



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	<i>Thiruvengadam</i>	Reg.No	<i>171106007</i>
Programme	<i>EEE</i>	Academic year	<i>2018-19</i>
Year of Study	<i>1st Year</i>		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	<i>5</i>
2.	Appropriateness of the course content	<i>4</i>
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	<i>4</i>
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	<i>3</i>
5.	Quality of textbook / reference book / course material	<i>4</i>
6.	The electives offered are relevant to the technological advancements	<i>5</i>
7.	Syllabus develop necessary technical skills to face the industry needs	<i>5</i>
8.	The provision of learning resources in the library are adequate	<i>3</i>

Any other suggestions:

*Additional tutorials Recommended for
mathematical course needed.*

Date: *7/01/2019*

[Signature]
Signature



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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	ARTHY.K	Reg.No	18106002
Programme	EEE	Academic year	2018-2019
Year of Study	I - Year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	3
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	3
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Need more contact hours for circuit theory

Date: 08.01.2019


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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Haniprasanth.M	Reg.No	16106019
Programme	EEE	Academic year	2018-19
Year of Study	5 th Year.		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	3
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	3
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Advanced Learning of EEE
related Course needed.

Date: 07-01-2019


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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Dr. A. Ralhinnao	Academic Year	2018-2019
Designation	Prof	Department	EEE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	3
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	A
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

Refined some contents of the syllabus.
Syllabus over

Date: 7.1.18

2.1.15

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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	S. MANIKANDAN	Academic Year	2018-2019
Designation	ASSISTANT PROFESSOR	Department	EEE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	3
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

Syllabus content may be changed.

Date: 07/01/19


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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	S. Suganya	Academic Year	2018-2019
Designation	Assistant Professor	Department	EEE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	3
4.	The course has good balance between theory and lab experiments	3
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	3
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

May add any advanced learning course related to EEE for skill development

Date: 8/1/19


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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: G.S. DEEPAK

Branch and Year of completion: EEE - 2014

Organization with address: Tata BATTERIES.

Designation: Service Engineer

Email id: deepak.g.43@gmail.com

Mobile No: 9493 21 6243

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Additional skill development course needed.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Mr. V. Babu

Branch and Year of completion: EEE 2018

Organization with address: Colibor Solution, Chennai

Designation: Developer

Email id: babu4545@gmail.com

Mobile No: 9797432067

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

circuit board designing concepts may be given as additional course.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: *Pr. K perumal*

Branch and Year of completion: *EEE-2017*

Organization with address: *Arun XLO consulting*

Designation: *Executive*

Email id: *perumal9428@gmail.com*

Mobile No: *638181231*

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Include any additional Lab sessions for computer course if possible



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: RENUGA. V.S

Organization: TATA Batteries PVT. LTD, CHENNAI

Present Position: TEAM LEADER

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	05
2.	The courses are related to industry that are included in the programs	05
3.	The courses are related with the specialization streams	05
4.	The syllabus has good balance between theory and application:	05
5.	Incorporates technical and communication skills	05
6.	Imparts knowledge and skills required for the job market	05
7.	Curriculum develops innovative thinking	05
8.	Is the curriculum relevant for employability /makes the student competent	05

Any other suggestions:

Energy Storage Concepts may be included

Date: 21/12/18


Signature



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Name of the Employer: Mr. Vindh Kumar.

Organization: Qualitronics Pvt Ltd, Chennai

Present Position: Human Resource.

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Power Converter contents may be included.

Date: 02/07/18.


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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Name of the Employer: GOVINDHARAJ. A.K

Organization: INFOTECH SOLUTIONS

Present Position: HR

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	05
2.	The courses are related to industry that are included in the programs	05
3.	The courses are related with the specialization streams	05
4.	The syllabus has good balance between theory and application:	05
5.	Incorporates technical and communication skills	05
6.	Imparts knowledge and skills required for the job market	05
7.	Curriculum develops innovative thinking	05
8.	Is the curriculum relevant for employability /makes the student competent	05

Any other suggestions:

Provide basic Computer Software programming Course

Date: 22.01.2019

GOVINDHARAJ. A.K
Signature



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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS-RESPONSE SHEET

DEPARTMENT: Electrical and Electronics Engineering

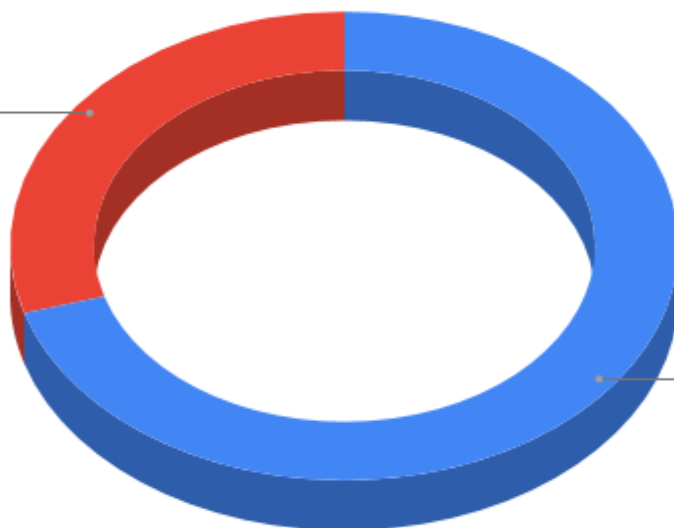
ACADEMIC YEAR: 2019-2020

1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
70.4	29.6	-	-	-

Very good

29.6%



Excellent

70.4%

2. Appropriateness of the course content

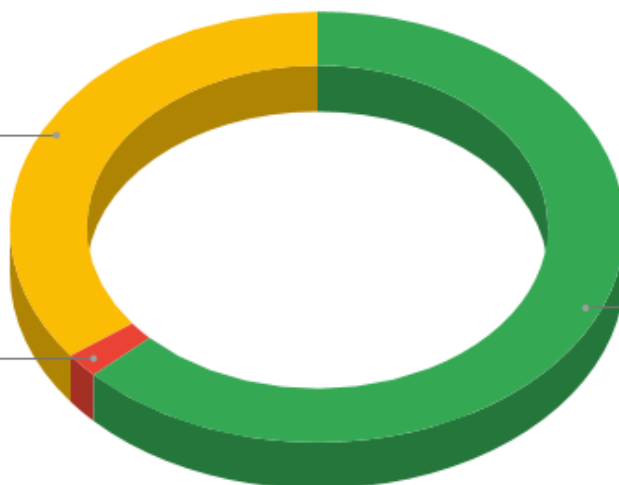
Excellent	Very Good	Good	Fair	Poor
35.2	63	1.9	-	-

Excellent

35.2%

Good

1.9%



Very good

63.0%

3. Adequacy of time for effective coverage of syllabus/ lab experiments

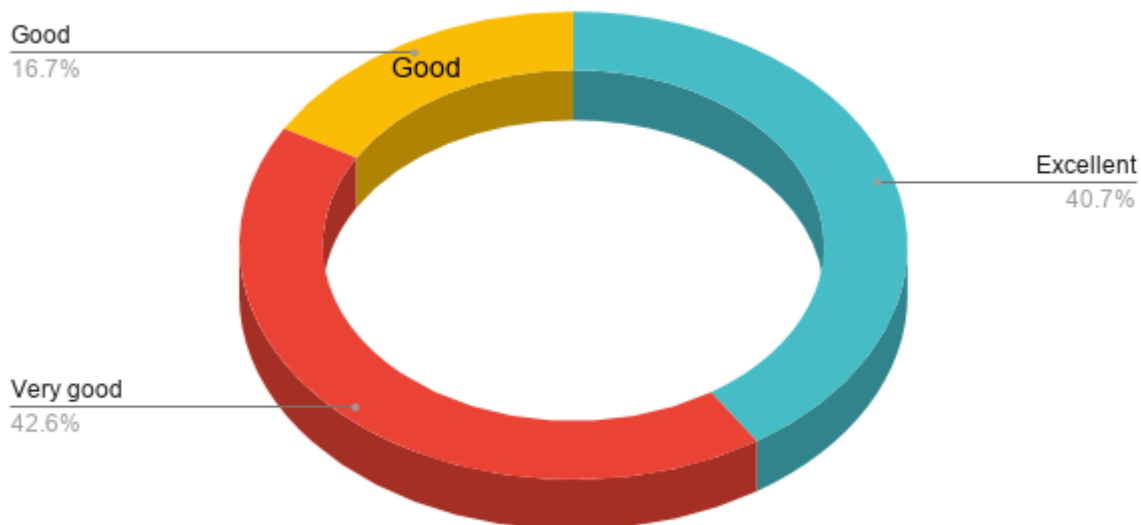
Excellent	Very Good	Good	Fair	Poor
40.7	42.6	16.7	-	-



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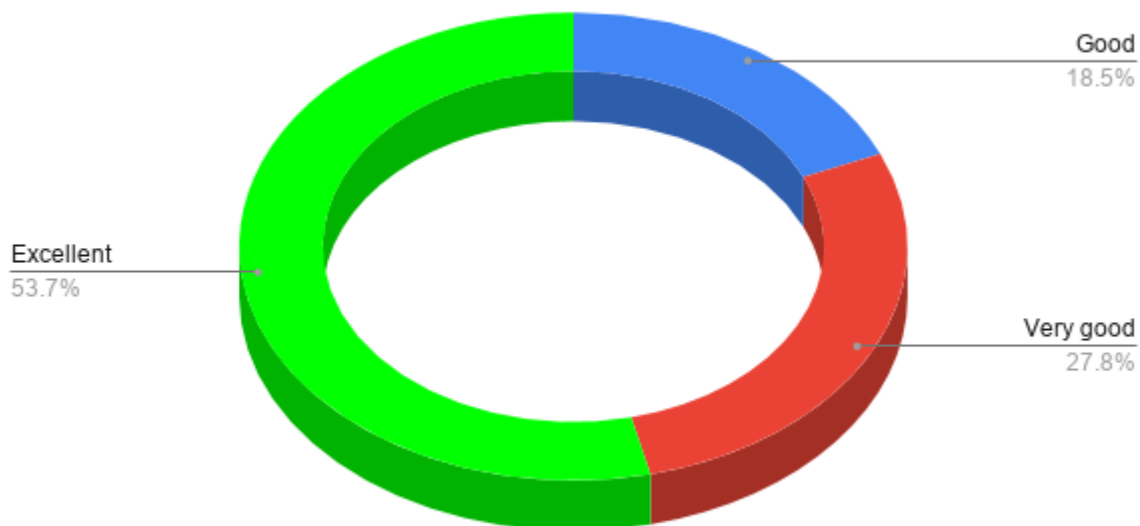
(Autonomous)

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4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
53.7	27.8	18.5	-	-



5. Quality of textbook / reference book / course material

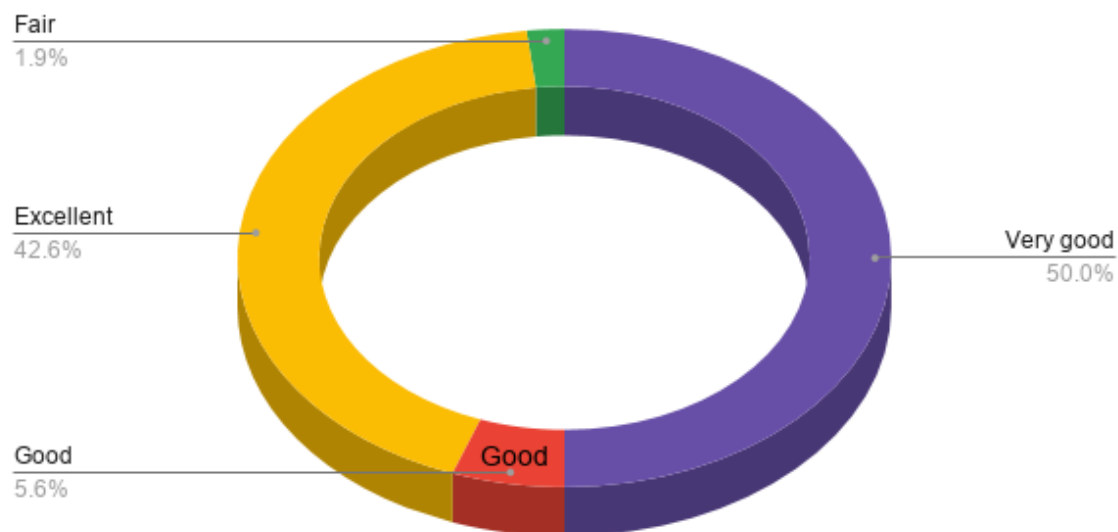
Excellent	Very Good	Good	Fair	Poor
42.6	50	5.6	1.9	-



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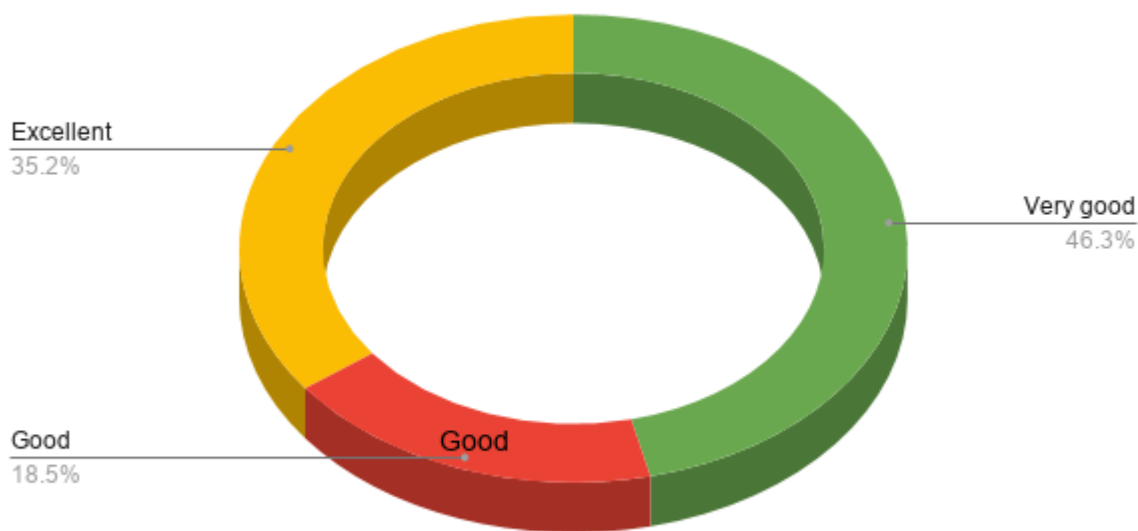
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6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
35.2	46.3	18.5	-	-



7. Syllabus develop necessary technical skills to face the industry needs

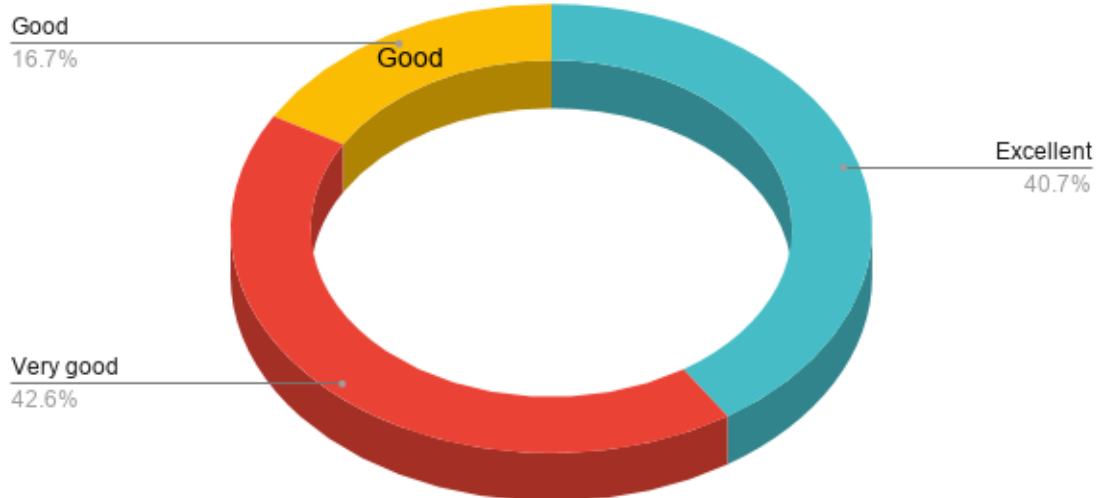
Excellent	Very Good	Good	Fair	Poor
40.7	42.6	16.7	-	-



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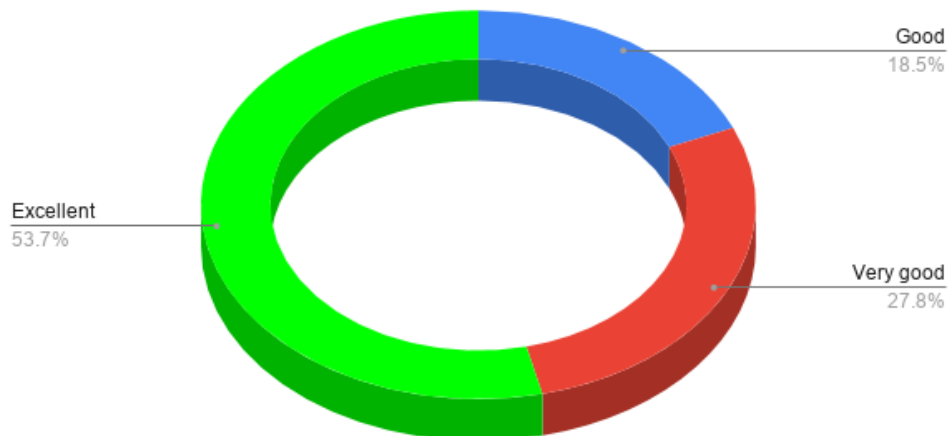
(Autonomous)

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8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
53.7	27.8	18.5	-	-



HOD/EEE

Dr. G. BALAJI, M.E., Ph.D.
Professor & HOD
Department of Electrical and Electronics Engineering
Paavai Engineering college
Namakkal - 637018

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NH-7, PACHAL Post, NAMAKKAL Dist



PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

FACULTY FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS– RESPONSE SHEET

DEPARTMENT: Electrical and Electronics Engineering ACADEMIC YEAR: 2019-2020

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
40	40	20	-	-

Curriculum and Syllabi are need based



2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
20	70	10	-	-

Courses are relevant to the Programme



3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
20	40	40	-	-



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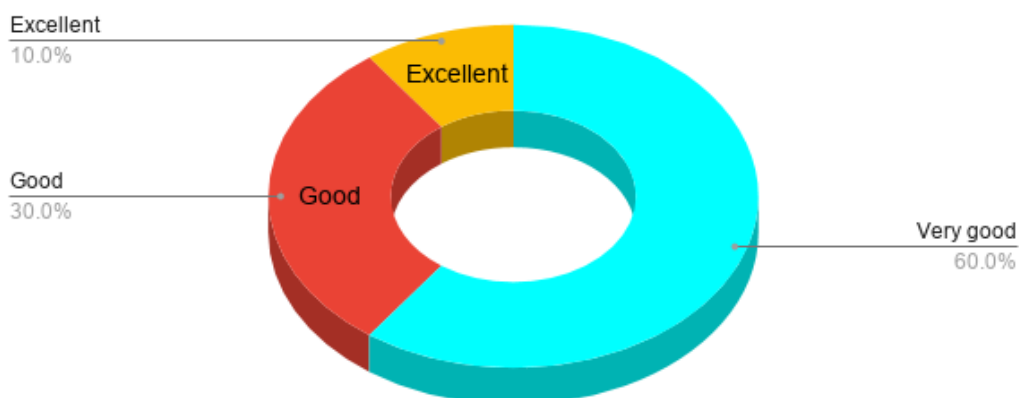
The course outcomes are clear and well defined



4.The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
10	60	30	-	-

The course has good balance between theory and lab experiments



5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
-	30	70	-	-

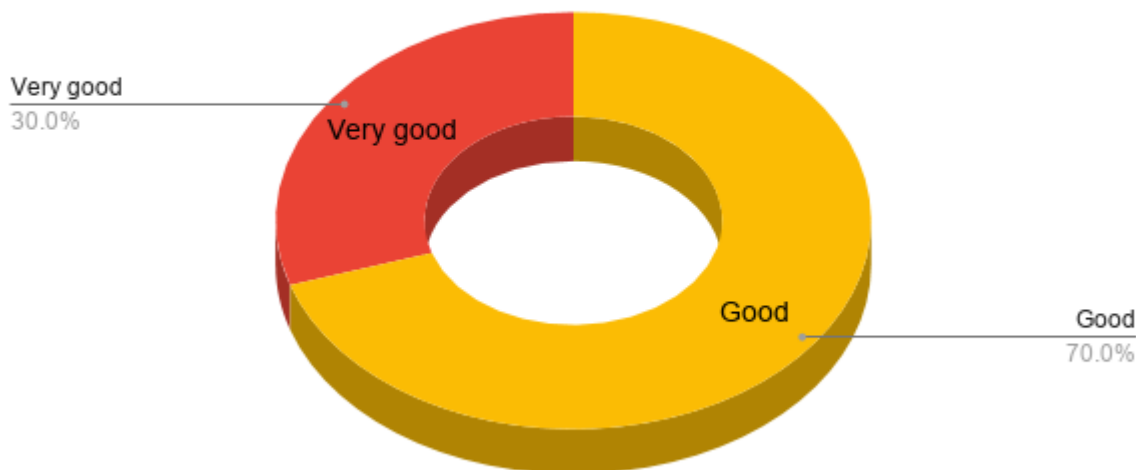


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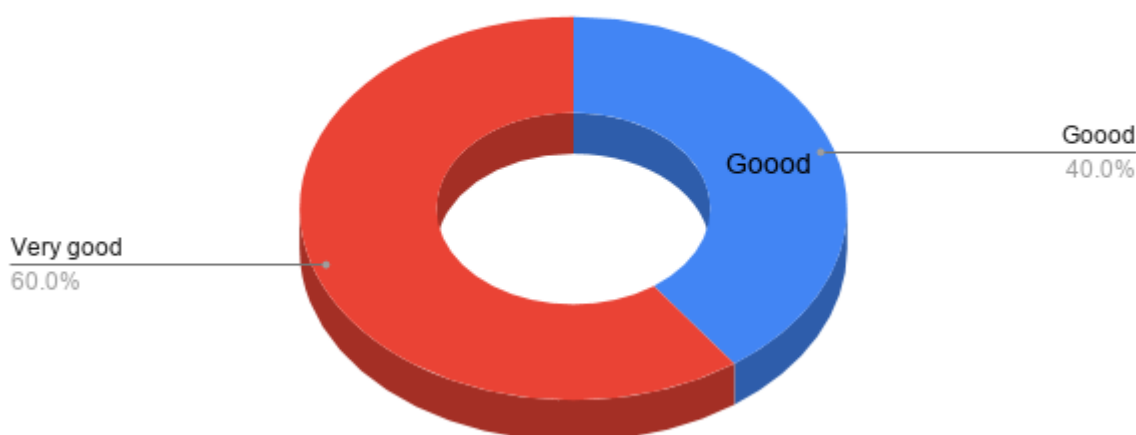
The syllabus covers modern and advanced topics



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
-	60	40	-	-

Adequacy of time for effective coverage of syllabus / lab experiments



7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
10	70	20	-	-

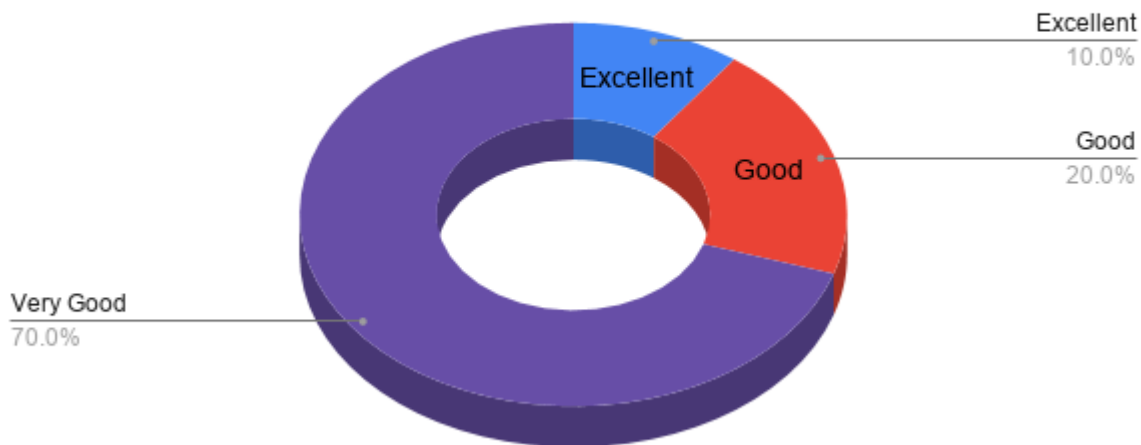


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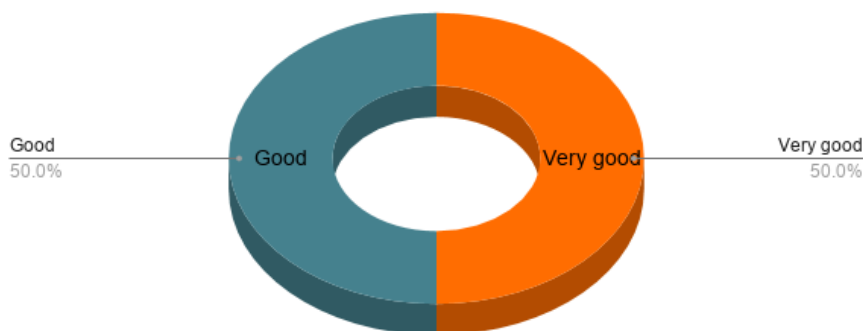
Sufficient number of prescribed books, reference books and e-resources are available in the library



8.The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
-	50	50	-	-

The curriculum ensures student participation in learning process



HOD/EEE

Dr.G.BALAJI,M.E.,Ph.D.,
Professor & HOD
Department of Electrical and Electronics Engineering
Paavai Engineering college
Namakkal - 637018

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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS– RESPONSE SHEET

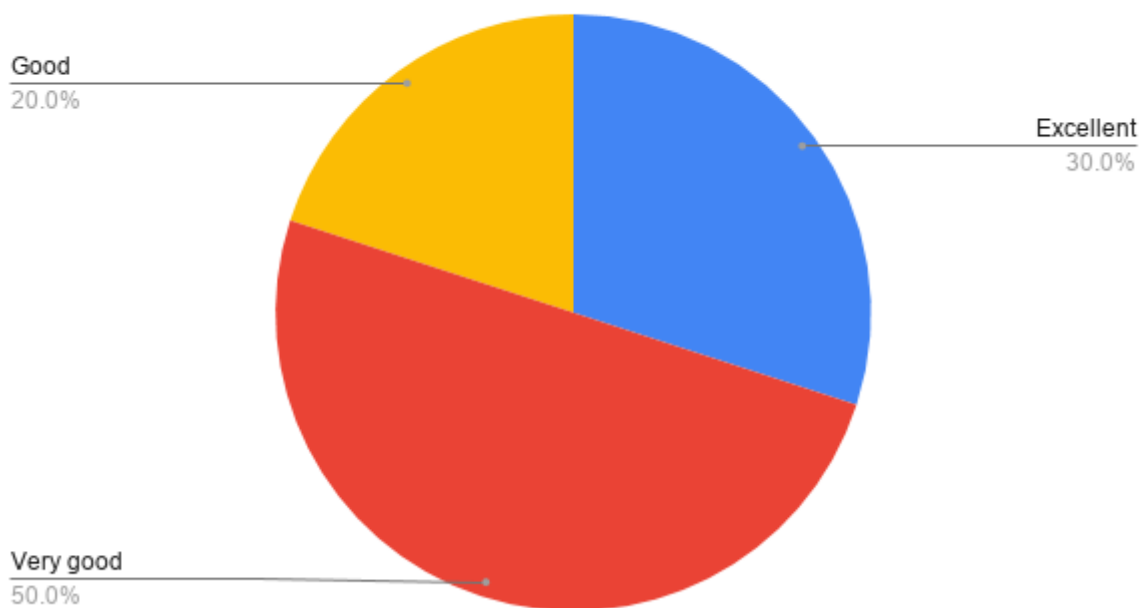
DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2019-2020

1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
50	30	20	-	-

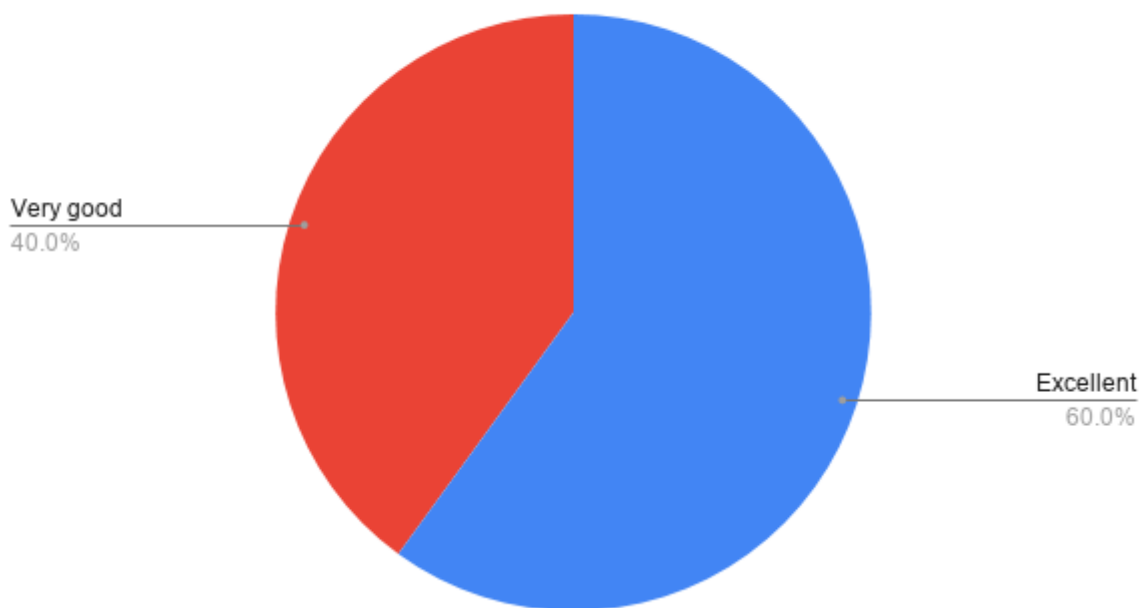
Curriculum and Syllabi meets the present scenario



2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
60	40	-	-	-

The units in the syllabus are properly sequenced



3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
50	10	40	-	-

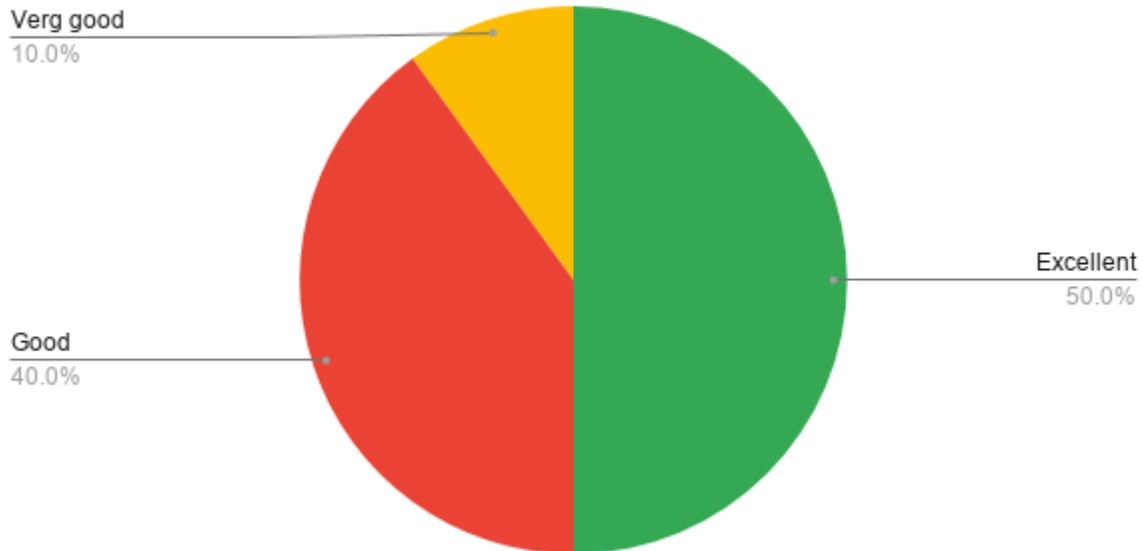


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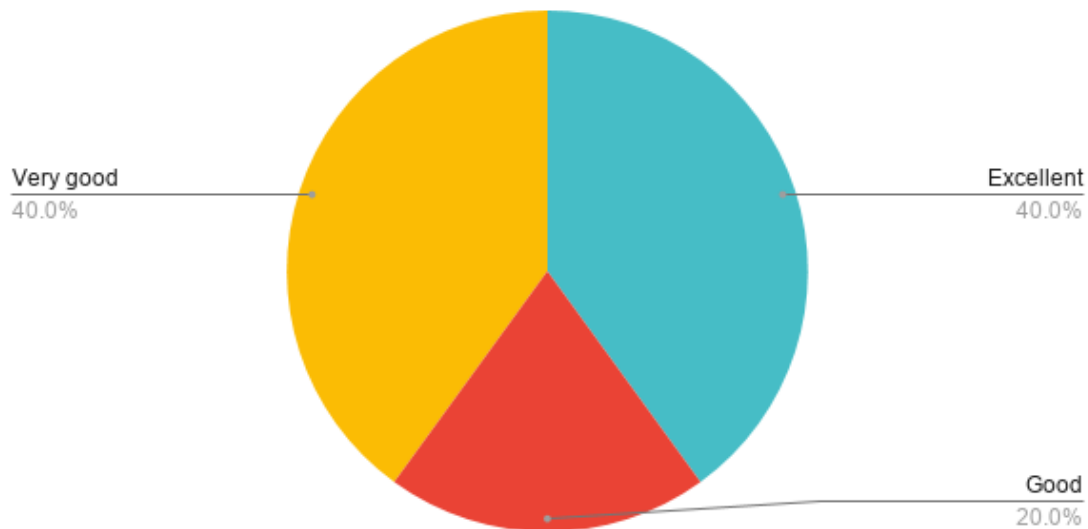
The allocation of the credits and its weightage to the course is balanced



4.The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
40	40	20	-	-

The courses have enhanced the knowledge and the technical skills



5.The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
40	60	-	-	-

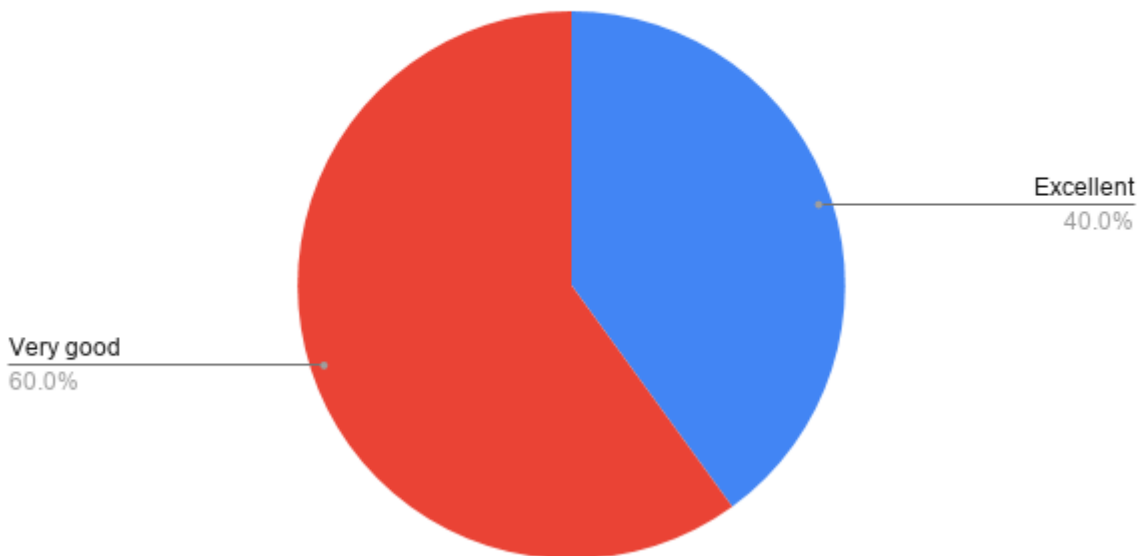


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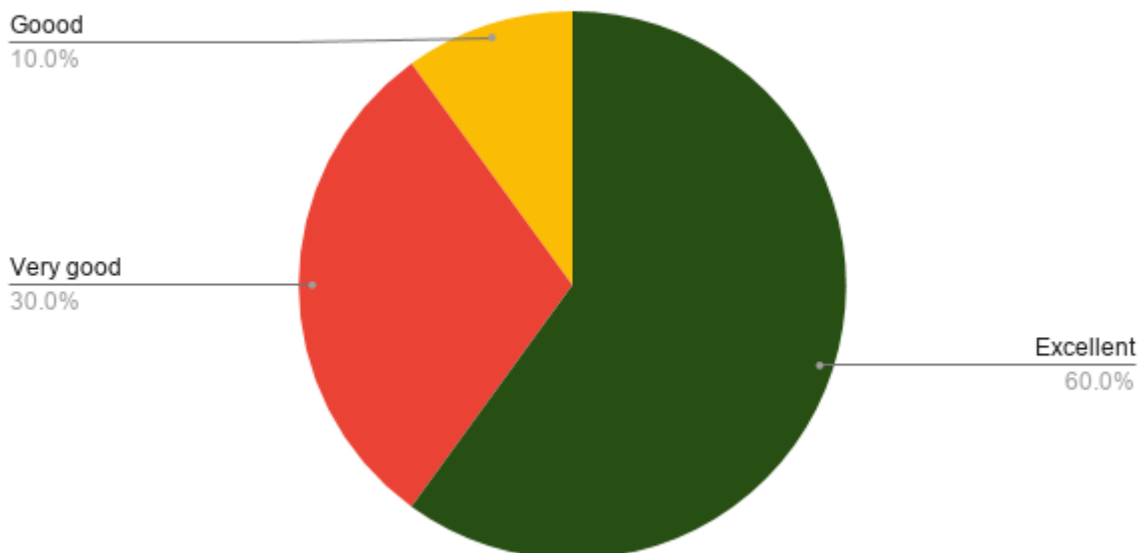
The curriculum bridges the gap between the industries and institute



6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
60	30	10	-	-

The curriculum is offered with elective courses/ interdepartmental courses



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
70	20	10	-	-

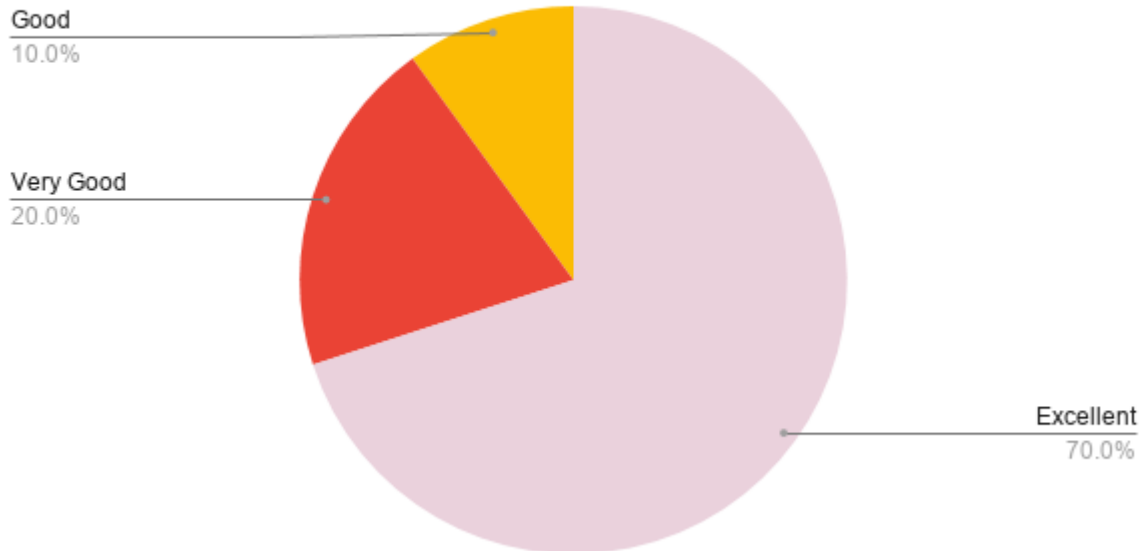


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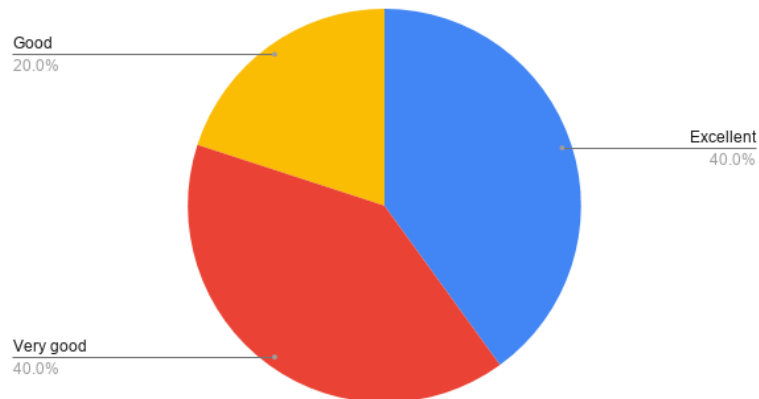
The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
40	40	20	-	-

Inclusion of latest developments in the courses



HOD/EEE

Dr. G. BALAJI, M.E., Ph.D.
Professor & HOD
Department of Electrical and Electronics Engineering
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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS-RESPONSE SHEET

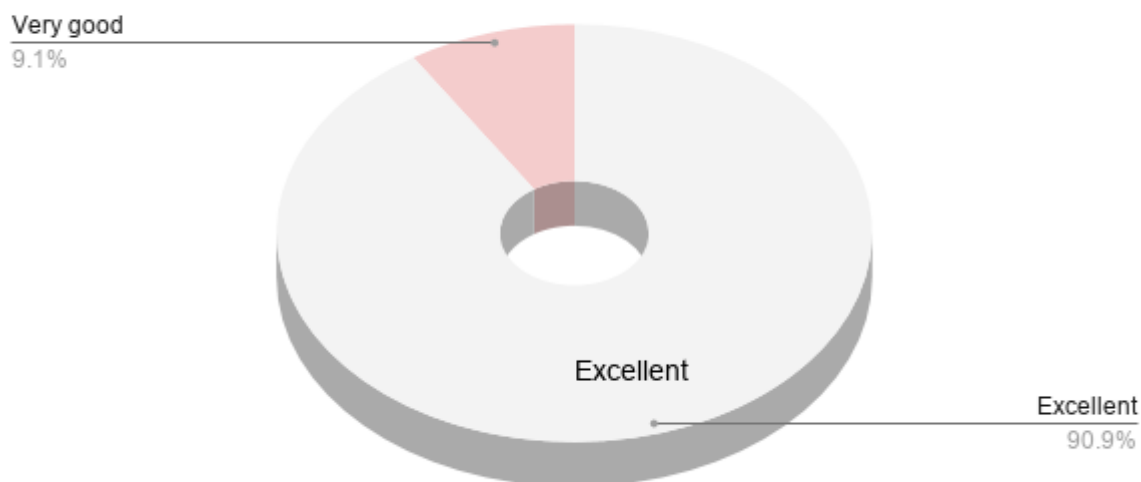
DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2019-2020

1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
90.9%	9.1%	-	-	-

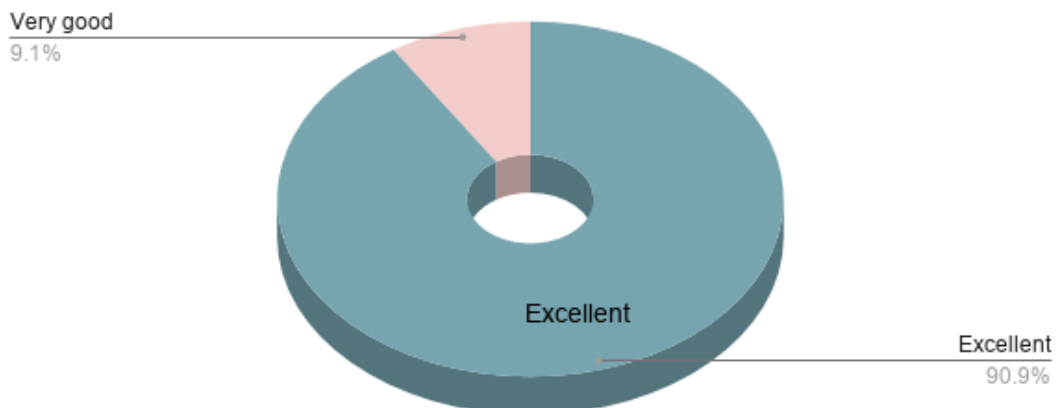
The curriculum and syllabi match with the Programme



2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
90.9%	9.1%	-	-	-

The courses are related to industry that are included in the programs



3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
90.9%	9.1%	-	-	-

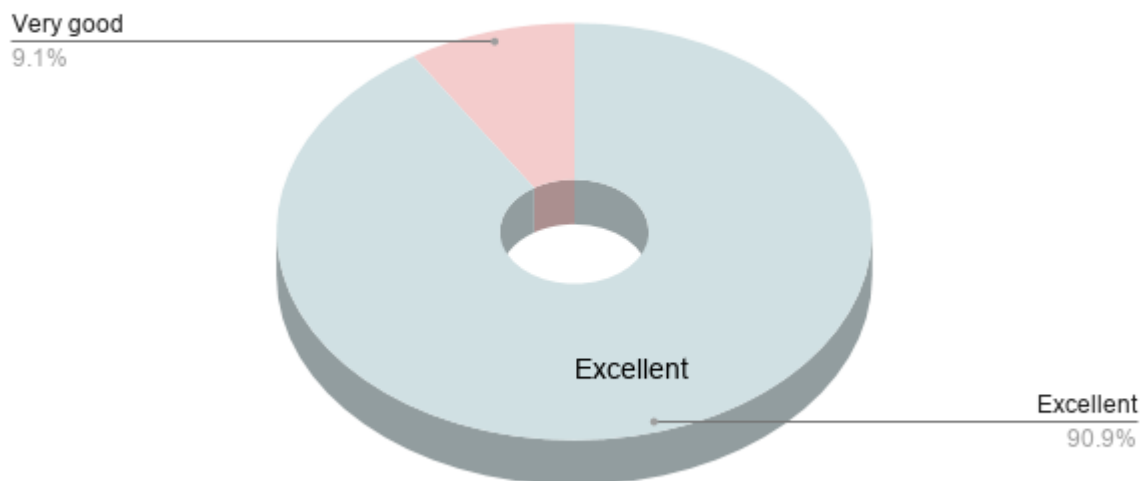


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The courses are related with the specialization streams



4.The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
90.9%	9.1%	-	-	-

The syllabus has good balance between theory and application:



5.Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
81.8%	18.2%	-	-	-



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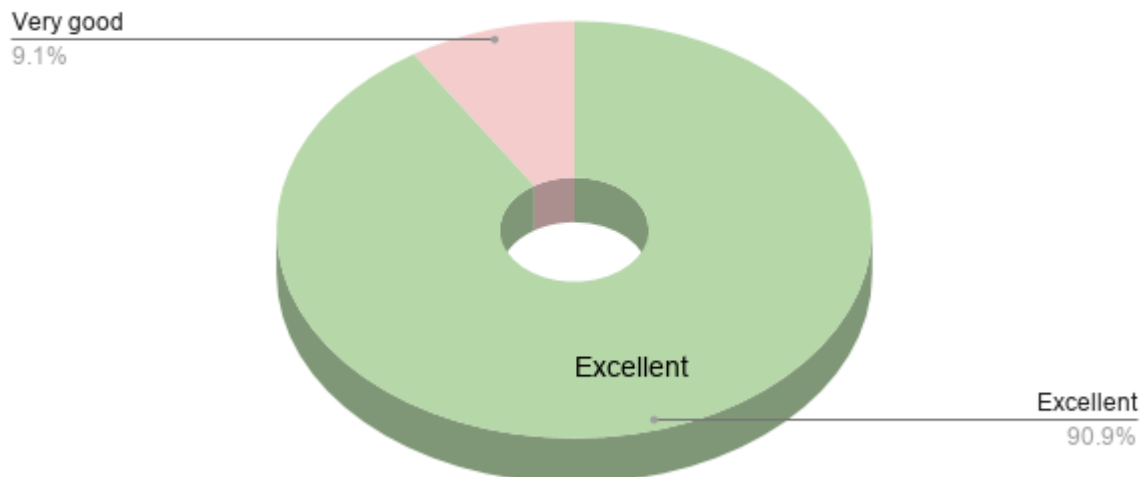
Incorporates technical and communication skills



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
90.9%	9.1%	-	-	-

Imparts knowledge and skills required for the job market



7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
90.9%	9.1%	-	-	-



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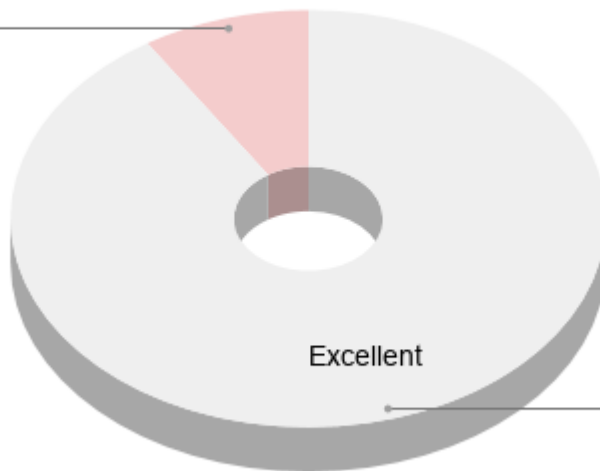
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Curriculum develops innovative thinking

Very good

9.1%



Excellent

Excellent

90.9%

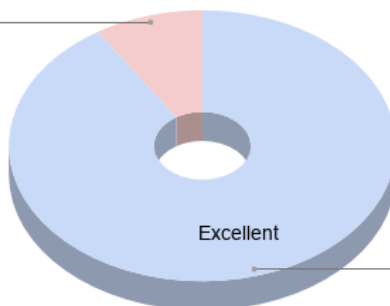
8.Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
90.9%	9.1%	-	-	-

Is the curriculum relevant for employability /makes the student competent

Very good

9.1%



Excellent

Excellent

90.9%

HOD/EEE

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