



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	R. AJITH KUMAR (13.11.96)	Reg.No	622114114005
Programme	BE Mechanical	Academic year	2016-2017
Year of Study	III		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	2
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	3
5.	Quality of textbook / reference book / course material	2
6.	The electives offered are relevant to the technological advancements	1
7.	Syllabus develop necessary technical skills to face the industry needs	2
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

In Unit II reduction of topics
Suggested.

Date:

18/04/2016

Signature

R. Ajith Kumar



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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	N. Ajith Kumar	Reg.No	15107005
Programme	B.E. Mechanical	Academic year	2016 - 2017
Year of Study	II		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	3
2.	Appropriateness of the course content	2
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	3
5.	Quality of textbook / reference book / course material	2
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	1

Any other suggestions:

Contents of Perspective Projection topic may be reduced.

Date:

18/4/16

Signature

N. Ajith Kumar



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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	J. Prabhakaran	Reg.No	622113114125
Programme	BE Mechanical	Academic year	2016-2017
Year of Study	IV		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	3
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	2
5.	Quality of textbook / reference book / course material	1
6.	The electives offered are relevant to the technological advancements	2
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

Comparison of all process & its operating parameters topic may be included.

Date: 18/4/16

J. Prabhakaran
Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	P. VALENTHI. P	Academic Year	2016 - 2017
Designation	ASSISTANT PROFESSOR	Department	MECHANICAL ENGINEERING

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

- for metrology measurement subject and laboratory classes latest industry oriented concepts to be included.

- Advanced optimization techniques Included as Elective.

Date: 21/4/2016

Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	MOHANRAJ . R	Academic Year	2016-2017
Designation	ASSISTANT PROFESSOR	Department	MECHANICAL ENGINEERING

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	3
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	3
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

Automation Studio software is to be included for thermal based laboratory classes.
Computer assisted assembly has to be added in

Date: 21/4/2016


Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	MANI GANDAN. N	Academic Year	2016 - 2017
Designation	ASSISTANT PROFESSOR	Department	MECHANICAL ENGINEERING

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	3
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

- In BCME Solar power plant added.
- Additional Laboratory classes for non-conventional machines power may be included in curriculum

Date: 21/4/16

Signature



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

Growthaman. A

Branch and Year of completion:

Mechanical & 2017.

Organization with address:

consultant in Air India express, switzerland

Designation:

consultant.

Email id:

Growthaman032@gmail.com.

Mobile No:

7503555317

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	3
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	4
5.	The curriculum bridges the gap between the industries and institute	3
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	3
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

Topics like Human rights in cooking Environment may be Included in management Oriented Course.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *Growtham. N*

Branch and Year of completion: *Mechanical & 2017*

Organization with address: *Khoayzen equipments, chennai.*

Designation: *Design Engineer.*

Email id: *9949053318 Growtham312@gmail.com.*

Mobile No: *9949053318.*

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	2
3.	The allocation of the credits and its weightage to the course is balanced	3
4.	The courses have enhanced the knowledge and the technical skills	4
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	4
8.	Inclusion of latest developments in the courses	3

Any other suggestions:

Hands on training for Automobile Course has to be given.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *kavin . M*

Branch and Year of completion: *Mechanical & 2017.*

Organization with address: *Aqua sub , coimbatore.*

Designation: *Trainee*

Email id: *kavin 302 @ gmail . com .*

Mobile No: *9944 305157*

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	<i>5</i>
2.	The units in the syllabus are properly sequenced	<i>2</i>
3.	The allocation of the credits and its weightage to the course is balanced	<i>4</i>
4.	The courses have enhanced the knowledge and the technical skills	<i>3</i>
5.	The curriculum bridges the gap between the industries and institute	<i>5</i>
6.	The curriculum is offered with elective courses/ interdepartmental courses	<i>5</i>
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	<i>4</i>
8.	Inclusion of latest developments in the courses	<i>2</i>

Any other suggestions:

Software like CATIA & CREO may be given as one credit or Value added Course



PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: *I. Mohammed nabil*

Organization: *coolbitsolution*

Present Position: *HVAC - Design engineer*

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	3
4.	The syllabus has good balance between theory and application:	2
5.	Incorporates technical and communication skills	1
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	3
8.	Is the curriculum relevant for employability /makes the student competent	2

Any other suggestions:

Importance of Computers in material handling System has to be added in Material Handling Course.

Date: *18.4.2016*

I. Mohammed
Signature



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: S. Rangesh.

Organization: Artec Pvt. Ltd.

Present Position: Assembly work.

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	3
4.	The syllabus has good balance between theory and application:	2
5.	Incorporates technical and communication skills	1
6.	Imparts knowledge and skills required for the job market	2
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Our laboratory could be equipped with latest equipments.

Date: 18.4.2016

S. Rangesh
Signature



EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: P. Sudarson .

Organization: Invest 360 capital

Present Position: Research analyst .

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	3
4.	The syllabus has good balance between theory and application:	2
5.	Incorporates technical and communication skills	1
6.	Imparts knowledge and skills required for the job market	2
7.	Curriculum develops innovative thinking	3
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

latest topic were to be added in normal
newer subjects

Date: 18.4.2016

P. Sudarson .
Signature



PAAVAI ENGINEERING COLLEGE

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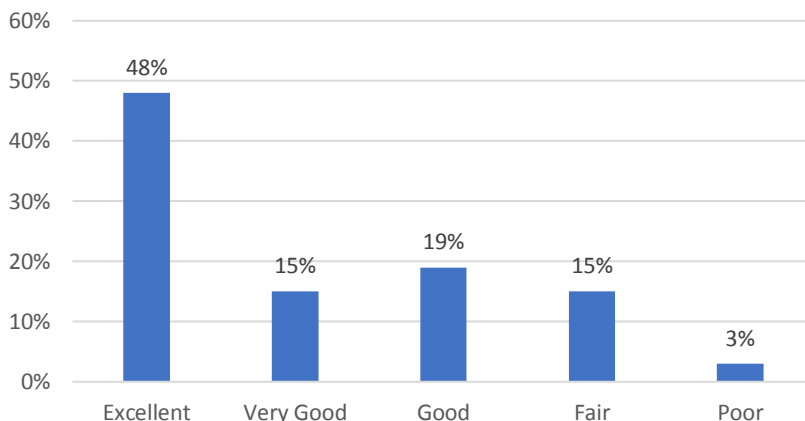
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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2016-2017

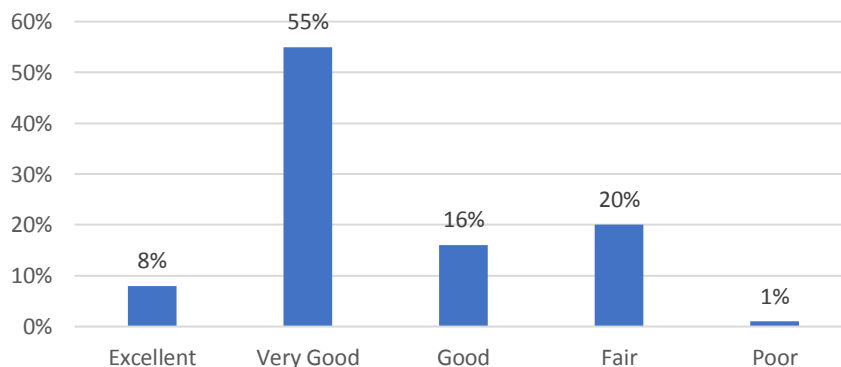
1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
48%	15%	19%	15%	3%



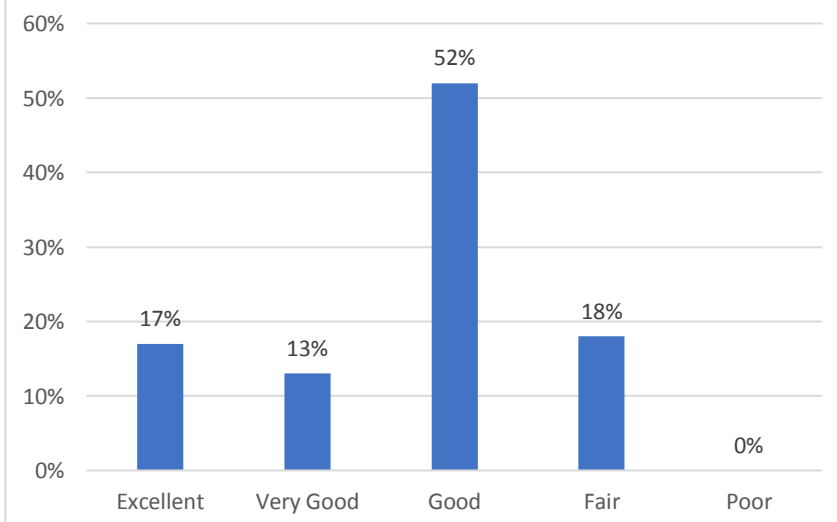
2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
8 %	55 %	16%	20 %	1%



3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
17%	13%	52%	18%	0%





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4. Teachers informed about the expected competencies, course outcomes and programme outcomes																
Excellent	Very Good	Good	Fair	Poor												
14%	13%	15%	51%	7%												
<div><table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>14%</td></tr><tr><td>Very Good</td><td>13%</td></tr><tr><td>Good</td><td>15%</td></tr><tr><td>Fair</td><td>51%</td></tr><tr><td>Poor</td><td>7%</td></tr></tbody></table></div>					Category	Percentage	Excellent	14%	Very Good	13%	Good	15%	Fair	51%	Poor	7%
Category	Percentage															
Excellent	14%															
Very Good	13%															
Good	15%															
Fair	51%															
Poor	7%															

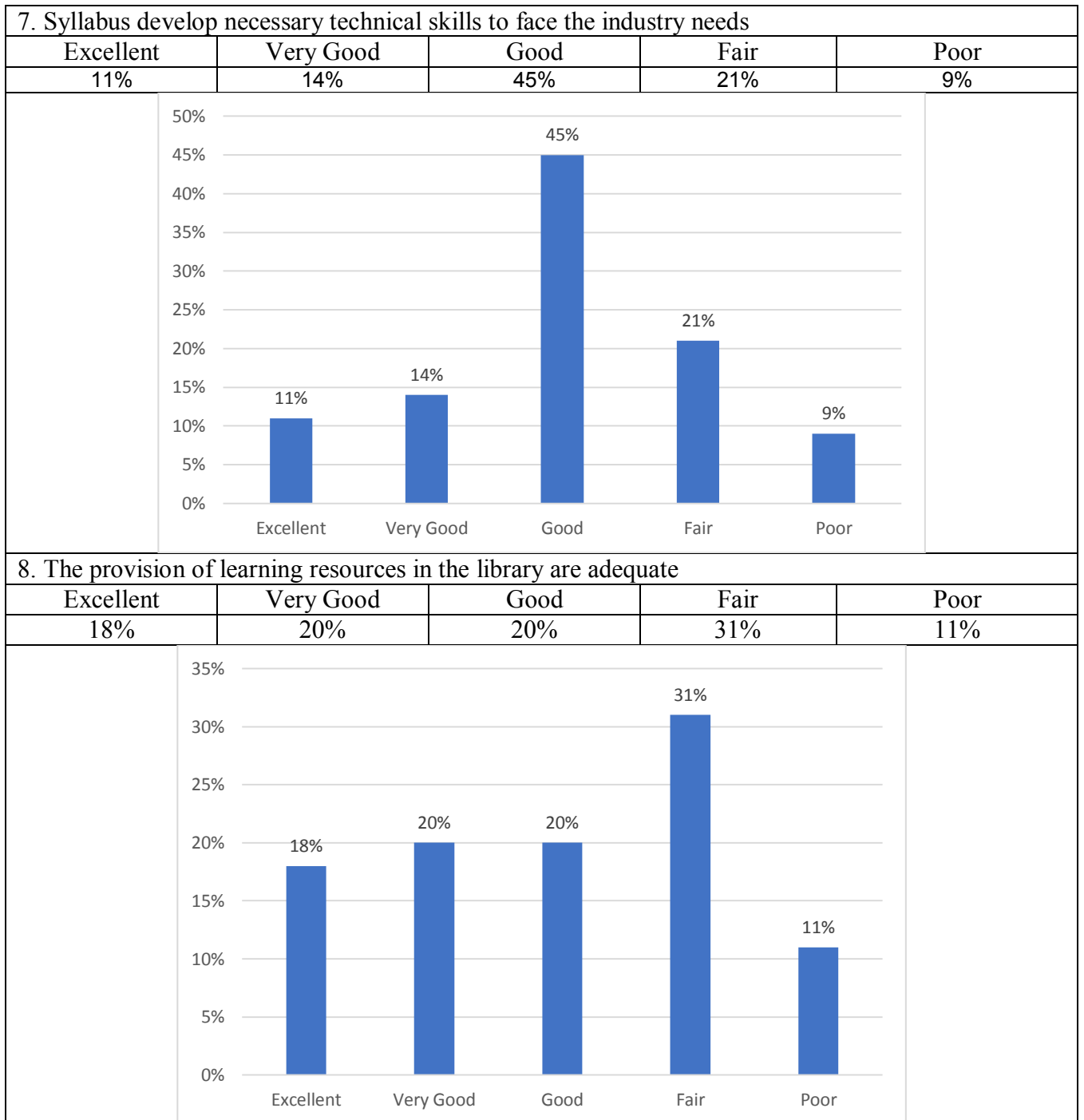
5. Quality of textbook / reference book / course material																									
Excellent	Very Good	Good	Fair	Poor																					
14%	14%	10%	28%	34%																					
	Category	Percentage		-----------	------------		Excellent	14%		Very Good	14%		Good	10%		Fair	28%		Poor	34%					
6. The electives offered are relevant to the technological advancements																									
Excellent	Very Good	Good	Fair	Poor																					
12%	25%	21%	28%	14%																					
	Category	Percentage		-----------	------------		Excellent	12%		Very Good	25%		Good	21%		Fair	28%		Poor	14%					



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HEAD OF THE DEPARTMENT
Mechanical Engg.
PAAVAI ENGINEERING COLLEGE
NH-7, PACHAL (Po) Namakkal - 637 018

PRINCIPAL
PAAVAI ENGINEERING COLLEGE
NH-7, PACHAL Post, NAMAKKAL Dist



PAAVAI ENGINEERING COLLEGE

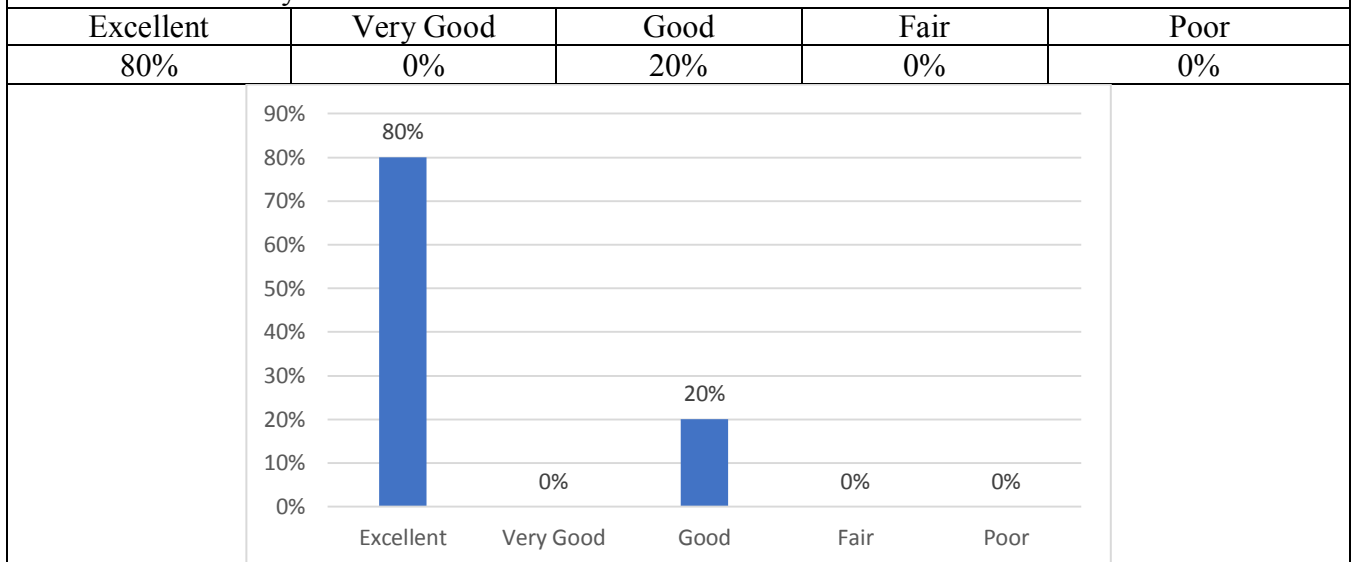
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NH 44, PACHAL, NAMAKKAL-637018

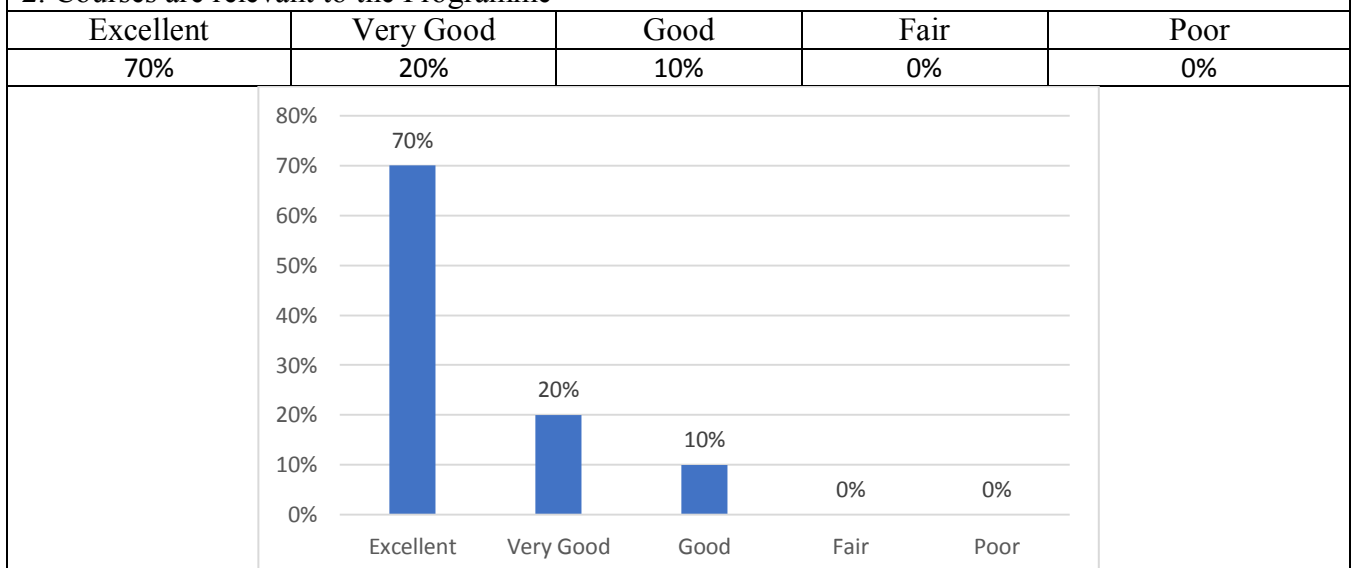
FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2016-2017

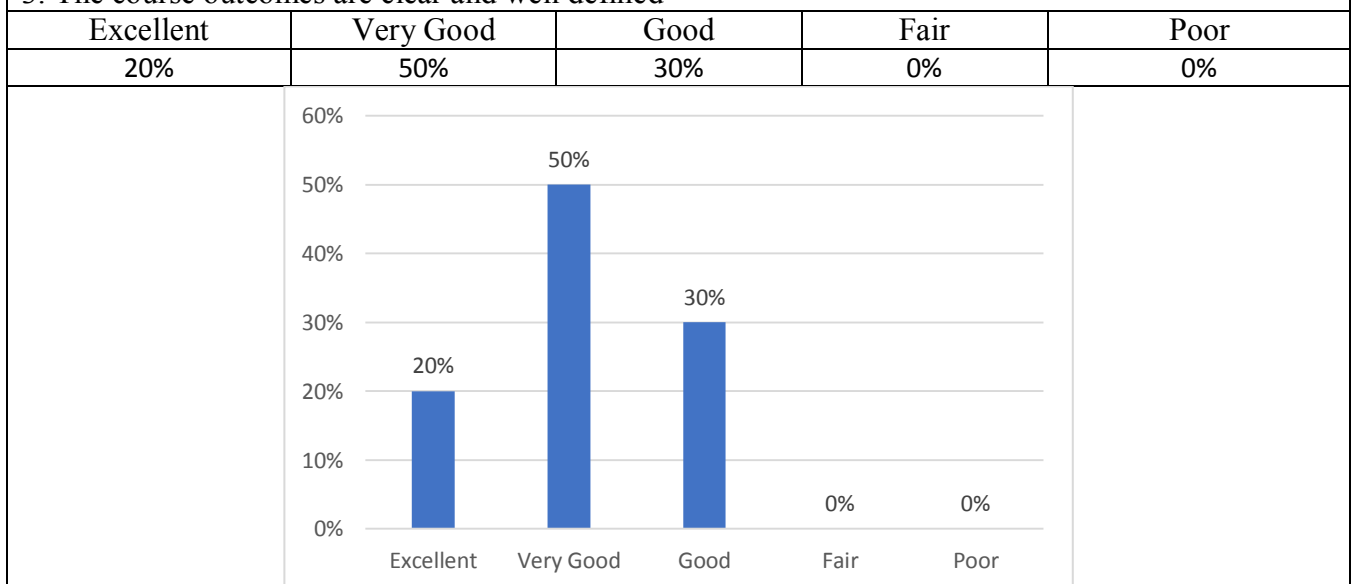
1. Curriculum and Syllabi are need based



2. Courses are relevant to the Programme



3. The course outcomes are clear and well defined





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4. The course has good balance between theory and lab experiments				
Excellent	Very Good	Good	Fair	Poor
40%	10%	50%	0%	0%
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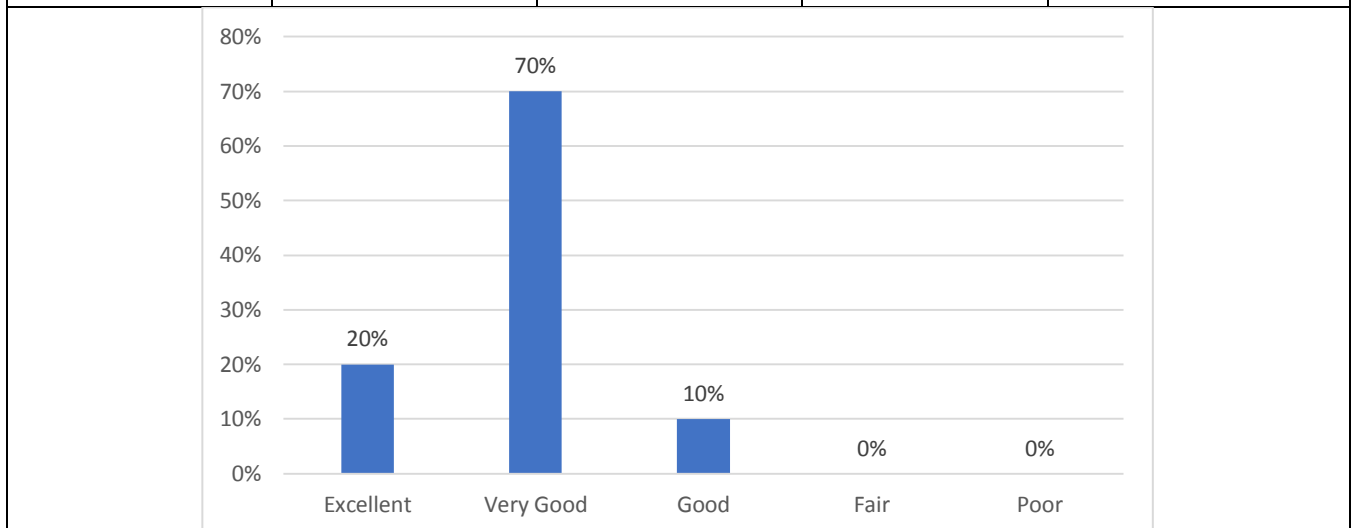
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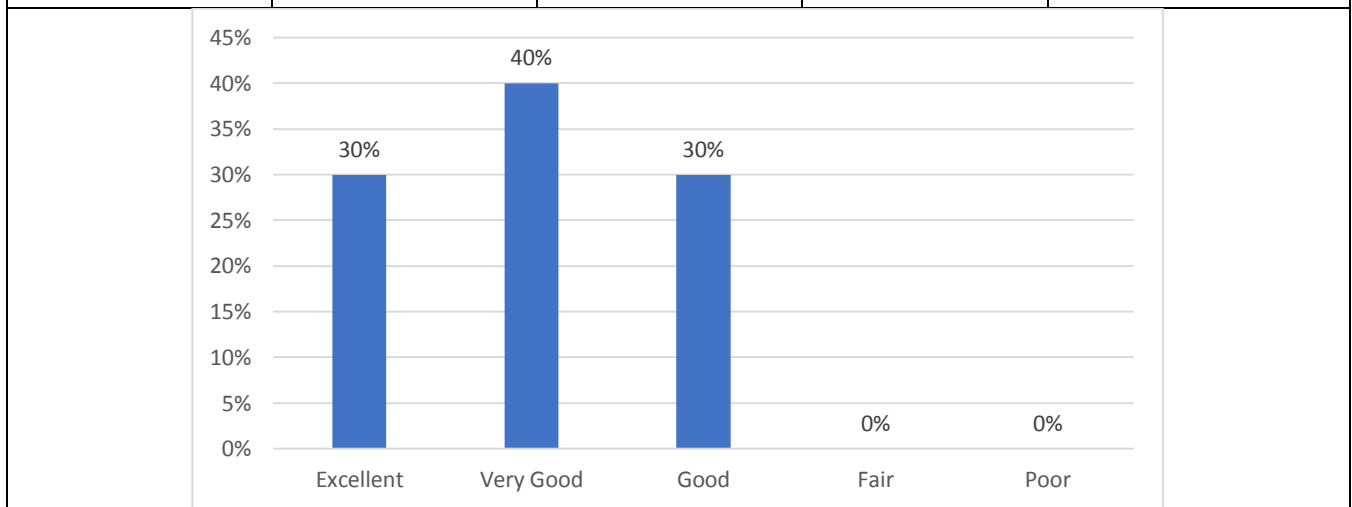
7. Sufficient number of prescribed books, reference books and e-resources are available in the library


Excellent	Very Good	Good	Fair	Poor
20%	70%	10%	0%	0%



8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
30%	40%	30%	0%	0%




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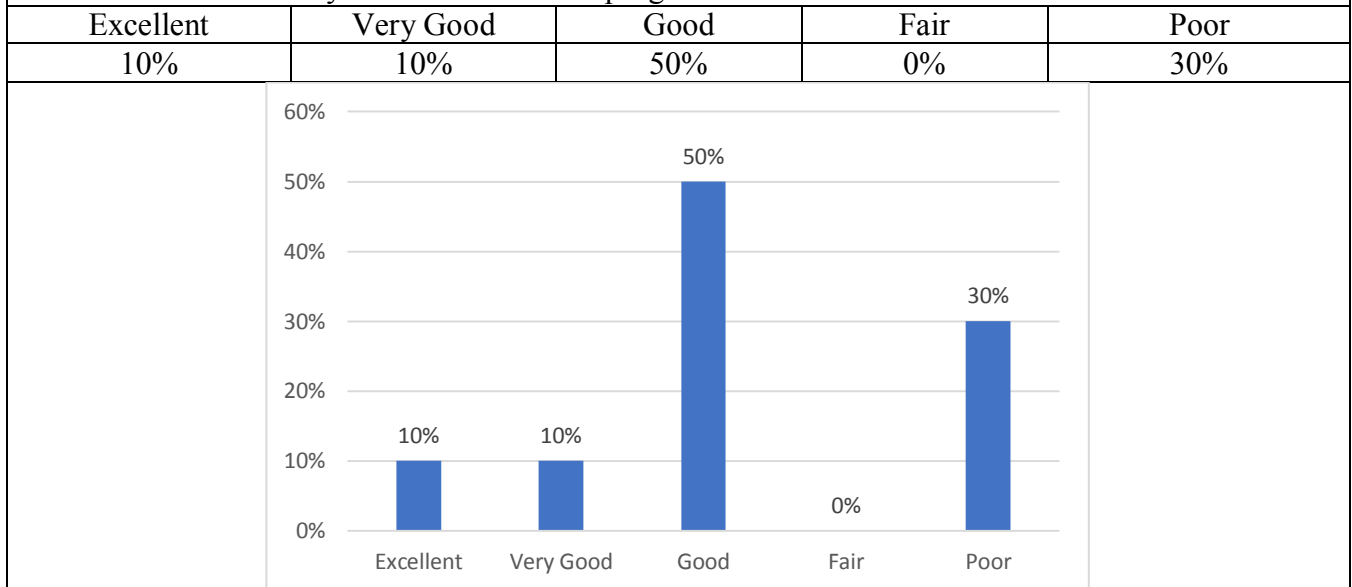
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NH 44, PACHAL, NAMAKKAL-637018

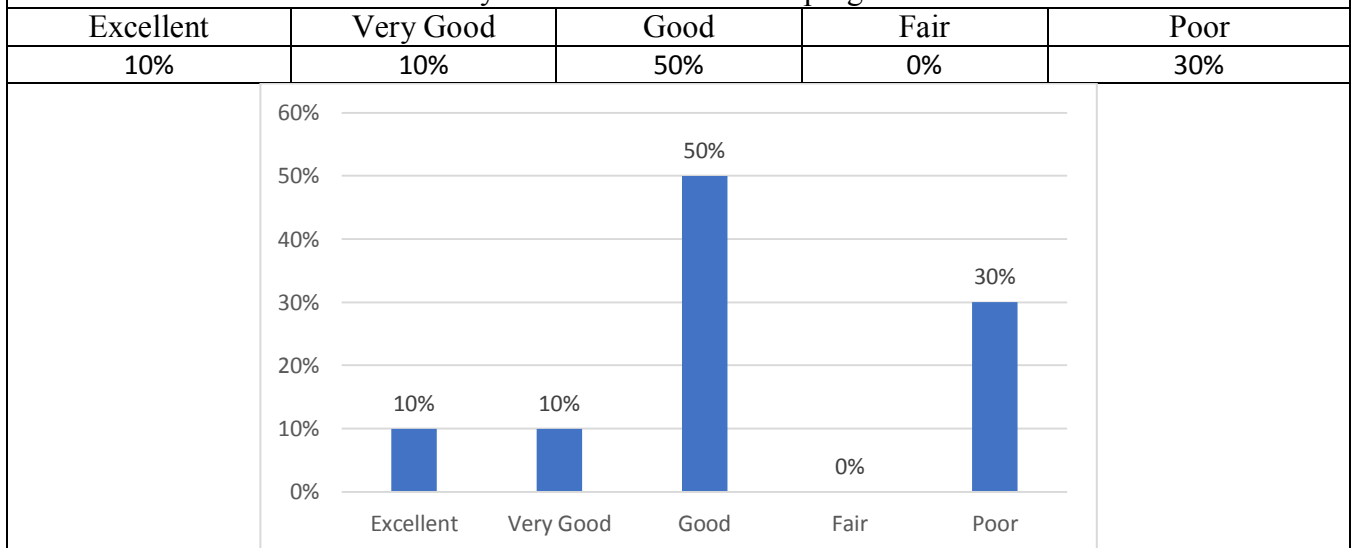
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2016-2017

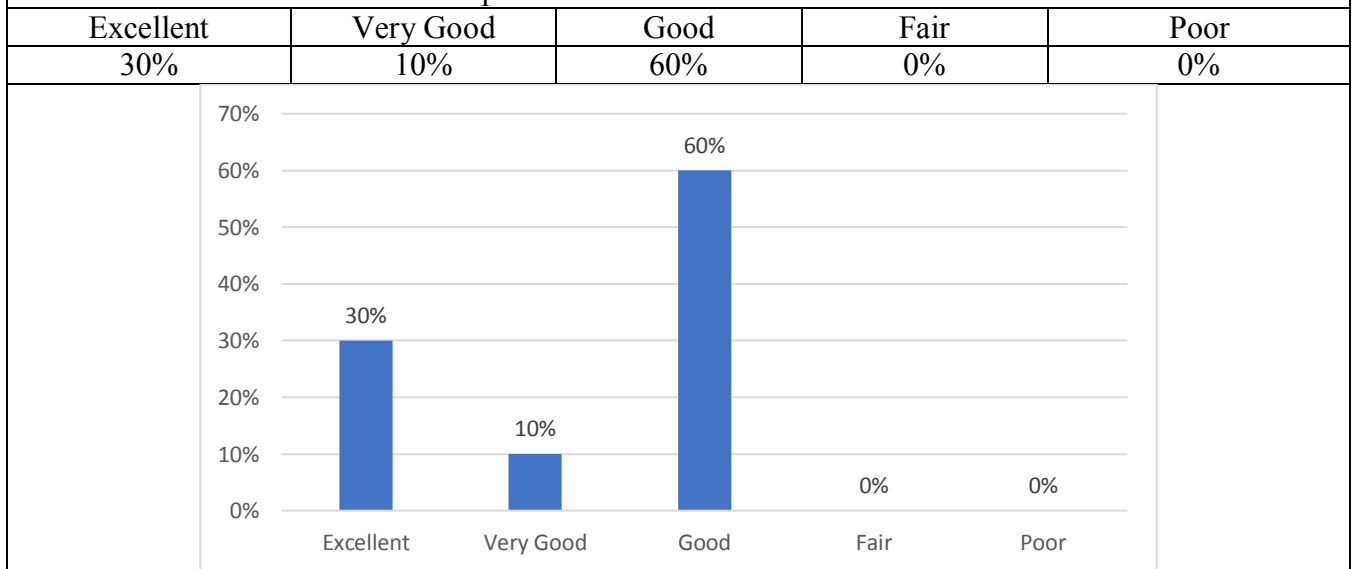
1. The curriculum and syllabi match with the programme



2. The courses are related to industry that are included in the programs



3. The courses are related with the specialization streams





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4. The syllabus has good balance between theory and application				
Excellent	Very Good	Good	Fair	Poor
10%	50%	30%	10%	0%
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5. Incorporates technical and communication skills				
Excellent	Very Good	Good	Fair	Poor
10%	10%	50%	0%	30%
<div><div><div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div></div><div><div>60%</div><div>50%</div><div>40%</div><div>30%</div><div>20%</div><div>10%</div><div>0%</div></div><div><div>10%</div><div>10%</div><div>50%</div><div>0%</div><div>30%</div></div><div><div>Excellent</div><div>Very Good</div><div>Good</div><div>Fair</div><div>Poor</div></div></div></div>				
6. Imparts knowledge and skills required for the job market				
Excellent	Very Good	Good	Fair	Poor
10%	10%	50%	0%	30%
<div><div><div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div><div></div></div></div><div><div>60%</div><div>50%</div><div>40%</div><div>30%</div><div>20%</div><div>10%</div><div>0%</div></div><div><div>10%</div><div>10%</div><div>50%</div><div>0%</div><div>30%</div></div><div><div>Excellent</div><div>Very Good</div><div>Good</div><div>Fair</div><div>Poor</div></div></div></div>				




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7. Curriculum develops innovative thinking									
Excellent	Very Good	Good	Fair	Poor					
10%	10%	50%	0%	30%					
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10%									
10%									
50%									
0%									
30%									
8. Is the curriculum relevant for employability /makes the student competent									
Excellent	Very Good	Good	Fair	Poor					
10%	10%	50%	0%	30%					
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0%									
30%									


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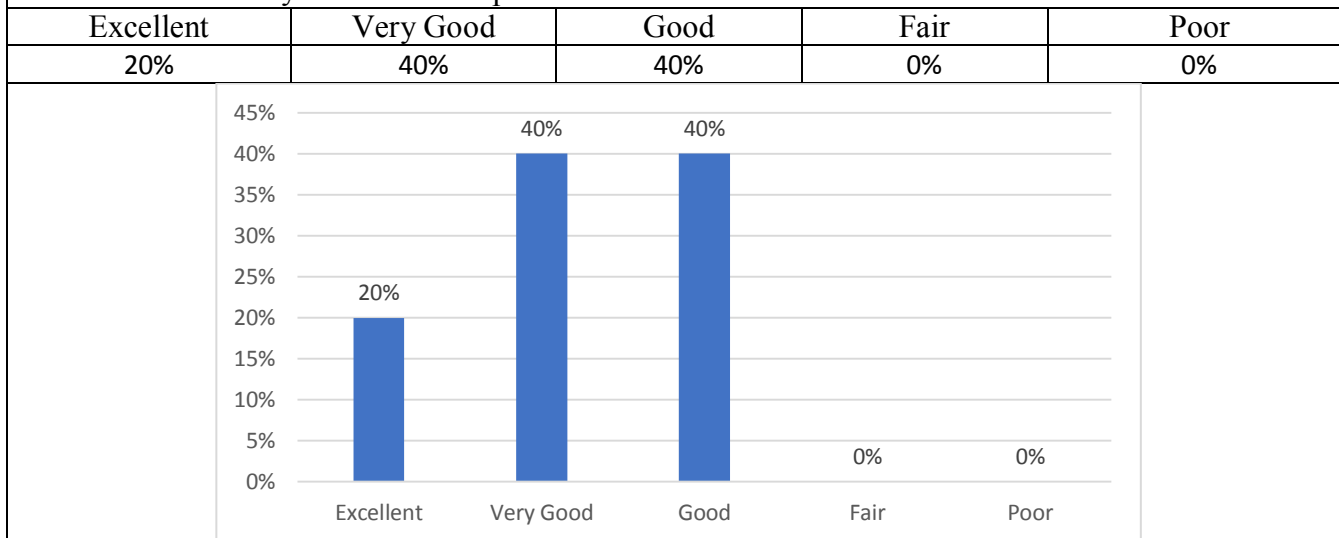
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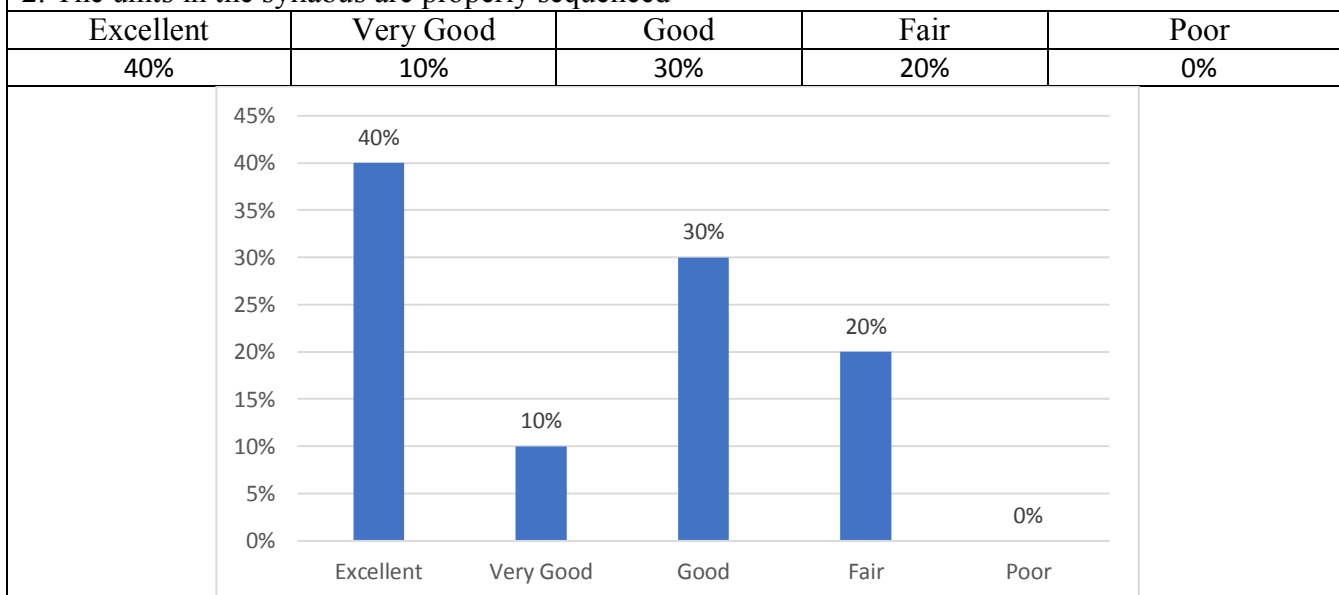
ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2016-2017

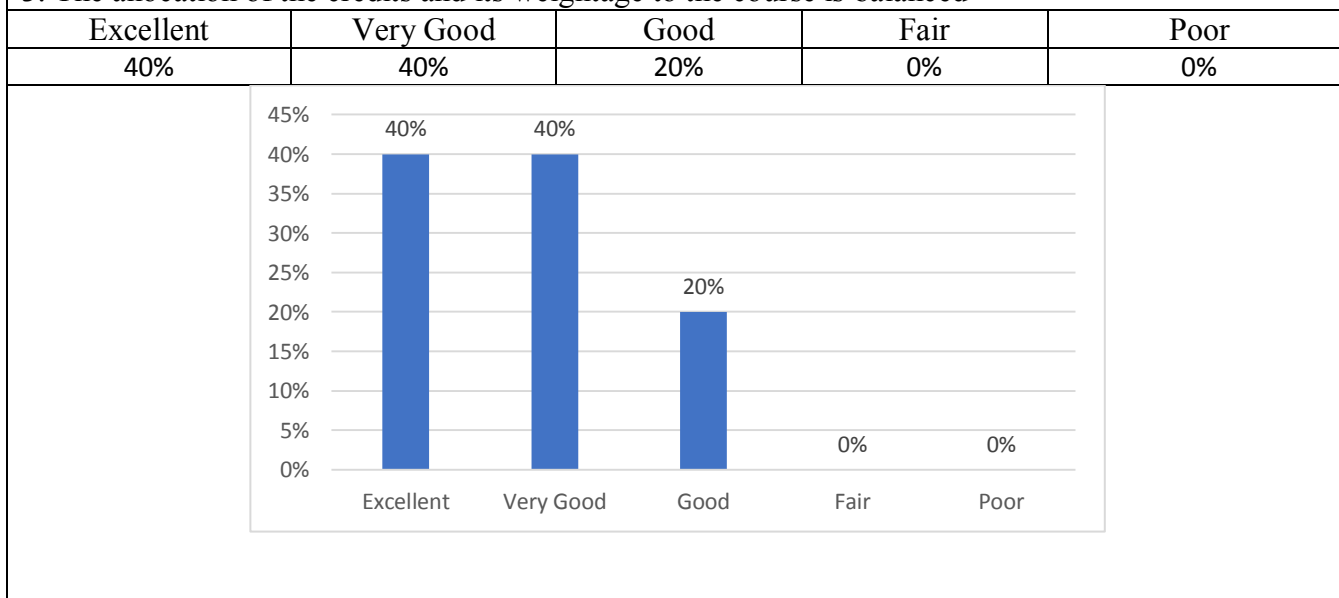
1. Curriculum and Syllabi meets the present scenario



2. The units in the syllabus are properly sequenced



3. The allocation of the credits and its weightage to the course is balanced

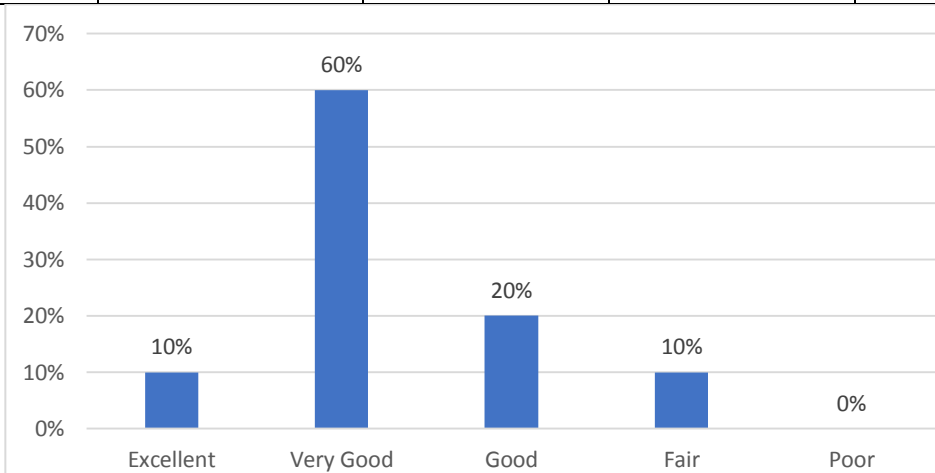
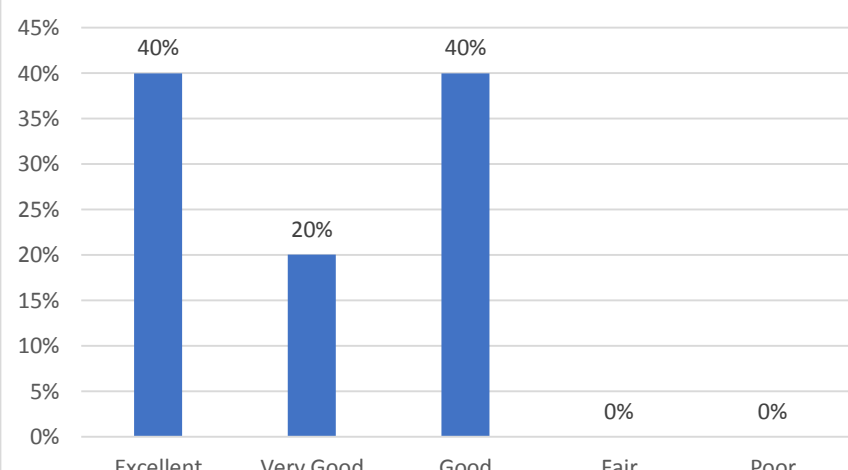
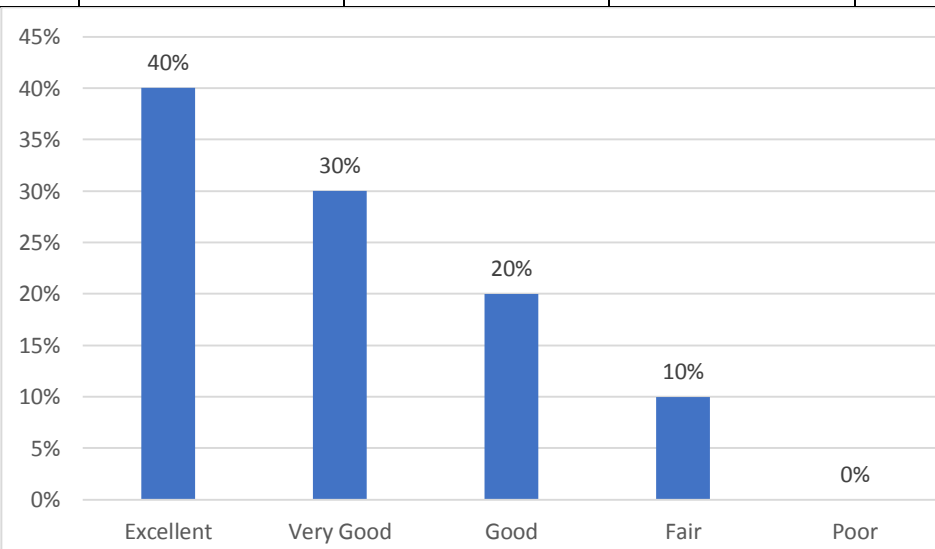




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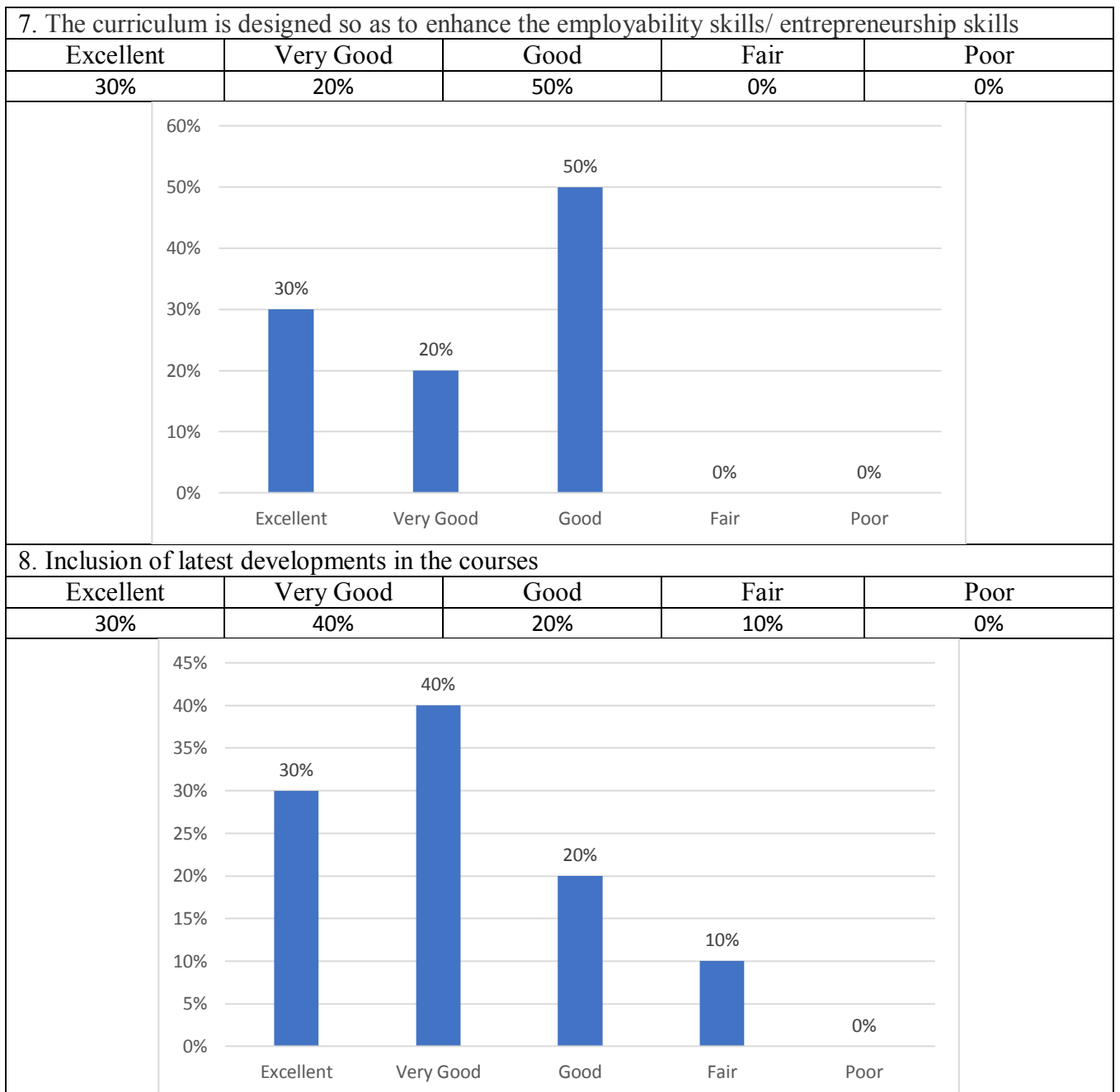
4. The courses have enhanced the knowledge and the technical skills				
Excellent	Very Good	Good	Fair	Poor
10%	60%	20%	10%	0%
				
5. The curriculum bridges the gap between the industries and institute				
Excellent	Very Good	Good	Fair	Poor
40%	20%	40%	0%	0%
				
6. The curriculum is offered with elective courses/ interdepartmental courses				
Excellent	Very Good	Good	Fair	Poor
40%	30%	20%	10%	0%
				



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