



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	P. SETHUNATHAN	Academic Year	2016
Designation	AP	Department	AEPO

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

Content can be added related to Aero

Date: 10.4.2016

Jeyaraj
Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	G. Sasri	Academic Year	2016
Designation	Assistant Professor	Department	Aeronautical.

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

Topics and Problems can be reduced in the course Solid Mechanics.

G. Sasri
Signature

Date: 10.4.2016



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	D. Raj Kumar	Academic Year	2016
Designation	AP	Department	Aero

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

CBCS can be Introduced.

Date: 10.4.2016

Signature



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: ARULJYOTHI .D

Organization: TECHSHORE INSPECTION SERVICES

Present Position: ADMIN DIRECTOR

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

NDT Courses can be given as both theory and lab.

Date: 10.4.2016

Arul Jothi
Signature



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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS– RESPONSE SHEET				
DEPARTMENT: AERONAUTICAL ENGINEERING			ACADEMIC YEAR: 2016-2017	
1. Curriculum and Syllabi are need based				
Excellent	Very Good	Good	Fair	Poor
100	-	-	-	-
<p>Legend: ■ Excellent ■ Very good ■ Good</p> <p>0% 100%</p>				
2. Courses are relevant to the Programme				
Excellent	Very Good	Good	Fair	Poor
50	50	-	-	-
<p>Legend: ■ Excellent ■ Very good ■ Good</p> <p>0% 50% 50%</p>				
3. The course outcomes are clear and well defined				
Excellent	Very Good	Good	Fair	Poor
50	50	-	-	-
<p>Legend: ■ Excellent ■ Very good ■ Good</p> <p>0% 50% 50%</p>				
4. The course has good balance between theory and lab experiments				
Excellent	Very Good	Good	Fair	Poor
100	-	-	-	-



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		<div><div>Excellent</div><div>Very good</div><div>Good</div></div> <div>0%</div> <div>100%</div>			
5.The syllabus covers modern and advanced topics					
Excellent	Very Good	Good	Fair	Poor	
100	-	-	-	-	
		<div><div>Excellent</div><div>Very good</div><div>Good</div></div> <div>0%</div> <div>100%</div>			
6.Adequacy of time for effective coverage of syllabus / lab experiments					
Excellent	Very Good	Good	Fair	Poor	
-	100	-	-	-	
		<div><div>Excellent</div><div>Very good</div><div>Good</div></div> <div>0%</div> <div>100%</div>			
7.Sufficient number of prescribed books, reference books and e-resources are available in the library					
Excellent	Very Good	Good	Fair	Poor	
-	100	-	-	-	




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		<div><div>Excellent</div><div>Very good</div><div>Good</div></div> <div>0%</div> <div>100%</div>			
8.The curriculum ensures student participation in learning process					
Excellent	Very Good	Good	Fair	Poor	
50	50	-	-	-	
		<div><div>Excellent</div><div>Very good</div><div>Good</div></div> <div>0%</div> <div>50%</div> <div>50%</div>			


 HEAD OF THE DEPARTMENT
 DEPARTMENT OF AERONAUTICAL ENGINEERING
 PAAVAI ENGINEERING COLLEGE (AUTONOMOUS)
 PACHAL, NAMAKKAL - 637 018.


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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT: AERONAUTICAL ENGINEERING			ACADEMIC YEAR: 2016-2017	
1. The curriculum and syllabi match with the programme				
Excellent	Very Good	Good	Fair	Poor
-	100	-	-	-
<p>0% 100%</p> <p>■ Excellent ■ Very Good ■ Good</p>				
2. The courses are related to industry that are included in the programs				
Excellent	Very Good	Good	Fair	Poor
-	100	-	-	-
<p>0% 100%</p> <p>■ Excellent ■ Very Good ■ Good</p>				
3. The courses are related with the specialization streams				
Excellent	Very Good	Good	Fair	Poor
-	-	100	-	-
<p>0% 100%</p> <p>■ Excellent ■ Very Good ■ Good</p>				
4. The syllabus has good balance between theory and application				
Excellent	Very Good	Good	Fair	Poor
-	100	-	-	-



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		<div><div>Excellent</div><div>Very Good</div><div>Good</div></div> <div>0%</div> <div>100%</div>				
5.Incorporates technical and communication skills						
Excellent	Very Good	Good	Fair	Poor		
-	100	-	-	-		
		<div><div>Excellent</div><div>Very Good</div><div>Good</div></div> <div>0%</div> <div>100%</div>				
6.Imparts knowledge and skills required for the job market						
Excellent	Very Good	Good	Fair	Poor		
-	100	-	-	-		
		<div><div>Excellent</div><div>Very Good</div><div>Good</div></div> <div>0%</div> <div>100%</div>				
7. Curriculum develops innovative thinking						
Excellent	Very Good	Good	Fair	Poor		
-	100	-	-	-		




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