

### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the student | RATA . P      | Reg.No        | 16107130   |
|---------------------|---------------|---------------|------------|
| Programme           | BE Nechanical | Academic year | 2017, 2018 |
| Year of<br>Study    | D             |               |            |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| 1.    | Relevance of the course to the programme  | 5      |
| 2.    | Appropriateness of the course content   | 4      |
| 3.    | Adequacy of time for effective coverage of syllabus/ lab experiments                      | 5      |
| 4.    | Teachers informed about the expected competencies, course outcomes and programme outcomes | 3      |
| 5.    | Quality of textbook / reference book / course material                                    | 2      |
| 6.    | The electives offered are relevant to the technological advancements                      | 0      |
| 7.    | Syllabus develop necessary technical skills to face the industry needs                    | 5      |
| 8.    | The provision of learning resources in the library are adequate                           | 4      |

| Any other suggestions: |    | - 6  |          |     |    |          |
|------------------------|----|------|----------|-----|----|----------|
| Topic                  | on | stre | carting. | mey | be | Included |
|                        |    |      | *        | 5   |    |          |

Date: 13.4.2017



### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the student | 12. Mangalasurbaran. | Reg.No        | 15107086    |
|---------------------|----------------------|---------------|-------------|
| Programme           | B.F. mechanical      | Academic year | 2017 - 2018 |
| Year of<br>Study    | in rd                |               |             |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| 1.    | Relevance of the course to the programme  | 3      |
| 2.    | Appropriateness of the course content   | 3      |
| 3.    | Adequacy of time for effective coverage of syllabus/ lab experiments                      | +      |
| 4.    | Teachers informed about the expected competencies, course outcomes and programme outcomes | 3      |
| 5.    | Quality of textbook / reference book / course material                                    | 1,     |
| 6.    | The electives offered are relevant to the technological advancements                      | 2      |
| 7.    | Syllabus develop necessary technical skills to face the industry needs                    | 3      |
| 8.    | The provision of learning resources in the library are adequate                           | 5      |

| Any other suggestions: |                           |  |
|------------------------|---------------------------|--|
| Sungle                 | Problems in wit 3 may be  |  |
| removed                | as they are not relevant. |  |

Date: 13.4.2017.



### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the student | R. Sulash      | Reg.No   | 622114114160 |
|---------------------|----------------|--|--------------|
| Programme           | B-E mochanical | Academic year  | 2017 - 2018  |
| Year of<br>Study    | W year         | in the second se |              |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| 1.    | Relevance of the course to the programme  | 5      |
| 2.    | Appropriateness of the course content   | 1      |
| 3.    | Adequacy of time for effective coverage of syllabus/ lab experiments                      | 2      |
| 4.    | Teachers informed about the expected competencies, course outcomes and programme outcomes | 5      |
| 5.    | Quality of textbook / reference book / course material                                    | 3      |
| 6.    | The electives offered are relevant to the technological advancements                      | 4      |
| 7.    | Syllabus develop necessary technical skills to face the industry needs                    | 7      |
| 8.    | The provision of learning resources in the library are adequate                           | 2      |

| Any other su | ggestions: |    |       |       |      |              |
|--------------|------------|----|-------|-------|------|--------------|
|              |            |    |       | N.    |      |              |
|              | Types      | 07 | lases | may t | opic | be Inchested |
|              |            |    |       |       |      |              |
|              |            |    |       | 1     |      |              |

Date: 13 4.17

Signature

R. Subash



### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the |                      | Academic   |            |
|-------------|----------------------|------------|------------|
| Faculty     | S.T. Komanavel       | Year       | 2017-18    |
| Designation | Assistant professor. | Department | Mechanical |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  |     |
|-------|---|-----|
| 1.    | Curriculum and Syllabi are need based   | 4   |
| 2.    | Courses are relevant to the Programme   | 5   |
| 3.    | The course outcomes are clear and well defined  | 4 1 |
| 4.    | The course has good balance between theory and lab experiments                                      | .3  |
| 5.    | The syllabus covers modern and advanced topics  |     |
| 6.    | Adequacy of time for effective coverage of syllabus / lab experiments                               |     |
| 7.    | Sufficient number of prescribed books, reference books and e-resources are available in the library | 3   |
| 8.    | The curriculum ensures student participation in learning process                                    | 4   |

| Any other suggestions: |         |             | 340        |         |
|------------------------|---------|-------------|------------|---------|
| - Engli                | neeling | graphic s   | classes    | tray be |
| charged                | 6 20    | Auto ad     | Laboratore | 9       |
| - Mx                   | odules  | of resilien | ie Concept | to be   |
|                        |         |             |            |         |

Date: William,



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the | J. solith komar.    | Academic   | 2017-18     |
|-------------|---------------------|------------|-------------|
| Faculty     | J. SUJITH EDMAT.    | Year       |             |
| Designation | Assistant professor | Department | Mechanical. |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| 1.    | Curriculum and Syllabi are need based   | 5      |
| 2.    | Courses are relevant to the Programme   | 4      |
| 3.    | The course outcomes are clear and well defined  | 4 1    |
| 4.    | The course has good balance between theory and lab experiments                                      | 5      |
| 5.    | The syllabus covers modern and advanced topics  | 4      |
| 6.    | Adequacy of time for effective coverage of syllabus / lab experiments                               | 3      |
| 7.    | Sufficient number of prescribed books, reference books and e-resources are available in the library | 4      |
| 8.    | The curriculum ensures student participation in learning process                                    | 5      |

| Any other suggestions: |         |       |           |         |         |          |
|------------------------|---------|-------|-----------|---------|---------|----------|
| - For                  | me mole | T d   | meach sen | nents   | Inbject | S        |
| & laborator            | 4 01    | asses |           |         |         | ilen ted |
| Concepts               | in to   | be    | include   |         | V       |          |
| · Dufinit              | 2 3     | Semi  | infinite  | So lids | added   | 100      |
|                        |         |       |           |         |         |          |

0.1.

Date: 15/4/17.



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the |                      | Academic   |            |
|-------------|----------------------|------------|------------|
| Faculty     | P. Publalentei (PU)  | Year       | 2017-18    |
| Designation | Assistant professor. | Department | Mechanical |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters   | Rating |
|-------|--|--------|
| 1.    | Curriculum and Syllabi are need based                                      | 4      |
| 2.    | Courses are relevant to the Programme                                      | ي      |
| 3.    | The course outcomes are clear and well defined                             | 5      |
| 4.    | The course has good balance between theory and lab experiments             | 4      |
| 5.    | The syllabus covers modern and advanced topics                             | 5      |
| 6.    | Adequacy of time for effective coverage of syllabus / lab experiments      | 3      |
| 7.    | Sufficient number of prescribed books, reference books and e-resources are |        |
|       | available in the library   | 4      |
| 8.    | The curriculum ensures student participation in learning process           | 3      |

| Any other suggestions: |          |  |            |  |
|------------------------|----------|--|------------|--|
| = Automation           | Studio   | software   | 18 6 PC    | )  |
| no behalon:            | trognal  | based  | Laboratory | dasey.   |
| - First ord            | or ep 21 | id oxolar  | Diched     | ed on  |
| Mr Subject.            |          | and the second s |            | The Control of the Association (Control of the Control of the Cont |

Date: Ustalia

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

BHARATH.C

Branch and Year of completion: MECHANICAL & 2018

Organization with address: precision metal Prt. Hel

Designation:

Quality bontsol

Bhareath @ 1319 mail. com

Mobile No:

8489 480 666

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters   | Rating |
|-------|--|--------|
| 1.    | Curriculum and Syllabi meets the present scenario  | 4      |
| 2.    | The units in the syllabus are properly sequenced   | 3      |
| 3.    | The allocation of the credits and its weightage to the course is balanced                        | 4      |
| 4.    | The courses have enhanced the knowledge and the technical skills                                 | 4      |
| 5.    | The curriculum bridges the gap between the industries and institute                              |        |
| 6.    | The curriculum is offered with elective courses/ interdepartmental courses                       |        |
| 7.    | The curriculum is designed so as to enhance the employability skills/<br>entrepreneurship skills | 5      |
| 8.    | Inclusion of latest developments in the courses  | 3      |

Any other suggestions:

- New teenwlogy center may be uncluded - In DR Subject, Unit 3 & Huge, 14 may Peduced.

(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

#### ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the Alumni: | Karup | pasamy | . M |
|---------------------|-------|--------|-----|
|---------------------|-------|--------|-----|

Branch and Year of completion: Mechanical & 2013.

Organization with address: Data field india get Hd, coimbatore.

Designation:

production Engineer.

Email id:

kårupposomy 5572 @ gmoil. com

Mobile No:

6308187302

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters   | Rating |
|-------|--|--------|
| 1.    | Curriculum and Syllabi meets the present scenario  | 3      |
| 2.    | The units in the syllabus are properly sequenced   | 5      |
| 3.    | The allocation of the credits and its weightage to the course is balanced                        | Ç      |
| 4.    | The courses have enhanced the knowledge and the technical skills                                 | 3      |
| 5.    | The curriculum bridges the gap between the industries and institute                              | 5      |
| 6.    | The curriculum is offered with elective courses/ interdepartmental courses                       | ct     |
| 7.    | The curriculum is designed so as to enhance the employability skills/<br>entrepreneurship skills | 3      |
| 8.    | Inclusion of latest developments in the courses  | 5      |

| Any o | ther | suggestions: |  |
|-------|------|--------------|--|
|-------|------|--------------|--|

Topic on feed back system may be Included in CNC technology.

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

#### ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

MOINESH. P

Branch and Year of completion: MECHANICAL & 2018

Organization with address: SAC Engine lamponent

Designation: production duperuison

Email id: vigness 14104@ smail. com

Mobile No: 8110005745

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters   | Rating |
|-------|--|--------|
| 1.    | Curriculum and Syllabi meets the present scenario  | 3      |
| 2.    | The units in the syllabus are properly sequenced   | 3      |
| 3.    | The allocation of the credits and its weightage to the course is balanced                        | 4      |
| 4.    | The courses have enhanced the knowledge and the technical skills                                 | 3      |
| 5.    | The curriculum bridges the gap between the industries and institute                              |        |
| 6.    | The curriculum is offered with elective courses/ interdepartmental courses                       | 4      |
| 7.    | The curriculum is designed so as to enhance the employability skills/<br>entrepreneurship skills | 2      |
| 8.    | Inclusion of latest developments in the courses  | 4      |

Any other suggestions: - Hands on training in robotics may be given.

- Lodest hopic to be added



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### EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: C. VICHIES H.

Organization: TATA Priviate limite.

Present Position: Manger.

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| 1.    | The curriculum and syllabi match with the programme                       | 2      |
| 2.    | The courses are related to industry that are included in the programs     | 5      |
| 3.    | The courses are related with the specialization streams                   | H      |
| 4.    | The syllabus has good balance between theory and application:             | 1_     |
| 5.    | Incorporates technical and communication skills                           | 1      |
| 6.    | Imparts knowledge and skills required for the job market                  | 5      |
| 7.    | Curriculum develops innovative thinking                                   | \      |
| 8.    | Is the curriculum relevant for employability /makes the student competent | 3.     |

| Any other su | ggestions: |           |           |         |
|--------------|------------|-----------|-----------|---------|
| In           | Engineoung | fracture  | mechanism | "Deform |
| 20f 100      | are may    | De Includ | led.      |         |

Date: 1564174.



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

### EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Name of the Employer: An Aran Karrat.

Organization: L. C. B.

Present Position: (N c oferster.

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| 1.    | The curriculum and syllabi match with the programme                       |        |
| 2.    | The courses are related to industry that are included in the programs     | 2      |
| 3.    | The courses are related with the specialization streams                   |        |
| 4.    | The syllabus has good balance between theory and application:             | ſ      |
| 5.    | Incorporates technical and communication skills                           | 2      |
| 6.    | Imparts knowledge and skills required for the job market                  | h      |
| 7.    | Curriculum develops innovative thinking                                   | 5      |
| 8.    | Is the curriculum relevant for employability /makes the student competent | 2      |

| Any other suggestion | ns:        |              |           |          |
|----------------------|------------|--------------|-----------|----------|
| objective            | type que   | etrons in ea | ich aurse | Cacto    |
| exam.                | colirch is | eseful for   | preparing | Competit |
| Nadara Na            |            |              | an. Den   | Man?     |

Date:

15/4/12

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: S. VEN KATESH WARAN

Organization: IT METAL FORMING

Present Position: QUALITY IN CHAR GE

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| 1.    | The curriculum and syllabi match with the programme                       | L      |
| 2.    | The courses are related to industry that are included in the programs     | 3      |
| 3.    | The courses are related with the specialization streams                   | 2      |
| 4.    | The syllabus has good balance between theory and application:             | -      |
| 5.    | Incorporates technical and communication skills                           | 7      |
| 6.    | Imparts knowledge and skills required for the job market                  | า      |
| 7.    | Curriculum develops innovative thinking                                   | 4      |
| 8.    | Is the curriculum relevant for employability /makes the student competent | <      |

| Any other suggestions |    |       |        |     |        |
|-----------------------|----|-------|--------|-----|--------|
|                       |    |       |        |     | can be |
| *netudod              | Ch | Solay | ereign | Syl |        |

Date: 15 417.



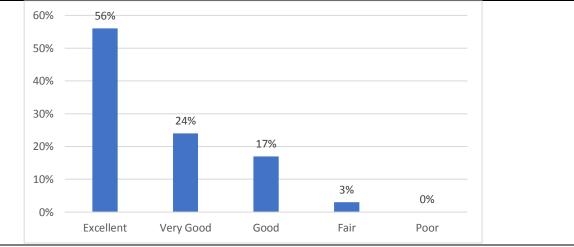
(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2017-2018

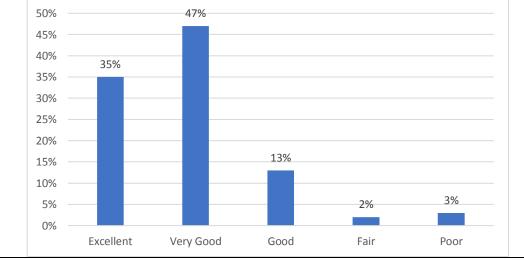
1. Relevance of the course to the programme

|           | 1 5       |      |      |      |
|-----------|-----------|------|------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 56%       | 24%       | 17%  | 3%   | 0%   |



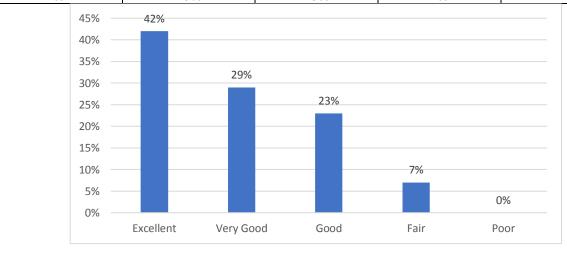
2. Appropriateness of the course content

| Excellent | Very Good | Good | Fair | Poor |
|-----------|-----------|------|------|------|
| 35 %      | 47 %      | 13%  | 2 %  | 3%   |



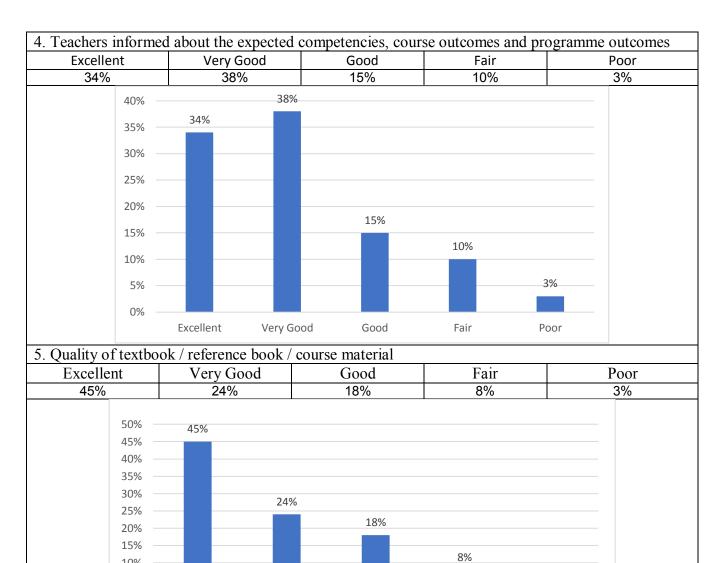
3. Adequacy of time for effective coverage of syllabus/ lab experiments

| Excellent | Very Good | Good | Fair | Poor |
|-----------|-----------|------|------|------|
| 42%       | 29%       | 23%  | 7%   | 0%   |





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6. The electives offered are relevant to the technological advancements

Very Good

Excellent

10%

5% 0%

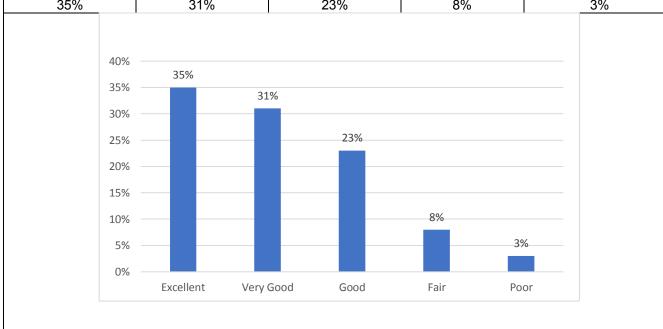
| o. The electives offered are relevant to the techniciogical advancements |           |      |      |      |  |
|--|-----------|------|------|------|--|
| Excellent  | Very Good | Good | Fair | Poor |  |
| 350/   | 210/      | 23%  | Q0/_ | 20/  |  |

Good

Fair

5%

Poor





#### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018



Mechanical Engg.

PAAVAI ENGINEEPING COLLEGE
NH-7, PACHAL (Po) Namakkai - 637 018

PRINCIPAL
PAAVAI ENGINEERING COLLEGE
NH-7, PACHAL POST, NAMAKKAL DIST



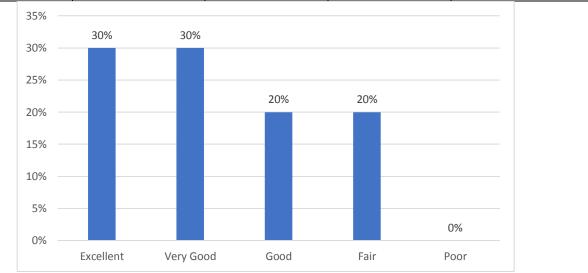
(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2017-2018

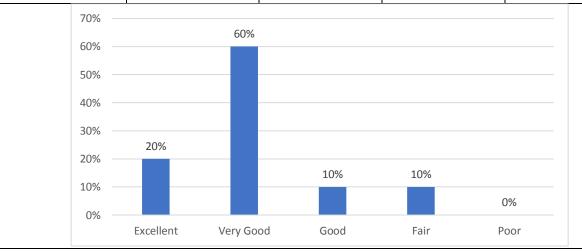
#### 1. Curriculum and Syllabi are need based

| 1. Cultivatatii alia b | madi are meea dabea |      |      |      |
|------------------------|---------------------|------|------|------|
| Excellent              | Very Good           | Good | Fair | Poor |
| 30%                    | 30%                 | 20%  | 20%  | 0%   |



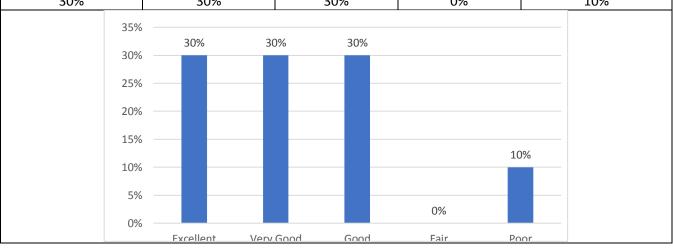
2. Courses are relevant to the Programme

| Excellent | Very Good | Good | Fair | Poor |  |
|-----------|-----------|------|------|------|--|
| 20%       | 60%       | 10%  | 10%  | 0%   |  |



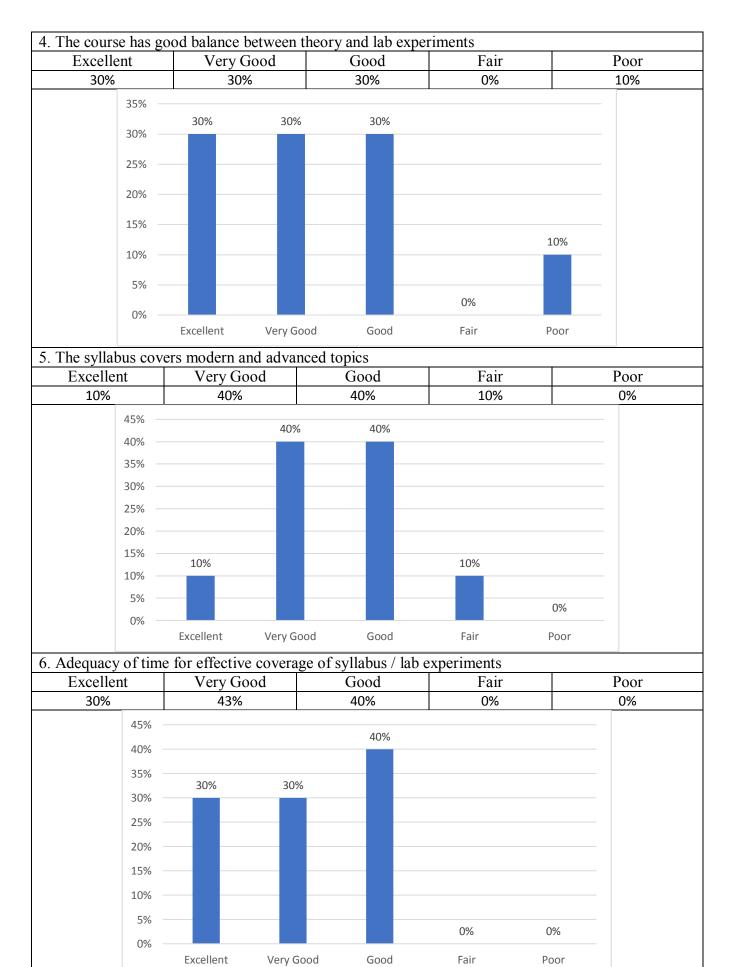
#### 3. The course outcomes are clear and well defined

| Excellent | Very Good | Good | Fair | Poor |
|-----------|-----------|------|------|------|
| 30%       | 30%       | 30%  | 0%   | 10%  |



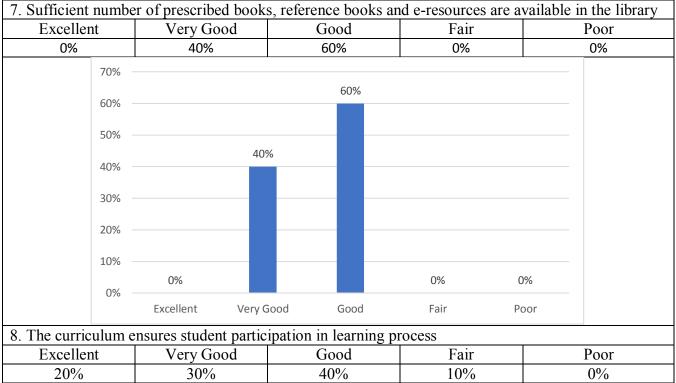


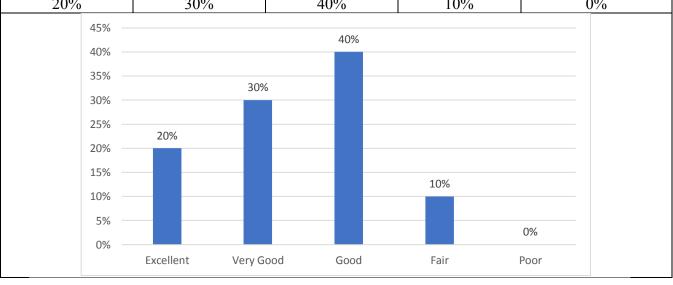
#### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018





#### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018





MEAD OF THE DEPARTMENT Mechanical Engg. PAAVAI ENGINEERING COLLEGE NH-7, PACHAL (Po) Namakkai - 637 018

PRINCIPAL
PAAVAI ENGINEERING COLLEGE
NH-7, PACHAL POST, NAMAKKAL DIST



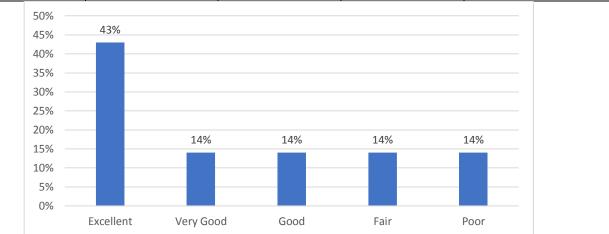
(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2017-2018

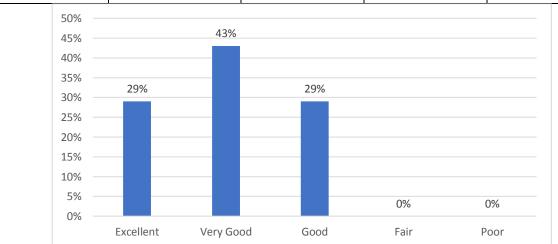
#### 1. The curriculum and syllabi match with the programme

|           | J         | 1 0  |      |      |
|-----------|-----------|------|------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 43%       | 14%       | 14%  | 14%  | 14%  |



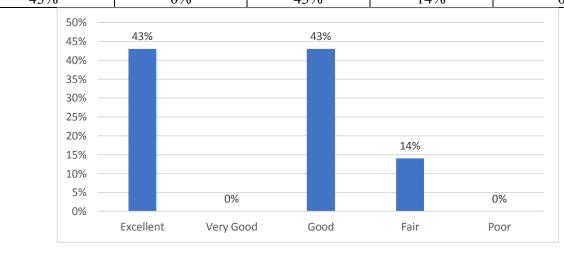
2. The courses are related to industry that are included in the programs

| J         |           |      | 1 6  |      |  |  |
|-----------|-----------|------|------|------|--|--|
| Excellent | Very Good | Good | Fair | Poor |  |  |
| 29%       | 43%       | 29%  | 0%   | 0%   |  |  |



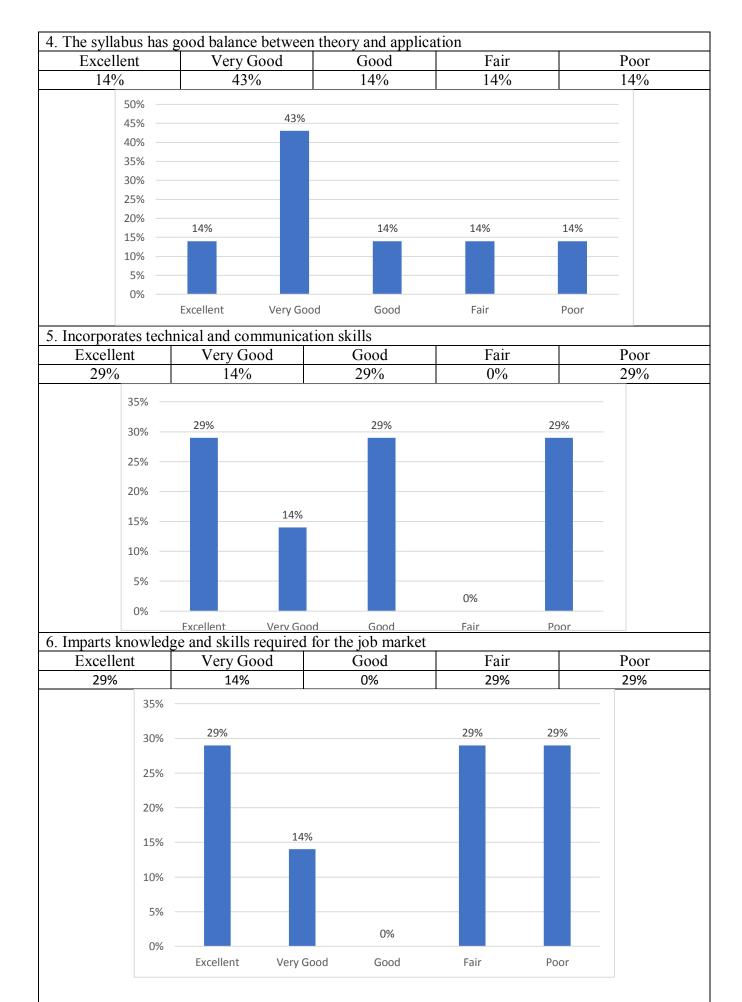
3. The courses are related with the specialization streams

| Excellent | Very Good | Good | Fair | Poor |
|-----------|-----------|------|------|------|
| 43%       | 0%        | 43%  | 14%  | 0%   |



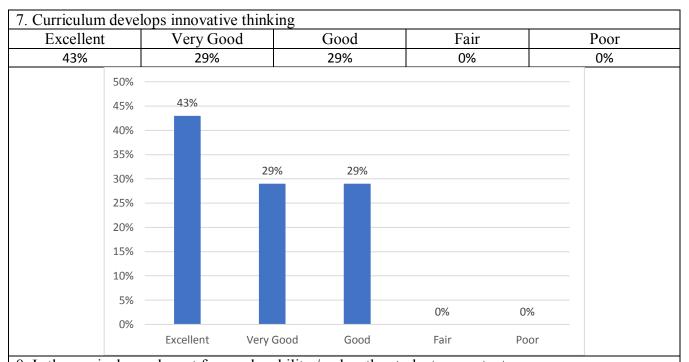


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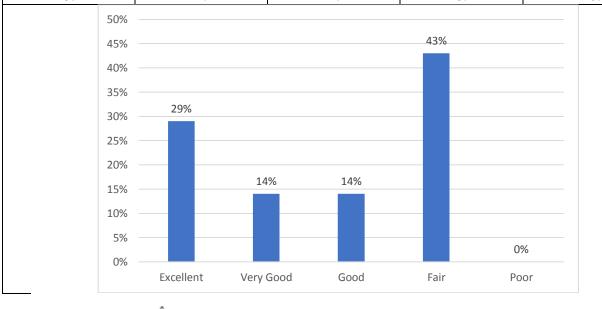




#### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018



| l | 8. Is the curriculum relevant for employability /makes the student competent |     |     |     |    |  |  |  |
|---|--|-----|-----|-----|----|--|--|--|
|   | Excellent Very Good Good Fair Poor   |     |     |     |    |  |  |  |
| ſ | 29%  | 14% | 14% | 43% | 0% |  |  |  |



HEAD OF THE DEPARTMENT Mechanical Engg. PAAVAI ENGINEEPING COLLEGE NH-7, PACHAL (Po) Namatkai - 637 018

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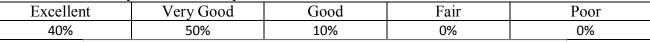


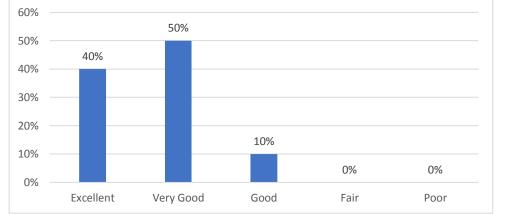
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# ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2017-2018

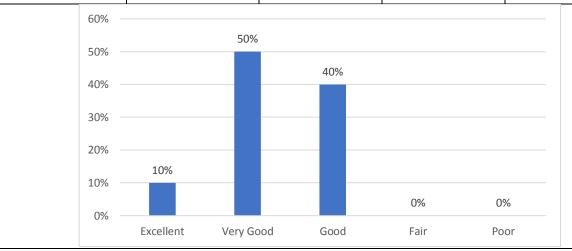
1. Curriculum and Syllabi meets the present scenario





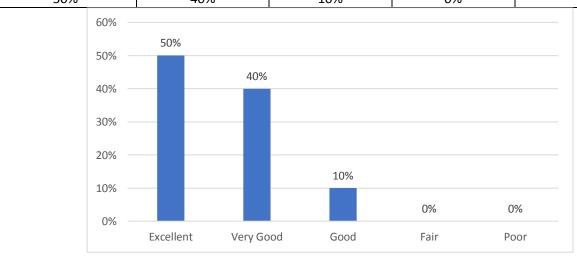
2. The units in the syllabus are properly sequenced

|           | ·         |      |      |      |
|-----------|-----------|------|------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 10%       | 50%       | 40%  | 0%   | 0%   |



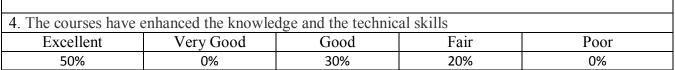
3. The allocation of the credits and its weightage to the course is balanced

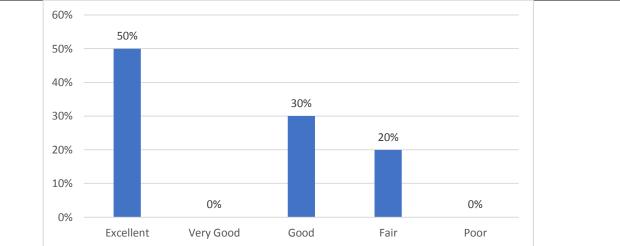
| 6 6 |           |           |      |      |      |
|-----|-----------|-----------|------|------|------|
|     | Excellent | Very Good | Good | Fair | Poor |
|     | 50%       | 40%       | 10%  | 0%   | 0%   |





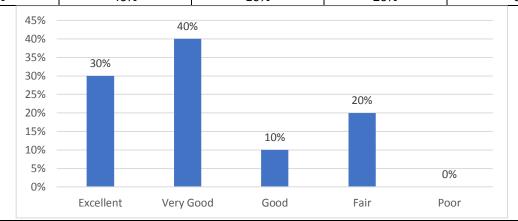
#### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018





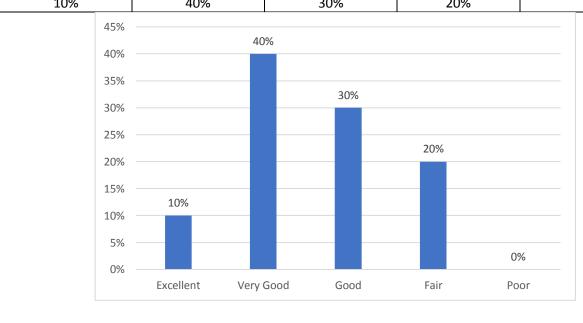
5. The curriculum bridges the gap between the industries and institute

| b. The darmediam oriages the Sup between the madelines and motitate |           |           |      |      |      |
|---|-----------|-----------|------|------|------|
|   | Excellent | Very Good | Good | Fair | Poor |
|   | 30%       | 40%       | 10%  | 20%  | 0%   |



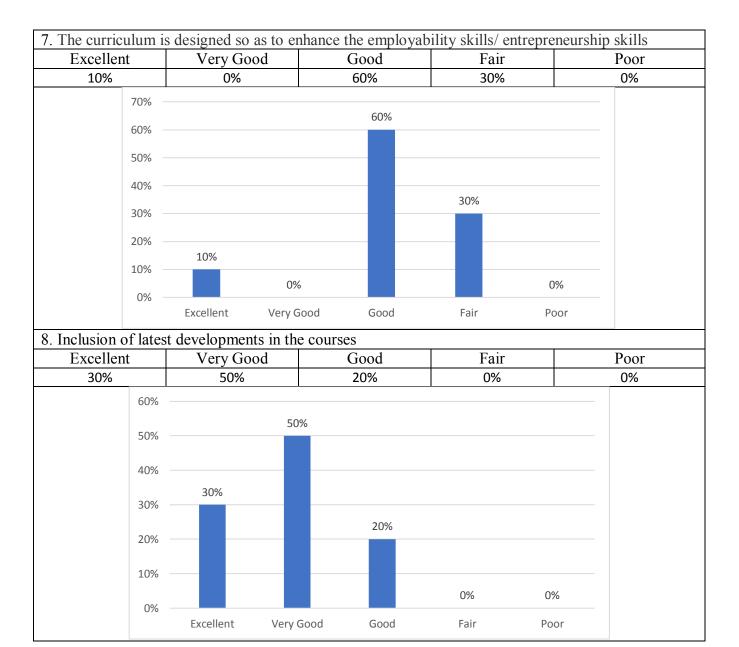
6. The curriculum is offered with elective courses/interdepartmental courses

| 1         |           |      |      |      |
|-----------|-----------|------|------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 10%       | 40%       | 30%  | 20%  | 0%   |





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