



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	GIRISHANKAR.M	Reg.No	15103 028
Programme	B.E- CIVIL	Academic year	2016 - 2017
Year of Study	II		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

The course content on the Transforms and Boundary value Problems is too heavy. It can be reduced.

Date: 20.4.2017

Girishankar.M  
Signature



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	P. Kalaiivani	Reg.No	15103039
Programme	B.E - civil	Academic year	2016-2017
Year of Study	II year		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Four Problematic paper in the 3rd semester.  
It is difficult to study. It can be reduced

Date: 20.04.2017

P. Kalaiivani  
Signature



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NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	M. Sarath Kumar	Reg.No	16307013
Programme	M.E - Structural Engineering	Academic year	2016-2017
Year of Study	1 <sup>st</sup> year		

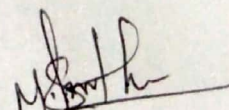
\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

Advance mathematics course content is difficult for M.E. It can be reduced.

Date: 20.04.2017

  
Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	K. Elaiyaraja	Academic Year	2016 - 2017
Designation	Assistant Professor	Department	CIVIL

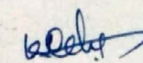
\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

In BSD-II, design of Beams should be studied in Prior to design of columns.

Date: 20.04.2017

  
Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	R. Sathiyaraj	Academic Year	2016-2017
Designation	Assistant Professor	Department	Civil


\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

In Environmental Engineering laboratory, kjedhal nitrogen Experiment can be included.

Date: 20.04.2017

  
Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Balamurugan - S	Academic Year	2016 - 2017
Designation	AP	Department	Civil

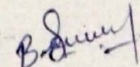
\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

In waste water Engineering, design of distribution networks can be included in Unit II along with design of sewer. Most of the content are design of sewer only.

Date: 20.04.2017

  
Signature



# PAAVAI ENGINEERING COLLEGE

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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *Brindha . P*

Branch and Year of completion: *Civil- 2016*

Organization with address: *PG- Student , KSR College of Engineering*

Designation: *PG- Student*

Email id: *brindhap2011@gmail.com , brindhaprakash12@gmail.com*

Mobile No: *8675350500*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	4
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

*Construction management courses can be added in the elective*



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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *Vinodhram J*

Branch and Year of completion: *Civil - 2016*

Organization with address: *Tech Mahindra - Pune*

Designation: *Assistant Software Engineer.*

Email id: *vinodhaammu0795@gmail.com*

Mobile No: *9187757977*

\*Note: (Use 5 Point Scale); Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

*Integrated software courses can be included in the curriculum.*



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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: S. Prakash

Branch and Year of completion: ME - Structural Engineering - 2016

Organization with address: Aalim Mohammed Salegh college of Engineering - Chennai

Designation: Assistant Professor

Email id: dprakashstructural@gmail.com

Mobile No: 9677963503

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	4
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Softwares can be included in Aseismic analysis and str design.



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: *Govindang Prakasham*

Organization: *J.P. Builders, Krishnagiri*

Present Position: *Managing Director*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	4
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

*Compaction of Soil can be included in Soil mechanics course*

Date: *25-04-2017*

*Govindang Prakasham*  
Signature



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Dear Employer,

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Name of the Employer: *En. R. Sundararaj*

Organization: *Ezhil Construction, Karur*

Present Position: *Consulting Engineer & Structural Consultant*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	4
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

*Structural Drawing Preparation can be added in the Curriculum*

Date: *10.9.2016*

*R. Sundararaj*  
Signature



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## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: SA. Manoj Kumar

Organization: LAT Ecc, Chennai

Present Position: Assistant Engineer & Structural Consultant

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Recent Construction Methodology topics can be included in construction Techniques Equipment & Practices

Date: 30.08.2016

Signature



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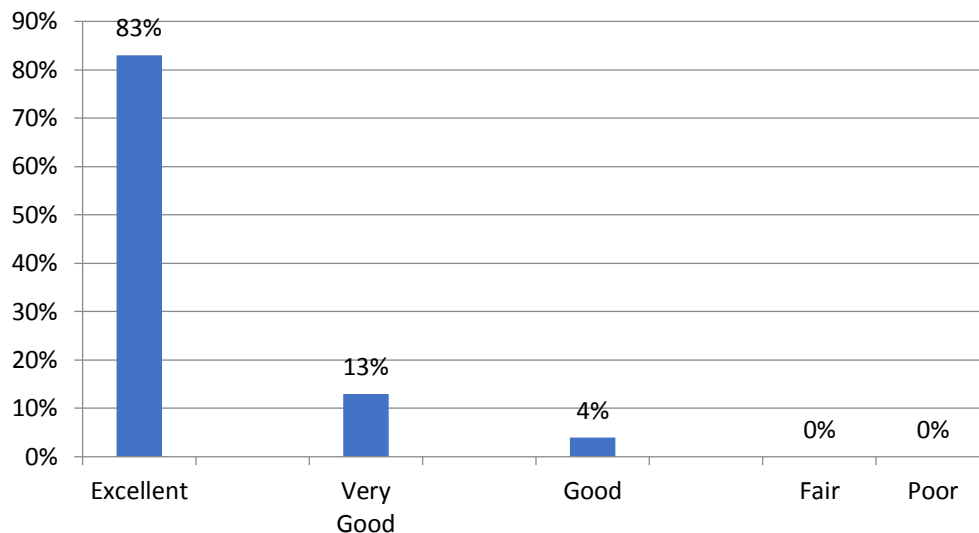
## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING

ACADEMIC YEAR: 2017-2018

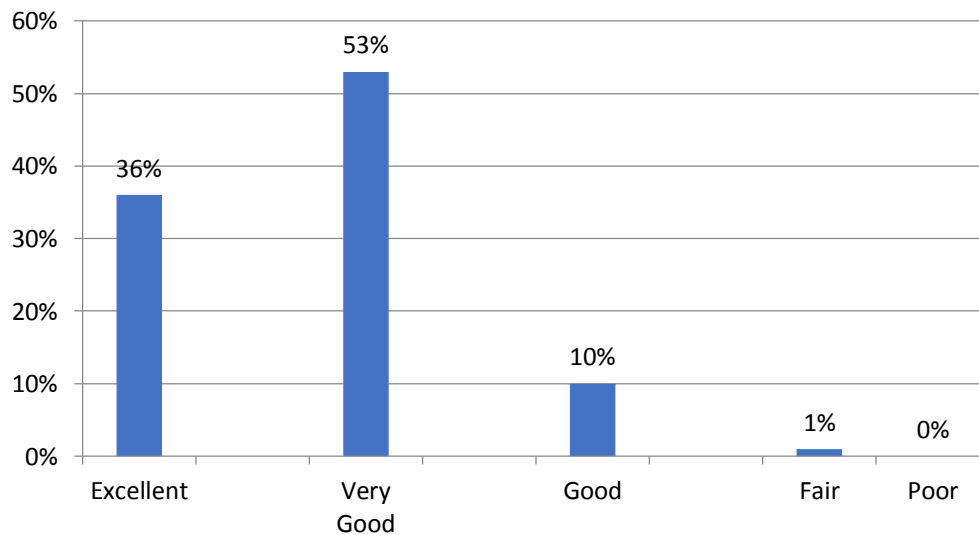
### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
83%	13%	4%	0%	0%



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
36%	53%	10%	1%	0%



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

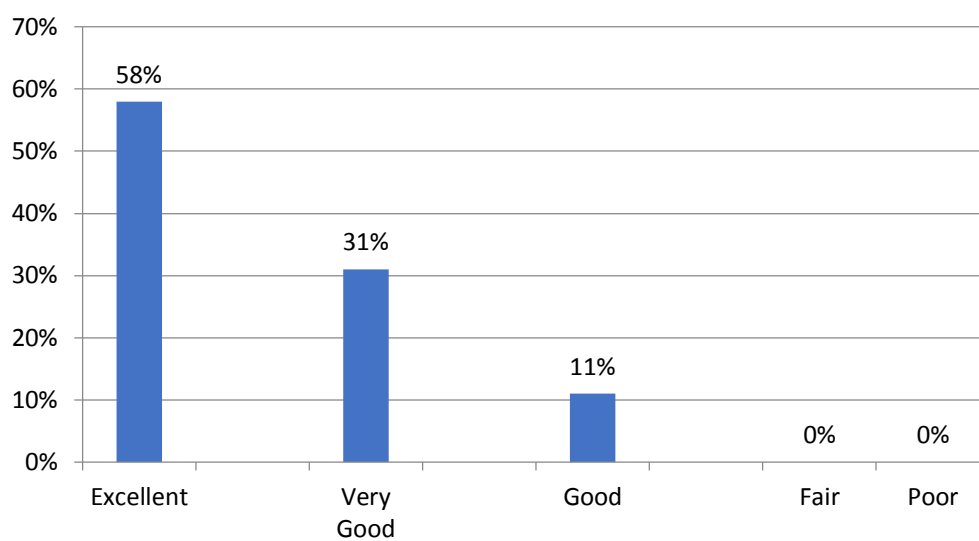
Excellent	Very Good	Good	Fair	Poor
58%	31%	11%	0%	0%



# PAAVAI ENGINEERING COLLEGE

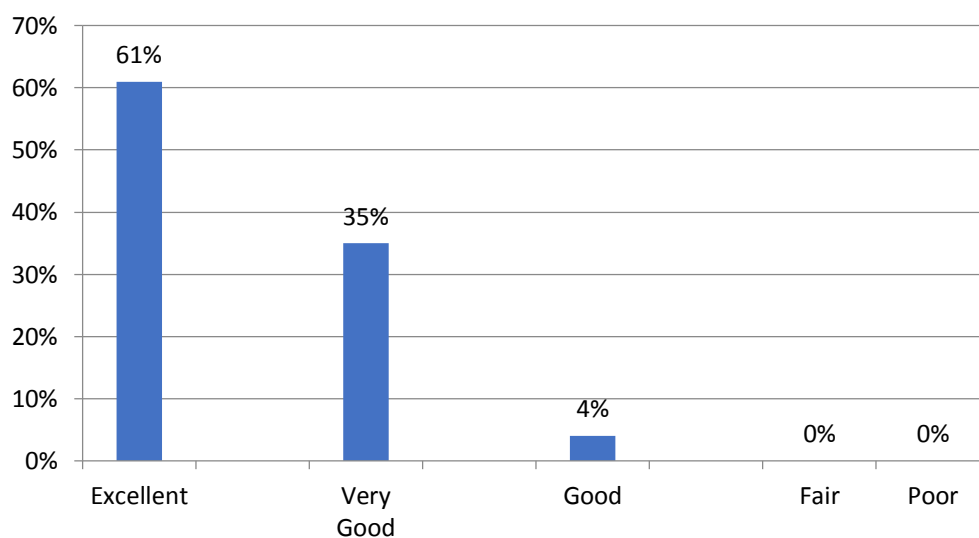
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NH 44, PACHAL, NAMAKKAL-637018



## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
61%	35%	4%	0%	0%



## 5. Quality of textbook / reference book / course material

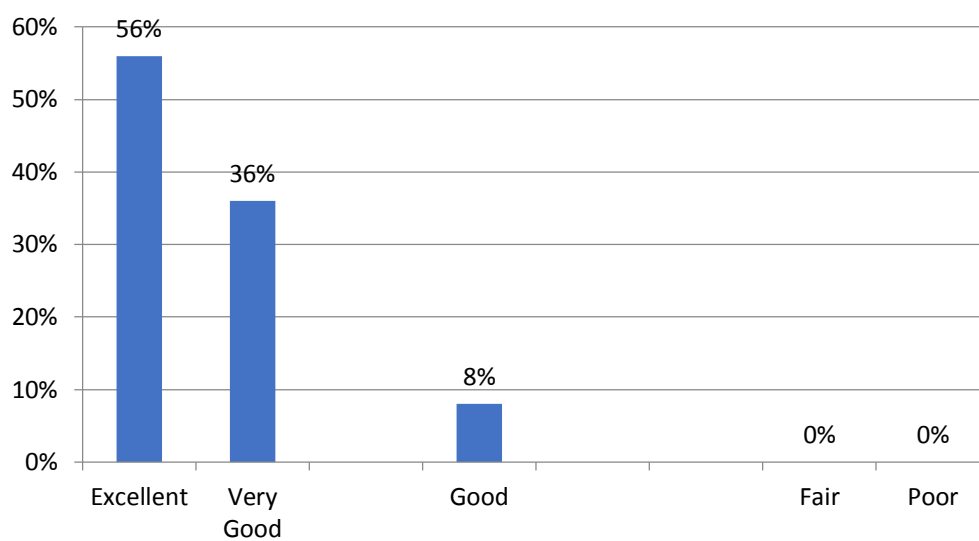
Excellent	Very Good	Good	Fair	Poor
56%	36%	8%	0%	0%



# PAAVAI ENGINEERING COLLEGE

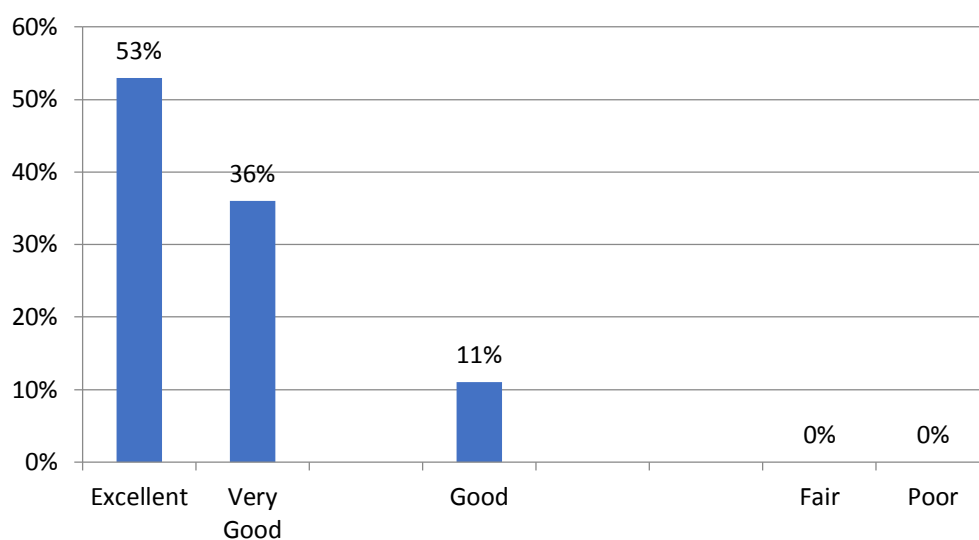
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6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
53%	36%	11%	0%	0%



7. Syllabus develop necessary technical skills to face the industry needs

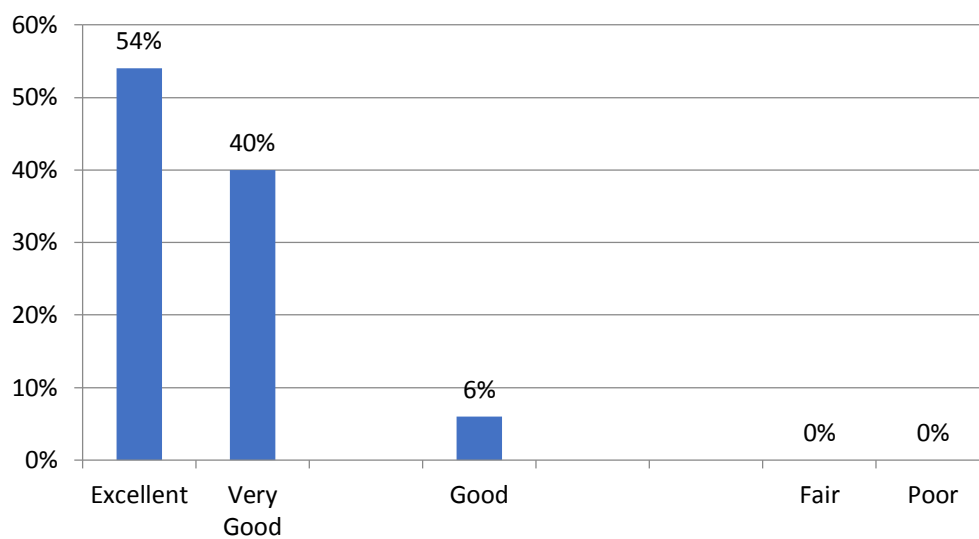
Excellent	Very Good	Good	Fair	Poor
54%	40%	6%	0%	0%



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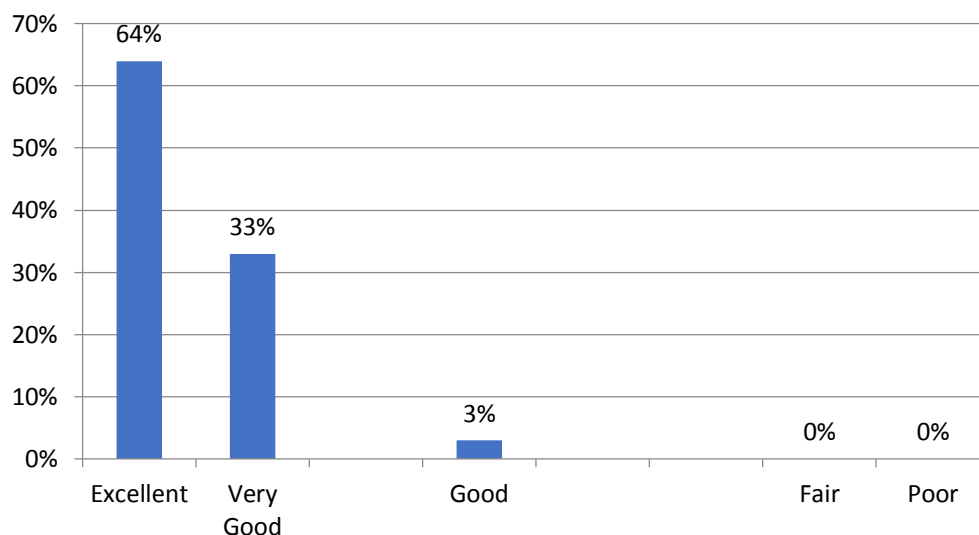
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NH 44, PACHAL, NAMAKKAL-637018



8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
64%	33%	3%	0%	0%



  
**HOD/Civil**  
Head of the Department,  
Department of Civil Engineering,  
Paavai Engineering College,  
Pachal, Namakkal - 637 018

  
**PRINCIPAL**  
**PRINCIPAL**  
PAAVAI ENGINEERING COLLEGE  
NH-7, PACHAL Post, NAMAKKAL, Dist



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(Autonomous)

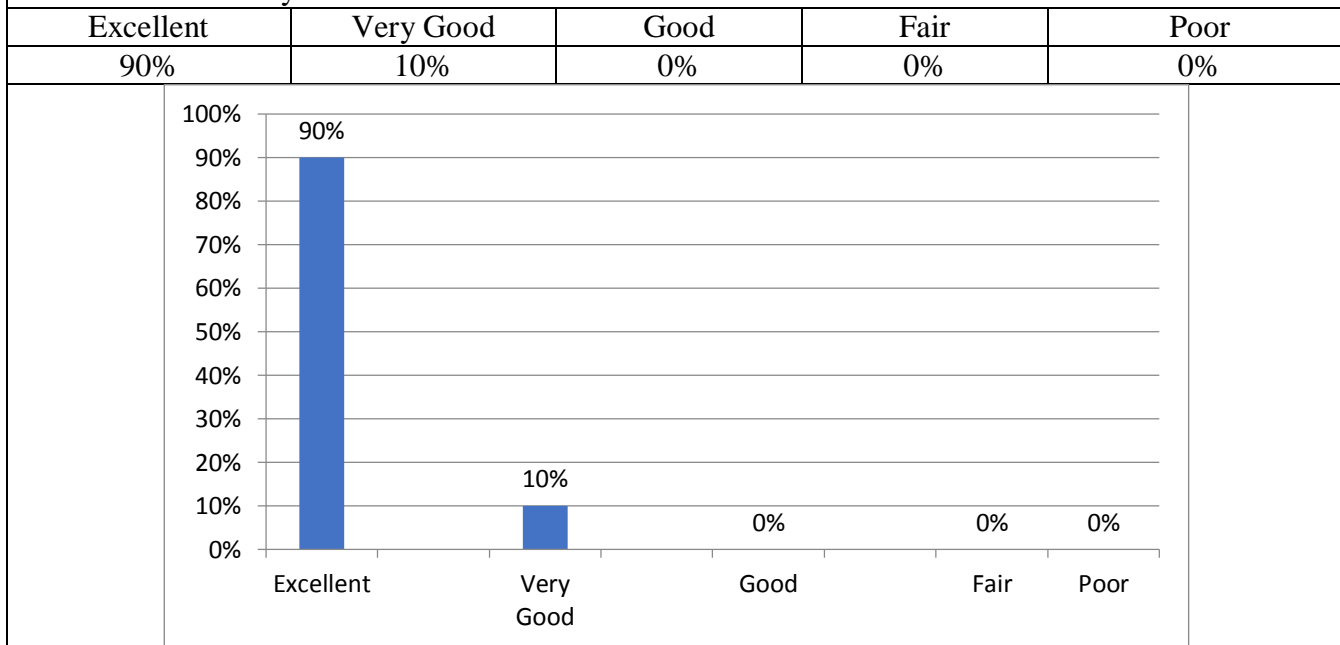
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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

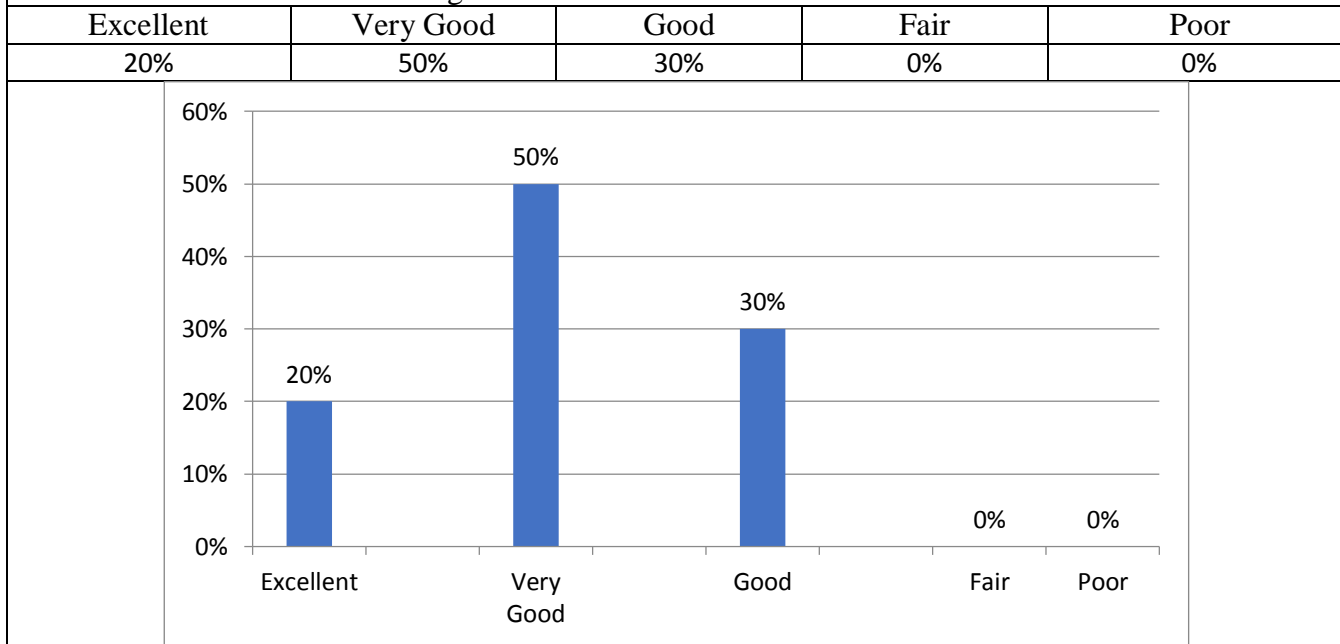
DEPARTMENT: CIVIL ENGINEERING

ACADEMIC YEAR: 2017-2018

1. Curriculum and Syllabi are need based



2. Courses are relevant to the Programme



3. The course outcomes are clear and well defined

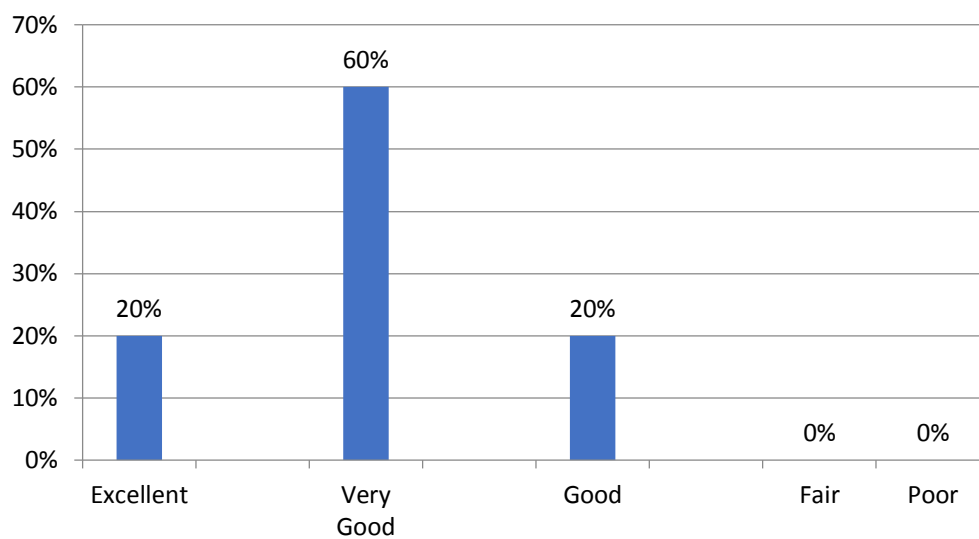
Excellent	Very Good	Good	Fair	Poor
20%	60%	20%	0%	0%



# PAAVAI ENGINEERING COLLEGE

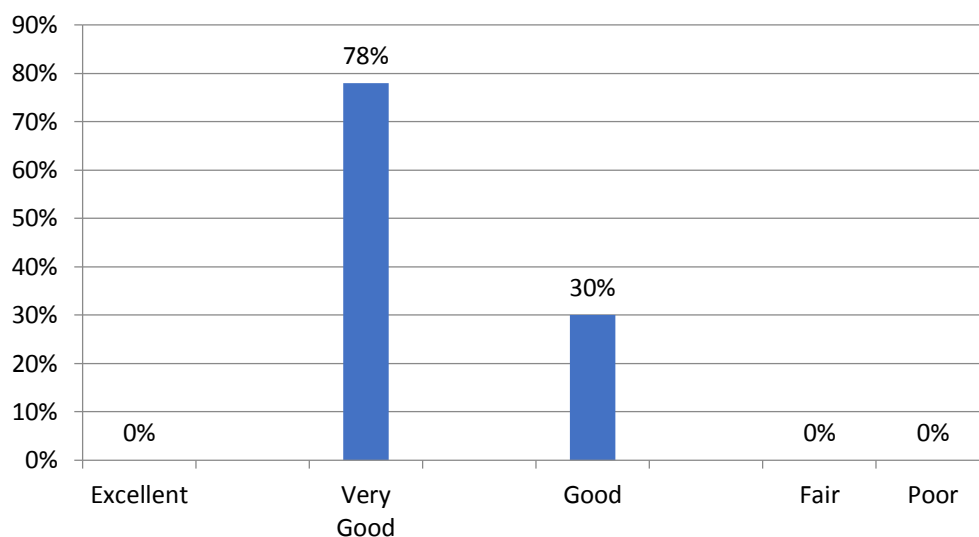
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4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
0%	78%	30%	0%	0%



5. The syllabus covers modern and advanced topics

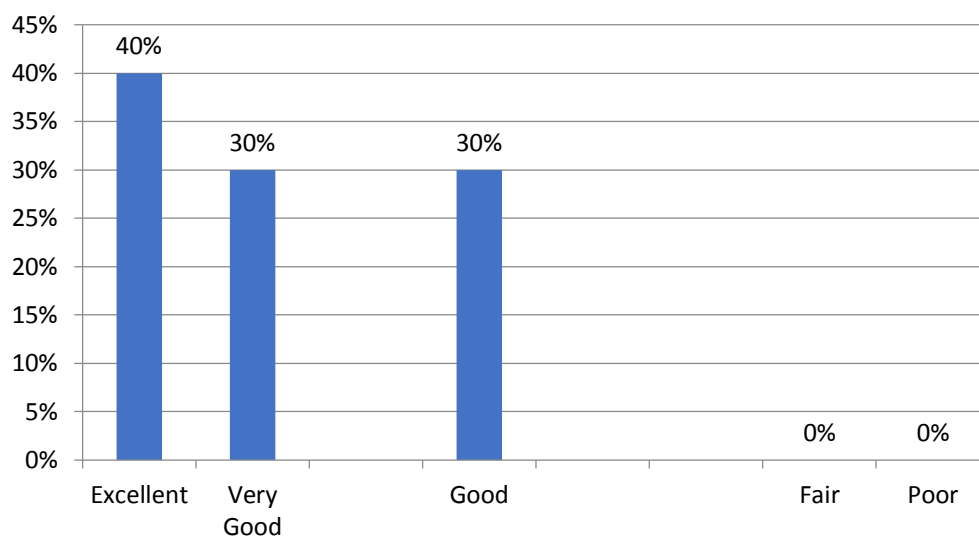
Excellent	Very Good	Good	Fair	Poor
40%	30%	30%	0%	0%



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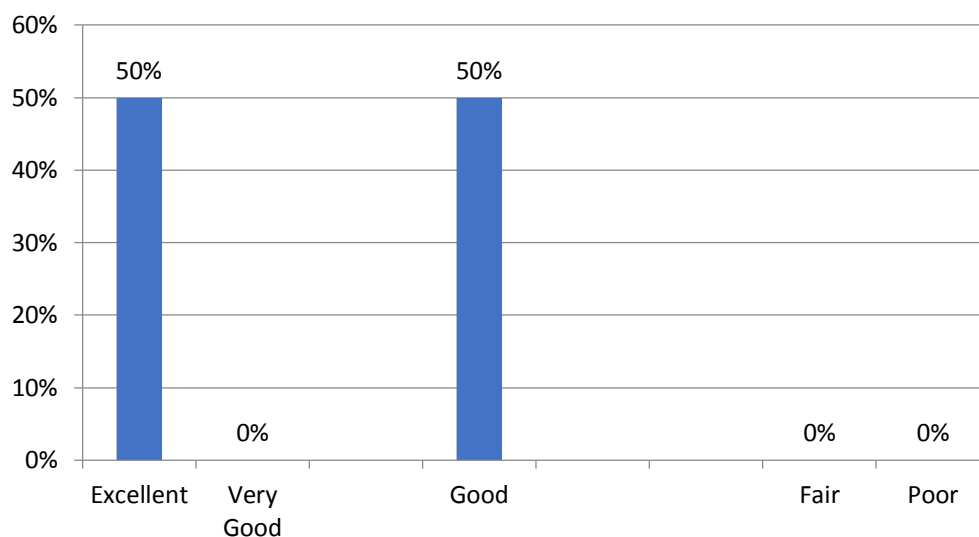
(Autonomous)

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## 6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
50%	0%	50%	0%	0%



## 7. Sufficient number of prescribed books, reference books and e-resources are available in the library

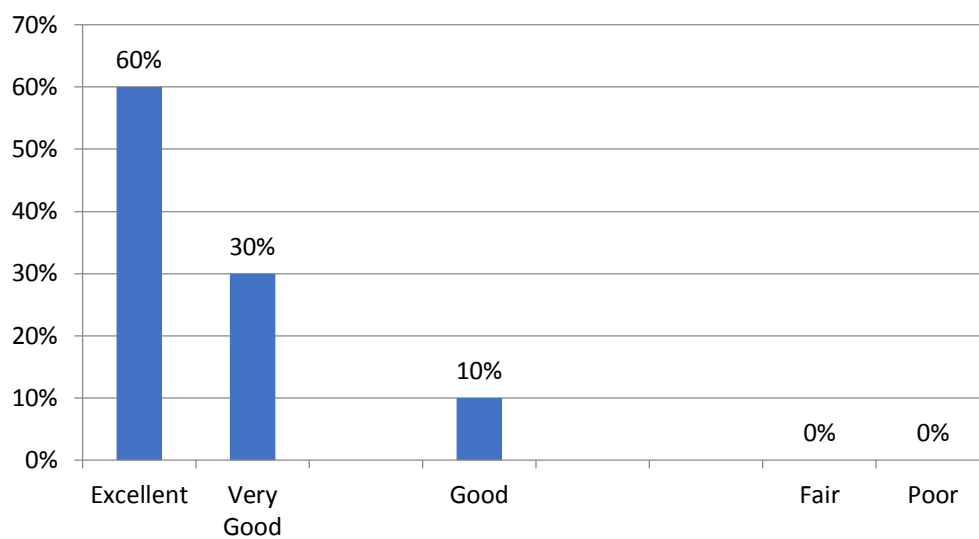
Excellent	Very Good	Good	Fair	Poor
60%	30%	10%	0%	0%



# PAAVAI ENGINEERING COLLEGE

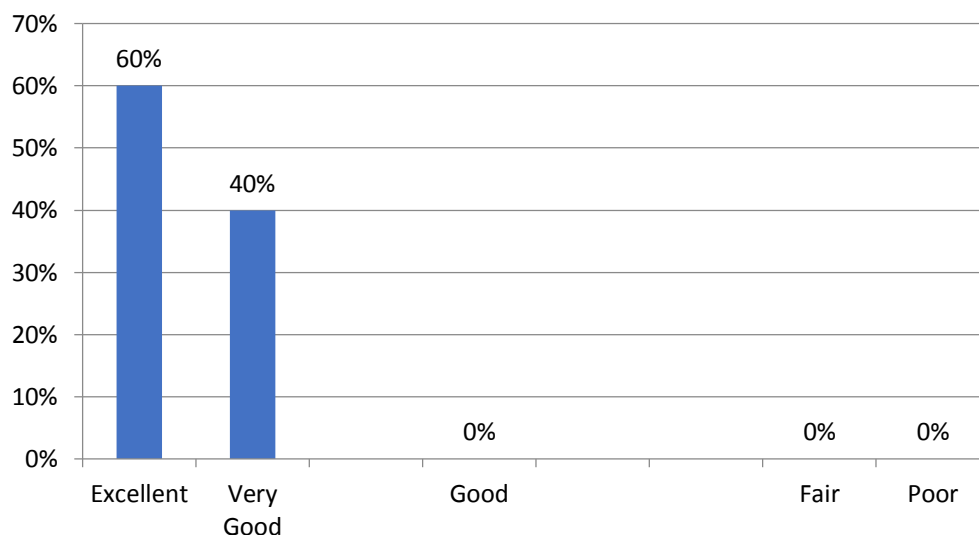
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## 8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%



*P. Murthy*  
**HOD/Civil**  
 Head of the Department,  
 Department of Civil Engineering,  
 Paavai Engineering College,  
 Pachal, Namakkal - 637 018

*[Signature]*  
**PRINCIPAL**  
**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL Post, NAMAKKAL, Dist



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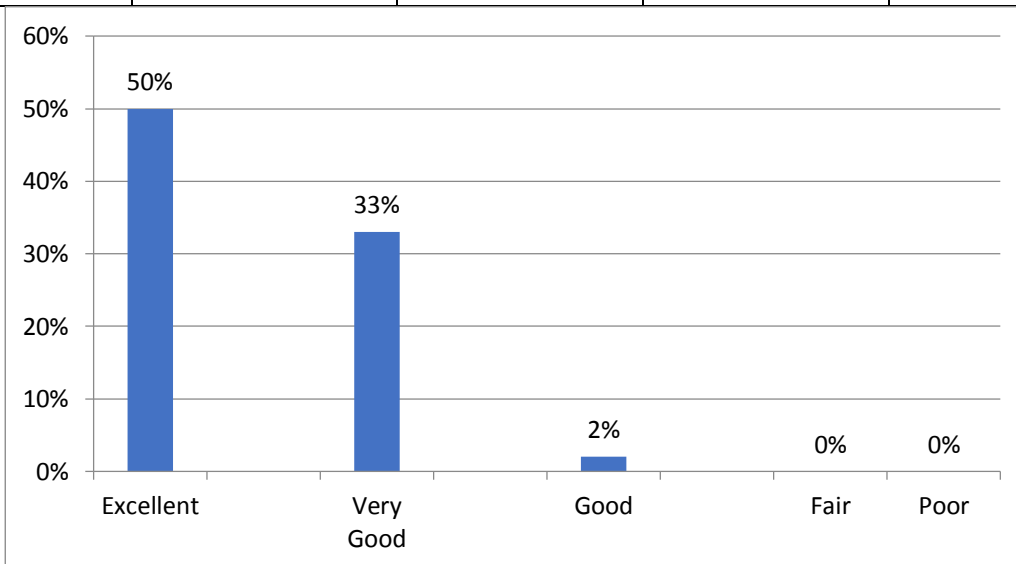
## ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING

ACADEMIC YEAR: 2017-2018

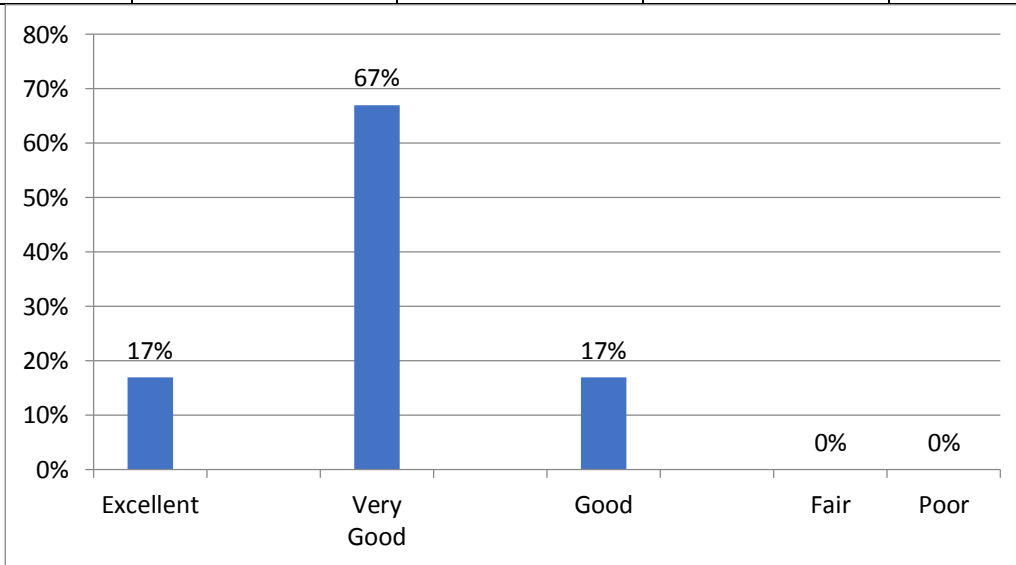
1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
50%	33%	2%	0%	0%



2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
17%	67%	17%	0%	0%



3. The allocation of the credits and its weightage to the course is balanced

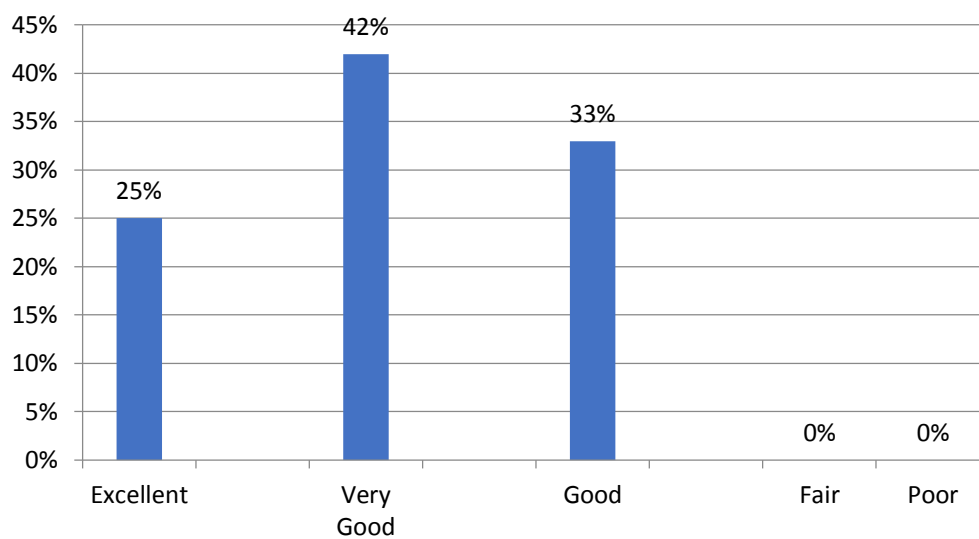
Excellent	Very Good	Good	Fair	Poor
25%	42%	33%	0%	0%



# PAAVAI ENGINEERING COLLEGE

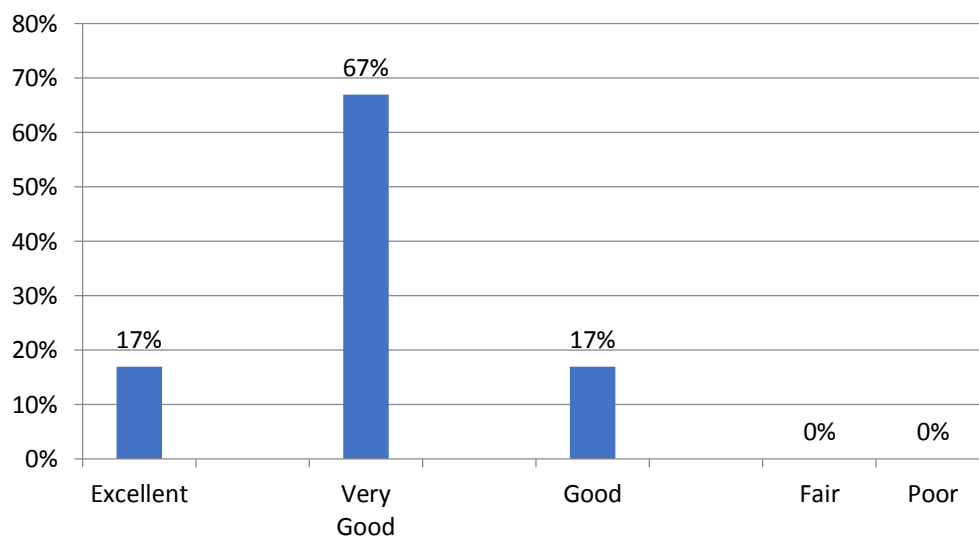
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NH 44, PACHAL, NAMAKKAL-637018



4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
17%	67%	17%	0%	0%



5. The curriculum bridges the gap between the industries and institute

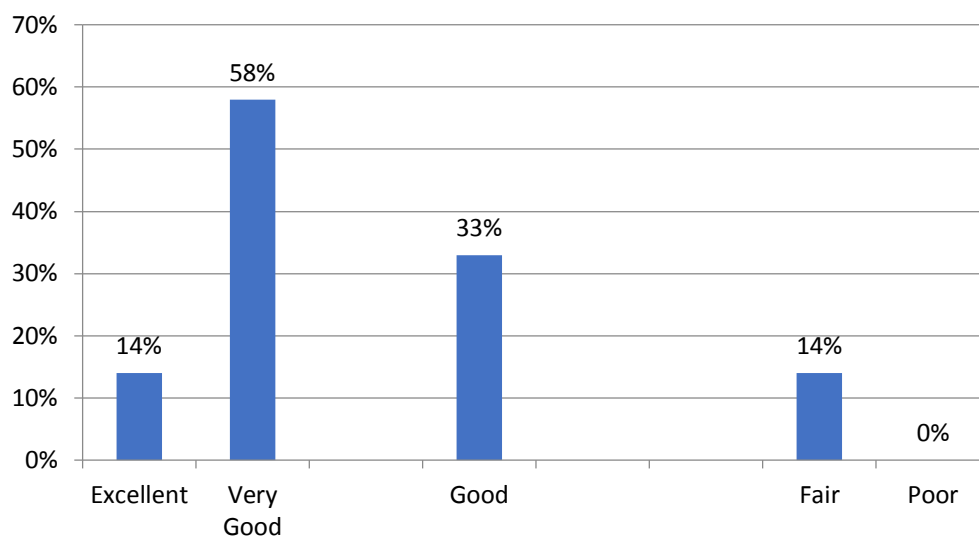
Excellent	Very Good	Good	Fair	Poor
14%	58%	33%	14%	0%



# PAAVAI ENGINEERING COLLEGE

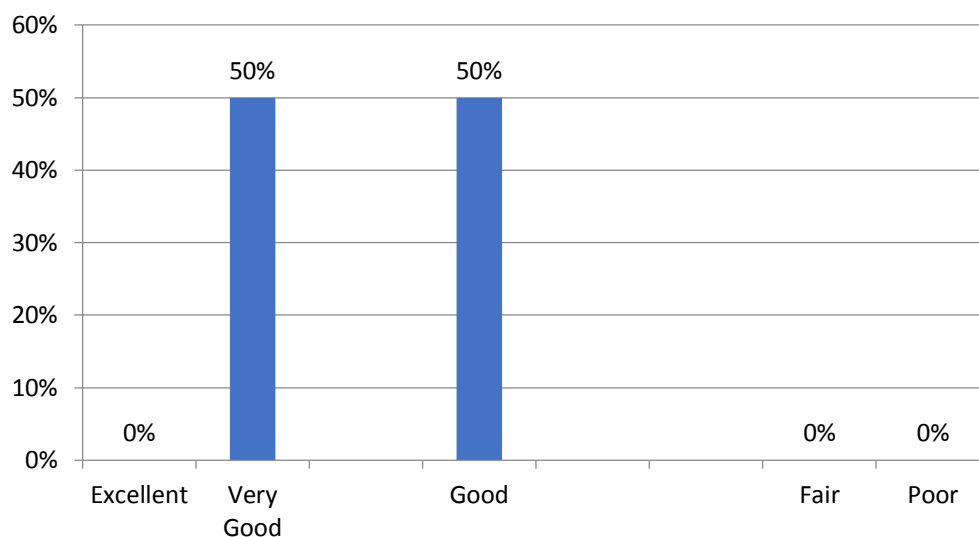
(Autonomous)

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6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
0%	50%	50%	0%	0%



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

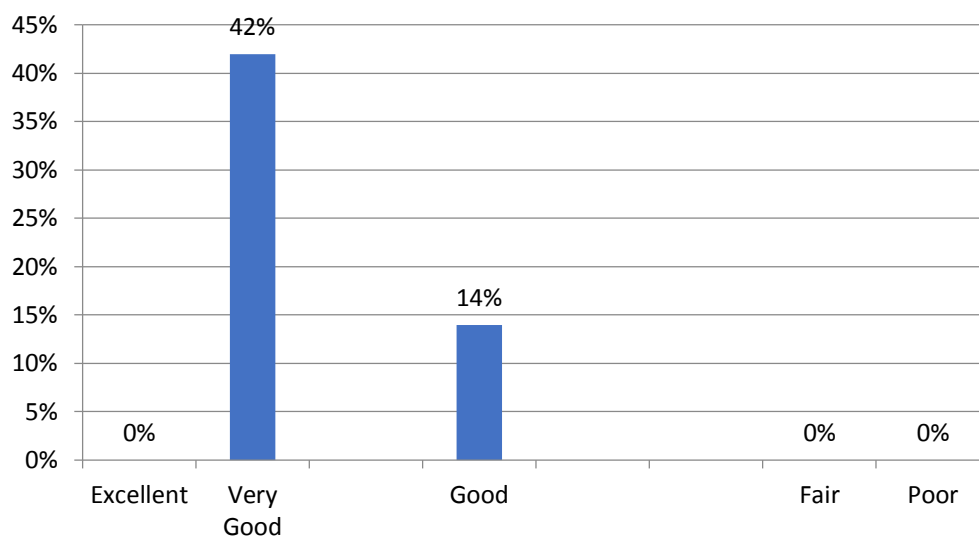
Excellent	Very Good	Good	Fair	Poor
0%	42%	14%	0%	0%



# PAAVAI ENGINEERING COLLEGE

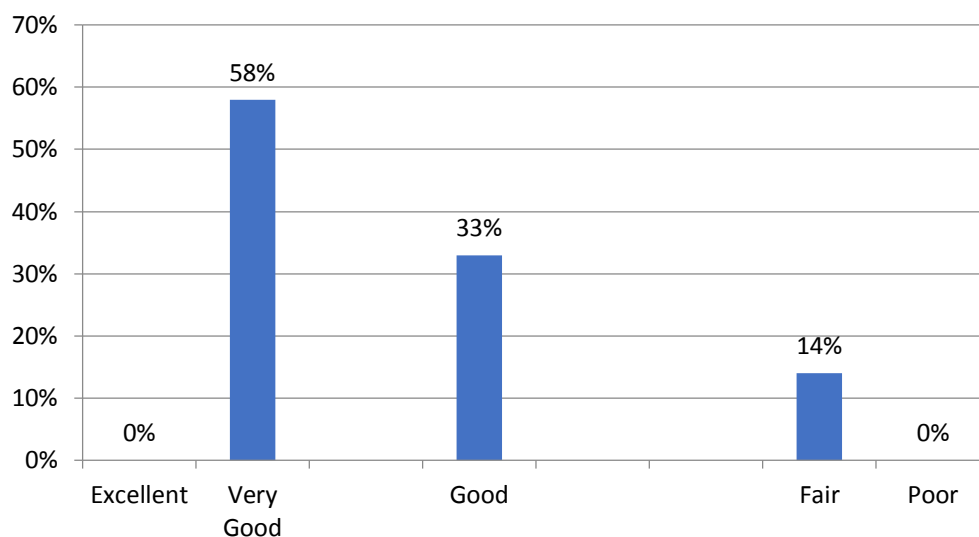
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## 8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
0%	58%	33%	14%	0%



  
**HOD/Civil**  
Head of the Department,  
Department of Civil Engineering,  
Paavai Engineering College,  
Pachal, Namakkal - 637 018

  
**PRINCIPAL**  
PRINCIPAL  
PAAVAI ENGINEERING COLLEGE  
NH-7, PACHAL Post, NAMAKKAL, Dist



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

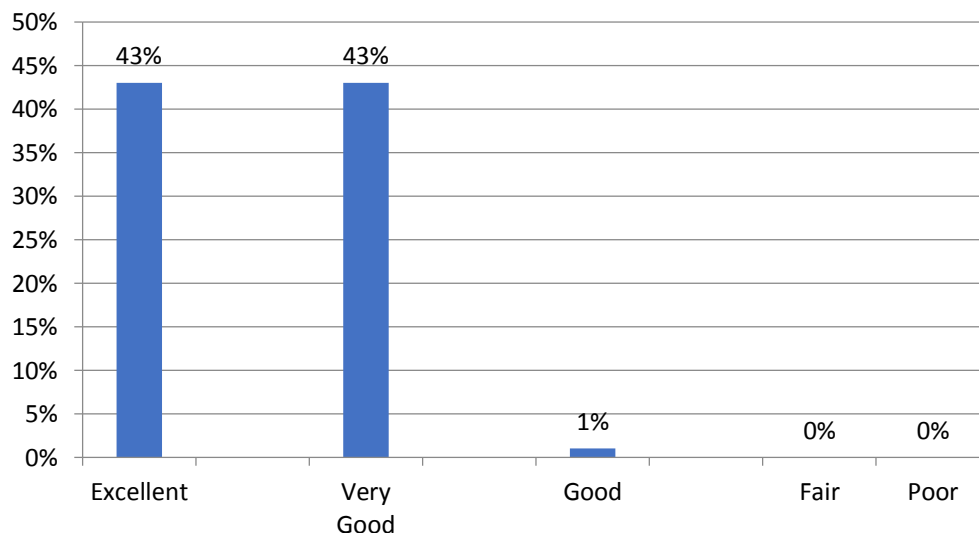
## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING

ACADEMIC YEAR: 2017-2018

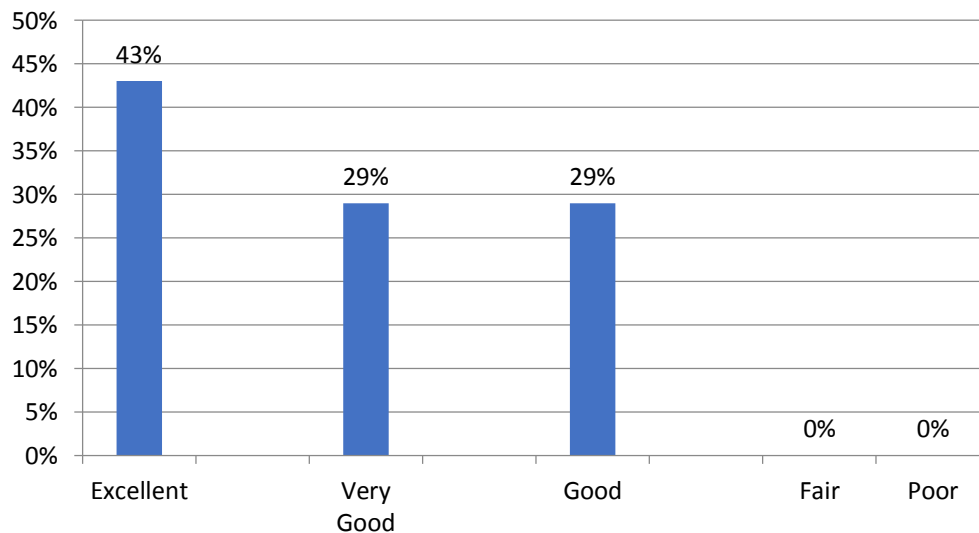
### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
43%	43%	1%	0%	0%



### 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
43%	29%	29%	0%	0%



### 3. The courses are related with the specialization streams

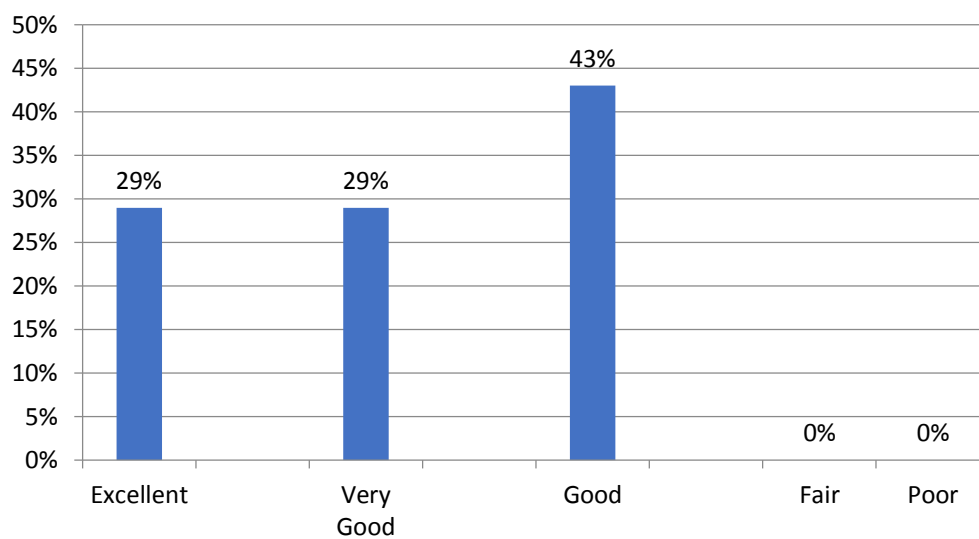
Excellent	Very Good	Good	Fair	Poor
29%	29%	43%	0%	0%



# PAAVAI ENGINEERING COLLEGE

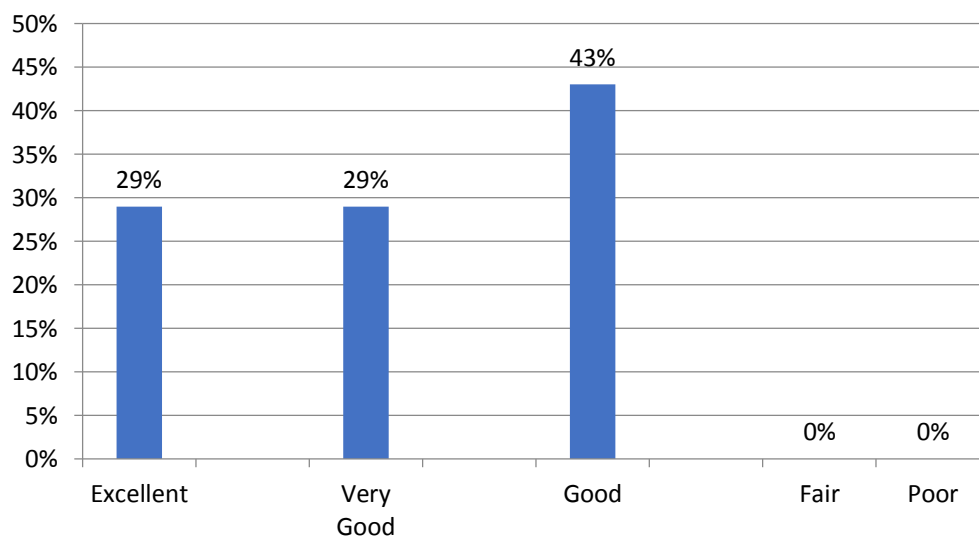
(Autonomous)

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4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
29%	29%	43%	0%	0%



5. Incorporates technical and communication skills

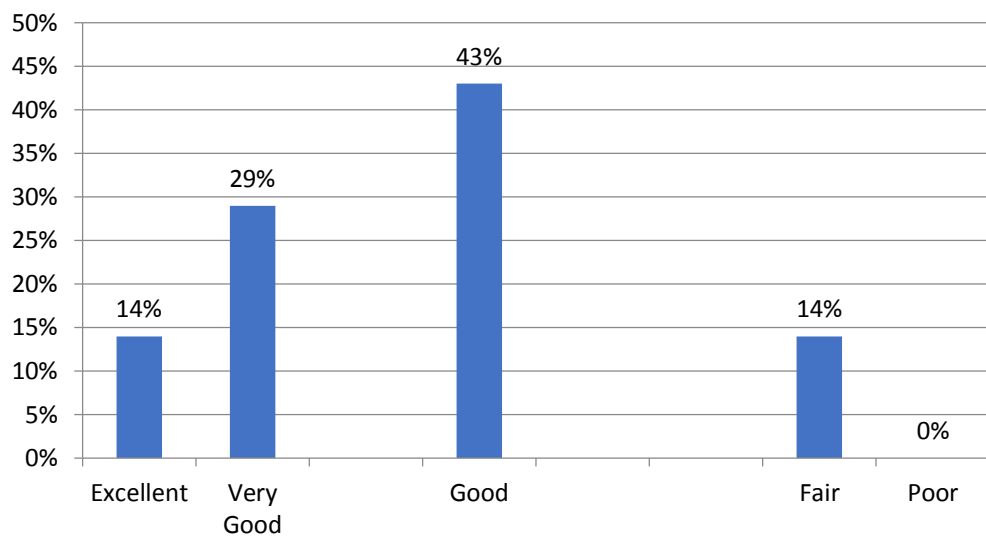
Excellent	Very Good	Good	Fair	Poor
14%	29%	43%	14%	0%



# PAAVAI ENGINEERING COLLEGE

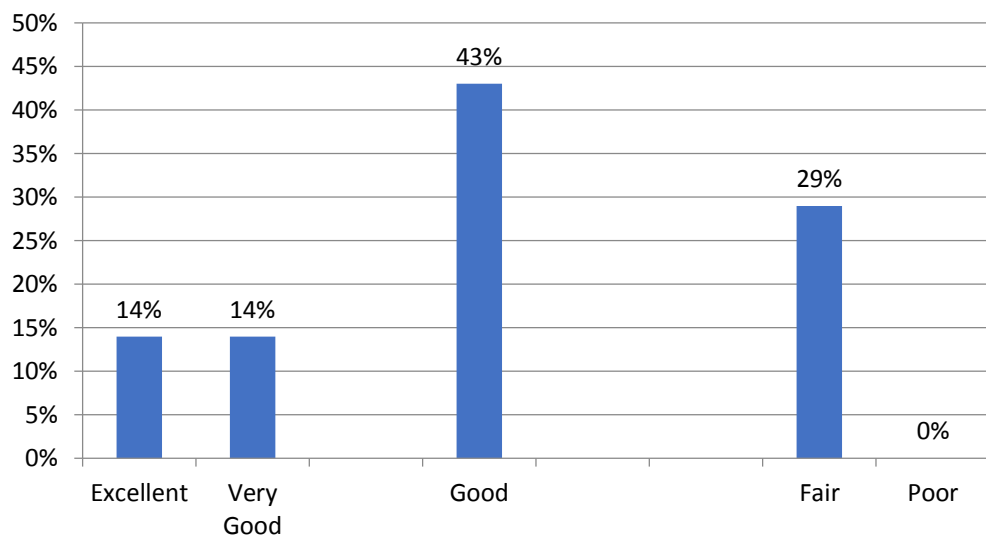
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## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
14%	29%	43%	14%	0%



## 7. Curriculum develops innovative thinking

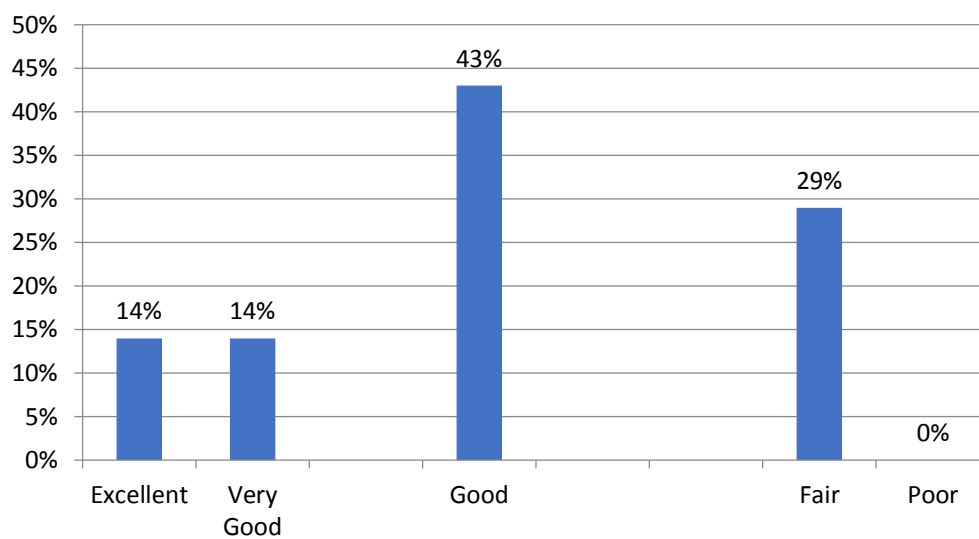
Excellent	Very Good	Good	Fair	Poor
14%	14%	43%	29%	0%



# PAAVAI ENGINEERING COLLEGE

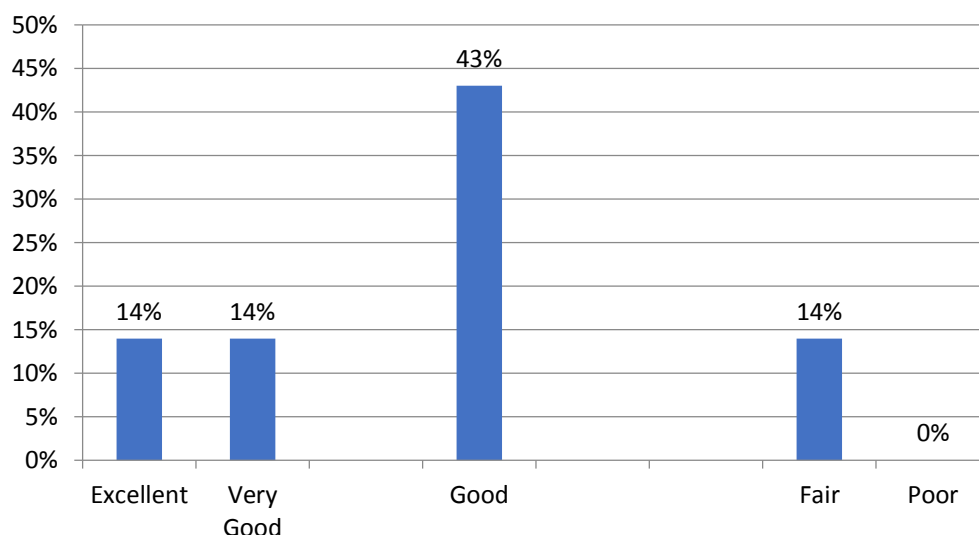
(Autonomous)


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8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
14%	14%	43%	14%	0%



  
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