

# (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	INANAC	Reg.No	15501013
Programme	MBA	Academic year	2016-2017
Year of Study	I year		

# \*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	1
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	<u>ح</u> لا
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	ر لا
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Dual specilalisation needed

Date:

5.032016



# STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	VigesH.A	Reg.No	15501058
Programme	MBA	Academic year	2016 - 2017
Year of Study	I YEAR		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	4
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

syllabus de is be

Any other suggestions:

Date;

5 / 03) 2015



# STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Ramesh	Reg.No	15501036
Programme	MBA	Academic year	2016-2017
Year of Study	I year		· .

### \*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	4
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4.
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4-
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4-

Good

Any other suggestions:

Date: 05.03.18

Signature



# **TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS**

Name of the Faculty	Dr. M. Curusamy	Academic Year	Ad	2016-27
Designation	AP	Department	MBA	

# \*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	3
2.	Courses are relevant to the Programme	3
3.	The course outcomes are clear and well defined	3 1
4.	The course has good balance between theory and lab experiments	21
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	3
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	29

Any other suggestions: extra activities class of Pradicel. size. dass

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Date: 6.63.15'

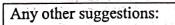


# TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	T. Gonathi	Academic Year	2016-17
Designation	AP	Department	MBA

### \*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	3
2.	Courses are relevant to the Programme	بر
3.	The course outcomes are clear and well defined	5 1
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	ہر
6.	Adequacy of time for effective coverage of syllabus / lab experiments	3
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	З
8.	The curriculum ensures student participation in learning process	5



Nill

Śignature

Date: 6. 3. 16



# **TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS**

Name of the	Ns. Nohama	Academic Year	2016-17
Faculty Designation	AP	Department	MBA

# \*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
5.140.	1. C. II-hi are need based	S
1.	Curriculum and Syllabi are need based	2
2.	Courses are relevant to the Programme	3
3.	The course outcomes are clear and well defined	3 1
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	Ч
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	S
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Nill

Date: 6.3.13

Signature



### PAAVAI ENGINEERING COLLEGE (Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

### **ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS**

Name of the Alumni:

Sottich 2.

Branch and Year of completion: 2015

Organization with address:

SENIDUR MANAGER

**Designation:** 

SECTIONE MANAGER

Emailid: MOBILE , 9655567913

Mobile No: ENOL'L

: Sathish 19927mide grasion.

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating	
1.	Curriculum and Syllabi meets the present scenario		
2.	The units in the syllabus are properly sequenced	4	
3.	The allocation of the credits and its weightage to the course is balanced	. 5	
4.	The courses have enhanced the knowledge and the technical skills	ч	
5.	The curriculum bridges the gap between the industries and institute	2	
6.	The curriculum is offered with elective courses/ interdepartmental courses	y	
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	I	
8.	Inclusion of latest developments in the courses	ų	

Any other suggestions:

Good



# ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

Padrouatin p

Branch and Year of completion: 2015

Organization with address:

PA TOTA - Telecouncy Thricy

Designation:

Telecaller

Email id:

popranching 37 gomicon

Mobile No:

9597657371

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating				
1.	Curriculum and Syllabi meets the present scenario					
2.	The units in the syllabus are properly sequenced					
3.	The allocation of the credits and its weightage to the course is balanced					
4.	The courses have enhanced the knowledge and the technical skills					
5.	The curriculum bridges the gap between the industries and institute					
6.	The curriculum is offered with elective courses/ interdepartmental courses					
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5				
8.	Inclusion of latest developments in the courses	5				

Any other suggestions: Electives lists increased wer be



### **ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS**

Name of the Alumni:

Raja Fandrag, R

Branch and Year of completion:

1\_005

Organization with address:

**Designation:** 

AXIS Bance, Salien Di Marneser-M2, Lovel

Email id:

RajaPandian 1235@graikon

Mobile No:

9600061010

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters				
1.	Curriculum and Syllabi meets the present scenario				
2.	The units in the syllabus are properly sequenced				
3.	The allocation of the credits and its weightage to the course is balanced				
4.	The courses have enhanced the knowledge and the technical skills				
5.	The curriculum bridges the gap between the industries and institute				
6.	The curriculum is offered with elective courses/ interdepartmental courses				
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5			
8.	Inclusion of latest developments in the courses	4			

Any other suggestions:



## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Tamoral, A

Organization:

**Present Position:** 

ASG technology solutions JIR Manager

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating			
1.	The curriculum and syllabi match with the programme				
2.	The courses are related to industry that are included in the programs	5			
3.	The courses are related with the specialization streams	5			
4.	The syllabus has good balance between theory and application:	5			
5.	Incorporates technical and communication skills	4			
6.	Imparts knowledge and skills required for the job market	5			
7.	Curriculum develops innovative thinking	5			
8.	Is the curriculum relevant for employability /makes the student competent	5			

Any other suggestions: c reduced need to be

Signature

4

Date:

10 3 2016



## **EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS**

Dear Employer.

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Karthi. S Organization: First Source 30 Lutions L.t.d., Present Position: Manager

*Note	: (Use	5 Point	Scale): Excellent-	5; Very good	d-4; Good-3; Fair-2; Poor-1
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S.No.	Parameters					
1.	The curriculum and syllabi match with the programme	5				
2.	The courses are related to industry that are included in the programs	5				
3.	The courses are related with the specialization streams	4				
4.	The syllabus has good balance between theory and application:	5				
5.	Incorporates technical and communication skills	5				
6.	Imparts knowledge and skills required for the job market	5				
7.	Curriculum develops innovative thinking	5				
8.	Is the curriculum relevant for employability /makes the student competent	5				

Signature

Any other suggestions:

Grood

9 3 16 Date:



# **EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS**

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: M. Bala. M

Organization:

BSA CORPORATION Ltd

**Present Position:** 

HR MANEIGER

### \*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

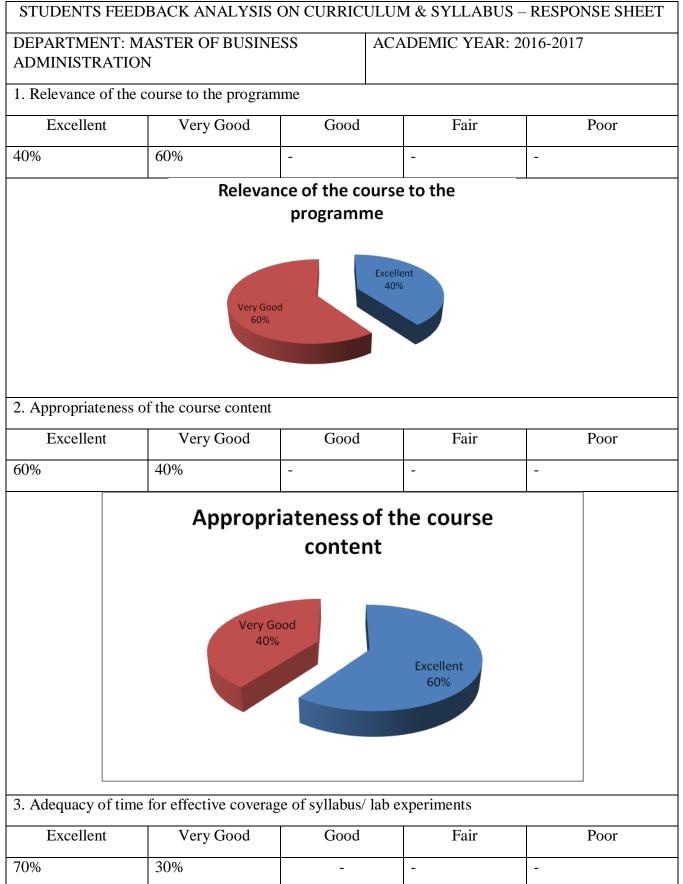
S.No.	Parameters	Rating	
1.	The curriculum and syllabi match with the programme	5	
2.	The courses are related to industry that are included in the programs	5	
3.	The courses are related with the specialization streams	5	
4.	The syllabus has good balance between theory and application:	5	
5.	Incorporates technical and communication skills	4	
6.	Imparts knowledge and skills required for the job market	5	
7.	Curriculum develops innovative thinking	5	
8.	Is the curriculum relevant for employability /makes the student competent	5	

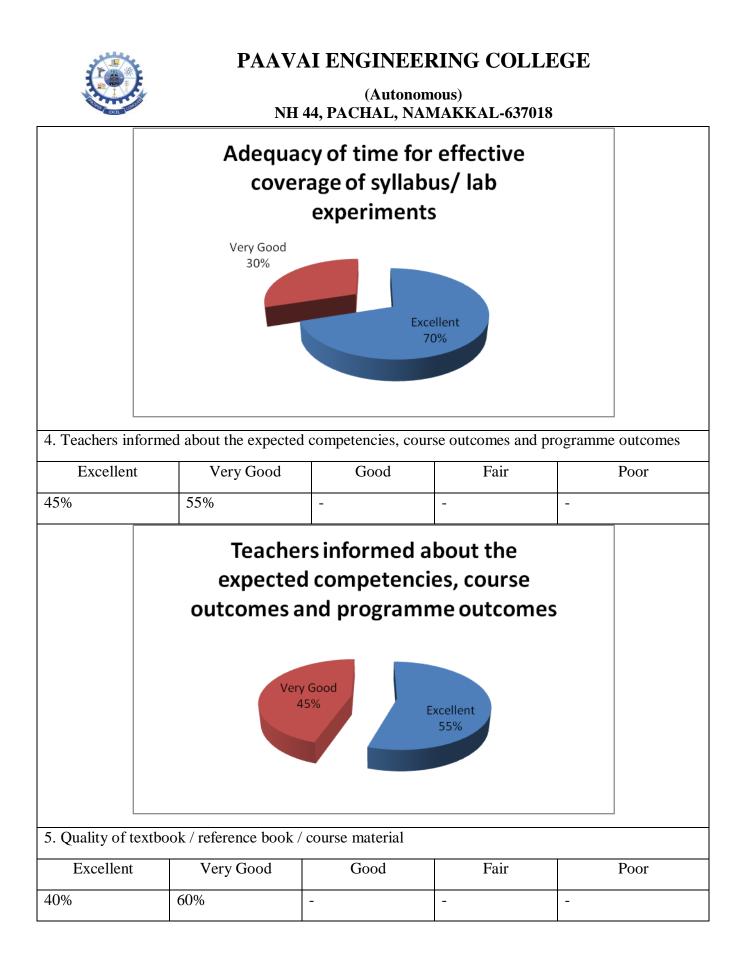
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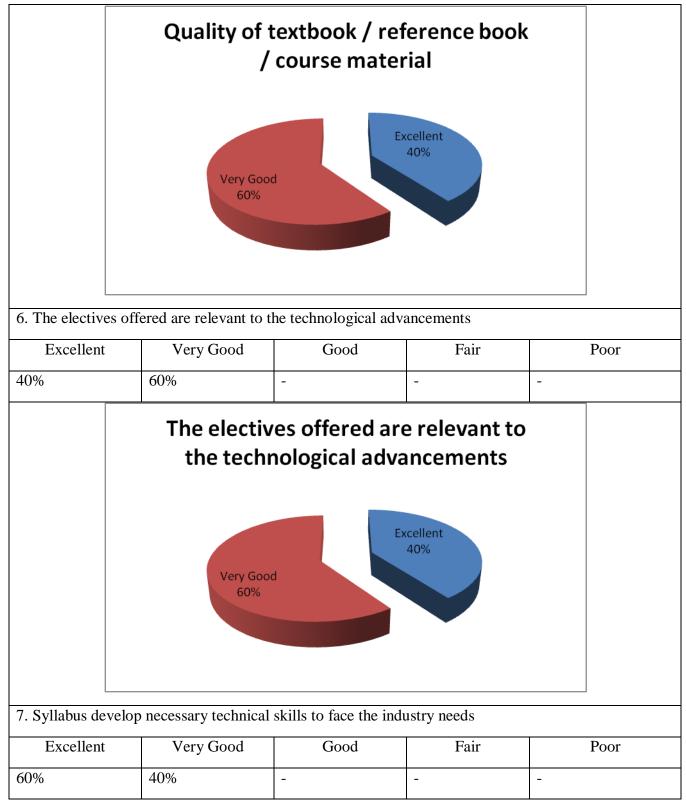
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9 (3) 16 Date:



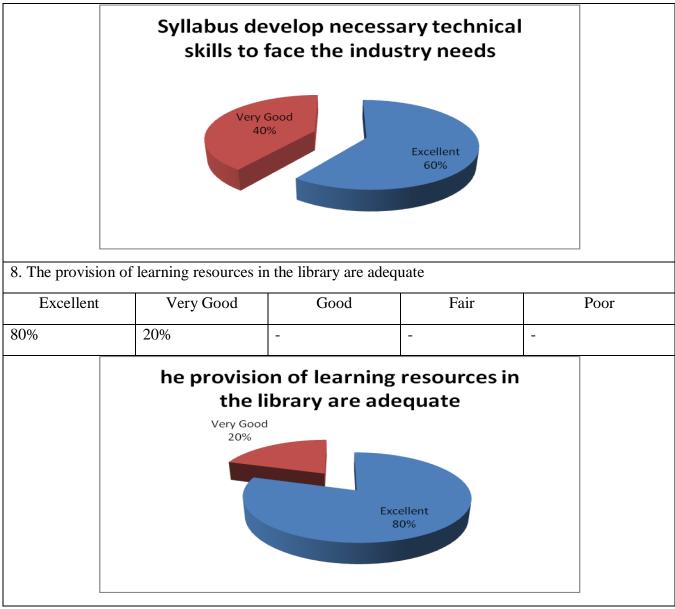








### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

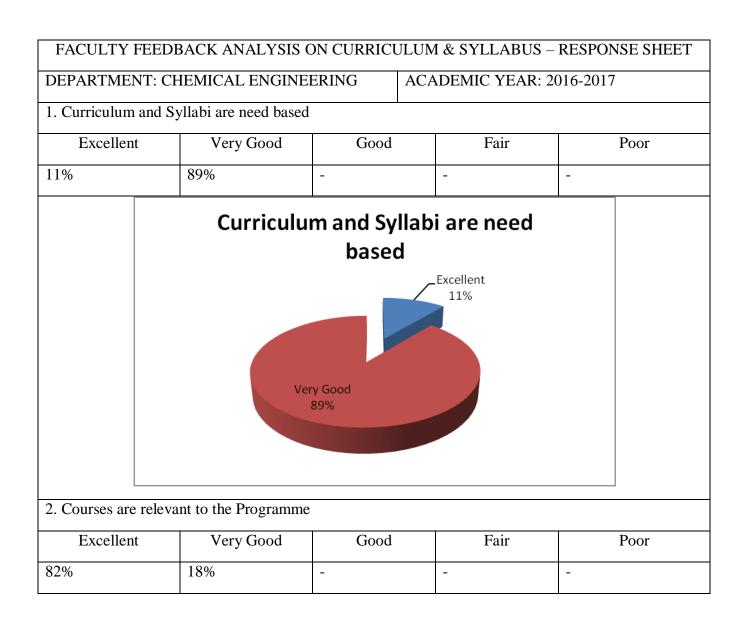


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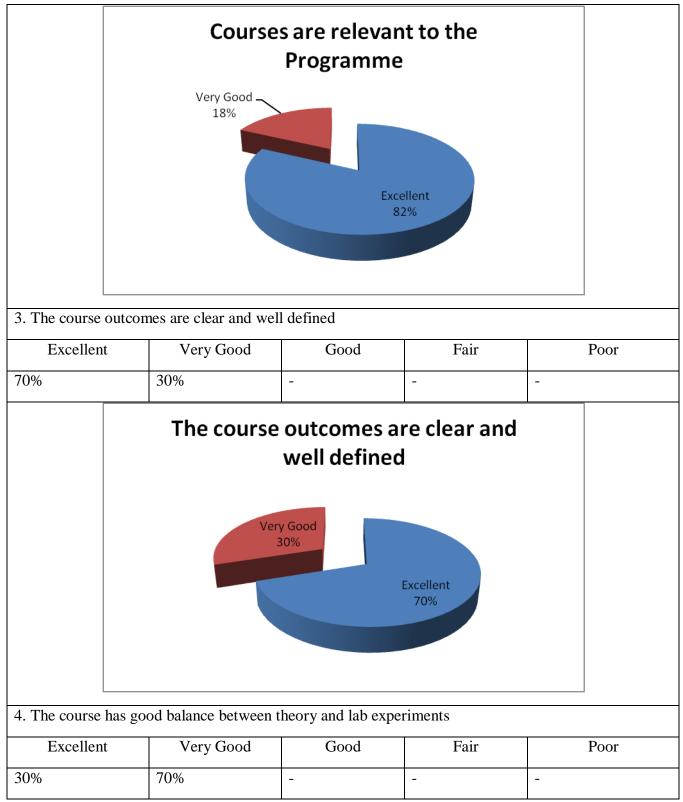
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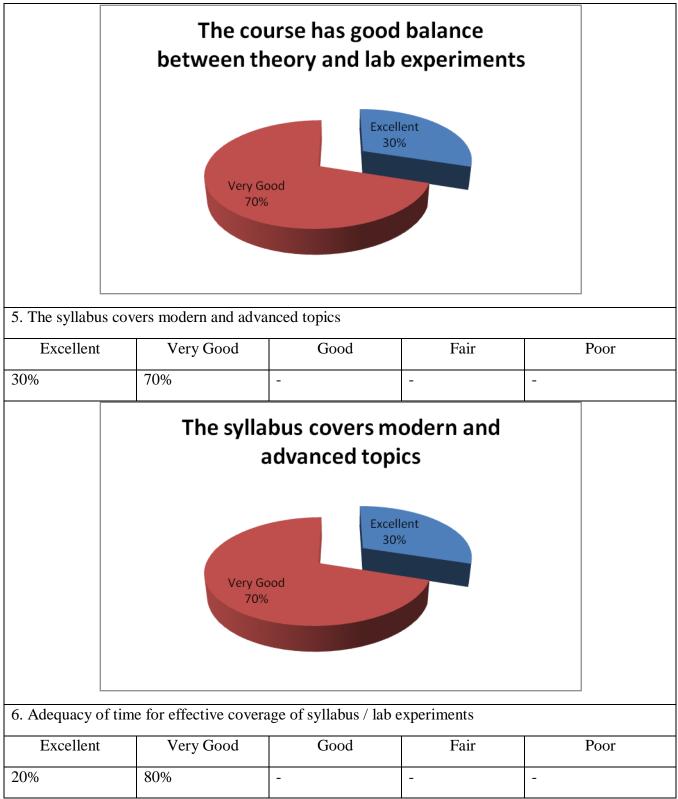


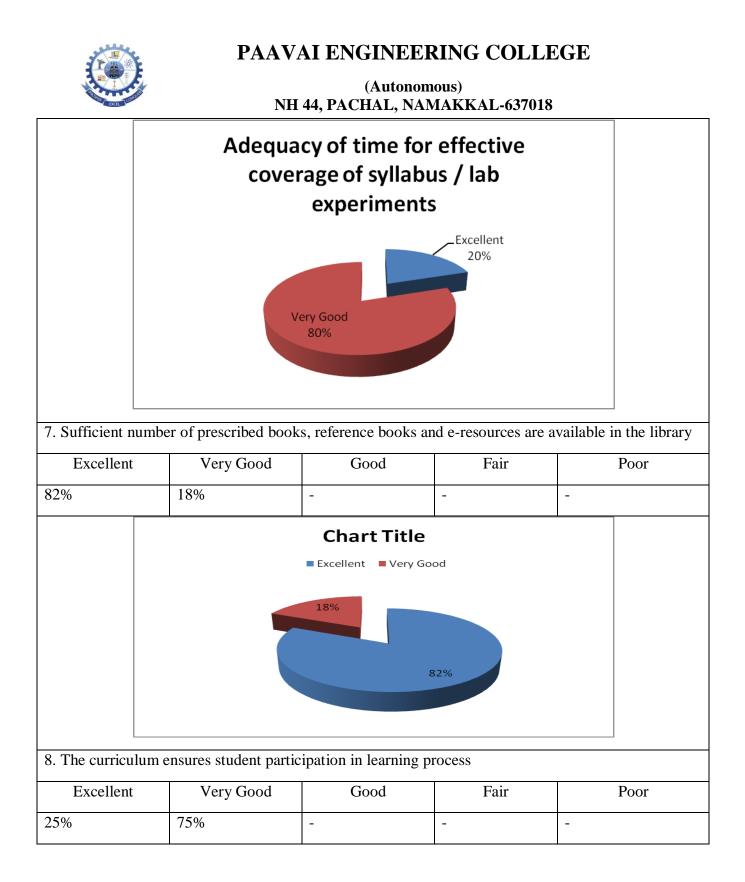






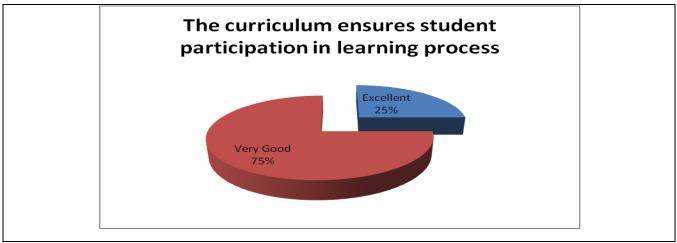








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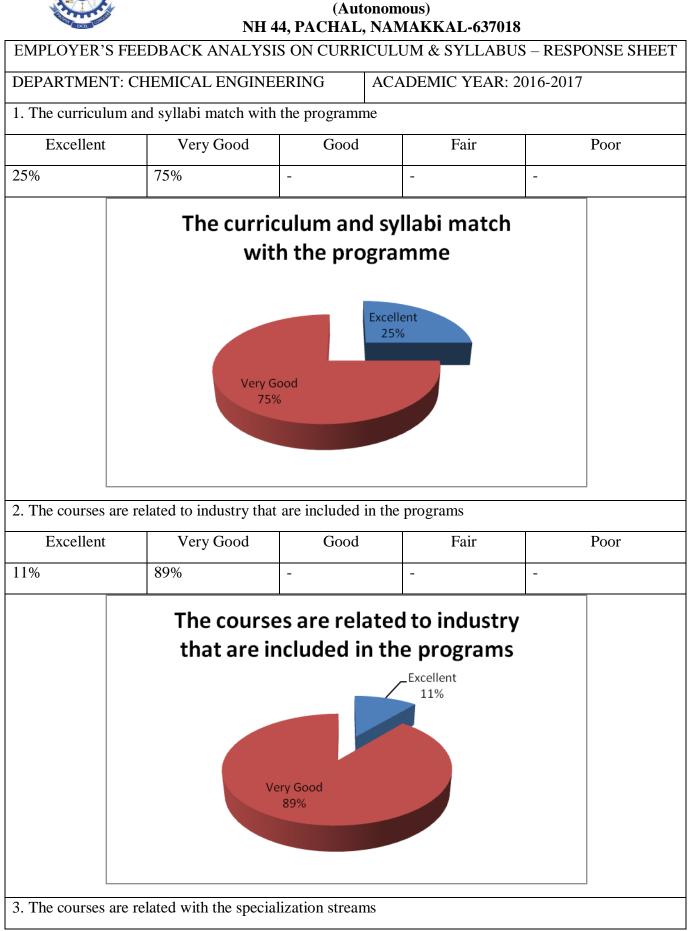
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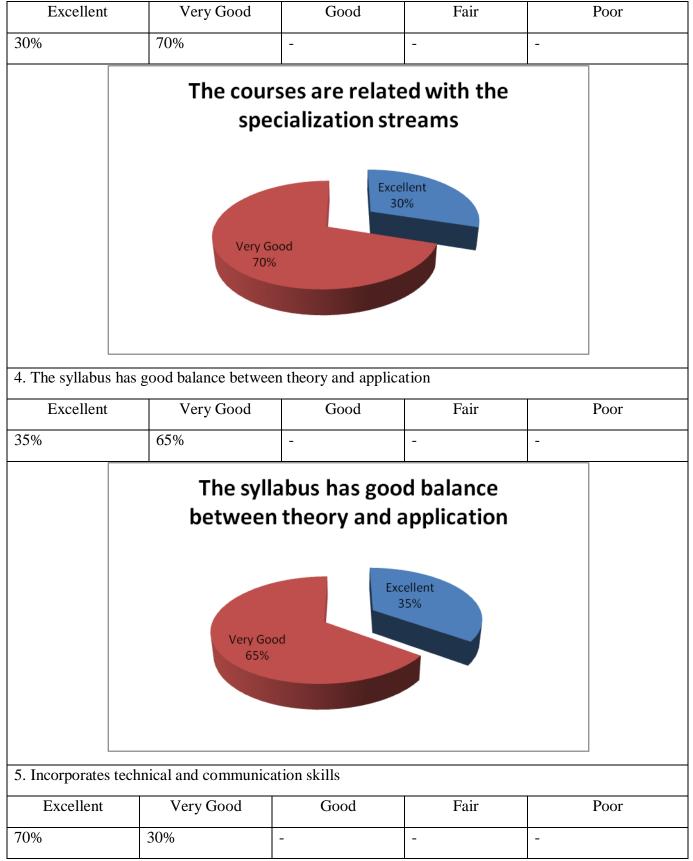
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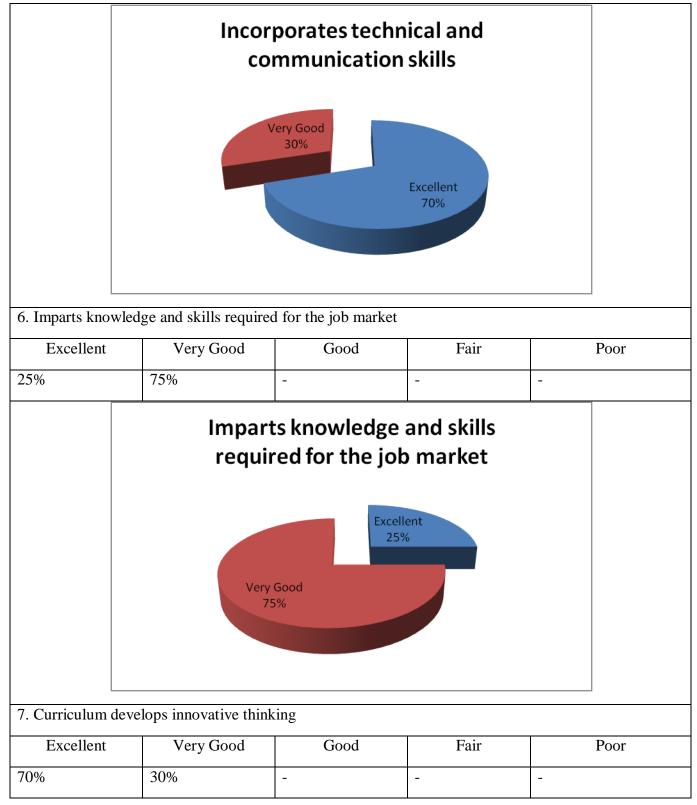






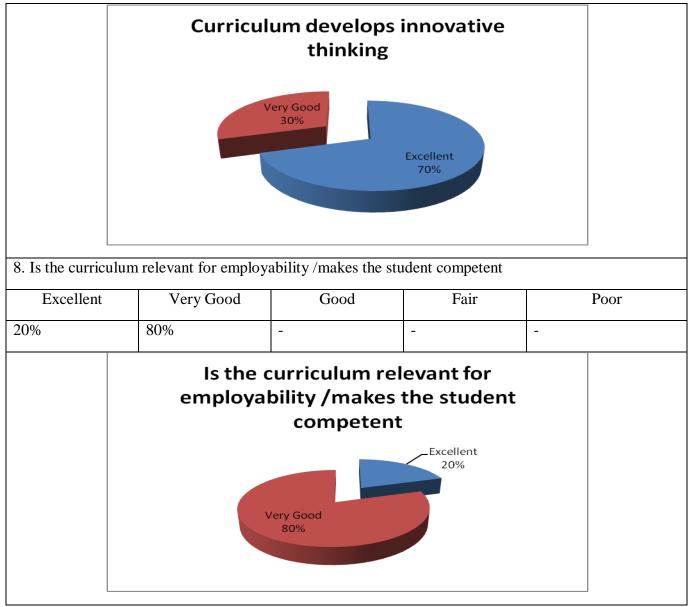








### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018



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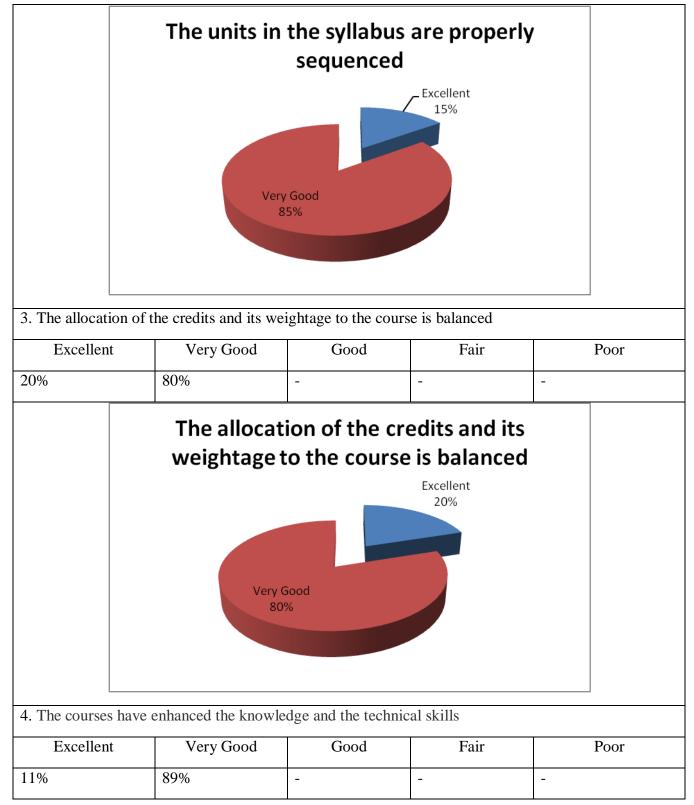
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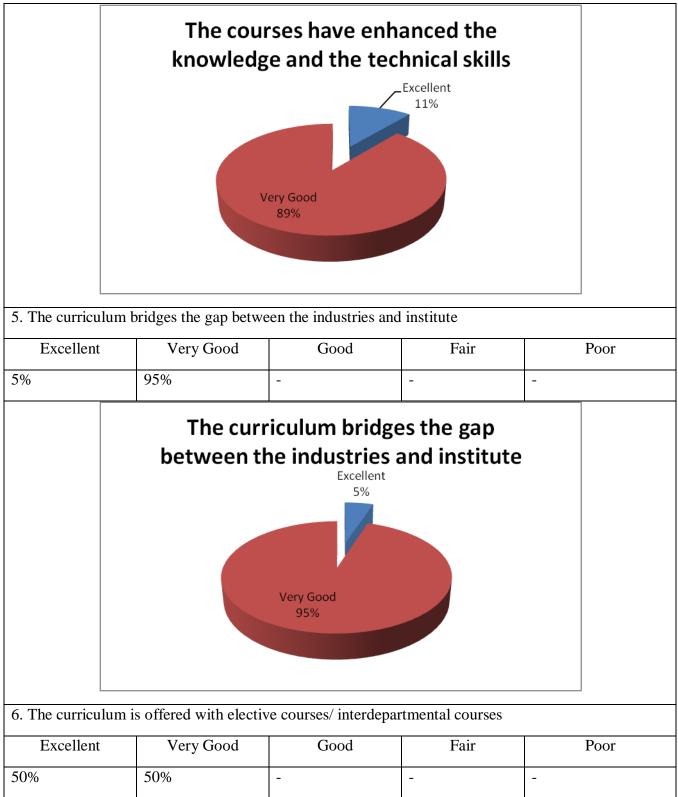


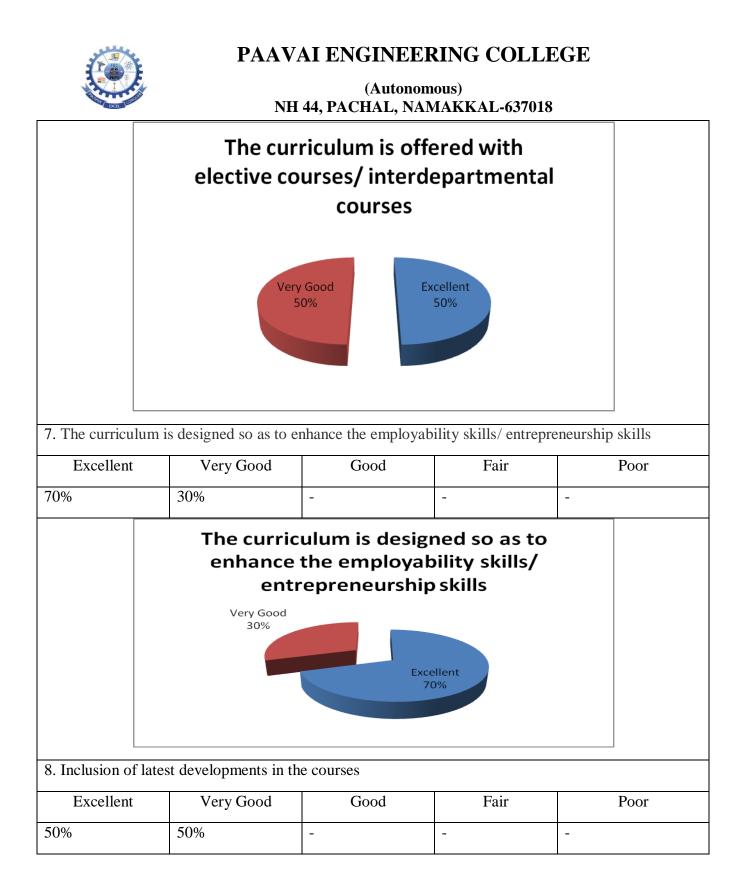
ALUMNI F	FEEDB	ACK ANALYSIS C	ON CURRICU	LUM & SYLLABUS	- RESPONSE SHEET
DEPARTMEN	EPARTMENT: CHEMICAL ENGINEERING ACADEMIC YEAR: 2016-2017				: 2016-2017
1. Curriculum	and Sy	llabi meets the prese	ent scenario		
Excellen	t	Very Good	Good	Fair	Poor
70%		30%	-	-	-
			n and Syl resent sco	labi meets the	
2. The units in	the sy	Very Good 53%	equenced	Excellent 47%	
Excellen	-		Good	Fair	Poor
	ι	Very Good	0000	Fair	FUUI
15%		85%	-	-	-



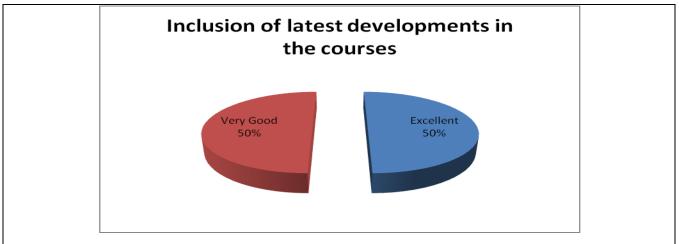












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