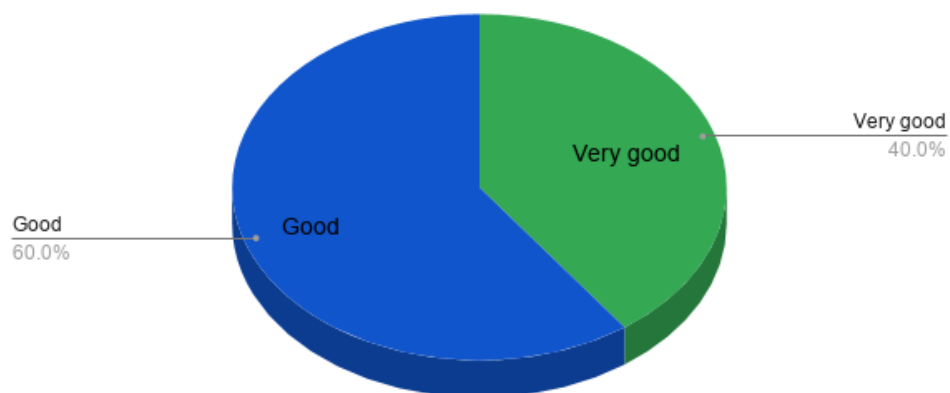


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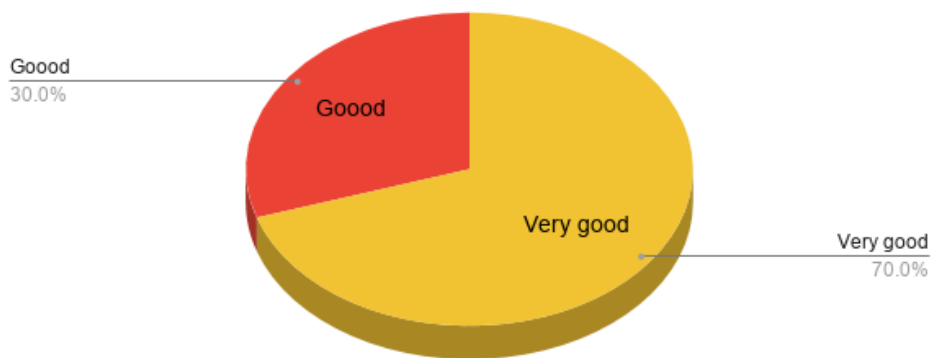
The syllabus covers modern and advanced topics



6.Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
-	70	30	-	-

Adequacy of time for effective coverage of syllabus / lab experiments



7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
-	60	40	-	-

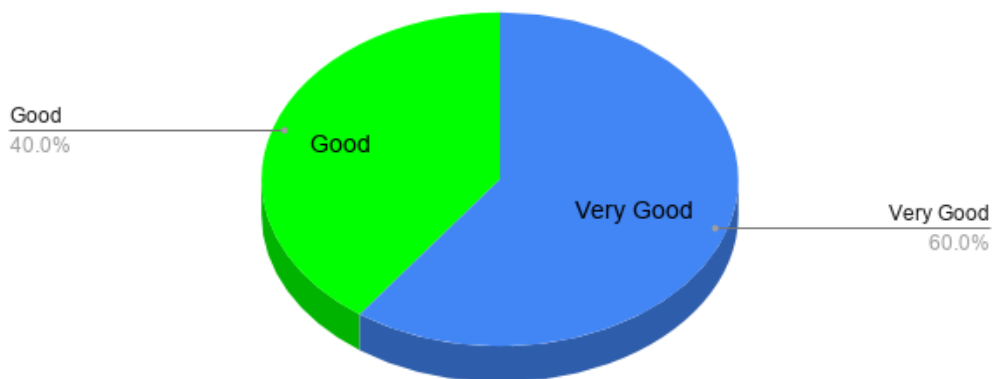


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NH 44, PACHAL, NAMAKKAL-637018

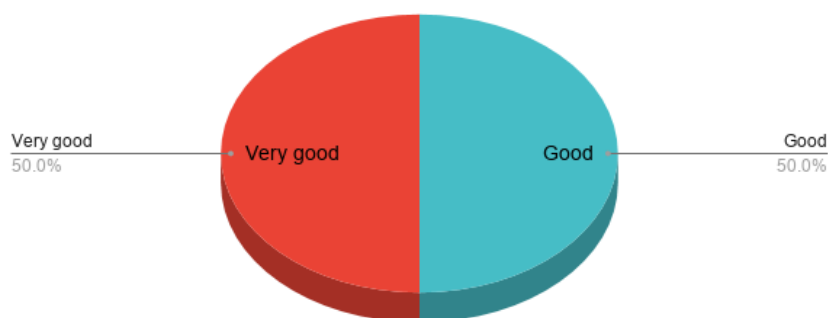
Sufficient number of prescribed books, reference books and e-resources are available in the library



8.The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
-	50	50	-	-

The curriculum ensures student participation in learning process



*B. J. M. K. K.*

HOD/EEE

Professor & HOD / EEE,  
Paavai Engineering College,  
Namakkal-637 018.

*P. K.*

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# PAAVAI ENGINEERING COLLEGE

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## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS– RESPONSE SHEET

DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2015-2016

### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
90.0%	10.0%	-	-	-

Curriculum and Syllabi meets the present scenario



### 2.The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
70.0%	30.0%	-	-	-

The units in the syllabus are properly sequenced



### 3.The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
60	40	-	-	-

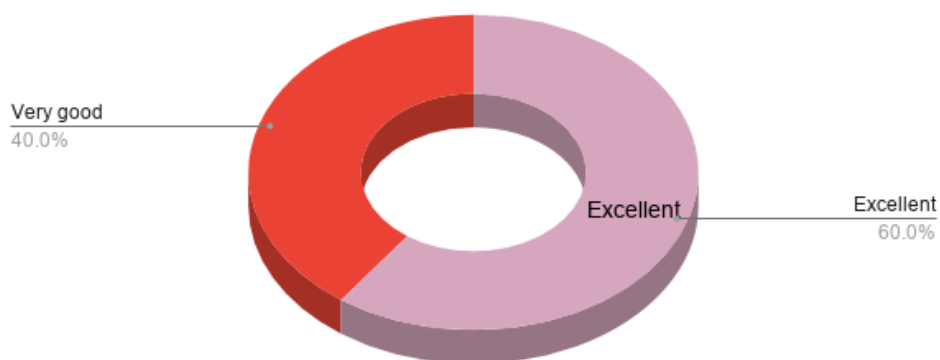


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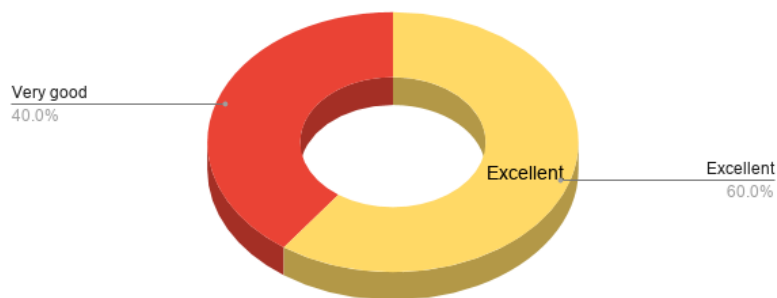
The allocation of the credits and its weightage to the course is balanced



4.The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
60	40	-	-	-

The courses have enhanced the knowledge and the technical skills



5.The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
70	30	-	-	-



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The curriculum bridges the gap between the industries and institute



6.The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
70	30	-	-	-

The curriculum is offered with elective courses/ interdepartmental courses



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
90	10	-	-	-



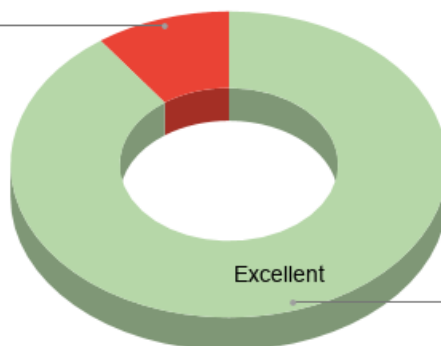
# PAAVAI ENGINEERING COLLEGE

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The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Very good  
10.0%



Excellent  
90.0%

## 8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
80	20	-	-	-

Inclusion of latest developments in the courses

Very good  
20.0%



Excellent  
80.0%

*B. J. M. K. K.*

HOD/EEE

Professor & HOD / EEE,  
Paavai Engineering College,  
Namakkal-637 018.

*B. J. M. K. K.*

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NH-7, PACHAL Post, NAMAKKAL Dist



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## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS-RESPONSE SHEET

DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2015-2016

### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

The curriculum and syllabi match with the Programme



### 2.The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

The courses are related to industry that are included in the programs



### 3.The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-



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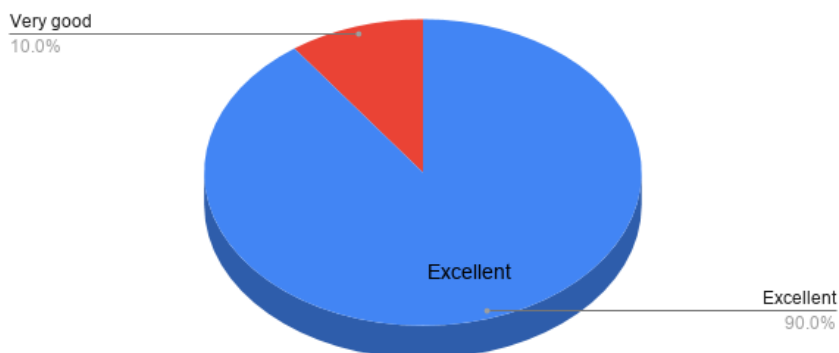
The courses are related with the specialization streams



4.The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

The syllabus has good balance between theory and application:



5.Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-





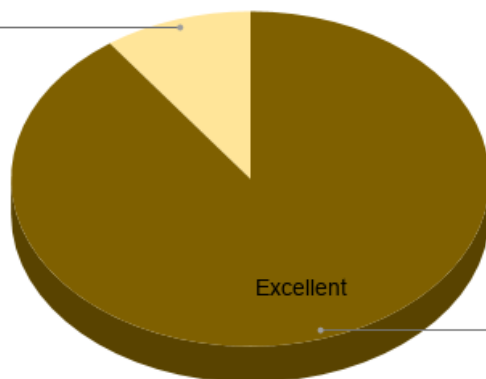
# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

Incorporates technical and communication skills

Very good  
10.0%



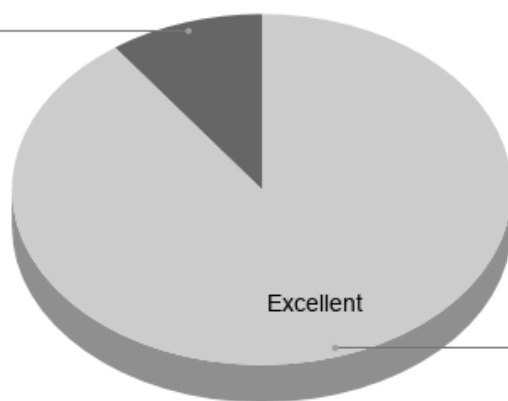
Excellent  
90.0%

6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

Imparts knowledge and skills required for the job market

Very good  
10.0%



Excellent  
90.0%

7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-



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(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

Curriculum develops innovative thinking

Very Good  
20.0%

Very Good

Excellent

Excellent  
80.0%

8. Is the curriculum relevant for employability / makes the student competent

Excellent

Very Good

Good

Fair

Poor

70%

30%

-

-

-

Is the curriculum relevant for employability / makes the student competent

Very good  
30.0%

Very good

Excellent

Excellent  
70.0%

*B. S. Mani*  
HOD/EEE

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*Prasanth*  
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