



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Bharat . K	Reg.No	622114105006
Programme	EEE	Academic year	2015-2016
Year of Study	II year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	3
2.	Appropriateness of the course content	3
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

Electrical machines - more topics in DC generation and motor needed

Date: 22/12/16

Bharat . K
Signature



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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Deepa . M	Reg.No	622 114106011
Programme	B.E - EEE	Academic year	2015-2016
Year of Study	II year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	3
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	3
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Reduce the syllabus of EVS Course

Date: 22/2/16


Signature



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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Dhivya .k	Reg.No	622114105015
Programme	B.E. E.E.E	Academic year	2015-2016
Year of Study	II - Year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	4
2.	Appropriateness of the course content	3
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	3
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	3
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Additional Computer programming course needed

Date: 23.2.2016


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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	MR. G. BALAJI	Academic Year	2015 - 2016
Designation	ASP	Department	EEE


*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Environmental studies course can be provided for 2 year students
or like concepts can be added in there.

Date: 20.2.16

1

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NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	C. ARUL KUMAR	Academic Year	2015 - 2016
Designation	AP	Department	EEE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	3
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

Technical Seminar

Date: 20/09/16


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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	G. Chamarajothi	Academic Year	2015-2016
Designation	ASP	Department	EEE

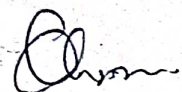
*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Sensor based concepts can be included

Date: 20.02.2016


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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	M. Raja	Academic Year	15-16
Designation	Ap/EE	Department	EEE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	3
3.	The course outcomes are clear and well defined	3
4.	The course has good balance between theory and lab experiments	3
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	3
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	3
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Mini project may added in curriculum.

Date: 11/2/16

Signature



PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Sathiyamoorthy.S.

Branch and Year of completion: EEE - 2013.

Organization with address: Albe Corporates, Chennai.

Designation: Trainer.

Email id: sathiyas07@gmail.com.

Mobile No: 909539 2224

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5.

Any other suggestions:

English Certification Course needed.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Hema Srija

Branch and Year of completion: BEE 2013

Organization with address: Digital Nivara Information system Pvt. Ltd.

Designation: Writer Trainee

Email id: hemasrija13754@gmail.com

Mobile No: 9789754867

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Power Converter course can be included in Curriculum.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: VENKATESH .T.M

Branch and Year of completion: EEE - 2013

Organization with address: HR. Recruitment, TATA BATTERIES,
CHENNAI

Designation: HR

Email id: Venkatesh.tn1907@gmail.com

Mobile No: 8840093976

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Battery management course may be included.



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Mr. Harish V

Organization: Allsec technologies ltd

Present Position: Team leader.

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	4
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

In depth knowledge in Mathematics concepts Needed.

Date: 27.1.16

Harish V
Signature



PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Anbarasu . K

Branch and Year of completion: EEE - 2015

Organization with address: HP-tech Solutions, Chennai

Designation: Trainee.

Email id: anbarasu15@gmail.com.

Mobile No: 98637471226

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Hardware related lab Experiments may be Included.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

Srinivas

Branch and Year of completion:

Electrical & Electronics Engineering / 2013

Organization with address:

Burnash Enterprises, Chennai

Designation:

Executive officer

Email id:

srinivas776@gmail.com

Mobile No:

9787426701

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

Global requirement based topics should be added in the curriculum.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: selvi muthu kumanam

Branch and Year of completion: EEE 2013

Organization with address: VICAL FUEL SYSTEMS LTD

Designation: Technical Engineer.

Email id: selvamuthu148@gmail.com

Mobile No: 9789744321

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

course may be include in the curriculum.



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: *Ravikrishnan-m*

Organization: *Tech Mahindra*

Present Position: *Head Technical Team*

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

Mechanical oriented maybe included in curriculum

Date: *28-8-15*

M. Ravikrishnan
Signature



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Ruba.S

Organization: Sutherland Global Solution

Present Position: HR

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

marketing related and communication skill are needed.

Date: 2.2.16

S. Ruba.
Signature



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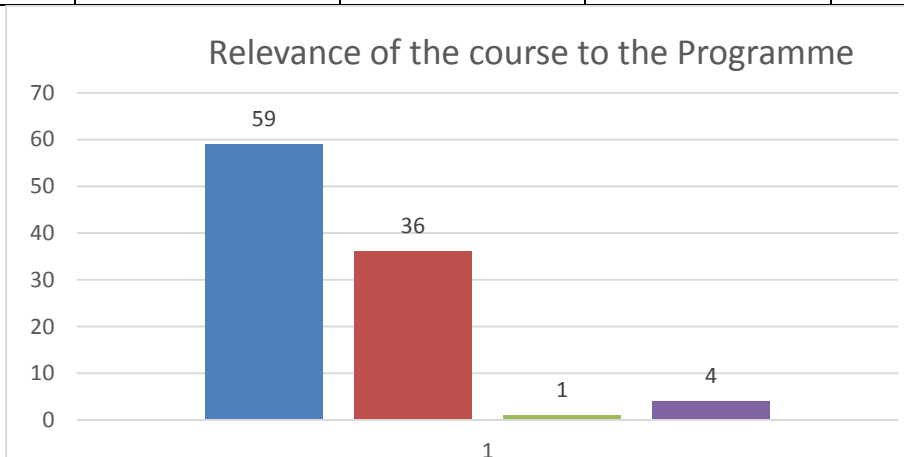
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS– RESPONSE SHEET

DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2016-2017

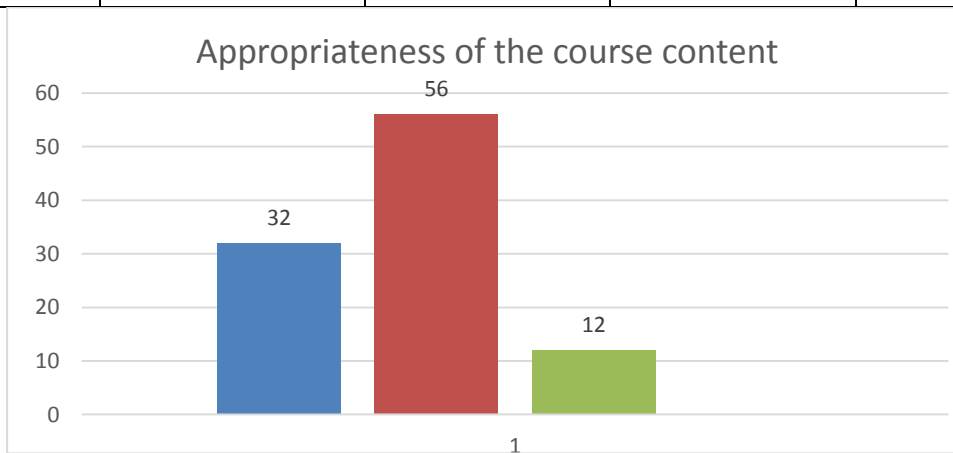
1. Relevance of the course to the Programme

Excellent	Very Good	Good	Fair	Poor
59	36	1	4	-



2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
32	56	12	-	-



3. Adequacy of time for effective coverage of syllabus/ lab experiments

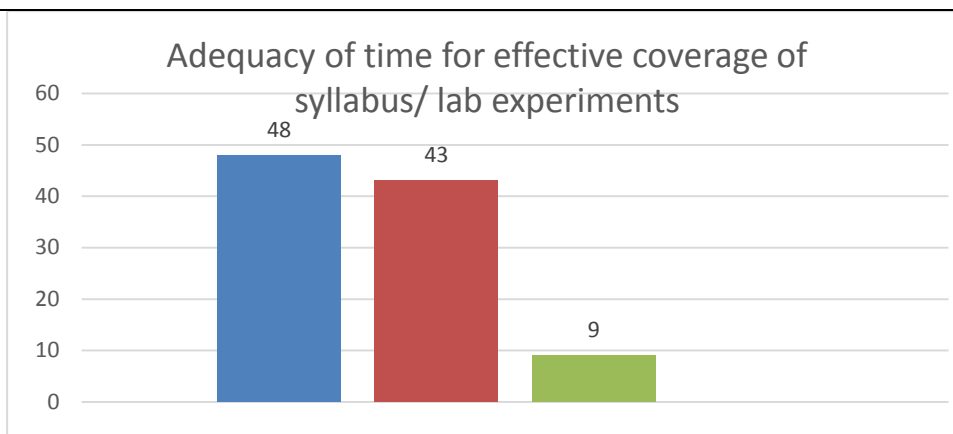
Excellent	Very Good	Good	Fair	Poor
48	43	9	-	-



PAAVAI ENGINEERING COLLEGE

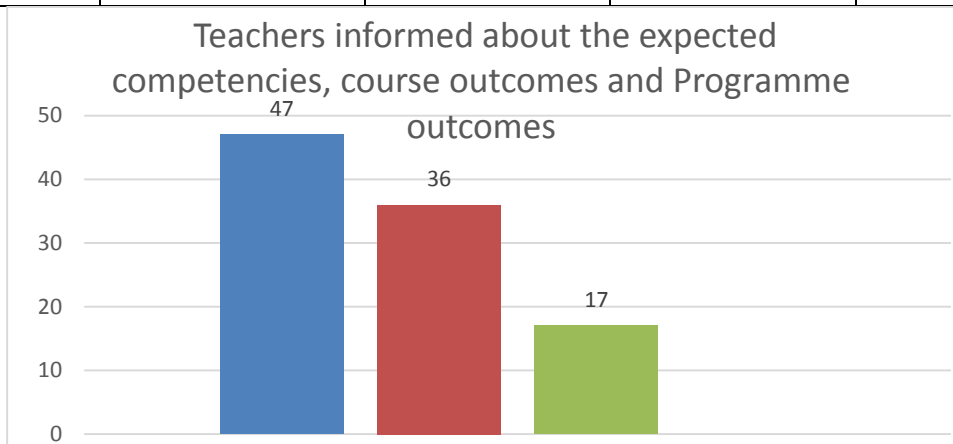
(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018



4. Teachers informed about the expected competencies, course outcomes and Programme outcomes

Excellent	Very Good	Good	Fair	Poor
47	36	17	-	-



5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
31	36	27	6	-

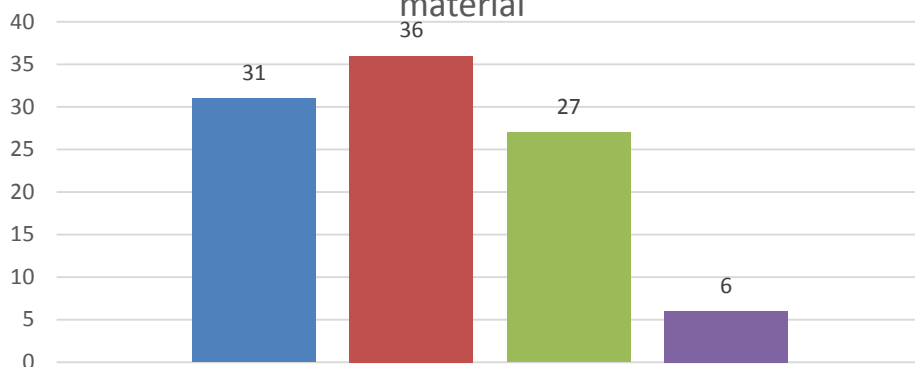


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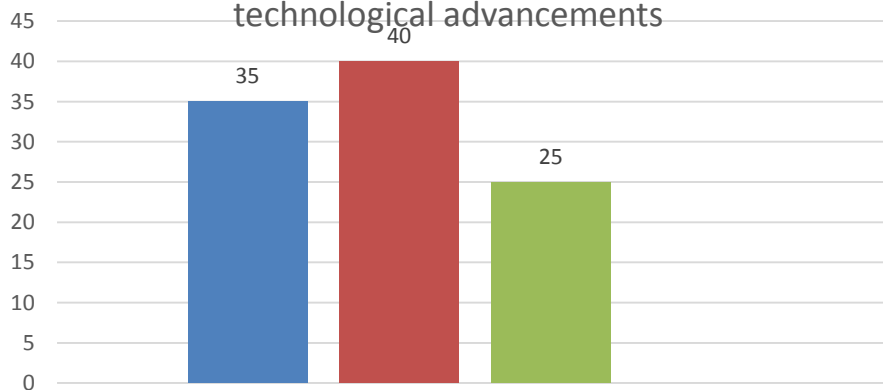
Quality of textbook / reference book / course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
35	40	25	-	-

The electives offered are relevant to the technological advancements



7. Syllabus develop necessary technical skills to face the industry needs

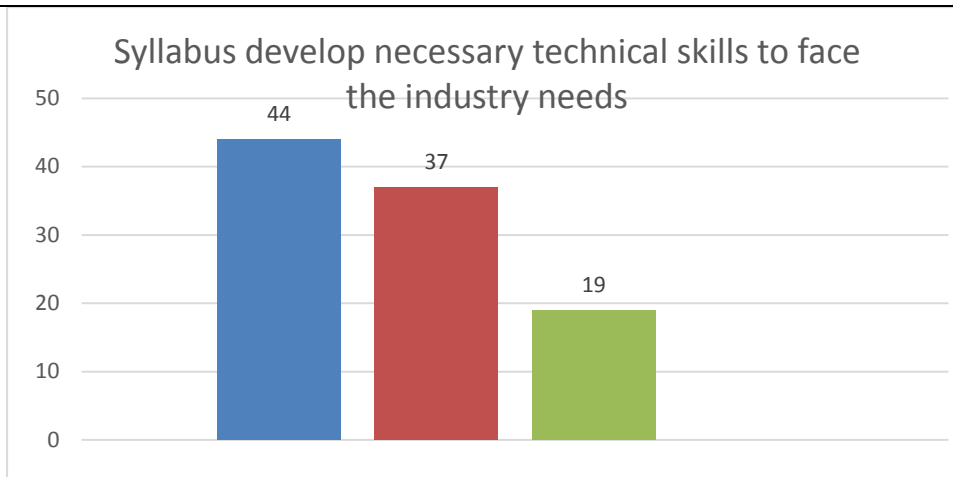
Excellent	Very Good	Good	Fair	Poor
44	37	19	-	-



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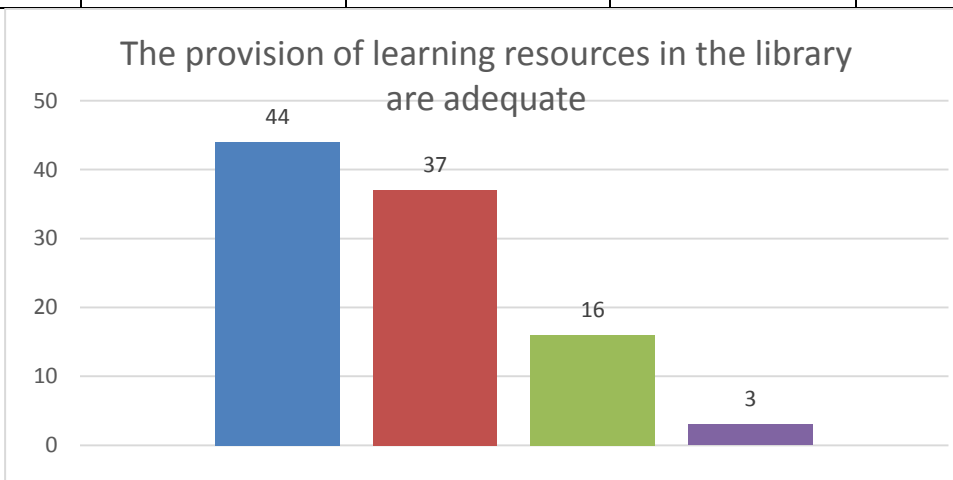
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8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
44	37	16	3	-



HOD/EEE

Dr. G. BALAJI, M.E., Ph.D.,
Professor & HOD
Department of Electrical and Electronics Engineering
Paavai Engineering college
Namakkal - 637018

PRINCIPAL

PRINCIPAL
PAAVAI ENGINEERING COLLEGE
NH-7, PACHAL Post, NAMAKKAL Dist



PAAVAI ENGINEERING COLLEGE

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FACULTY FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS– RESPONSE SHEET

DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2016-2017

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
20	60	20	-	-

Curriculum and Syllabi are need based



2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
20	50	30	-	-

Courses are relevant to the Programme



3. The course outcomes are clear and well defined



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Excellent	Very Good	Good	Fair	Poor
20	40	40	-	-

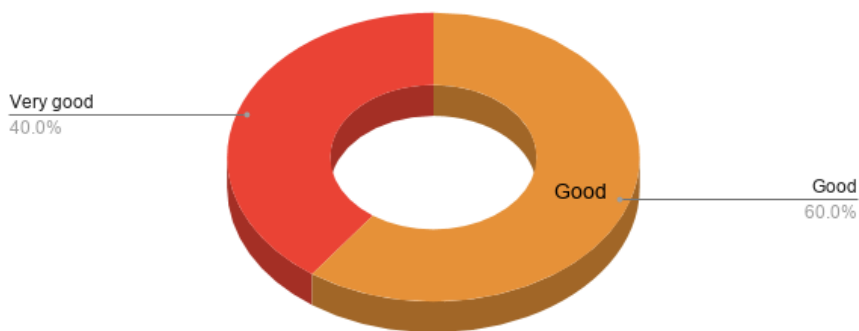
The course outcomes are clear and well defined



4.The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
-	40	60	-	-

The course has good balance between theory and lab experiments



5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
-	10	90	-	-

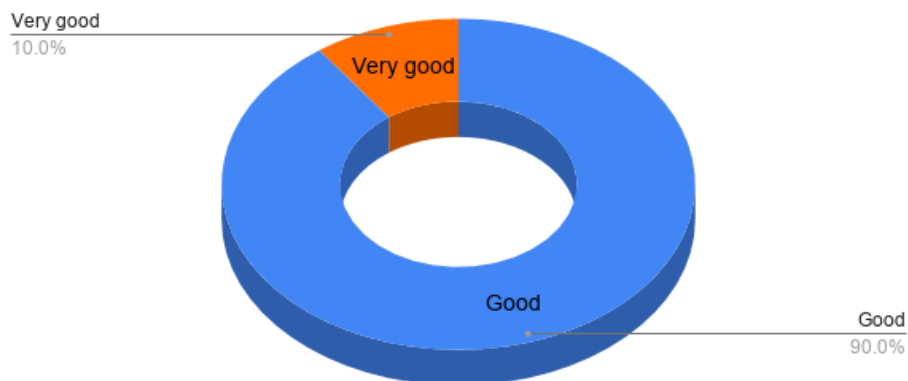


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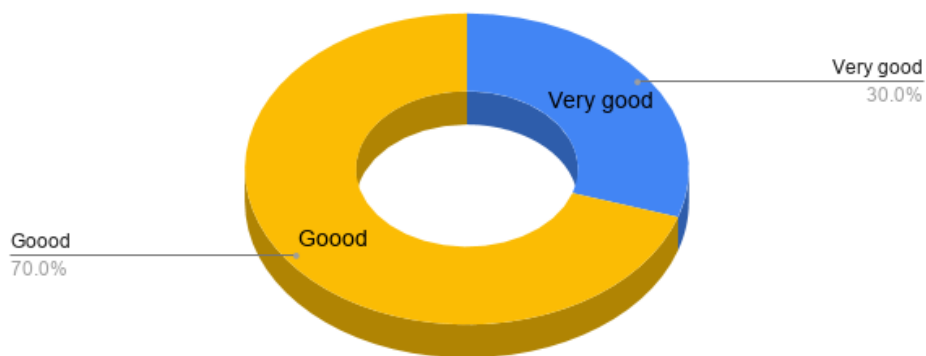
The syllabus covers modern and advanced topics



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
-	30	70	-	-

Adequacy of time for effective coverage of syllabus / lab experiments



7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
-	30	70	-	-



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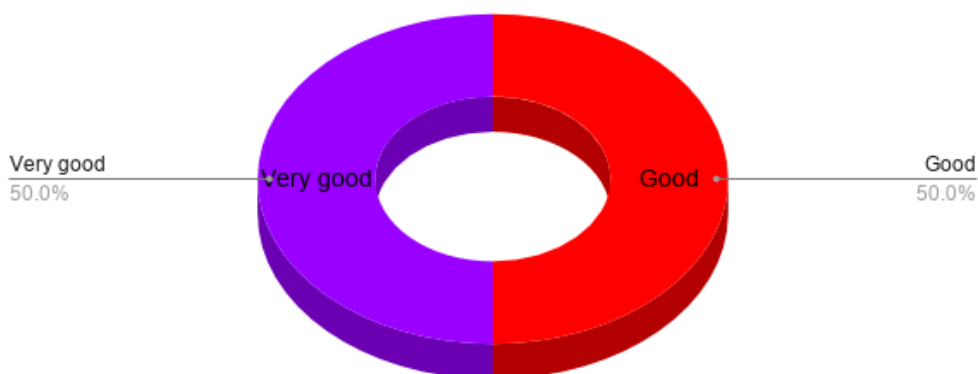
Sufficient number of prescribed books, reference books and e-resources are available in the library



8.The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
-	50	50	-	-

The curriculum ensures student participation in learning process



HOD/EEE

Dr. G. BALAJI, M.E., Ph.D.,
Professor & HOD
Department of Electrical and Electronics Engineering
Paavai Engineering college
Namakkal - 637018

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PAAVAI ENGINEERING COLLEGE
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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS– RESPONSE SHEET

DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2016-2017

1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
90	-	10	-	-

Curriculum and Syllabi meets the present scenario



2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
30	60	10	-	-

The units in the syllabus are properly sequenced



3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
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70	20	10	-	-
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The allocation of the credits and its weightage to the course is balanced



4.The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
70	20	10	-	-

The courses have enhanced the knowledge and the technical skills



5.The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
70	20	10	-	-



PAAVAI ENGINEERING COLLEGE

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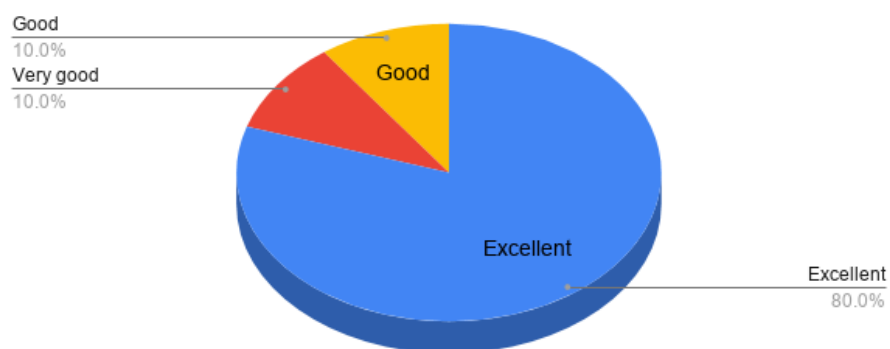
The curriculum bridges the gap between the industries and institute



6.The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
80	10	10	-	-

The curriculum is offered with elective courses/ interdepartmental courses



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
80	10	10	-	-



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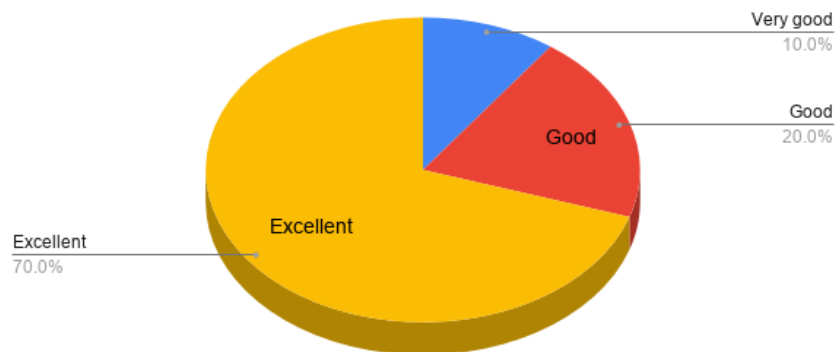
The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
70	20	10	-	-

Inclusion of latest developments in the courses



HOD/EEE

Dr. G. BALAJI, M.E., Ph.D.
Professor & HOD
Department of Electrical and Electronics Engineering
Paavai Engineering college
Namakkal - 637018

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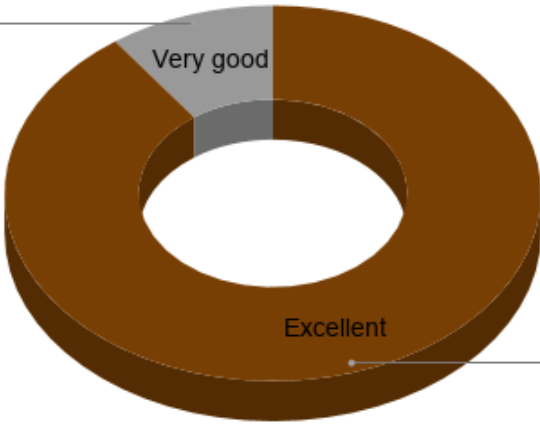

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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS-RESPONSE SHEET				
DEPARTMENT: Electrical and Electronics Engineering			ACADEMIC YEAR: 2017-2018	
1. The curriculum and syllabi match with the programme				
Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-
<div>The curriculum and syllabi match with the Programme</div> <div><div><div>Very good</div><div>10.0%</div></div><div><div>Excellent</div><div>90.0%</div></div></div>				
2.The courses are related to industry that are included in the programs				
Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-
<div>The courses are related to industry that are included in the programs</div> <div><div><div>Very good</div><div>20.0%</div></div><div><div>Excellent</div><div>80.0%</div></div></div>				
3.The courses are related with the specialization streams				
Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-



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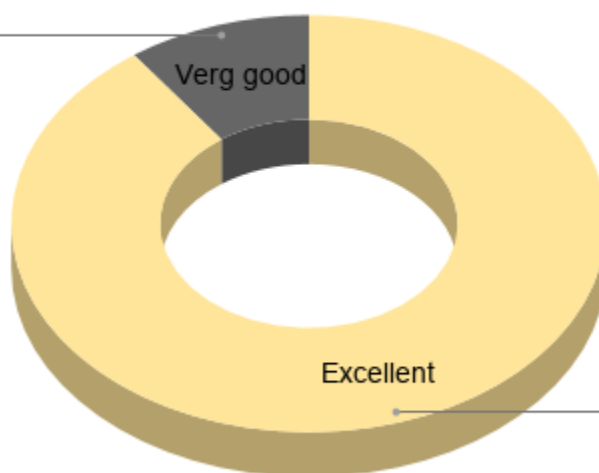
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The courses are related with the specialization streams

Verg good

10.0%



Excellent

90.0%

4.The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

The syllabus has good balance between theory and application:

Very good

10.0%



Excellent

90.0%

5.Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-



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Incorporates technical and communication skills

Very good

20.0%

Very good

Excellent

Excellent

80.0%

6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

Imparts knowledge and skills required for the job market

Very Good

10.0%

Very Good

Excellent

Excellent

90.0%

7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
90%	10%			



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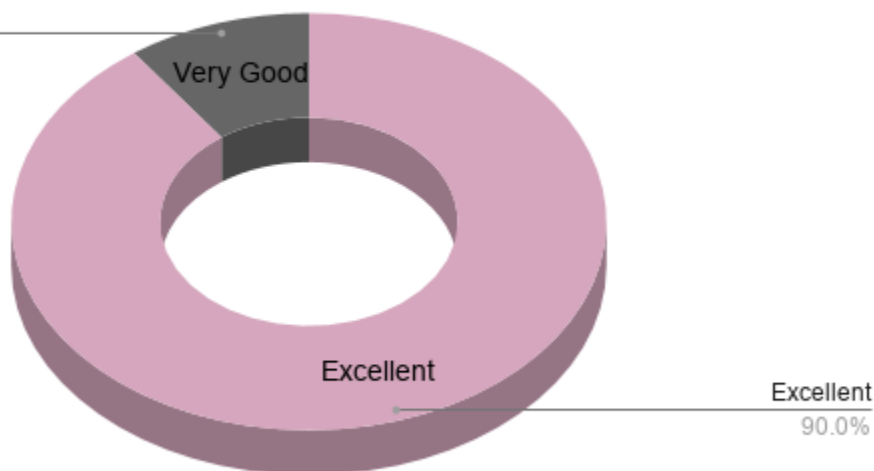
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Curriculum develops innovative thinking

Very Good

10.0%



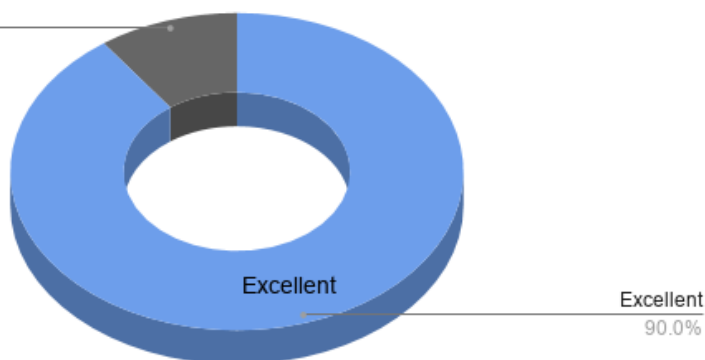
8. Is the curriculum relevant for employability / makes the student competent

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

Is the curriculum relevant for employability / makes the student competent

Very Good

10.0%



[Signature]

HOD/EEE

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Department of Electrical and Electronics Engineering
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Namakkal - 637018

[Signature]

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