



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	S. SATHIS	Reg.No	15102084
Programme	B.E / AGR I	Academic year	2015 - 2016
Year of Study	2015 1 st year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Need more Exercise in writing part.

Date: 28/3/16

Sathis
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	S. Kaviya	Reg.No	15202007
Programme	IT	Academic year	2015-16
Year of Study	2015 1 st year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	3
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	3
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

The content of the unit differential calculus is too heavy, it may be reduced.

Date: 28/3/2015

Kaviya
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Aaravind. R.	Reg.No	15103009
Programme	BE/civil	Academic year	2015-16
Year of Study	2015 1 st year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

The topic of Powder and Law's method in crystal physics is too heavy, it may be reduced.

Date: 28/3/2015

Aaravind
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	A. Eswari	Reg.No	15104011
Programme	B.E/CSE	Academic year	2015-2016
Year of Study	2015 1 st year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Advanced steel and alloys can be added for further study..

Date: 28/3/16

A. Eswari
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *Bala Subramanian . k*

Branch and Year of completion: *Mech / 2015*

Organization with address: *Hinduja Goban Solutions, Chennai.*

Designation: *Supervisor - incharge*

Email id: *baramays95@gmail.com*

Mobile No: *9566648780*

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Recent trend and Emerging concept can be included in the syllabus.

Date: *5.4.2016*

K. Balasub
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: R. Logeshwari

Branch and Year of completion: ECE - 2015

Organization with address: AFGIS TECHNOLOGIES

Designation: Software Engineering

Email id: logeshwari.ramesh.slm@gmail.com

Mobile No: 9952549570

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Career Oriented syllabus introduced.

Date: 5.4.2016

R. Logeshwari
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: M. Panojan

Branch and Year of completion: MCT & 2016

Organization with address: TVS Sundram Fasters, Podi

Designation: Supervisor

Email id: danojan pec92@gmail.com

Mobile No: 8220 732312

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

The Syllabus can be related to both industry and academia.

Date: 5-4-2018

M. Panojan
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	A. Gayathri	Academic Year	2015-2016
Designation	Asst. Prof	Department	English

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

1) Adding Exercises like essay writing dialogue could make it more interesting
2) Lab hours can be increased

Date: 28/3/16

A. Gayathri
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	R. Peadeepa	Academic Year	2015-2016
Designation	Assistant Professor	Department	Mathematics

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

To Change the Content as review
of limits continuity and classification of
dis continuous

Date: 28.03.2016

R. Peadeepa

Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Dr. D. Rajamanickam	Academic Year	2015-16
Designation	AP	Department	Chemistry

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

- 1) Provide opportunity for Applied learning
- 2) Clausius inequality theorem can be reduced in thermodynamics

Date: 28.03.2016.


Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mrs. V. Rathi	Academic Year	2015-2016
Designation	AP	Department	PHYSICS

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

- 1) Remove Airwedge - Theory & Experiment
- 2) Include Sonogeam application in ultrasonic topic (unit)

Date: 28/03/2016

V. Rathi
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: **Mr. K. KALIMUTHU**

Organization: **TVS SUNDARAM FASTERS**

Present Position: **MANAGER**

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	4
5.	Incorporates technical and communication skills	3
6.	Imparts knowledge and skills required for the job market	3
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	3

Any other suggestions:

Advance Software programme can be include.

Date: **10/2/16**

Kalin
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Mr. Surendar Murali

Organization: Hexaware Technologies

Present Position: Manager

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	
2.	The courses are related to industry that are included in the programs	
3.	The courses are related with the specialization streams	
4.	The syllabus has good balance between theory and application:	
5.	Incorporates technical and communication skills	
6.	Imparts knowledge and skills required for the job market	
7.	Curriculum develops innovative thinking	
8.	Is the curriculum relevant for employability /makes the student competent	

Any other suggestions:

The curriculum can have the capacity to support in higher learning.

Date: 30.12.2015


Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Mr. Prathap

Organization: Matrin Business Services India Pvt Ltd.

Present Position: Manager

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Need for More application oriented content in mathematics Subject.

Date: 30.12.2015

Prathap
Signature



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

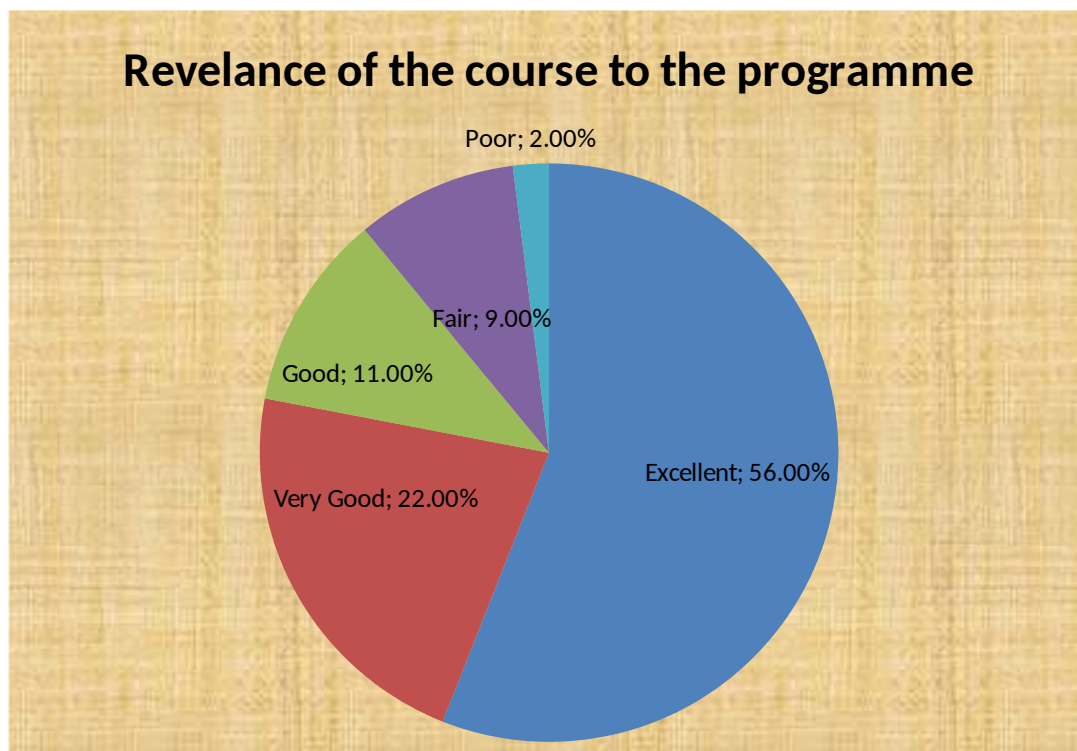
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: S & H

ACADEMIC YEAR: 2016-2017

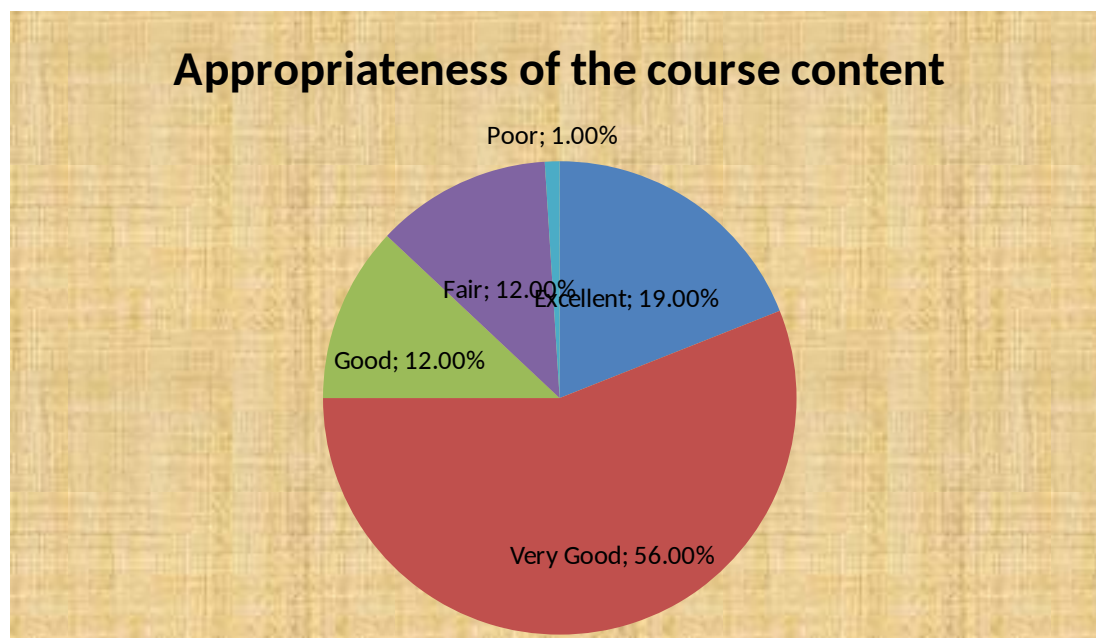
1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
56 %	22%	11%	9%	2%



2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
19 %	56 %	12%	12%	1%

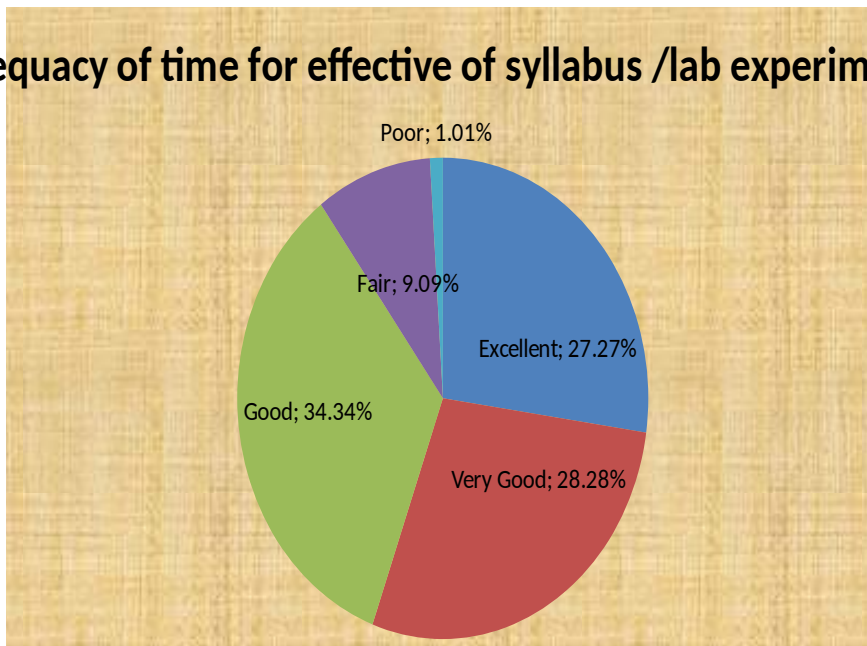




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

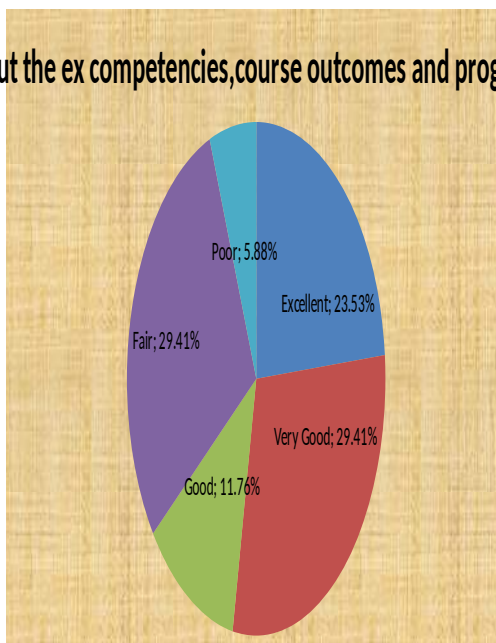
3. Adequacy of time for effective coverage of syllabus/ lab experiments				
Excellent	Very Good	Good	Fair	Poor
27 %	28 %	35%	9%	1%

Adequacy of time for effective of syllabus /lab experiments



4. Teachers informed about the expected competencies, course outcomes and programme outcomes				
Excellent	Very Good	Good	Fair	Poor
24 %	29%	12%	29%	6%

Teachers informed about the ex competencies, course outcomes and programme outcomespected



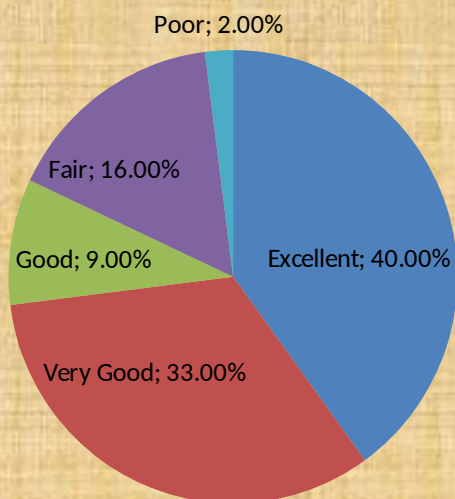


(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
40 %	33 %	9%	16%	2%

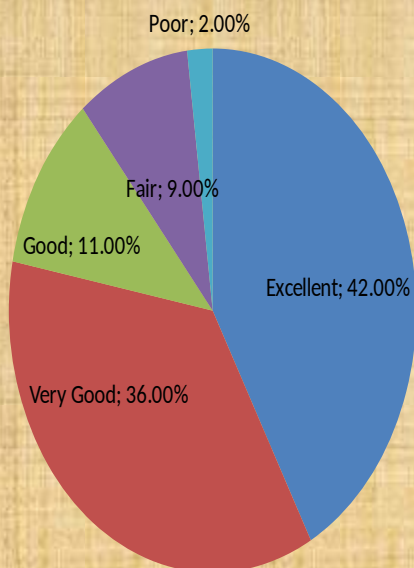
Quality of textbook/referencebook/course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
42 %	36 %	11%	9%	2%

The electives offered are relevant to the technological advancements

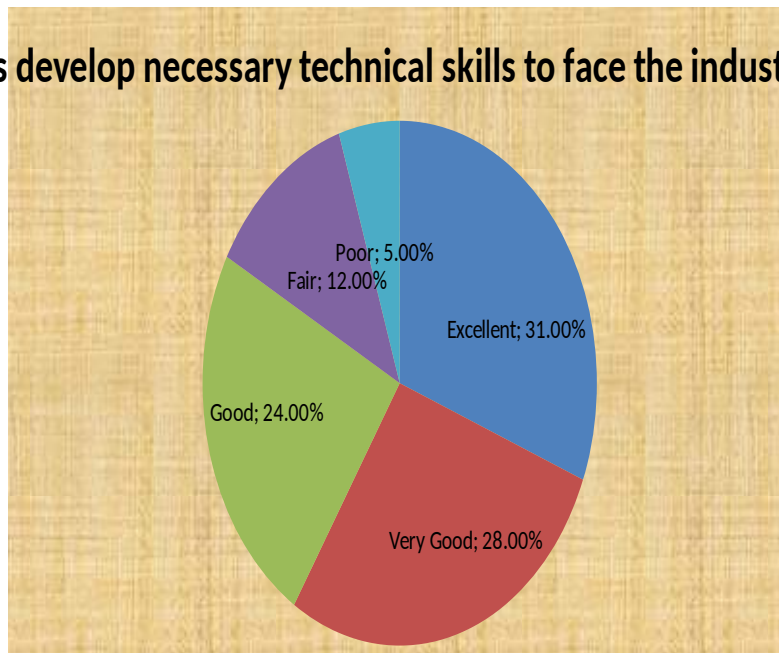




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

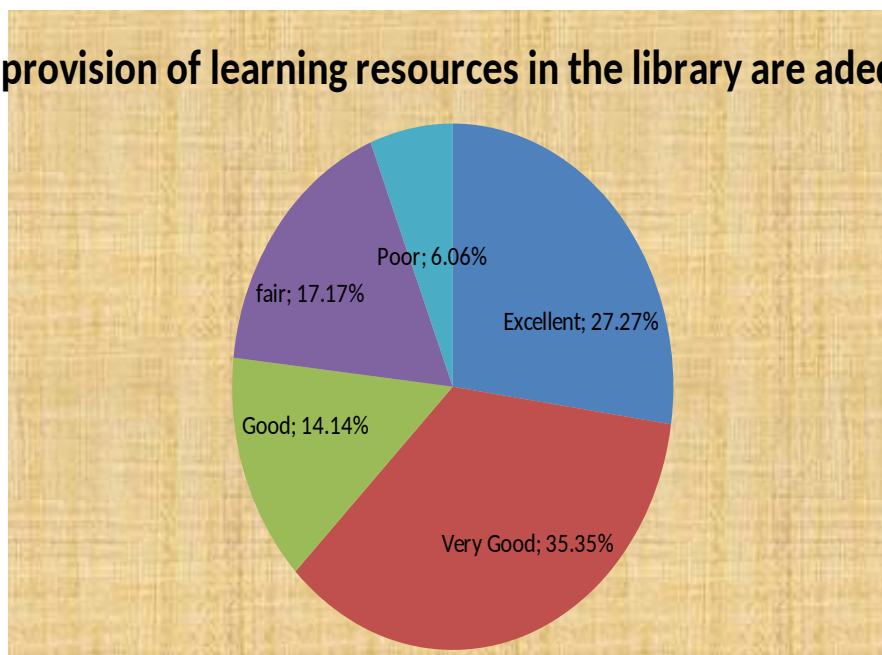
7. Syllabus develop necessary technical skills to face the industry needs				
Excellent	Very Good	Good	Fair	Poor
31 %	28 %	24%	12%	5%

Syllabus develop necessary technical skills to face the industry needs



8. The provision of learning resources in the library are adequate				
Excellent	Very Good	Good	Fair	Poor
27 %	36 %	14%	17%	6%

The provision of learning resources in the library are adequate





PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: S & H

ACADEMIC YEAR: 2016-2017

1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
76 %	16%	8%	-	-

Revelance of the course to the programme



2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
34 %	50 %	16%	-	-

Appropriateness of the course content

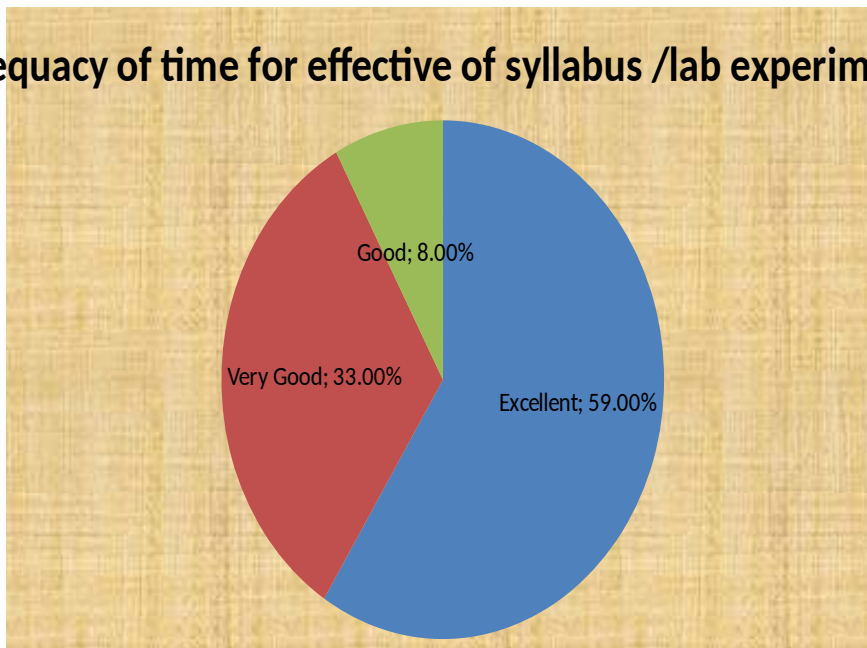




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

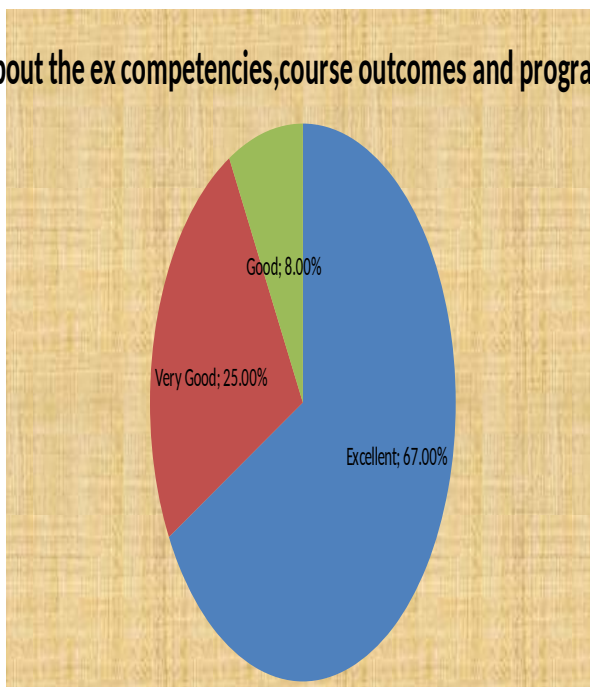
3. Adequacy of time for effective coverage of syllabus/ lab experiments				
Excellent	Very Good	Good	Fair	Poor
59 %	33 %	8%	-	-

Adequacy of time for effective of syllabus /lab experiments



4. Teachers informed about the expected competencies, course outcomes and programme outcomes				
Excellent	Very Good	Good	Fair	Poor
67 %	25 %	8%	-	-

Teachers informed about the ex competencies, course outcomes and programme outcomes expected





(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
67 %	25 %	8%	-	-

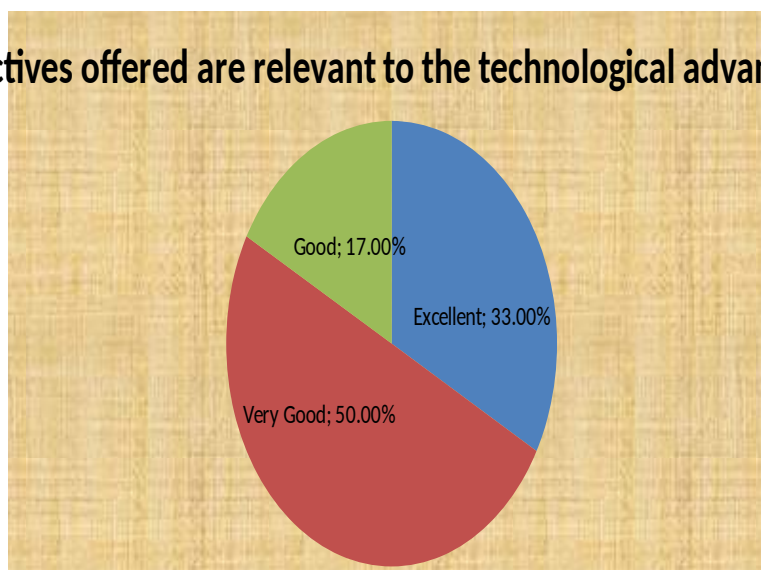
Quality of textbook/referencebook/course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
33 %	50 %	17%	-	-

The electives offered are relevant to the technological advancements

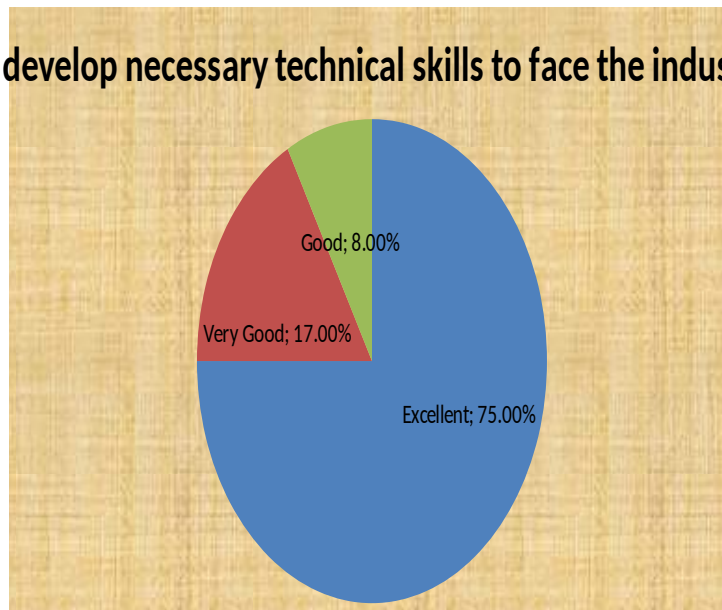




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

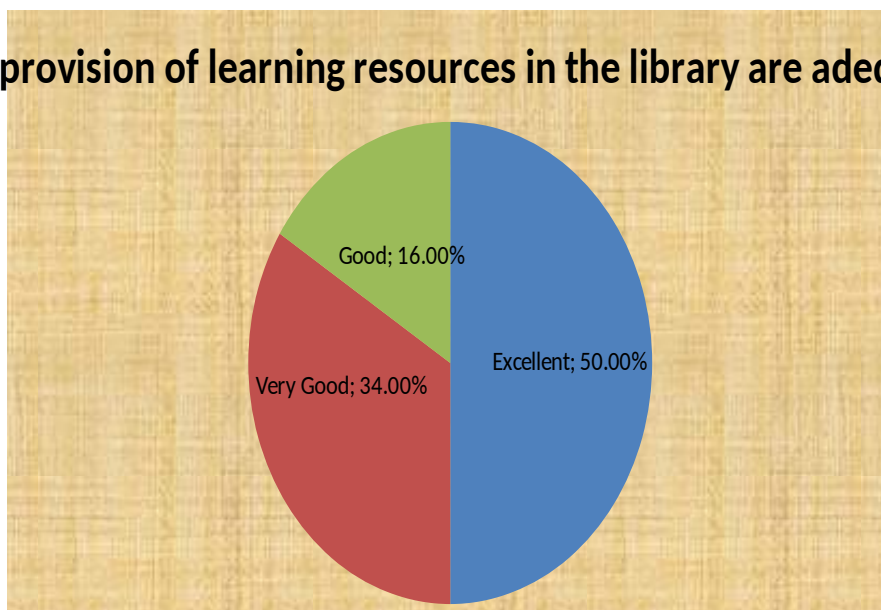
7. Syllabus develop necessary technical skills to face the industry needs				
Excellent	Very Good	Good	Fair	Poor
75 %	17 %	8%	-	-


Syllabus develop necessary technical skills to face the industry needs




8. The provision of learning resources in the library are adequate				
Excellent	Very Good	Good	Fair	Poor
50 %	34 %	16%	-	-

The provision of learning resources in the library are adequate




HOD/SCIT
 Department of Science & Technology
 PAAVA Engineering College
 NH-44, Pachal, Namakkal-637018


PRINCIPAL
PAAVA ENGINEERING COLLEGE
 NH-44, Pachal, Namakkal-637018



PAAVAI ENGINEERING COLLEGE

(Autonomous)

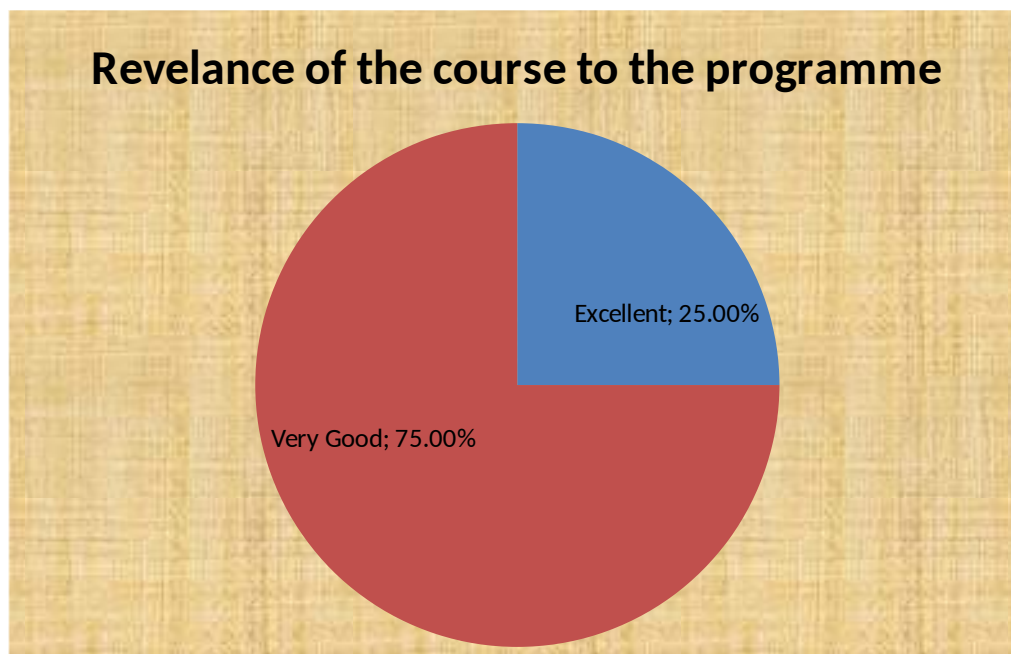
NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS– RESPONSE SHEET

DEPARTMENT: S & H ACADEMIC YEAR: 2016-2017

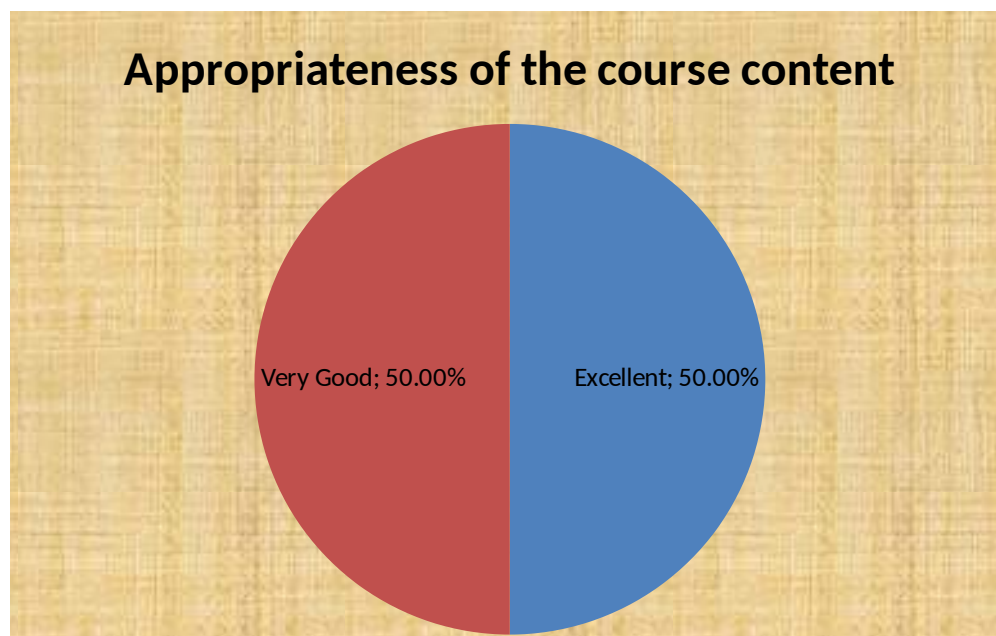
1. The curriculum and syllabi match with the Programme

Excellent	Very Good	Good	Fair	Poor
25%	75%	-	-	-



2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

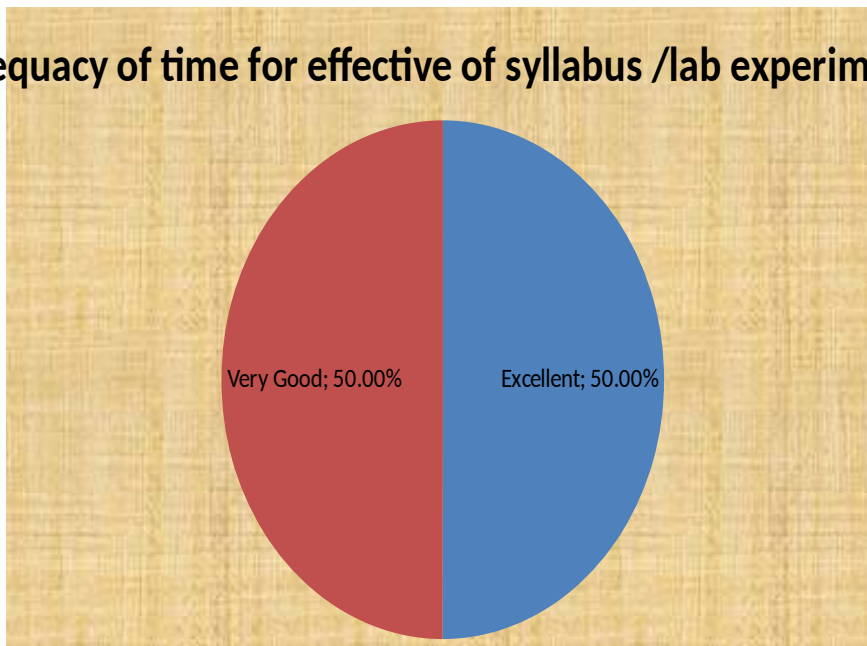




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

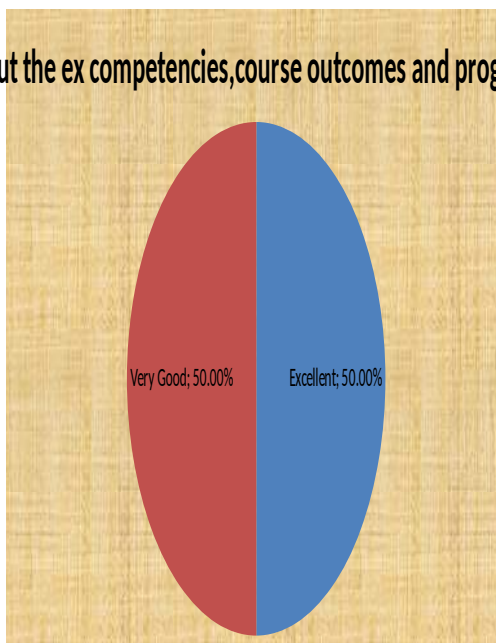
3. The courses are related with the specialization streams				
Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

Adequacy of time for effective of syllabus /lab experiments



4. The syllabus has good balance between theory and application:				
Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

Teachers informed about the ex competencies, course outcomes and programme outcomespected

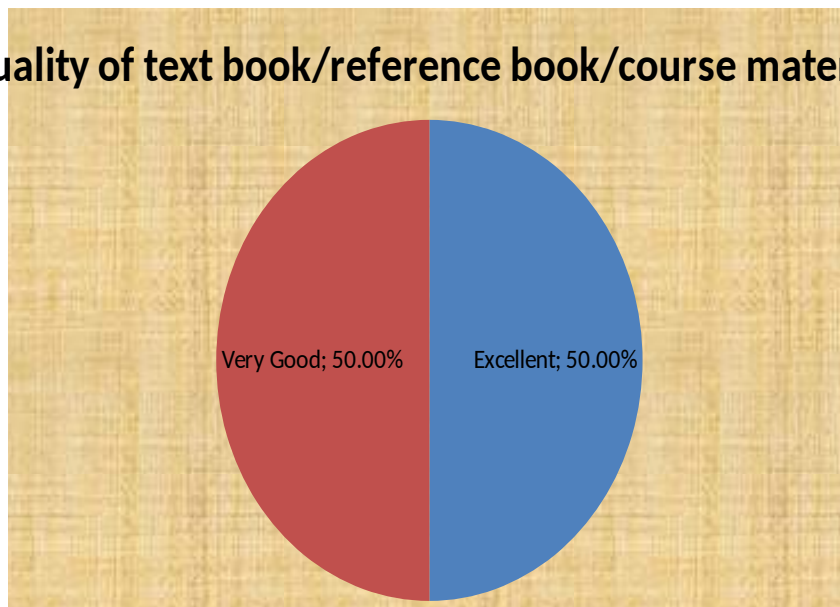




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

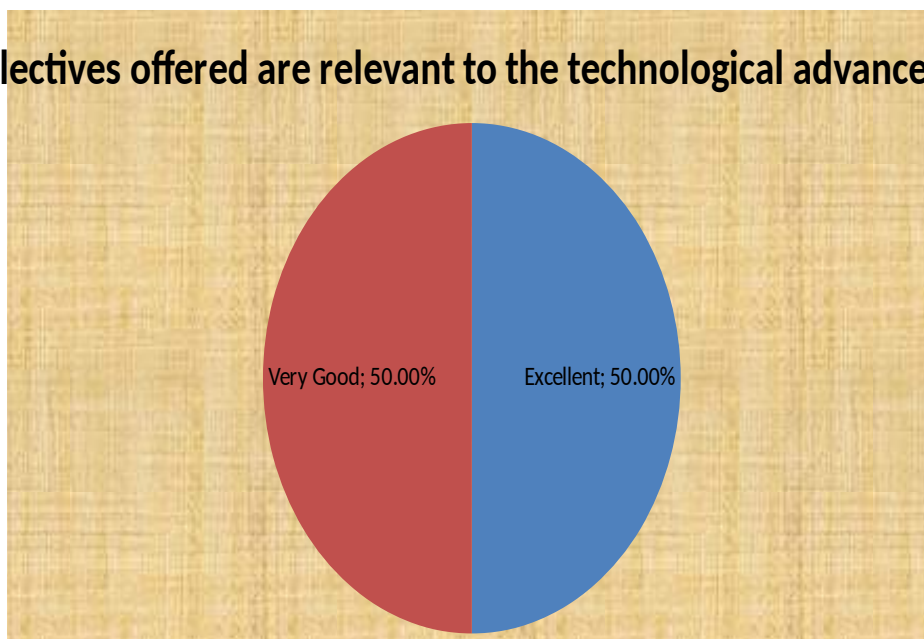
5. Incorporates technical and communication skills				
Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

Quality of text book/reference book/course material



6. Imparts knowledge and skills required for the job market				
Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

The electives offered are relevant to the technological advancements

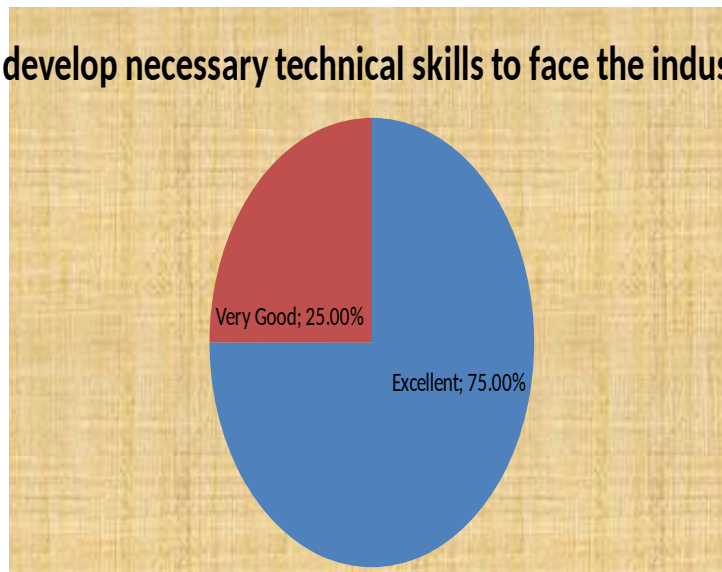




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

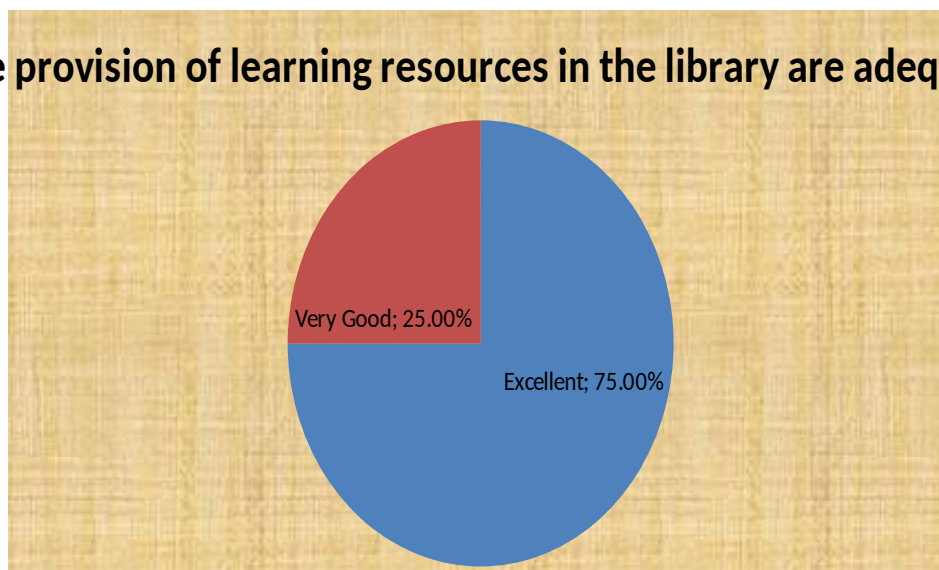
7. Curriculum develops innovative thinking				
Excellent	Very Good	Good	Fair	Poor
75 %	25%	-	-	-

Syllabus develop necessary technical skills to face the industry needs



8. Is the curriculum relevant for employability /makes the student competent				
Excellent	Very Good	Good	Fair	Poor
75 %	25%	-	-	-

The provision of learning resources in the library are adequate





PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS- RESPONSE SHEET

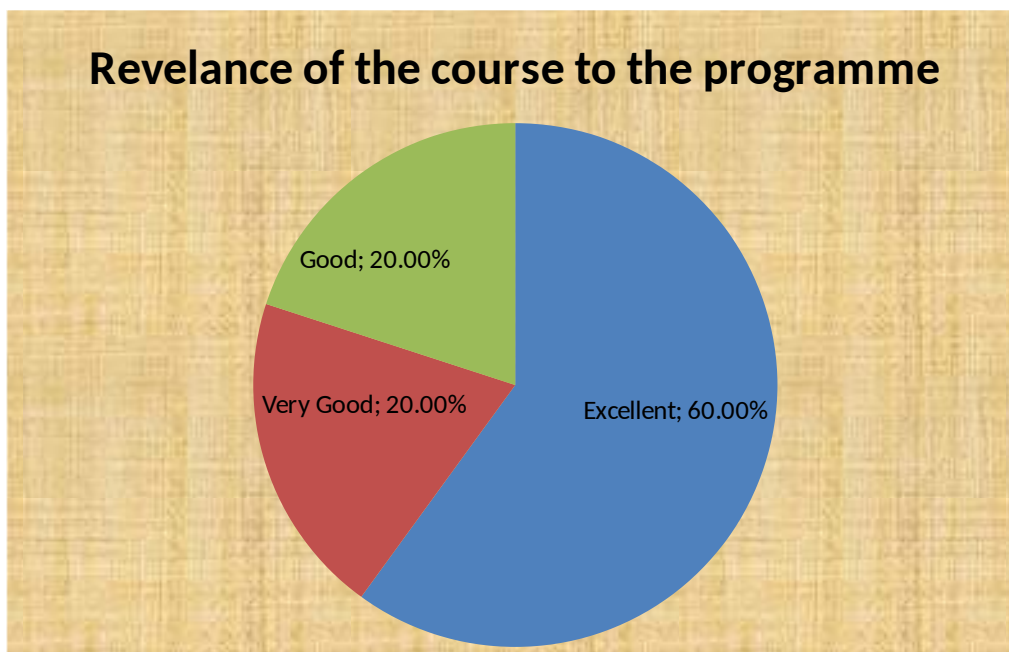
DEPARTMENT: S & H

ACADEMIC YEAR: 2016-2017

1. The curriculum and syllabi match with the Programme

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	-	-

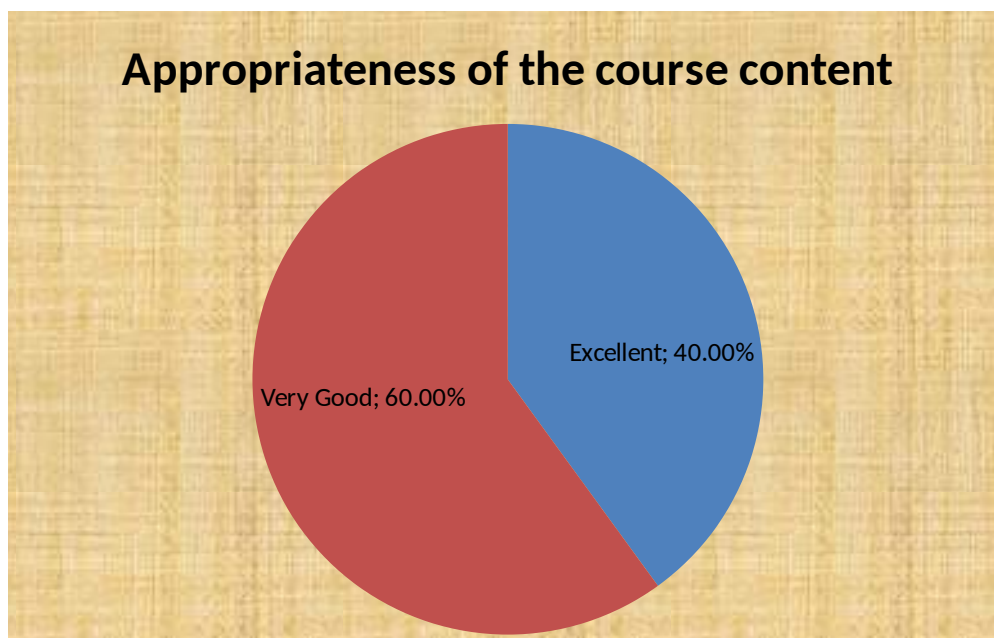
Revelance of the course to the programme



2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

Appropriateness of the course content

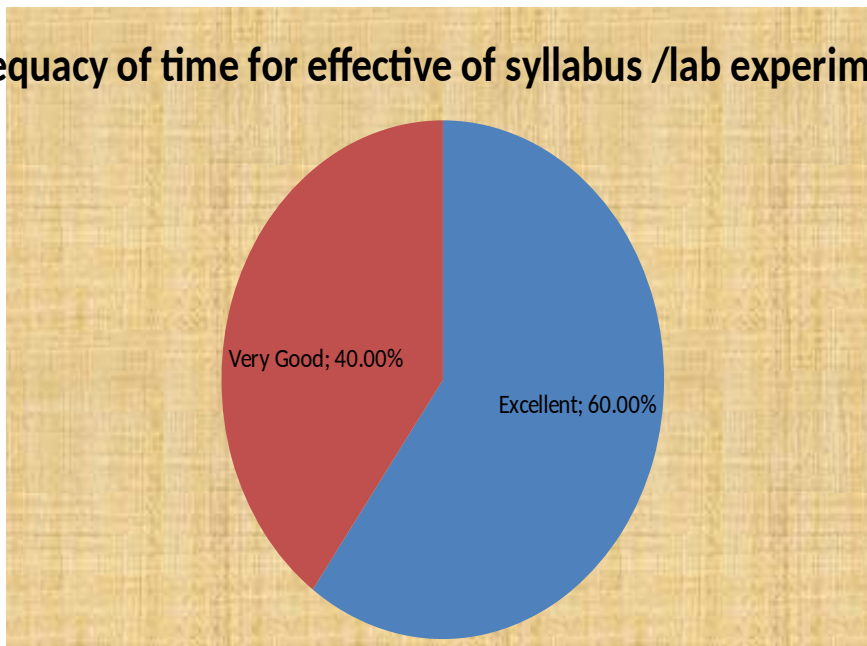




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

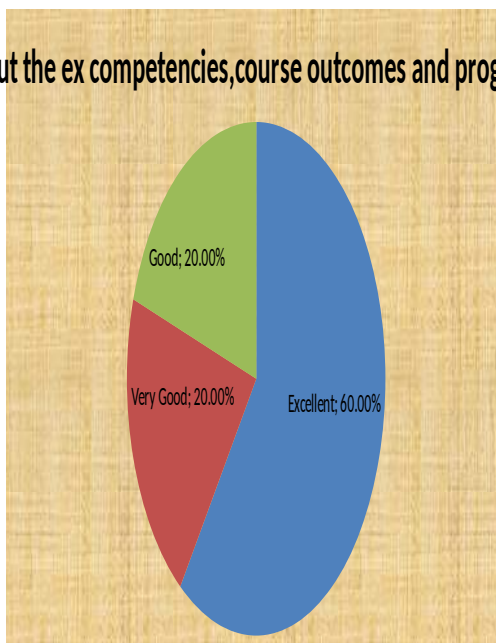
3. The courses are related with the specialization streams				
Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

Adequacy of time for effective of syllabus /lab experiments



4. The syllabus has good balance between theory and application:				
Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	-	-

Teachers informed about the ex competencies, course outcomes and programme outcomespected

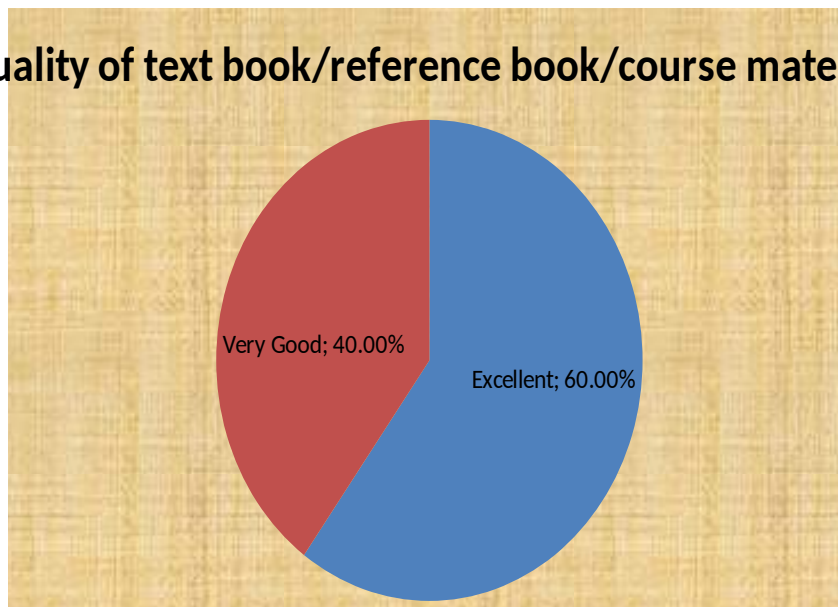




(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

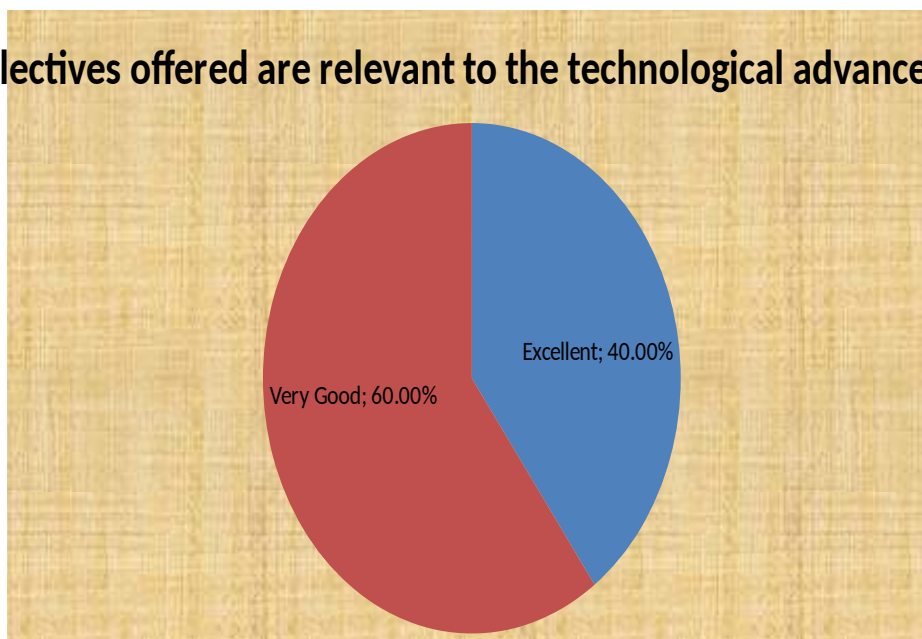
5. Incorporates technical and communication skills				
Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

Quality of text book/reference book/course material



6. Imparts knowledge and skills required for the job market				
Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

The electives offered are relevant to the technological advancements





(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

7. Curriculum develops innovative thinking				
Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	-	-
<div>Syllabus develop necessary technical skills to face the industry needs</div> <div></div>				
8. Is the curriculum relevant for employability /makes the student competent				
Excellent	Very Good	Good	Fair	Poor
40 %	40 %	20 %	-	-
<div>The provision of learning resources in the library are adequate</div> <div></div>				