Name of the student	S. Archana	Reg.No	622114641002
Programme	MCA	Academic year	2015 - 2016
Year of Study	II		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Include Syllabus in SQL or DBMS

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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	M. Saranya	Reg.No	622113621361
Programme	MCA	Academic year	2015 - 2016
Year of Study	III		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

I need a New syllabus Java
futures. (latest Technology)

Date: 23/2/16

M. Saranya
Signature

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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	V. Priya	Reg.No	622114 641080
		Academic year	2015-2016
Programme	MCA		
Year of Study	II		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Derined Jyllabus in.

Autificial Intelligent.

Date: 23.2.16

V. Priya.

Signature

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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	M. Nithya	Academic Year	2015-16
Designation	Assistant Professor	Department	MCA

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Suggested that add open source softwa Big Data Analytics This subject is useful our students for Ruture job purpose.

Date: 25/2/16.

Signature

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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	V. Sudhan	Academic Year	2015-16
Designation	Assistant Professor	Department	MCA

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:
We have suggested instead of service oriented architecture same system project may be software quality management This subject is useful our students for future job purpose.

V. Sudhan
Signature

Date: 25/2/16.

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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: P. Mani

Branch and Year of completion: MCA & 2014

Organization with address: Trichy

Designation: Owner for a cardea

Email id:

Mobile No: —

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	4
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Latest Toolbrology used for Student like open Josre softwert.

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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: S. Kasthuri

Branch and Year of completion: MCA, 2011

Organization with address: Tirunelveli

Designation: Housewife

Email id: kasthurirani 31@gmail.com

Mobile No:

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	3
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	4
8.	Inclusion of latest developments in the courses	4

Any other suggestions:
Some engineering software course may be included within that like students Artificial Intelligence like nlr

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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: S. Manimozhlua

Branch and Year of completion: MCA & 2014

Organization with address: Mohanur

Designation: Business

Email id:

Mobile No:

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	4
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

new courses included in the syllabus
Python Programming

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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: C. Ladha,

Organization: Soft Solutions

Present Position: HR.

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

The syllabus are very good. my suggession is to include open source software in the syllabus.

Date: 22/b/th

Signature

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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Velu

Organization: ECo Tech Software Pvt. Ltd

Present Position: Software Developer

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

The Syllabus is good but Artificial Intelligence can be added for future.

Date: 21/2/16

Signature

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| STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET	
DEPARTMENT: MASTER OF COMPUTER APPLICATIONS	**ACADEMIC YEAR: 2015-2016**

1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0

Excellent 100%

2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
90	10	0	0	0
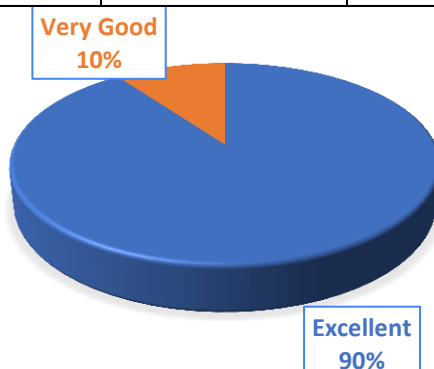
Very Good 10%
Excellent 90%

3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
90	10	0	0	0

Very Good 10%
Excellent 90%
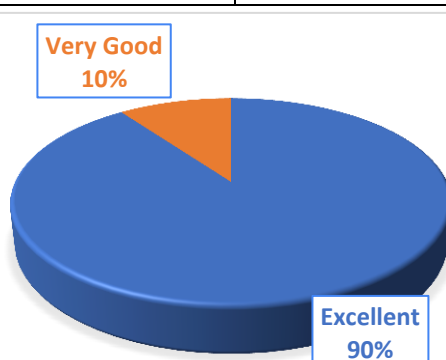
4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor

80	20	0	0	0
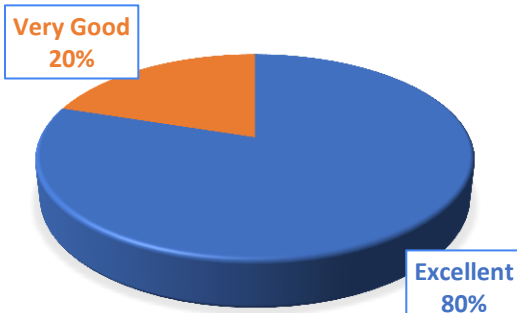
5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
70	30	0	0	0
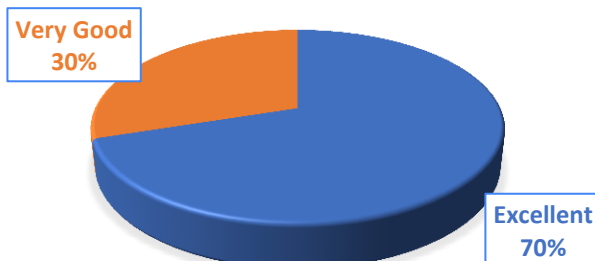
6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
70	30	0	0	0
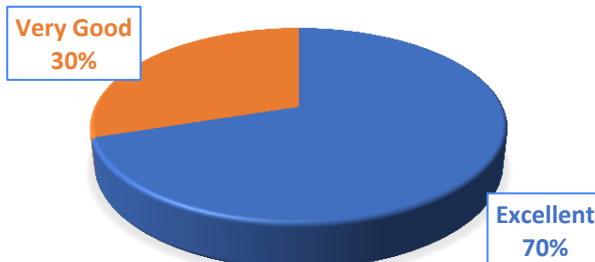
7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
70	30	0	0	0
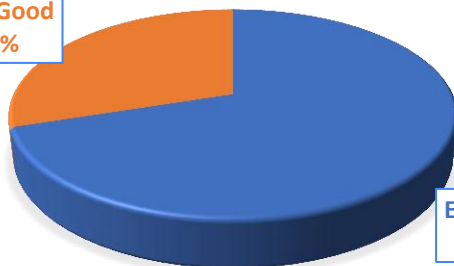
Very Good 30%

Excellent 70%

8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
60	40	0	0	0

Very Good 40%
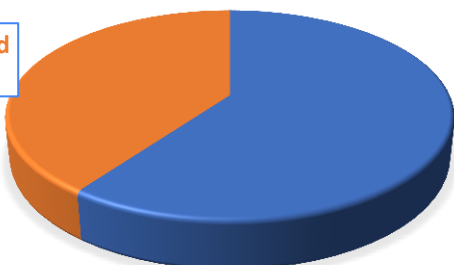
Excellent 60%

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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MASTER OF COMPUTER APPLICATIONS	ACADEMIC YEAR: 2015-2016

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
91.67	8.33	0	0	0

[CATEGORY NAME], [VALUE]%
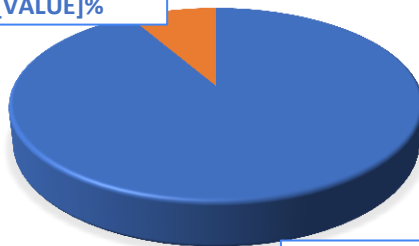
[CATEGORY NAME], [VALUE]%

2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
95.83	4.16	0	0	0

[CATEGORY NAME], [VALUE]%
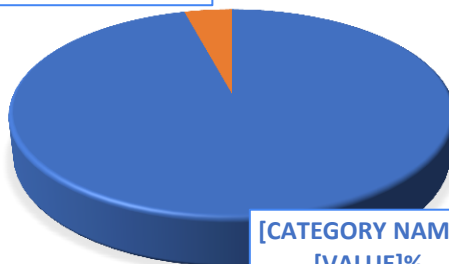
[CATEGORY NAME], [VALUE]%

3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
91.67	8.33	0	0	0

[CATEGORY NAME], [VALUE]%
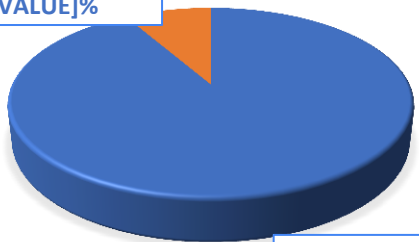
[CATEGORY NAME], [VALUE]%

4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
87.5	12.5	0	0	0

[CATEGORY NAME], [VALUE]%
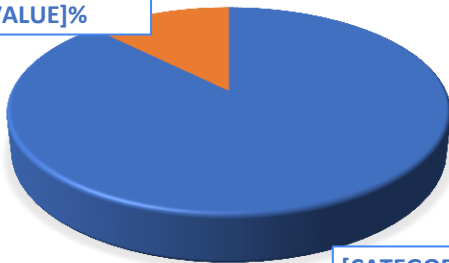
[CATEGORY NAME], [VALUE]%

5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
91.67	8.33	0	0	0

[CATEGORY NAME], [VALUE]%
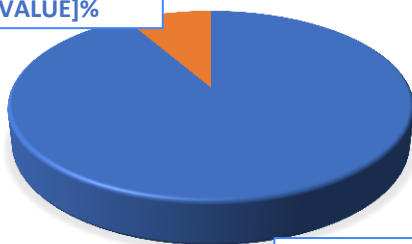
[CATEGORY NAME], [VALUE]%

6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
95.83	4.16	0	0	0

[CATEGORY NAME], [VALUE]%
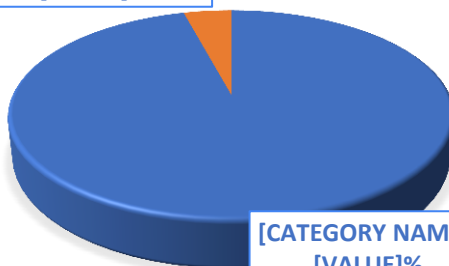
[CATEGORY NAME], [VALUE]%

7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
95.83	4.16	0	0	0
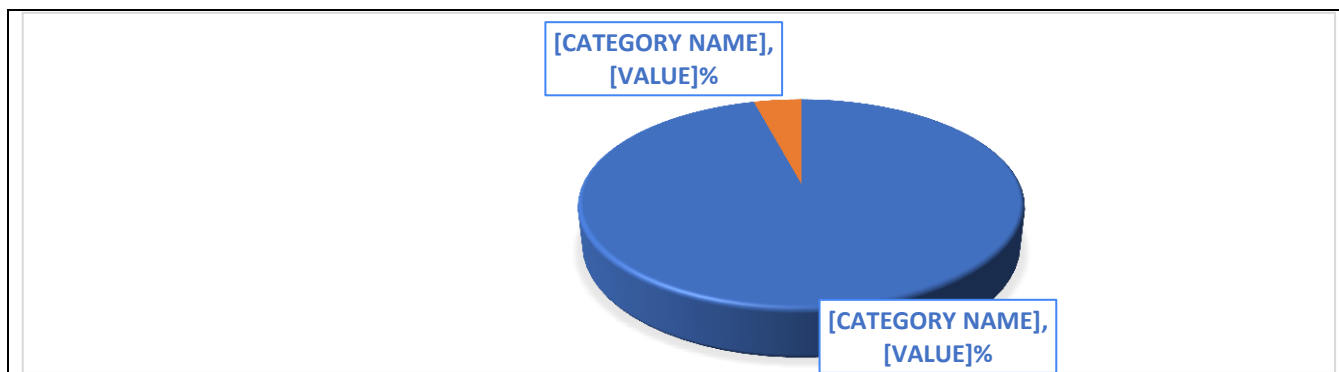
8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
91.67	8.33	0	0	0
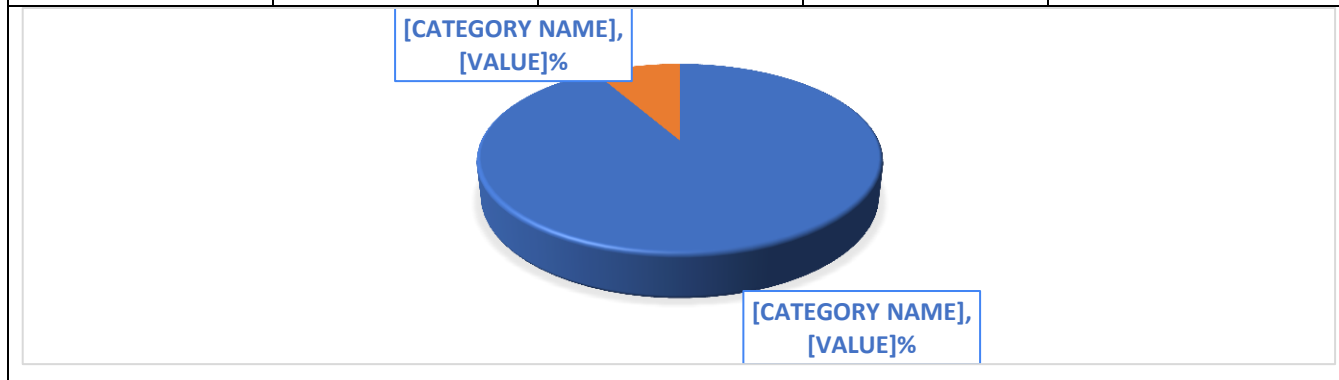
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| EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET	
DEPARTMENT: MASTER OF COMPUTER APPLICATIONS	**ACADEMIC YEAR: 2015-2016**

1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0

Excellent 100%

2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
90	10	0	0	0
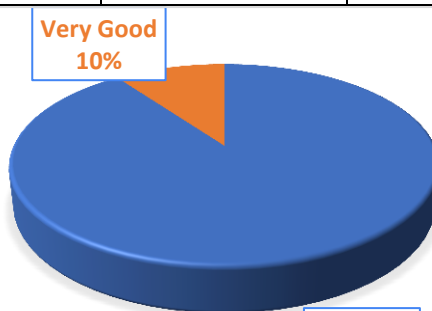
Very Good 10%

Excellent 90%

3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0

Excellent 100%

4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
90	10	0	0	0

5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0

6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0

7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0

Excellent
100%

8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0

Excellent
100%

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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT: MASTER OF COMPUTER APPLICATIONS		**ACADEMIC YEAR: 2015-2016**		

1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
86.67	13.33	0	0	0

2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
66.67	33.33	0	0	0

3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
60	33.33	6.67	0	0

4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor

53.33	40	6.67	0	0
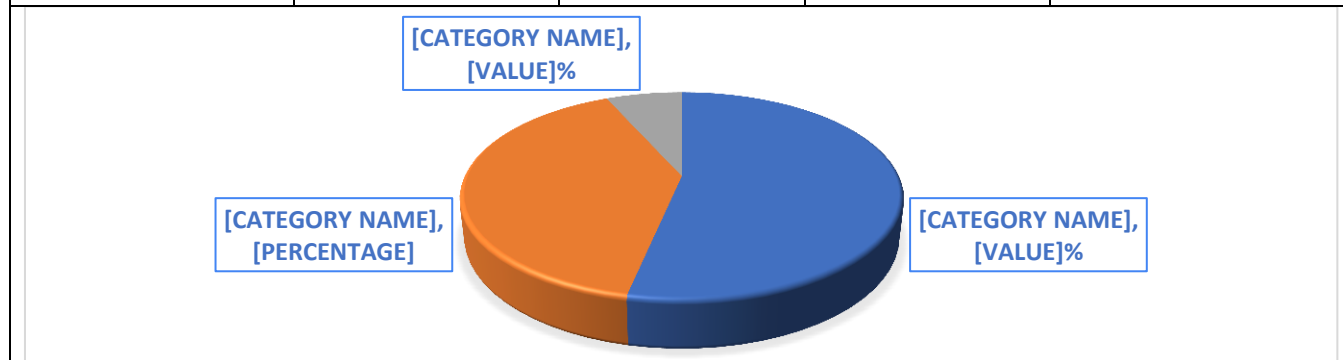
5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
46.67	40	13.33	0	0
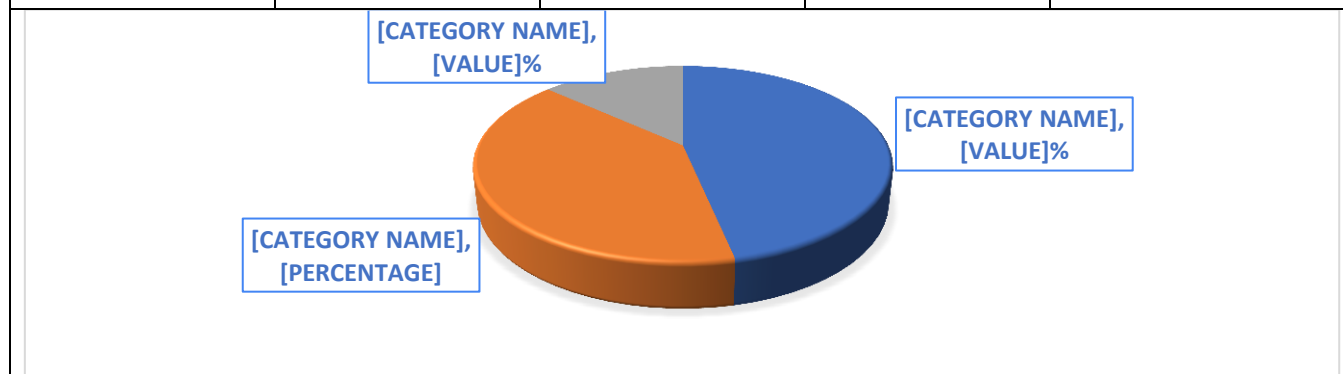
6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
20	53.33	26.67	0	0
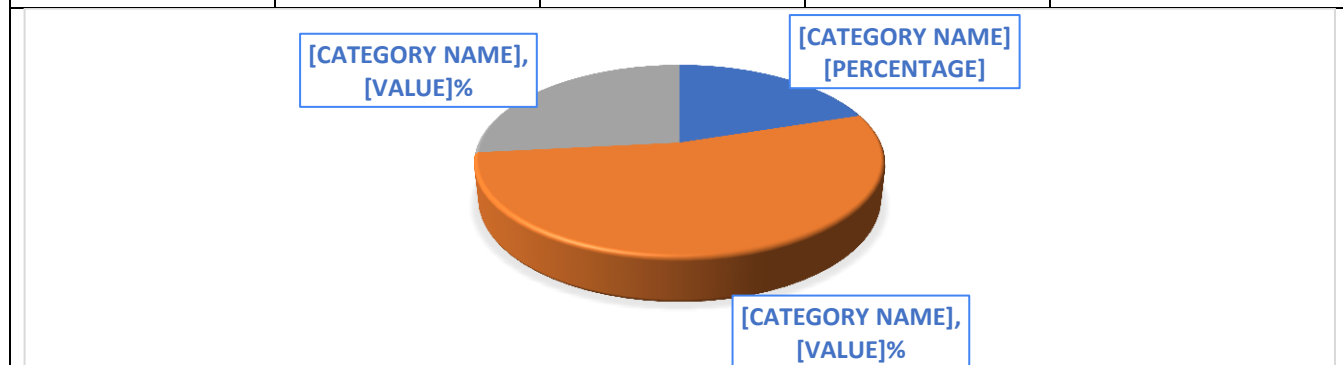
7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
13.33	80	6.67	0	0
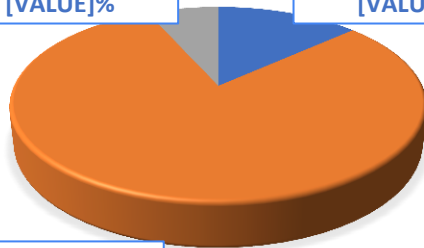
8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
33.33	33.33	33.33	0	0

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