



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	V. Ajith Kumar	Reg.No	16102002
Programme	BELAGRI CULTURE ENGA	Academic year	2019-20
Year of Study	2 <sup>nd</sup> - Year.		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	3
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

to add more IT related activities in  
agri field.

18.3.2019

Date:

  
Signature



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	S-MARTHA	Reg.No	17102056
Programme	BEC AGRICULTURE ENG	Academic year	2019-20
Year of Study	III-year		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	4
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

More practical classes to be conducted  
Particularly in the field.

18/8/2019.  
Date:

Mamtha.  
Signature





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## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	SOUNDHARARAJAN.M	Reg.No	18102098
Programme	BECARI (ULTURE ENAA)	Academic year	2019-20
Year of Study	11-year		

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

to organize more inplant training.

18/3/2019.  
Date:

Soundhararajan.  
Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Dr. A. VINEKANADHIN	Academic Year	2019-20
Designation	ASSISTANT PROFESSOR	Department	AGRICULTURE ENGINEERING

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Recommendation considered and forwarded to the approval of DAC.

Date: 18.03.2019 ,

A. Vinod

Signature





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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	P. ARTHIYA	Academic Year	2019 - 2020
Designation	Ap.	Department	AGRICULTURE ENGINEERING.

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

More innovative topics can be added.

Date: 18/3/2019.

Signature



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## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	N. Satheeswaran	Academic Year	2019-2020
Designation	AP	Department	AGRICULTURE ENGINEERING

\*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Soil Mechanics and water. quality Laboratory  
more experiments can be added.

Date: 18/3/2020.

U. Jambhary  
Signature





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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

Maniraj

Branch and Year of completion:

B.E - Agriculture & 2019

Organization with address:

Netafim Irrigation India Pvt. LTD  
Raja Annamali Road, Saibaba Colony  
Coimbatore (W.) - 64100 II

Designation:

Email id:

Maniraj 78 @ outlook. com

Mobile No:

70926 57830

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	3
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	4
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	3
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	3
8.	Inclusion of latest developments in the courses	3

Any other suggestions:

Practical work should be Increased.



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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *Kruthiga.s*

Branch and Year of completion: *B.E - Agriculture & 2019*

Organization with address: *Accesshealth Care, Kosmoone  
Ambattur*

Designation: *Asst. Client partner*

Email id: *niyalaster@gmail.com*

Mobile No: *7339133100*

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	4
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	3

Any other suggestions:

*Latest techlogize should be Added.*





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## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: KARAN KUMAR. R

Branch and Year of completion: B.E - Agriculture & 2019

Organization with address: PASSION FARM, Cavery Nagar, Whiteless Road,

Designation: Thrichy  
Co-Founder

Email id: karkykaran15@gmail.com

Mobile No: 9944735813

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	3

Any other suggestions:

Inv. Must Be Increased.





# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer, -

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer:

Mr. SOMASUNDARAM

Organization:

SATYAM BIO- Pvt. Ltd.

Present Position:

Human Relation officer

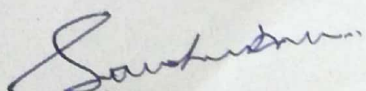
\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	
2.	The courses are related to industry that are included in the programs	
3.	The courses are related with the specialization streams	
4.	The syllabus has good balance between theory and application:	
5.	Incorporates technical and communication skills	
6.	Imparts knowledge and skills required for the job market	
7.	Curriculum develops innovative thinking	
8.	Is the curriculum relevant for employability /makes the student competent	

Any other suggestions:

Member Suggests to recommend the Syllabus content of Agricultural Physics and Agricultural Chemistry repetitions to be removed

Date: 18.03.2019

  
Signature





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## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer:

Mr. Gopi

Organization:

Tractors and Farm Equipments Ltd.

Present Position:

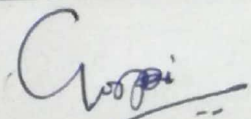
Human Relations officer

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	
2.	The courses are related to industry that are included in the programs	
3.	The courses are related with the specialization streams	
4.	The syllabus has good balance between theory and application:	
5.	Incorporates technical and communication skills	
6.	Imparts knowledge and skills required for the job market	
7.	Curriculum develops innovative thinking	
8.	Is the curriculum relevant for employability /makes the student competent	

Any other suggestions:

Member suggested to Include the Lab for "Operation and Maintenance of Farm Machinery Course in V semester by revamping its syllabus

  
Signature

Date: 18.03.2019





## EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Shri. J. Jaiganesh

Organization: Ganesha Ginning Factory, Attur, Salem (D.t)

Present Position: Executive Engineer.

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	4
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	3
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Member suggested the change of Laboratory course name from "Drawing of Farm Structures" to club "Surveying Laboratory"

Date: 20.03.2019

J. Jaiganesh  
Signature





# PAAVAI ENGINEERING COLLEGE

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## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

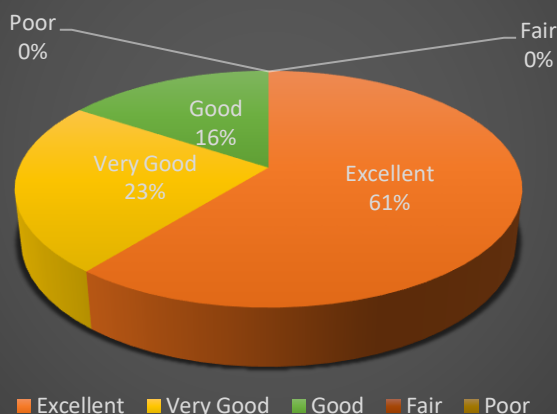
DEPARTMENT: AGRICULTURE ENGINEERING

ACADEMIC YEAR: 2019-2020

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
61%	23%	16%	0%	0%

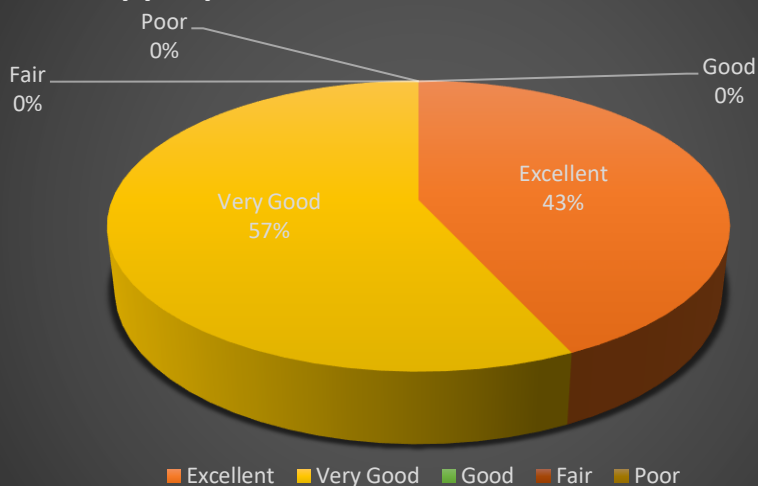
### 1. Relevance of the course to the programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
43%	57%	0%	0%	0%

### 2. Appropriateness of the course content



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
51%	33%	16%	0%	0%



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## 3. Adequacy of time for effective coverage of syllabus/ lab experiments



## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
53%	33%	14%	0%	0%

## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes



## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
51%	35%	14%	0%	0%



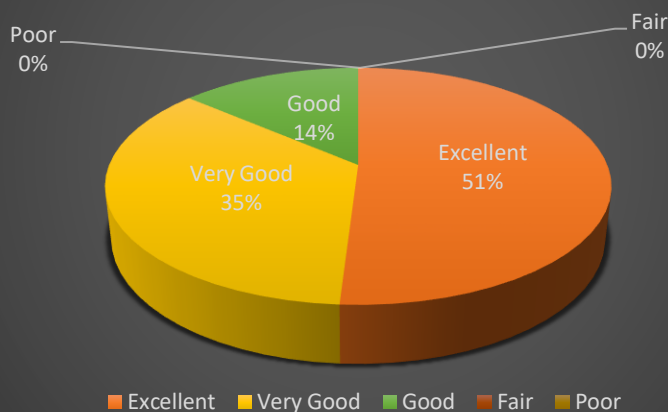


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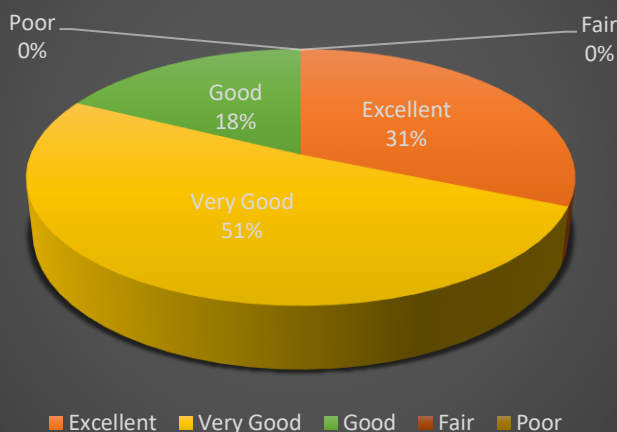
## 5. Quality of textbook / reference book / course material



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
31%	51%	18%	0%	0%

## 6. The electives offered are relevant to the technological advancements



## 7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
67%	23%	10%	0%	0%



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## 7. Syllabus develop necessary technical skills to face the industry needs



## 8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
37%	39%	24%	0%	0%

## 8. The provision of learning resources in the library are adequate



A. V. V.

HOD/AGRI

Department of Agriculture Engineering  
PAAVAI Engineering College,  
Pachal, Namakkal - 637 018

PRINCIPAL

PRINCIPAL  
PAAVAI ENGINEERING COLLEGE  
NH-7, PACHAL Post, NAMAKKAL DIST.





# PAAVAI ENGINEERING COLLEGE

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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS- RESPONSE SHEET

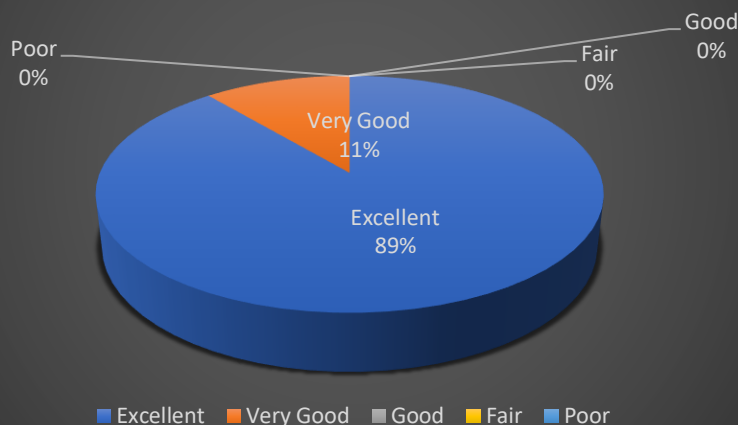
DEPARTMENT: AGRICULTURE ENGINEERING

ACADEMIC YEAR: 2019-2020

### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
89%	11%	0%	0%	0%

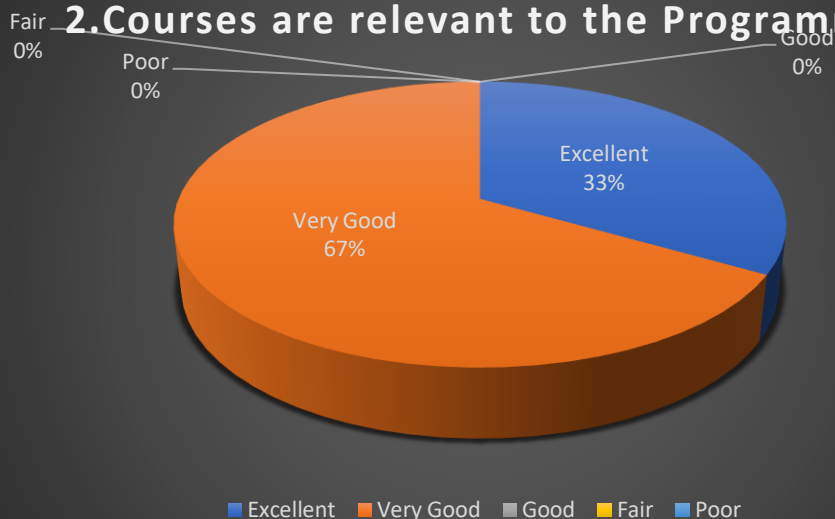
### 1. Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
33%	67%	0%	0%	0%

### 2. Courses are relevant to the Programme



### 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
44%	56%	0%	0%	0%

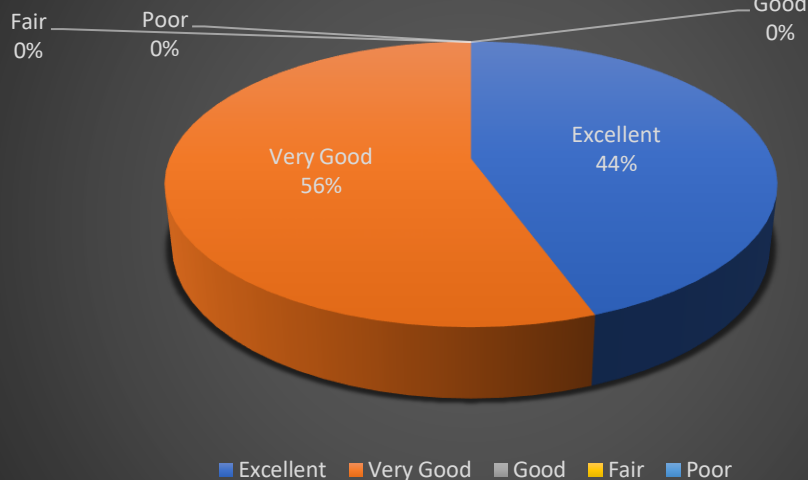


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## 3.The course outcomes are clear and well defined



## 4.The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
33%	67%	0%	0%	0%

## 4.The course has good balance between theory and lab experiments



## 5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
78%	11%	11%	0%	0%



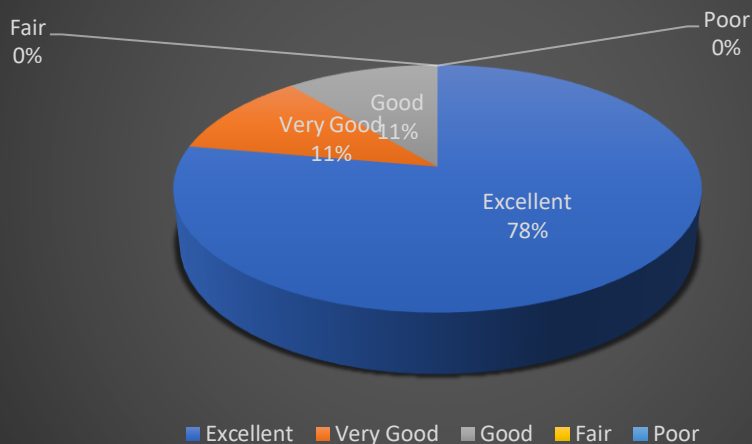


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## 5.The syllabus covers modern and advanced topics



## 6.Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
56%	22%	22%	0%	0%

## 6.Adequacy of time for effective coverage of syllabus / lab experiments



## 7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
33%	56%	11%	0%	0%

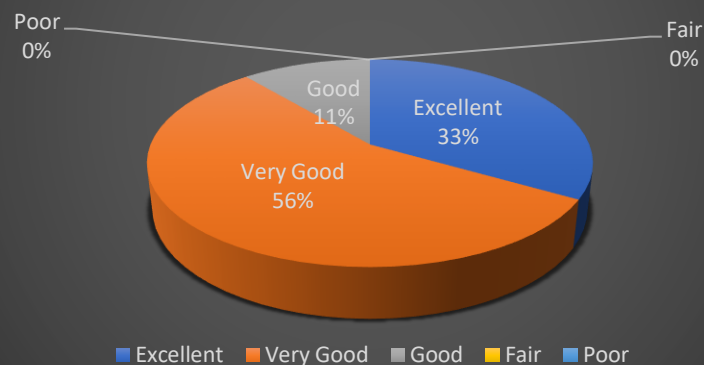


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## 7. Sufficient number of prescribed books, reference books and e-resources are available in the library





## 8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
56%	44%	0%	0%	0%

## 8. The curriculum ensures student participation in learning process



  
**HOD/AGRI**  
Department of Agriculture Engineering  
PAAVAI Engineering College,  
Pachal, Namakkal 637 018

  
**PRINCIPAL**  
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NH.7, PACHAL Post, NAMAKKAL DIST.





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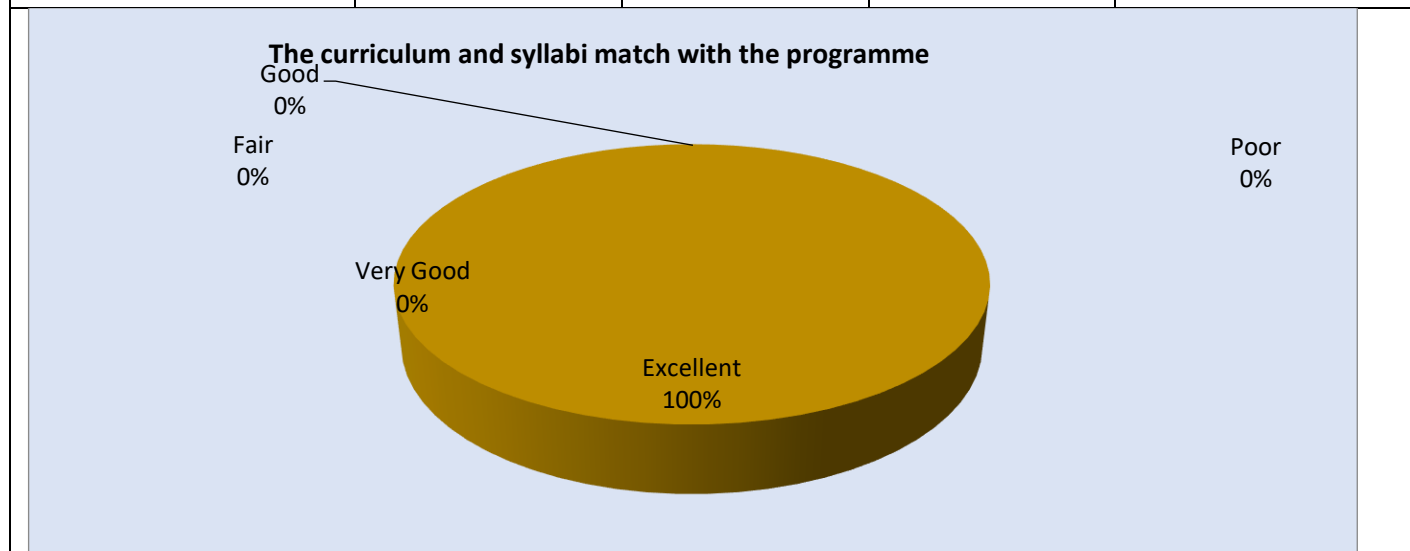
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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET	
DEPARTMENT: AGRICULTURE ENGINEERING	ACADEMIC YEAR: 2019-2020

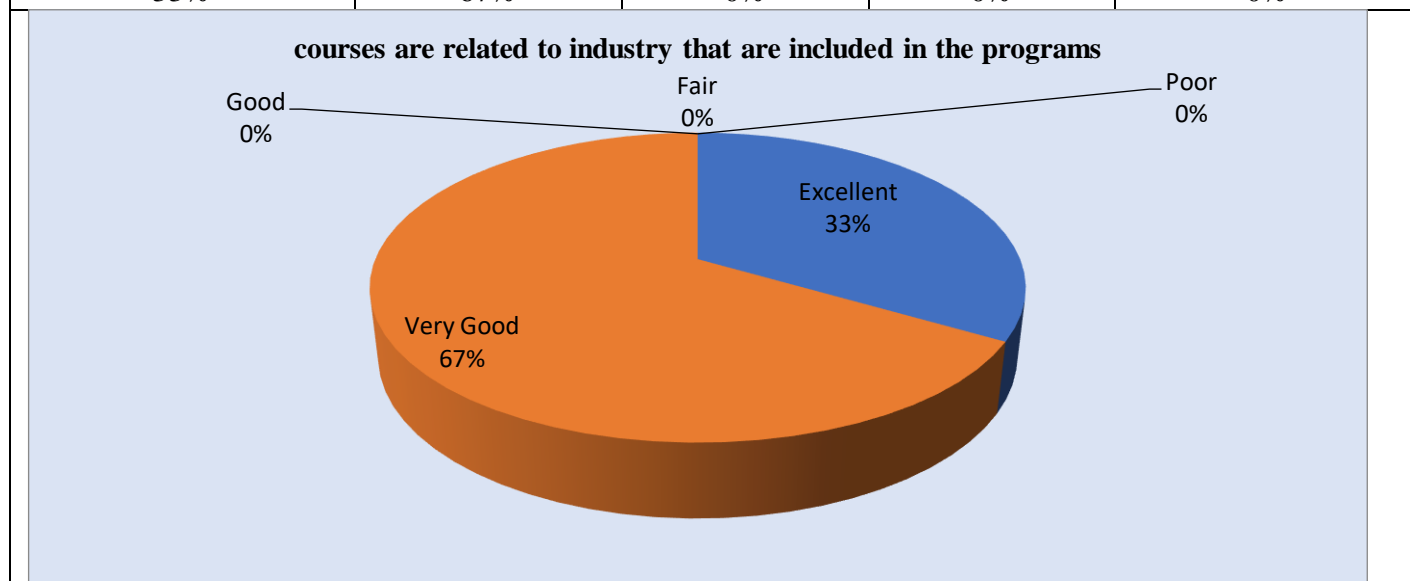
## 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%



## 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
33%	67%	0%	0%	0%



## 3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
67%	33%	0%	0%	0%

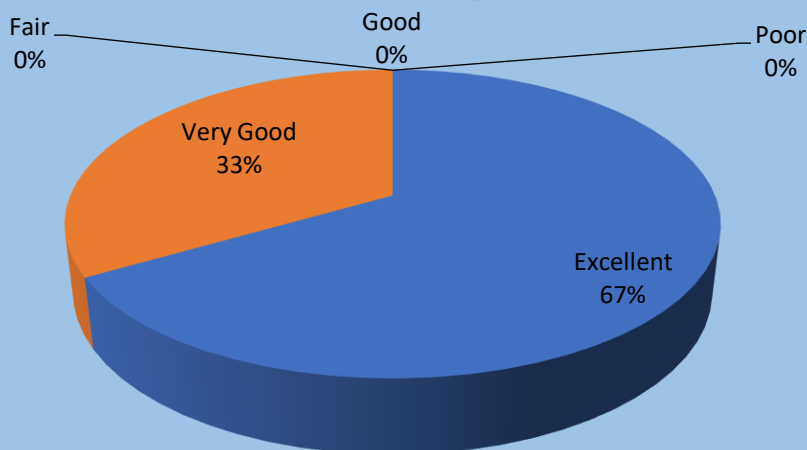


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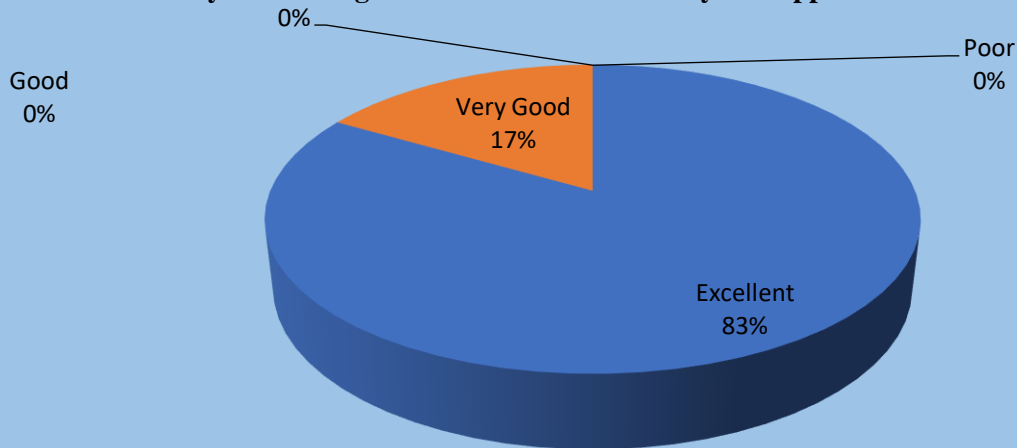
## The courses are related with the specialization streams



## 4.The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
83%	17%	0%	0%	0%

## The syllabus has good balance between theory and application



## 5.Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
67%	33%	0%	0%	0%



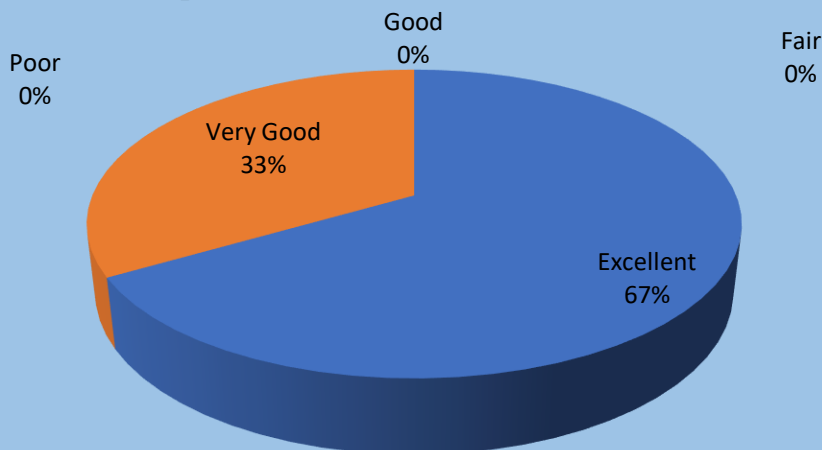


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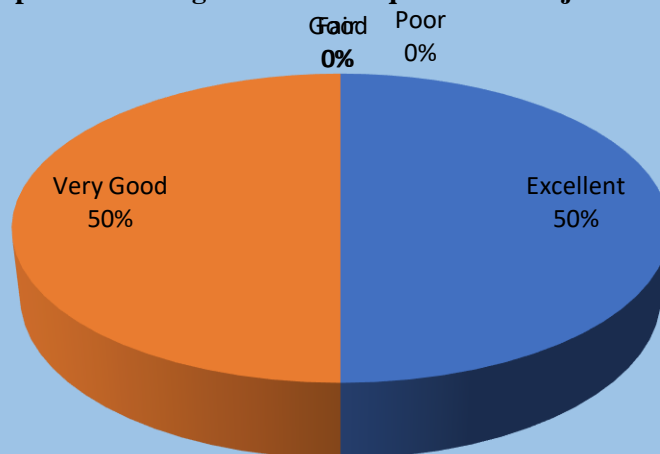
## Incorporates technical and communication skills



## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

## Imparts knowledge and skills required for the job market



## 7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
67%	33%	0%	0%	0%

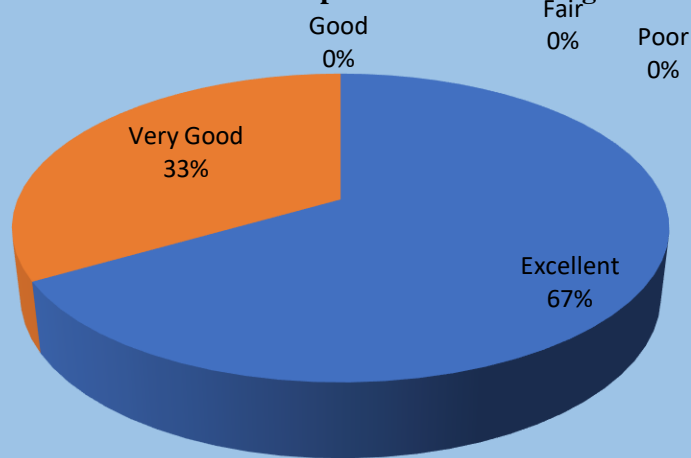


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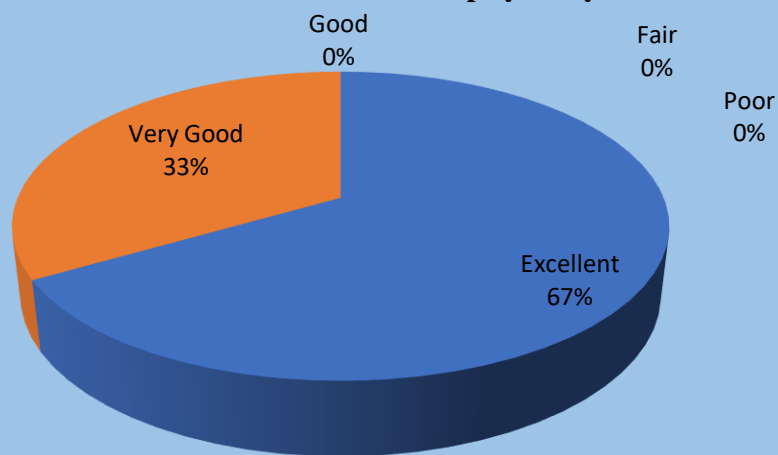
## Curriculum develops innovative thinking





8. Is the curriculum relevant for employability / makes the student competent

Excellent	Very Good	Good	Fair	Poor
67%	33%	0%	0%	0%

## the curriculum relevant for employability



  
**HOD/AGRI**  
Department of Agriculture Engineering  
Pazava Engineering College,  
Pachal, Namakkal 637 018

  
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NH-7, PACHAL Post, NAMAKKAL DIST.





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NH 44, PACHAL, NAMAKKAL-637018

## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: AGRICULTURE ENGINEERING

ACADEMIC YEAR: 2019-2020

### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

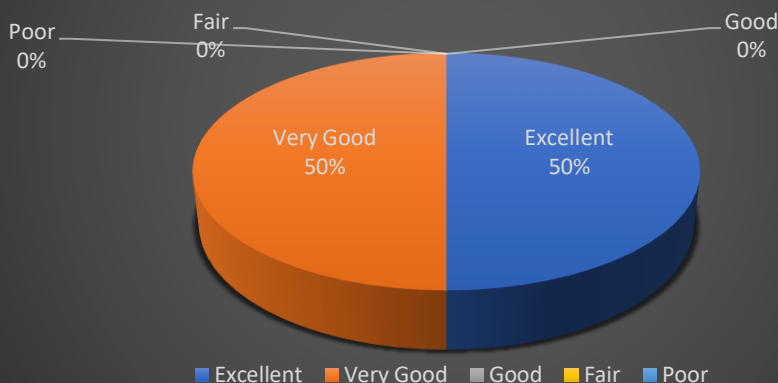
### 1. Curriculum and Syllabi are need based



### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

### 2. The units in the syllabus are properly sequenced



### 3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
50%	43%	7%	0%	0%



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## 3.The allocation of the credits and its weightage to the course is balanced



## 4.The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
50%	36%	14%	0%	0%

## 4.The courses have enhanced the knowledge and the technical skills



## 5.The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
43%	36%	14%	0%	0%



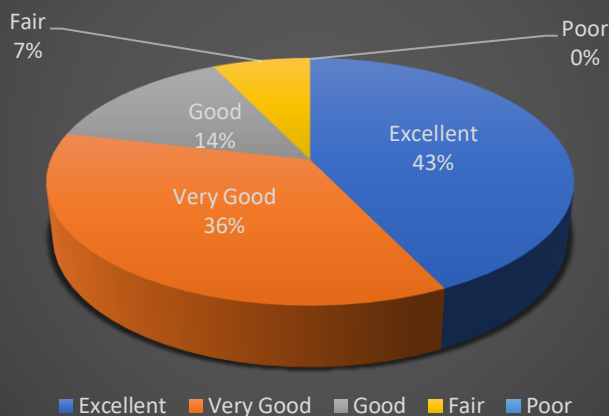


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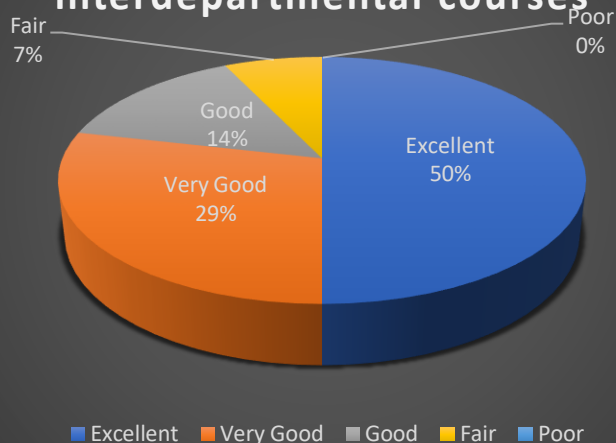
## 5.The curriculum bridges the gap between the industries and institute



## 6.The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
50%	29%	14%	7%	0%

## 6.The curriculum is offered with elective courses/ interdepartmental courses



## 7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
43%	50%	7%	0%	0%



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## 7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills





## 8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
50%	29%	21%	0%	0%

## 8. Inclusion of latest developments in the courses



  
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