



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	P.M. SARANYA	Reg.No	15201042
Programme	Chemical Engineering	Academic year	2017-18
Year of Study	III		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	3
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	3
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Need More practical Exposure.

Date: 5.3.18

Saranya  
Signature



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## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	B.K. ABISHEK	Reg.No	16201003
Programme	CHEMICAL	Academic year	2017-18
Year of Study	II		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Improvement of Laboratory Course.

Date: 5/3/18

  
Signature



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## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	T. Sathya	Reg.No	15201045
Programme	Chemical Engg.	Academic year	2017-18
Year of Study	III		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	3
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	3
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	3
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Improve Elective Course.

Date: 5-3-18

T. Sathya  
Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	G. SRINIVASAN	Academic Year	2018-19
Designation	Professor	Department	Chemical

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

To elaborate on Enzyme kinetics and reactors Study

Date: 01/08/2018

G. Srinivasan  
Signature





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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	J. Jency Barithara	Academic Year	2018-19
Designation	AP	Department	Chemical

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	3
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	3
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

- May include basics test analysis in H<sub>2</sub>O & air.

Date: 01/03/18.

  
Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	D. Sreenivasan	Academic Year	2018-19
Designation	Asst. Prof.	Department	Chemical

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

— Advance Distillation may be included

Date: 01/03/18

Signature



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## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: *U. Keerthi Varma*

Organization: *Pure chem, chemer*

Present Position: *HR.*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	3

Any other suggestions:

*Include industrial oriented courses.*

Date: *12.3.18*

*U. Keerthi Varma*  
Signature





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Name of the Employer: V. Raman

Organization: Sim Infosystems Ltd, Chennai

Present Position: CEO

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	4
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	4
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Regular periodic Visits to Industries can be arranged.

Date: 3/3/2018

V. Raman  
Signature





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Name of the Employer: L.T. Maran

Organization: R/I Microsystems, Chennai, Private Ltd.

Present Position: Manager

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	4
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	3
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

Create Awareness About Latest Technologies.

Date: 8/3/2018

  
Signature



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## STUDENTS FEEDBACK ANALYSIS – RESPONSE SHEET

DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2018-2019

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
41.9 %	44.2 %	14.0 %	-	-

### Relevance of the course to the Programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
41.9 %	51.2 %	7.0 %	-	-

### Appropriateness of the course content





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## 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
39.5 %	34.9 %	25.6 %	-	-

### Adequacy of time for effective coverage of syllabus/ lab experiments



## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
41.9 %	39.5 %	18.6 %	-	-

### Teachers informed about the expected competencies, course outcomes and Programme outcomes







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## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
34.9 %	46.5 %	18.6 %	-	-

### Quality of textbook / reference book / course material



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
41.9 %	25.6 %	32.6 %	-	-

### The electives offered are relevant to the technological advancements





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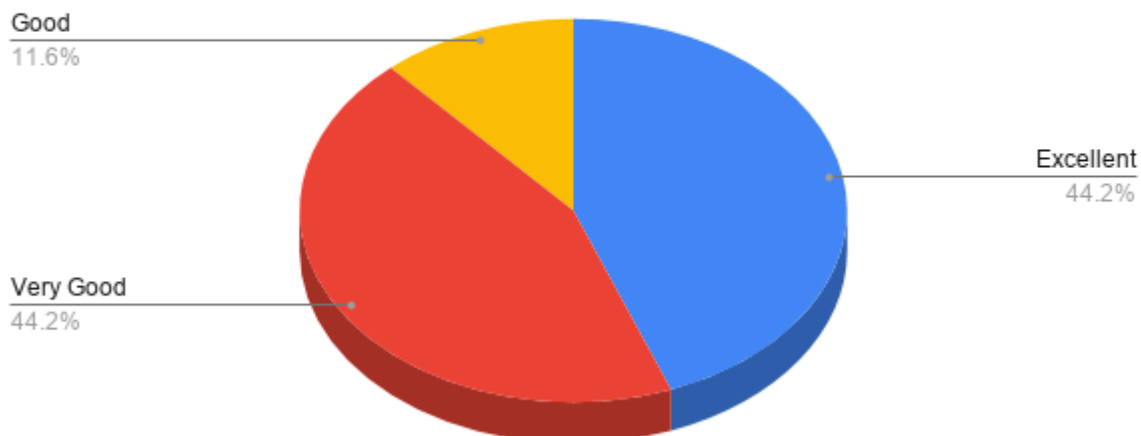
(Autonomous)

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## 7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
42.2 %	44.2 %	11.6 %	-	-

### Syllabus develop necessary technical skills to face the industry needs



## 8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
41.9 %	37.2 %	18.6 %	2.3 %	-

### The provision of learning resources in the library are adequate



  
HOD/CHEMICAL

Head of the Department  
Department of Chemical Engineering,  
Paavai Engineering College,  
NH-7, Pachal Post, Namakkal-637 018.



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PAAVAI ENGINEERING COLLEGE  
NH-7, PACHAL Post, NAMAKKAL Dist



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## FACULTY FEEDBACK ANALYSIS – RESPONSE SHEET

DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2018-2019

### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
87.5 %	12.5 %	-	-	-

### Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
37.5 %	50.0 %	12.5 %	-	-

### Courses are relevant to the Programme







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## 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
37.5 %	62.5 %	-	-	-

### The course outcomes are clear and well defined



## 4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
25.0 %	37.5 %	37.5 %	-	-

### The course has good balance between theory and lab experiments





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## 5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
25.0 %	37.5 %	37.5 %	-	-

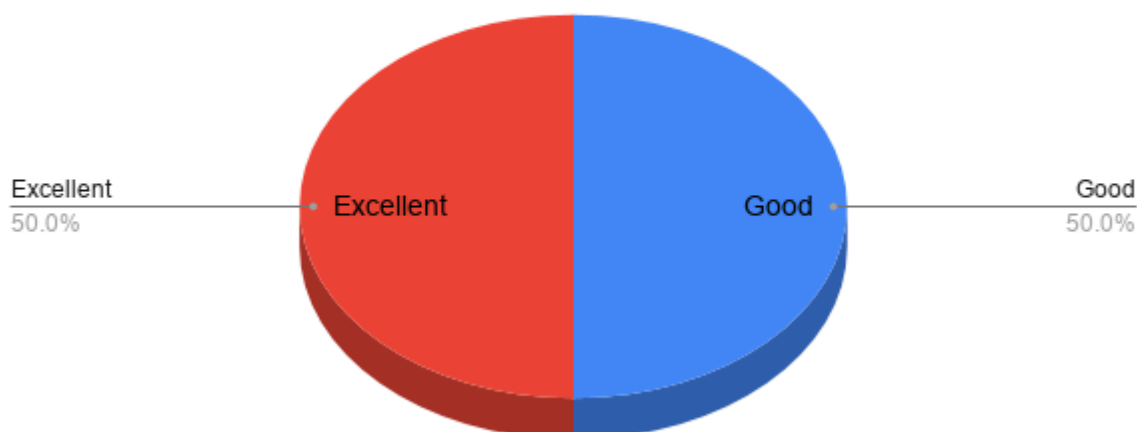
### The syllabus covers modern and advanced topics



## 6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
50.0 %	-	50.0 %	-	-

### Adequacy of time for effective coverage of syllabus / lab experiments





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7. Sufficient number of prescribed books, reference books and e-resources are available in the library				
Excellent	Very Good	Good	Fair	Poor
25.0 %	50.0 %	25.0 %	-	-

**Sufficient number of prescribed books, reference books and e-resources are available in the library**



8. The curriculum ensures student participation in learning process				
Excellent	Very Good	Good	Fair	Poor
37.5 %	50.0 %	12.5 %	-	-

**The curriculum ensures student participation in learning process**



  
HOD/CHEMICAL

Head of the Department  
Department of Chemical Engineering,  
Paavai Engineering College,  
NH-7, Pachal Post, Namakkal-637 018.



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## EMPLOYER'S FEEDBACK ANALYSIS – RESPONSE SHEET

DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2018-2019

### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
83.3 %	16.7 %	-	-	-

### The curriculum and syllabi match with the Programme



### 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
66.7 %	33.3 %	-	-	-

### The courses are related to industry that are included in the programs





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## 3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
16.7 %	50.0 %	33.3 %	-	-

### The courses are related with the specialization streams



## 4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
66.7 %	33.3 %	-	-	-

### The syllabus has good balance between theory and application:





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## 5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
16.7 %	66.7 %	16.7 %	-	-

### Incorporates technical and communication skills



## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
33.3 %	66.7 %	-	-	-

### Imparts knowledge and skills required for the job market







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## 7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
50.0 %	33.3 %	-	16.7 %	-

### Curriculum develops innovative thinking



## 8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
66.7 %	33.3 %	-	-	-

### Is the curriculum relevant for employability /makes the student competent



  
HOD/CHEMICAL

Head of the Department  
Department of Chemical Engineering,  
Paavai Engineering College,  
NH-7, Pachal Post, Namakkal-637 018



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