



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Amila P	Reg.No	16501003
Programme	MBA	Academic year	2017-2018
Year of Study	II <sup>nd</sup> year		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	4
2.	Appropriateness of the course content	3
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	3
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	3
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

Super Good .

Date: 18/3/2018

Signature



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NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	UITHU.S.	Reg.No	17501060
Programme	MBA	Academic year	2017-2018
Year of Study	1 <sup>st</sup> year		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	3
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	3
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

need only project work

Date: 12/3/18

  
Signature



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NII 44, PACHIAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	SENTHAMIL SELVI. K	Reg.No	17501045
Programme	MBA	Academic year	2017 - 18
Year of Study	1 <sup>st</sup> Year		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	4
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

New courses to be included in following years

Date: 08/03/18

SENTHAMIL SELVI. K.  
Signature



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NH 44, PACHAL, NAMAKKAL-637018

## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mrs. Kavitha.	Academic Year	2017-18
Designation	Asst Prof.	Department	MBA.

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	3
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Nil

Date:

19/3/17

Signature





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NH 44, PACHAL, NAMAKKAL-637018

## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Ms. Recha Preethi	Academic Year	2017-18
Designation	Asst Prof	Department	MBA

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

Good

Date:

20 / 03 / 2018

Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Dr. Gunswamy	Academic Year	2017-18
Designation	Asst prof	Department	MBA

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

stats needed

Date: 20.8.17

  
Signature



# PAAVAI ENGINEERING COLLEGE

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NII 44, PACHAL, NAMAKKAL-637018

## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Janani.P

Branch and Year of completion: 2016-2017

Organization with address: 1+6 omg

Designation: hardware designer

Email id: janani@gmail.com

Mobile No: 9698 121 878

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	3
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

up dated new courses to be



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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *KIRUBA.S*

Branch and Year of completion: *2016-2017*

Organization with address: *fssai*

Designation: *Sales rep*

Email id: *kiruba@gmail.com*

Mobile No: *956.12 198156*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	6
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

*Good*





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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *Iskwaraya D*

Branch and Year of completion: *2016 - 2017*

Organization with address: *Fry & dry*

Designation: *B2B sales*

Email id: *iskwaraya@gmail.com*

Mobile No: *9698121876*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

*Stats needed*



# PAAVAI ENGINEERING COLLEGE

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## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: *Krishna Moorthy . M*

Organization: *ICICI insurance*

Present Position: *Marketing Manager*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

*Good*

Date:

*21/3/17*

*[Signature]*  
Signature



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## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

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Name of the Employer: *Ramakrishnan . R*

Organization: *IDBI*

Present Position: *Manager*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

*ew curriculum & syllabus*

Date: *15/3/17*

*R. R. A.*  
Signature





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## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: MURUGASHAN.R

Organization: SMP technology

Present Position: HR MANAGER

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Good

Date:

15/3/17

Signature





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## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

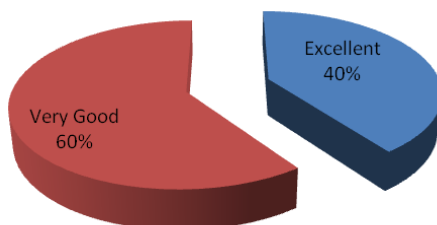
DEPARTMENT: MASTER OF BUSINESS  
ADMINISTRATION

ACADEMIC YEAR: 2017-2018

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

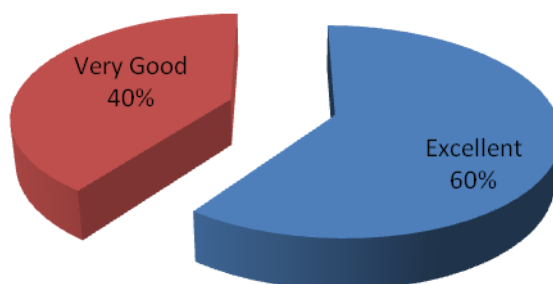
#### Relevance of the course to the programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

#### Appropriateness of the course content



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

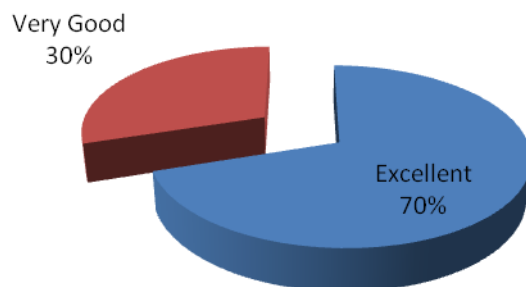


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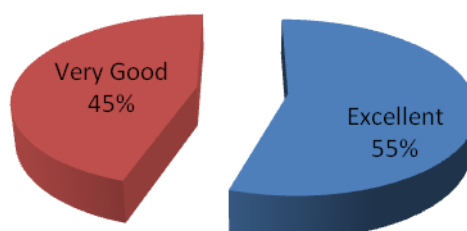
## Adequacy of time for effective coverage of syllabus/ lab experiments



4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
45%	55%	-	-	-

## Teachers informed about the expected competencies, course outcomes and programme outcomes



5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

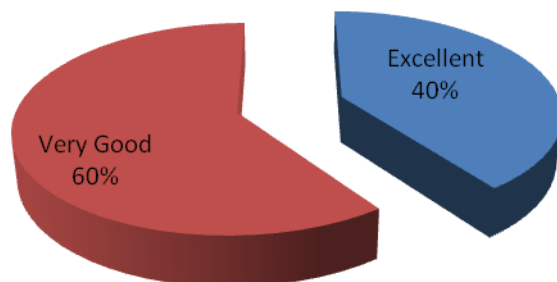


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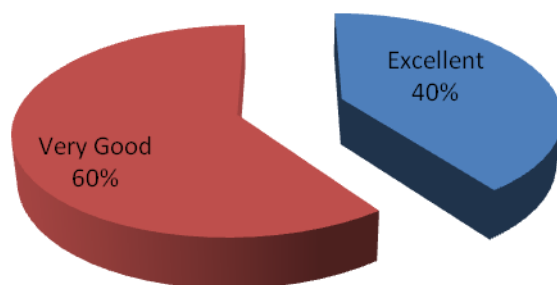
## Quality of textbook / reference book / course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

## The electives offered are relevant to the technological advancements



7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

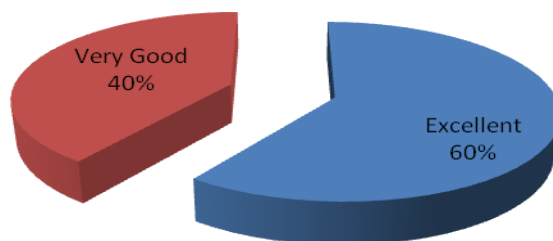


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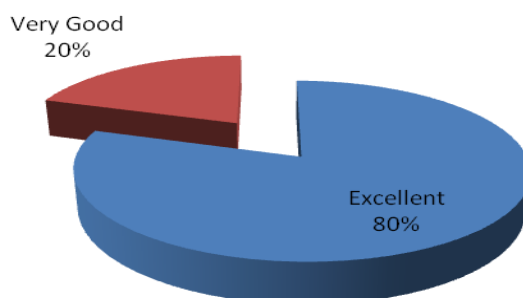
**Syllabus develop necessary technical skills to face the industry needs**



8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

**he provision of learning resources in the library are adequate**



*P. D. K. Pruthi*  
HOD/Dept

HEAD OF THE DEPARTMENT  
Management Studies  
PAAVAI ENGINEERING COLLEGE  
NH-44, PACHAL (Po) Namakkal - 637018

*P. D. K. Pruthi*  
PRINCIPAL

PRINCIPAL  
PAAVAI ENGINEERING COLLEGE  
NH-44, PACHAL Post, NAMAKKAL Dist

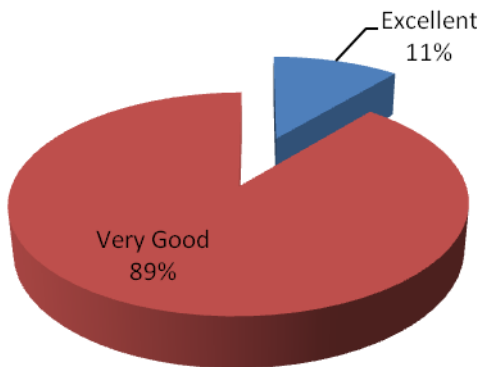




# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT: CHEMICAL ENGINEERING			ACADEMIC YEAR: 2017-2018	
1. Curriculum and Syllabi are need based				
Excellent	Very Good	Good	Fair	Poor
11%	89%	-	-	-
<div><p><b>Curriculum and Syllabi are need based</b></p></div>				
2. Courses are relevant to the Programme				
Excellent	Very Good	Good	Fair	Poor
82%	18%	-	-	-

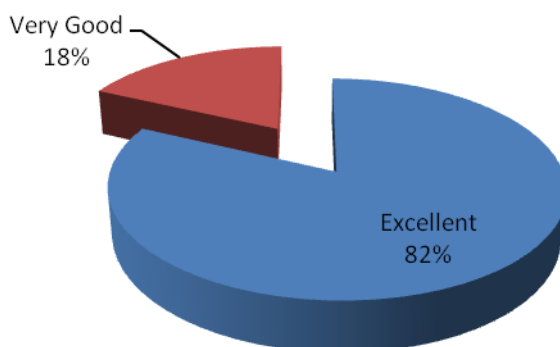


# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

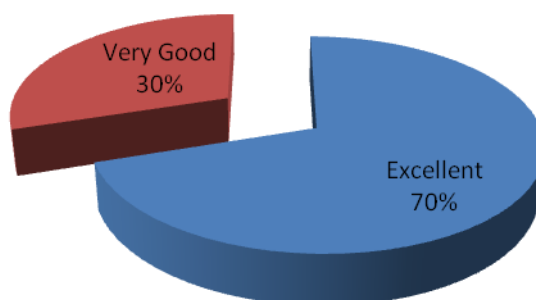
## Courses are relevant to the Programme



### 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

## The course outcomes are clear and well defined



### 4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
30%	70%	-	-	-

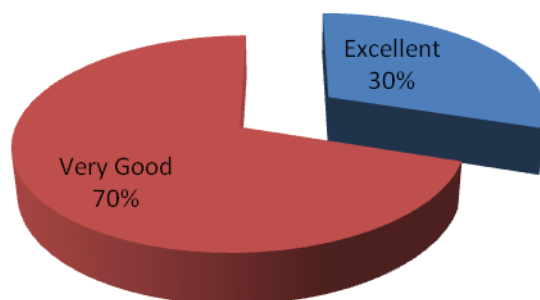


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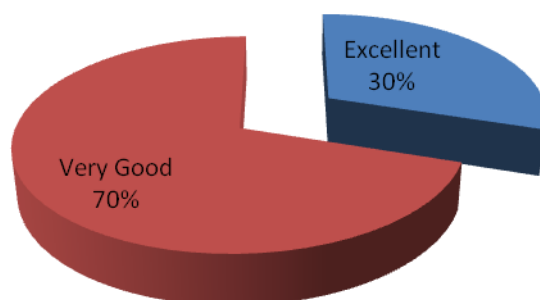
**The course has good balance  
between theory and lab experiments**



5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
30%	70%	-	-	-

**The syllabus covers modern and  
advanced topics**



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
20%	80%	-	-	-

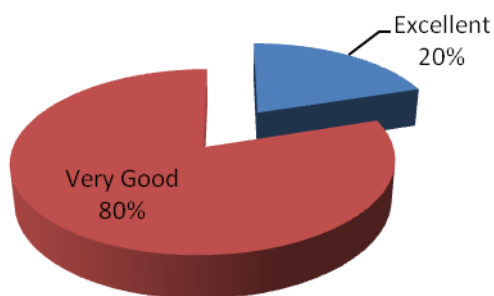


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## Adequacy of time for effective coverage of syllabus / lab experiments

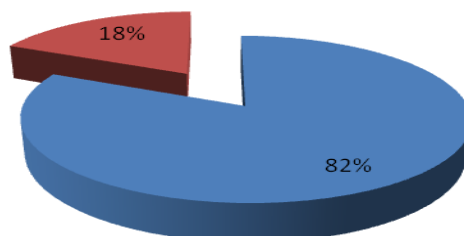


7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
82%	18%	-	-	-

### Chart Title

■ Excellent ■ Very Good



8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
25%	75%	-	-	-



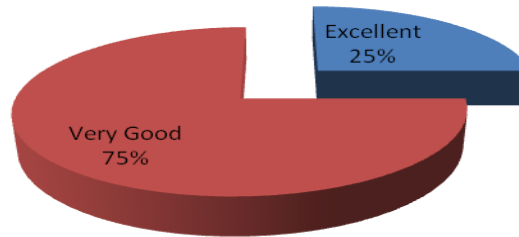


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**The curriculum ensures student participation in learning process**



*P. P. P. P.*  
HOD/Dept

HEAD OF THE DEPARTMENT  
Management Studies  
PAAVAI ENGINEERING COLLEGE  
NH-44, PACHAL (Po) Namakkal - 637018

*P. P. P. P.*  
PRINCIPAL

PRINCIPAL  
PAAVAI ENGINEERING COLLEGE  
NH-44 PACHAL Post, NAMAKKAL Dist



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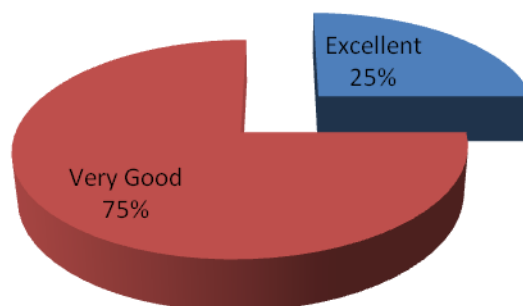
## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CHEMICAL ENGINEERING	ACADEMIC YEAR: 2017-2018
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### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
25%	75%	-	-	-

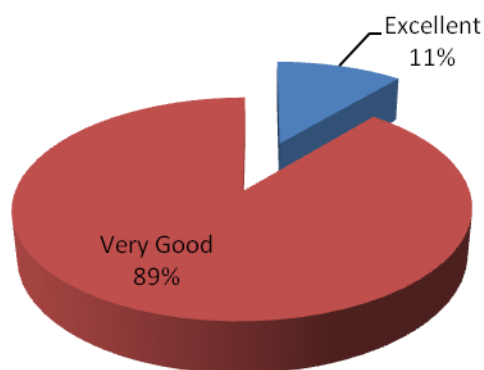
#### The curriculum and syllabi match with the programme



### 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
11%	89%	-	-	-

#### The courses are related to industry that are included in the programs



### 3. The courses are related with the specialization streams



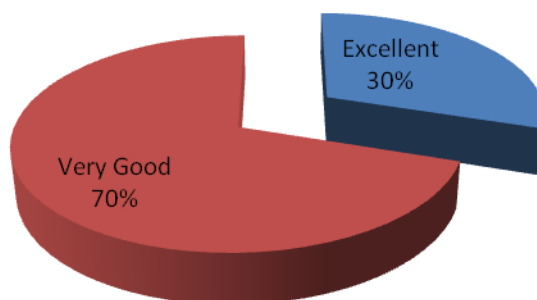
# PAAVAI ENGINEERING COLLEGE

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Excellent	Very Good	Good	Fair	Poor
30%	70%	-	-	-

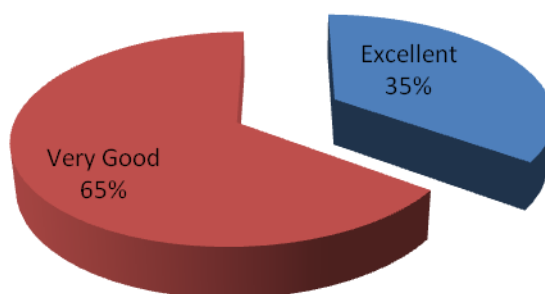
**The courses are related with the specialization streams**



4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
35%	65%	-	-	-

**The syllabus has good balance between theory and application**



5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

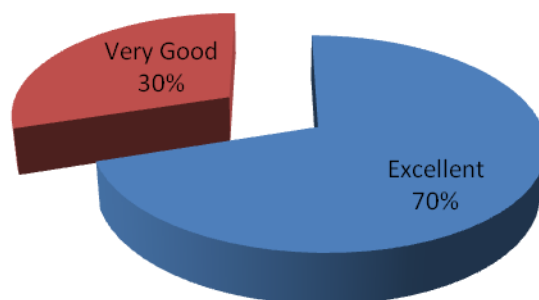


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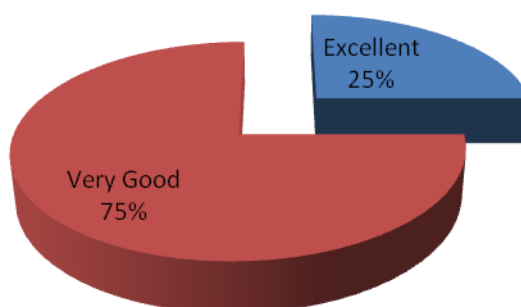
## Incorporates technical and communication skills



### 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
25%	75%	-	-	-

## Imparts knowledge and skills required for the job market



### 7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-



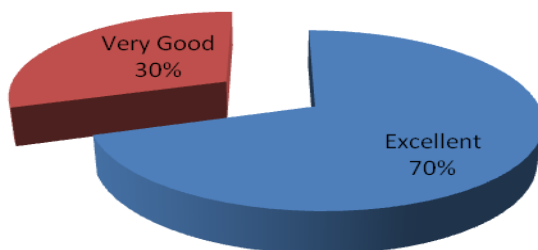


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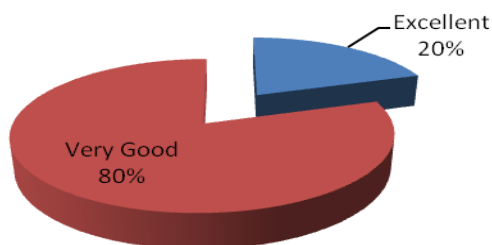
## Curriculum develops innovative thinking



8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
20%	80%	-	-	-

## Is the curriculum relevant for employability /makes the student competent



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HEAD OF THE DEPARTMENT  
Management Studies  
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NH-44, PACHAL Post, NAMAKKAL Dist



# PAAVAI ENGINEERING COLLEGE

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## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

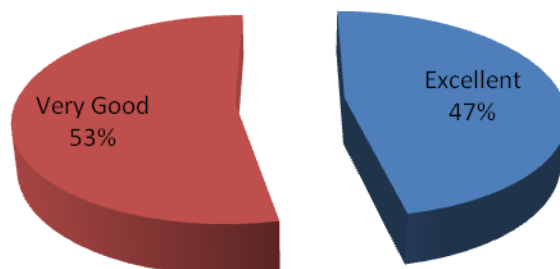
DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2017-2018

### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

### Curriculum and Syllabi meets the present scenario



### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
15%	85%	-	-	-

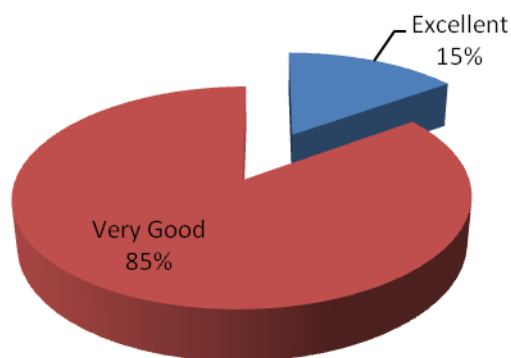


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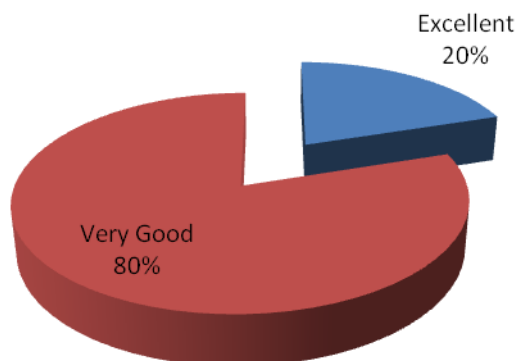
**The units in the syllabus are properly sequenced**



3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
20%	80%	-	-	-

**The allocation of the credits and its weightage to the course is balanced**



4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
11%	89%	-	-	-

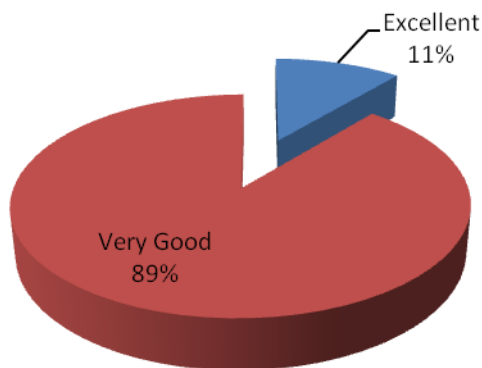


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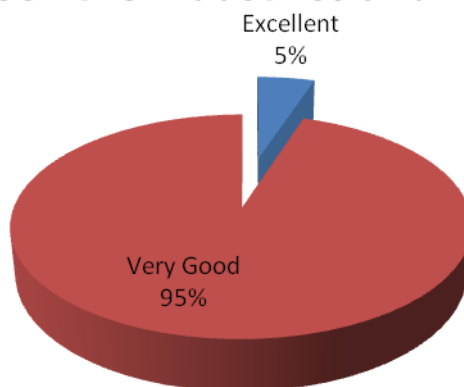
**The courses have enhanced the knowledge and the technical skills**



5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
5%	95%	-	-	-

**The curriculum bridges the gap between the industries and institute**



6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

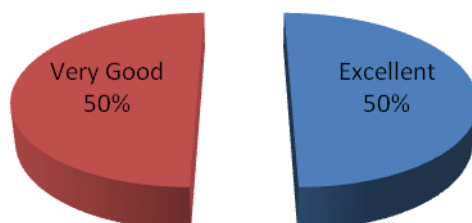


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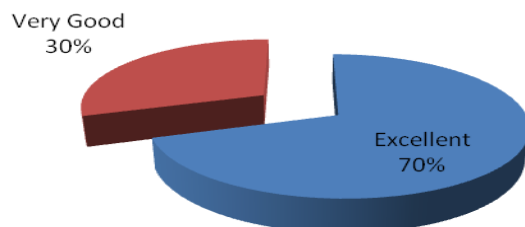
**The curriculum is offered with  
elective courses/ interdepartmental  
courses**



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

**The curriculum is designed so as to  
enhance the employability skills/  
entrepreneurship skills**



8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-





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## Inclusion of latest developments in the courses



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