



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT - STAKE HOLDERS FEEDBACK ON CURRICULUM & SYLLABUS

Academic Year 2015-2016

Date: 04.05.2015

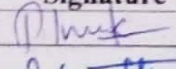
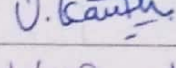
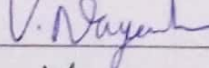
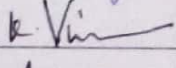
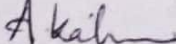
1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stake holders feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
5. After BoS recommendations, the curriculum and syllabus came into implementation.

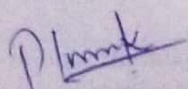
Feedback was requested from following Stakeholders

S.No.	Stake Holders	No of feedback form received
1.	Students	186
2.	Teachers	15
3.	Alumni	22
4.	Employer	10

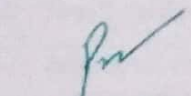
Name of the course	Recommended by	Recommendation	Action Taken
Students Feedback			
Engineering Mechanics	R.Visanth II/I-B.E Civil Engineering	For Engineering Mechanics tutorial hours can be increased for practice.	Recommendation considered & Forwarded for the approval of DAC
	Kiruthika.A II/I -M.E Structural Engineering	Technical Seminar course can be offered in M.E Structural Engineering	Forwarded suggestion for the approval of DAC
	B.T.Sapna II/I -M.E Structural Engineering	Softwares courses can be added for analysis	Forwarded suggestion for the approval of DAC
Faculty Feedback			
ME-Structural Engineering	V.Karthik AP/Civil	Crack and Control course can be offered as Professional Elective	Recommendation is considered and forwarded for the approval of DAC
Concrete Technology	S.Balamurugan AP/Civil	Concrete Technology course can be included in	Recommendation is considered and forwarded for the approval of DAC

Structural Analysis I	K.Elaiyaraja AP/Civil	the core course Truss analysis problems can be given weightage in unit IV	The suggestion is forwarded for the approval of DAC
	Mr.J.Doraikkannan AP/Civil	Stadd pro analysis software can be included in curriculum	Forwarded suggestion for the approval of DAC
Alumni Feedback			
Internship/Training	Ms.S.Subathra Assistant Professor, Paavai Engineering college	Internship Programme can be added in the curriculum itself	Forwarded suggestion for the approval of DAC
Technical seminar	Ms.N.Gnanamanikarnika Assistant Professor Bharathiar Institute for Women, Attur	For PG Technical seminar can be moved to second year	Forwarded for the approval of DAC
	R.Nivetha TNPSC Aspirant	Aptitude solving can be given weightage in the curriculum	The suggestion is forwarded for the approval of DAC
Employer Feedback			
	Mr.Prathap HR Manager Tech Mahindra	Coding can be focussed on crash course or included in curriculum	The suggestion is forwarded for the approval of DAC
	Mr.Ram.K Executive Engineer RPP constructions	Recent construction materials topics can be included	The suggestion is forwarded for the approval of DAC
	Mr.Karthik.C Project Manager S.K Engineering constructions	Recent innovations in construction methodology topics can be included	The suggestion is forwarded for the approval of DAC

S.No	Name of the Member	Designation	Role	Signature
1	Mr.P.Kalimuthu	HOD	Chairman/BOS	
2	Mr.V.Karthik	Assistant Professor	Member	
3	Mr.V.Nagendran	Assistant Professor	Member	
4	Mr.K.Vivek	Assistant Professor	Member	
5	Mrs.A.Kalaivani	Assistant Professor	Member	


HOD/Civil

Head of the Department,
Department of Civil Engineering
Paavai Engineering College
Pachal, Namakkal - 637 018.


PRINCIPAL

PRINCIPAL
PAAVAI ENGINEERING COLLEGE
NH-7, PACHAL Post, NAMAKKAL Dist.



PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	R. visanth	Reg.No	622114103105
Programme	B-E civil	Academic year	2014 - 2015
Year of Study	I-year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

For engineering mechanics tutorial hours
can be increased for practice

Date: 30.4.2015

R. visanth
Signature



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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	P. Kiruthika	Reg.No	622114413009
Programme	M.E - Structural Engineering	Academic year	2014-15
Year of Study	I-year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Technical Seminar course can be offered in M.E Structural Engineering.

Date: 30/04/2015

P. Kiruthika
Signature



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NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	B.T. Sapna	Reg.No	62211421103103
Programme	ME - Structural Engineering	Academic year	2014-15
Year of Study	II - year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	4

Any other suggestions:

Software course can be added
for analysis.

Date: 30/04/2015

B.T. Sapna
Signature



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NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	V. Karthik	Academic Year	2014-2015
Designation	AP	Department	Civil

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Crack and Control Course can be offered as Professional elective in ME

Date: 19.04.2015

V. Karthik
Signature



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NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	S. Balamurugan	Academic Year	2014-15
Designation	AP	Department	Civil

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Concrete Technology can be added as
Core course

Date:

30.04.2015


Signature



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NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	K. Elaiyarajan	Academic Year	2014-2015
Designation	AP	Department	CE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Structural Analysis, tors analysis problems can be added in unit- 4.

Date: 30/04/2015


Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	J. Dhuruv Kannan	Academic Year	2014-2015
Designation	AP	Department	Civil

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	3
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

staad pro analysis software can be included in curriculum.

Date: 02/04/15


Signature



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Ms. S. Subathra

Branch and Year of completion: civil - 2013

Organization with address: Paavai Engineering College

Designation: Assistant Professor

Email id: subathraponni@gmail.com , subathra.ponni@gmail.com

Mobile No: 8870956957

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

Internship programme can be added in the curriculum



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: R. Nivedha

Branch and Year of completion: Civil - 2013

Organization with address: TNPSC Aspirant

Designation: B.E - Civil - Pyramid IAS Academy Student

Email id: nivedha.engg@gmail.com

Mobile No: 8667046922

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	4
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

aptitude solving can be given weightage in the curriculum



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: N. Anantharamanika

Branch and Year of completion: Civil - 2012

Organization with address: Bharathi Institute for women, Attur

Designation: Assistant Professor

Email id: gkswarnika@gmail.com

Mobile No: 9787643071, 8072301391

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
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5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	3
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

For PG, Technical Seminar can be moved to second year



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: C. Korthick

Organization: S.K. Engineering Construction

Present Position: Project manager


*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	4
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

Recent innovations in construction in methodology topics can be included

Date: 2/2/14


Signature



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Name of the Employer: K. Ram

Organization: RRD Construction, Erode

Present Position: Executive Engineer

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	4
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions:

Recent Construction materials topics can be included

Date: 2/2/14

Signature



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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Name of the Employer: Mr. Prathap

Organization: Tech mahindra, chennai

Present Position: HR Manager

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

Coding can be focused on crash course or included in Curriculum

Date: 1/3/2014

Signature



PAAVAI ENGINEERING COLLEGE

(Approved by AICTE, Accredited by NBA, New Delhi and Affiliated to Anna University)

Paavai Nagar, NH - 7, PACHAL, NAMAKKAL - 637 018.Tamil Nadu

☎ 04286-243038, 58,88 & 98 Fax: 04286-243068 Email: pecprincipal@paavai.edu.in website: http://pec.paavai.edu


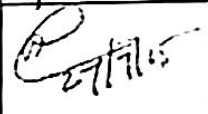
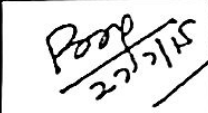
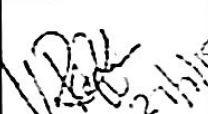
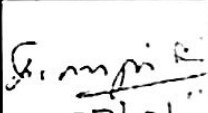
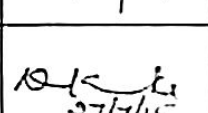
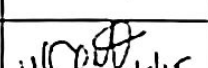
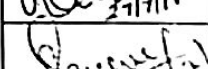
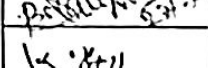
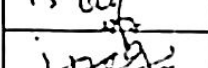

Date: 27.07.2015

Minutes of the Board of Studies Meeting

Venue: Department of Civil Engineering

Date and Time: 27.07.2015, 10.00 am

Members present

S.No	Name	Designation	Position in the Committee	College / University / Industry	Signature with Date
1.	Mr.P.Kalimuthu	Prof & HoD Civil	Chairman	Paavai Engineering College	 27/7/15
2.	Dr.S.Kanmani	Director, Centre for Environmental Studies	University Nominee	Anna University, Chennai	 27/7/15
3.	Dr.R.Venkatasubramani	Prof/Civil	Academic Expert	Dr.Mahalingam college of engineering and technology	 27/7/15
4.	Dr.V.Rajkumar	Associate Professor / Civil	Academic Expert	Government College of Engineering, Salem	 27/7/15
5.	Mr. S.Pannerselvam	Managing Director	Industry Expert	Sri Venkateshwara Engineering Contractor, Salem	 27/7/15
6.	Ms.N.Ganamanikarnika	Assistant Professor	Alumni	Bharathiyar institute of Engineering for women	 27/7/15
7.	Mr.V.Karthik	AP/Civil	Member	Paavai Engineering College	 27/7/15
8.	Mr.S.Balamurugan	AP/Civil			 27/7/15
9.	Mr.K.Elaiyaraja	AP/Civil			 27/7/15
10.	Mr.V.Nagendran	AP/Civil			 27/7/15
11.	Mr.K.Vivek	AP/Civil			 27/7/15

PAAVAI ENGINEERING COLLEGE
(Autonomous)

Minutes of the Board of Studies Meeting

Venue: Department of Civil Engineering

Date and Time: 27.07.2015, 10.00 a.m.

Minutes of the first Board of Studies meeting was held on July 27th, 2015 at 10.00 a.m. in Placement Cell, Paavai Engineering College, Namakkal.

The following agenda are discussed and approved,

1. Chairman - BoS introduced the members of the Board of Studies.
2. Chairman -BoS briefed the members about the agenda.
 - To discuss the Curriculum of UG Students admitted in the year 2015-2016 of R2015.
 - For PG, Curriculum and syllabus of first and second semester of Academic year 2015-2016 for the students admitted in the year 2015-2016 under Regulations 2015.

The following are the suggestions given by the Member of Board of Studies

UG – Regulations 2015

Semester I and II

The Committee suggested to,

- Environmental Science and Engineering cannot be removed from curriculum as it is mandatory and important course recommended by UGC and it can be added to the 4th semester.
- Concrete Technology should be added as core course not as an elective course.
- Municipal Solid Waste Management course can be removed from professional elective list in 7th semester and instead of that Prestressed Concrete Structures can be added as a core course.
- Recent version text books should be provided.
- Reference books must differ from text books and standard author books must be used as reference books.

- In final year projects, equal allocation of marks can be given to Internal Examiner and the Supervisor.
- Overall credits should be reduced.
- Software courses can be offered as Value Added Courses.

PG – Regulations 2015

Semester I and II

- The Committee suggested to,.
- Technical Seminar can be shifted from 2nd to 3rd semester.
- Construction Safety Management course can be included in Professional Elective.
- Crack and Control course can be offered as Professional Elective.

Chairman / BOS thanked all the members for their active participation, suggestions and contribution made for recommending the B.E Civil Engineering Curriculum structure and M.E Structural Engineering curriculum structure and syllabi (1st and 2nd semester) of R2015.

P. Kalimuthu
97/7/15

P.Kalimuthu

Professor and Head / Chairman – BoS (CIVIL)