PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	DR. T. ARUN KUMAR	Academic Year	2019 - 2020
Designation	PROFESSOR	Department	BME

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Handeling Pathology and Microbiology in Even Sem and covered well.

Signature

Date: 7.4.2019

PAAVAI ENGINEERING COLLEGE
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NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	E. SANGEETHA	Academic Year	2019 – 2020
Designation	ASP	Department	BME

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions: Updated the LIC syllabus with the subject knowledge handled in the previous semesters.

Signature

Date: 9.4.2019

PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	R. DEEPA SRI	Academic Year	2019 - 2020
Designation	AP	Department	BME

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:
Handled Biosensors and Measurement devices in the odd Semester for BMEs. And curriculum comparatively Good.

R. Deepa Sri
Signature

Date: 9. 4. 2019

PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Mr. T. Anbuselvan.

Organization: Wipro GE Healthcare Pvt. Ltd, Chennai.

Present Position: General Manager.

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions: Most of the course is very much related to specialization. Can give more importance to Job oriented Subjects.

Signature

Date: 24·4·19

PAAVAI ENGINEERING COLLEGE
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NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Name of the Employer: Mr. S. Kumar

Organization: TMI Systems, Bengaluru.

Present Position: Manager, Bio Medical Application ; T&M

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions: Job oriented syllabi change has been suggested and tech-communication aspect of syllabi has been requested to focus.

S. Kumar.
Signature

Date: 24. 4. 2019.

PAAVAI ENGINEERING COLLEGE
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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Mr. Atheena Milagi Pandean

Organization: Atheenapandean private Ltd.

Present Position: Founder and Managing director

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	3
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	3

Any other suggestions: Hands on training on Hospitality related subjects to those having a student to explore the knowledge and develop applications in this field.

Signature 24/4/19.

Date: 24/4/2019.

FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT: BIOMEDICAL ENGINEERING		ACADEMIC YEAR: 2019-2020		

1. Curriculum and Syllabi are need based				
Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

Curriculum and Syllabi are need based

VERY GOOD 20%
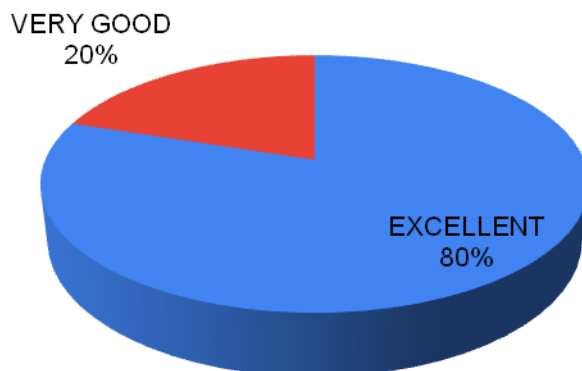
EXCELLENT 80%

2.Courses are relevant to the Programme				
Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

Courses are relevant to the Programme

VERY GOOD 30%
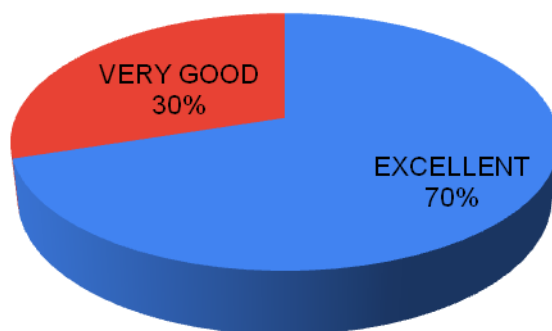
EXCELLENT 70%

3.The course outcomes are clear and well defined				
Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

The course outcomes are clear and well defined

VERY GOOD
20%
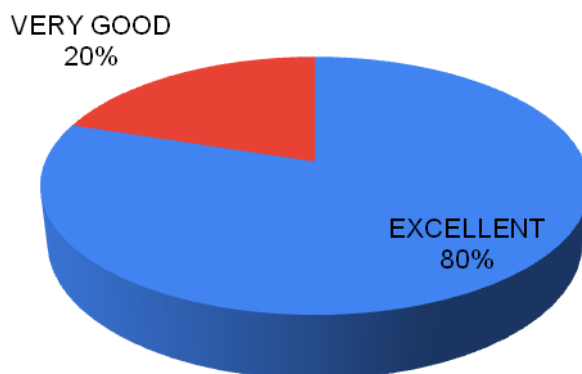
EXCELLENT
80%

4.The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

The course has good balance between theory and lab experiments

VERY GOOD
40%
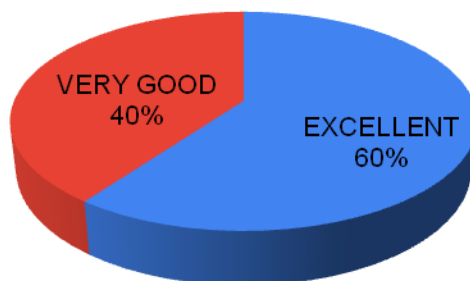
EXCELLENT
60%

5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

The syllabus covers modern and advanced topics
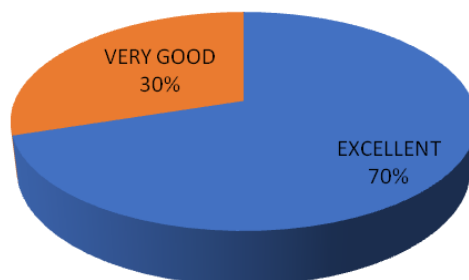
VERY GOOD
30%

EXCELLENT
70%

6.Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

Adequacy of time for effective coverage of syllabus / lab experiments
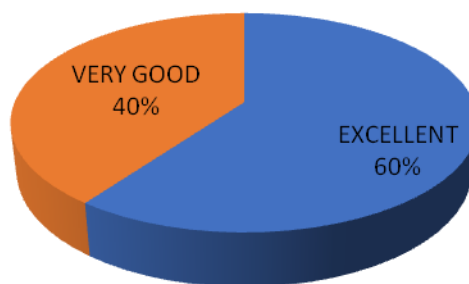
VERY GOOD 40%

EXCELLENT 60%

7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

Sufficient number of prescribed books, reference books and e-resources are available in the library

VERY GOOD 30%
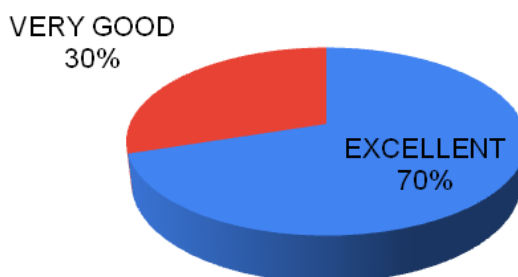
EXCELLENT 70%

8.The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

The curriculum ensures student participation in learning process

VERY GOOD
30%

EXCELLENT
70%
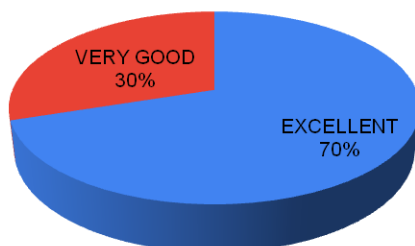
HOD/Dept
Head of the Department
Department of Biomedical
Paavai Engineering
Paavai A
Namakkal-

PRINCIPAL
PAAVAI ENGINEERING COLLEGE
NH.7 PACHAL Post, NAMAKKAL

EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT: BIOMEDICAL ENGINEERING		ACADEMIC YEAR: 2019-2020		

1. The curriculum and syllabi match with the programme

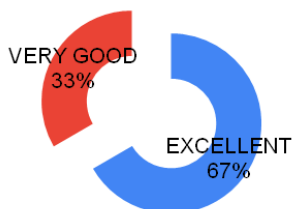| Excellent	Very Good	Good	Fair	Poor
100%	-	-	-	-

The curriculum and syllabi match with the programme

EXCELLENT
100%

2.The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

The courses are related to industry that are included in the programs

VERY GOOD
33%

EXCELLENT
67%

3.The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

The courses are related with the specialization streams
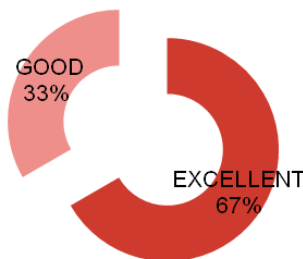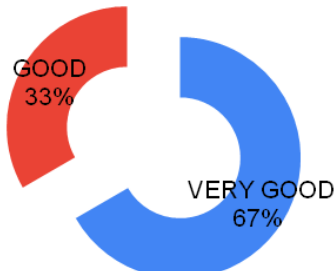
VERY GOOD
33%
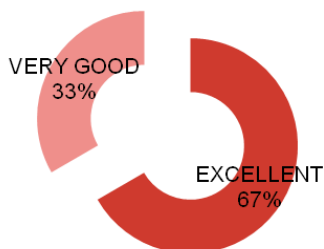
EXCELLENT
67%

4.The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor

66.66%	-	33.33%	-	-

The syllabus has good balance between theory and application

5.Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
33.33%	66.66%	-	-	-

Incorporates technical and communication skills

6.Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
-	66.66%	33.33%	-	-

Imparts knowledge and skills required for the job market

7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor

66.66%	33.33%	-	-	-

Curriculum develops innovative thinking

VERY GOOD
33%

EXCELLENT
67%

8.Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-

Is the curriculum relevant for employability /makes the student competent

GOOD
33%

EXCELLENT
67%

HOD/Dept
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Namakkal-637 018.

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