

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STAKE HOLDERS FEED BACK ACTION TAKEN REPORT

Academic Year 2016-2017

Date : 7.3.2016

1. Feedback was collected.

2. The feedback was analysed and reviewed through Internal Committee.

3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stakeholders feedback.

4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.

5. After BoS recommendations, the curriculum and syllabus will come into implementation.

Feedback was requested from following Stakeholders

S.No	Stake Holders	No of feedback form received
1.	Students	302
2.	Teachers	20
3.	Alumni	20
4,	Employer	10

Course	Course Recommended by		Action Taken	
Students Feedback				
Courses	ANJUGAM.V	Recent text books needed.	Forwarded the suggestion for the approval of DAC	
Digital Communication	ISWARYA.M	Basic concepts of LAN can be included.	Forwarded the suggestion for the approval of DAC	
Courses	KRISHNARAJ.D	More industrial related training and courses can be arranged	Forwarded the suggestion for the approval of DAC	
Faculty Feedback				
Digital Communication	Mrs.THARINI D	Need more lecture hours to solve the problems related to this course.	Recommendation considered and forwarded to DAC.	
Transmission Lines and Waveguides	Mrs. BALASHANMUGAVADIVU P	Due to analytical course, more attention to be given for slow learners and advanced learners according to their needs.	Forwarded the suggestion for the approval of DAC	

Environmental Science Engineering	Mr. THIRUVASAGAM S A	Extension activities for social and environment sensitization are to be conducted.	Forwarded the suggestion for the approval of DAC
Alumni Feedback			
Courses	BHARATHI K	Extra practical sessions could be arranged for coding algorithm and design pattern.	Forwarded the suggestion for the approval of DAC
Courses	KIRUTHIKA P	Software oriented hand- on training can be organized	Forwarded the suggestion for the approval of DAC
Employer Feedba	ck	1	You
Courses	Mr. SHARMA Tech Mahindra	Suggested to conduct Advanced software training program.	Forwarded the suggestion for the approval of DAC
Courses	Ms.RESHMI Zealous Services	Curriculum courses should have still more practical approach	Forwarded the suggestion for the approval of DAC

S.No	Name of the Member	Designation	Role	Signature
1	DR.R.ARANGASAMY	HOD	Chairman/BOS	Michard V
2	Mr. KUMARGANESH S	ASP/ECE	Member	- Ishh
3	Mrs. BALASHANMUGAVADIVU P	ASP/ECE	Member	and and
4	Mrs.THARINI D	AP/ECE	Member	Cheel .
5	Mr. THIRUVASAGAM S A	AP/ECE	Member	R

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P.C. MWW

m PRINCIPAL

PRINCIPAL PAAVAI ENGINEERING COLLEGE NH-7, PACHAL Post, NAMAKKAL Dist



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	ANJUGANN	Reg.No	62214106008
Programme	FcF	Academic year	2016 - 2017
Year	Loll		

*Note: (Use 5 point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No	Parameters	
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers inform about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:	bext	book	needed	

Anjuga. Signature

Date: 1.3.2016



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	TOMANUO .M	Reg.No	62214106030
Programme	FCF	Academic year	2016-2017
Year	111		

*Note: (Use 5 point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No	Parameters	Rating		
1.	Relevance of the course to the programme			
2.	Appropriateness of the course content	5		
3.	Adequacy of time for effective coverage of syllabus/ lab experiments			
4.	Teachers inform about the expected competencies, course outcomes and programme outcomes	4		
5.	Quality of textbook / reference book / course material	5		
6.	The electives offered are relevant to the technological advancements	5		
7.	Syllabus develop necessary technical skills to face the industry needs	Б		
8.	The provision of learning resources in the library are adequate	5		

Any other suggestions: Basic Concepts of Lan can be Included.

for you.M.

Signature

Date: 1.3.2016



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	KRISHNARAJ. D	Reg.No	622114 106044
Programme	ECE	Academic year	2016-2017
Year	111		

*Note: (Use 5 point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers inform about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	5

Any othe	er sugge	estions:				1
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an	bo	091010	inged.		v	

D.

Signature

Date: 13-2016



TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mrs. D. THARINI	Academic Year	2016-2017
Designation	ASSISTANT PROFESSOR	Department	ECE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5 1
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions: Need more lecture hours to rolve the problems related to this course.



Date: 7.3.2016



TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mr. BALACHANMUCAVA	Academic Year	2016-17	
Designation	ASP/ECF	Department	ECE	

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5 .
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions: Any other suggestions: Due to analytical course, more attention to be given for slow leaners and advanced leaners according to their heeds.

Date: 07.03.2016





TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mr. THIRUNASAGAM SA	Academic Year	2016 - 2017	
Designation	Assistant Professor	Department	ECE	

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	.5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions: environment Sensitization are to be conducted

Date: 7-3-2016

S-A The Signature



ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: K.BHARATHI

Branch and Year of completion: ECE - 2015

Organization with address: playmontis studio put. Ltd

Designation: IT Loupport

Email id: bhorothi krishnan @ gracil. com

Mobile No: 8870066949

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	-
2.	The units in the syllabus are properly sequenced	<u> </u>
3.	The allocation of the credits and its weightage to the course is balanced	
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	<u>></u>
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5
		F

Any other suggestions: Extra practical sessions could be arranged for coding algorithm and design pattern.

Signa

Date: 12,7,2015



ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: KIRUTHIKA . P

Branch and Year of completion: ECE & 2015 Organization with address: Intellect Design Arend Hd. Designation: product Engineer Email id: Swyggopal @ gmail. Com

Mobile No: 9842158322

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions: Software Oriented hands on Training Can be organised.

Date: 20/07/2015

Signature



EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: SHARMA

Organization: Jech Malindra

Present Position: HR

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	A

griggested to conduct Advanced Software braining program. Any other suggestions:



Date: 5/2/16



EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: RESHMI

Organization: Zealous Vervices

Present Position: HR

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating			
1.	The curriculum and syllabi match with the programme				
2.	The courses are related to industry that are included in the programs	5			
3.	The courses are related with the specialization streams	5			
4.	The syllabus has good balance between theory and application:	5			
5.	Incorporates technical and communication skills	5			
6.	Imparts knowledge and skills required for the job market	5			
7.	Curriculum develops innovative thinking	5			
8.	Is the curriculum relevant for employability /makes the student competent	A			

Any other suggestion	s: Cumulus	n Courses	should	have	5400
More	practical	approach			



Date: 05 02 2016

PAAVAI ENGINEERING COLLEGE

(Autonomous Institution)

(Approved by AICTE and Affiliated to Anna University)

(Accredited by National Board of Accreditation, New Delhi & NAAC (UGC) with 'A' Grade)

Paavai Nagar, NH - 7, PACHAL, NAMAKKAL - 637 018. Tamil Nadu

v 04286-243038, 58,88 & 98 Fax: 04286-243068 Email: pecprincipal@paavai.edu.in website: http://pec.paavai.edu.in

Minutes of the Board of Studies Meeting

Venue: Department of Electronics and Communication Engineering

Date and Time: 23.04.2016, 11.00 a.m.

Members Present

S. No	Name	Designation	Position in the Committee	College/University /Industry	Signature with date
1	Dr.R.Arangasamy	Prof & Head ECE	Chairman	Paavai Engineering College	R. Amill
2	Dr.S.Shenbaga Devi	Prof & Director, ECE	University Nominee	Anna University, Chennai	Then 6 23/4/16.
3	Dr.C.Vasanthanayaki	Prof, ECE	Academic Expert	Government College of Technology, Coimbatore	l.V1 H. 16 23/4/16
4	Dr.K.Paramasivam	Prof, ECE	Academic Expert	Karpagam College of Engineering Coimbatore	48 23 41
5	Mr.C.Muthusamy	AGM,NWOP BSNL	Industry Expert	BSNL,Namakkal	10000 110 NW 314116
6	A.Kumaresan	AP, ECE	Alumni	Kumaraguru College of Technology, Coimbatore	Aby 1-23
7	Dr.A.S.Kandasamy	Prof, ECE		2	MB show.
8	Mr.S.Kumarganesh	ASP, ECE			Sal 2319
9	Mrs.A.Samundeeswari	ASP, ECE			Jandaswark 23/4/
10	Mrs.P.Padmaloshini	ASP, ECE			1 Mudul
11	Mr.V.Sakthivel	AP, ECE			J-314/4
12	Mrs.R.Mohanapriya	AP, ECE		• •	enopy

PAAVAI ENGINEERING COLLEGE (An Autonomous Institution) Pachal, Namakkal-637018 BOARD OF STUDIES - MINUTES OF MEETING

Department of Electronics and Communication Engineering

Date and Time: 23.04.2016, 11.00 am

- Dr.R.Arangasamy, Chairman, Board of Studies, welcomed all the members to the BOS meeting on 23.04.2016 at 11 a.m. and introduced the members of BoS.
- He explained the various works carried out in various courses of semester I and II of U.G. curriculum and syllabus.
- Mrs.R.Mohanapriya AP, ECE and also a member of BoS gave a presentation on the curriculum and syllabus of semester III and IV of U.G. and P.G. (Regulation 2015) and curriculum of semester I and II of U.G. and P.G. (Regulations 2016).

The committee members suggested the following modifications in the syllabus:

- Tuned Amplifiers (Unit IV) from EC15301-Electronic Circuits I of 3rd semester course syllabus can be shifted to 4th semester course EC15401-Electronic Circuits II syllabus as Unit II and 'Rectifiers, Filters and Power supplies from EC 15401-Electronic Circuits II can be shifted as Unit V of 3rd semester course EC15301-Electronic Circuits I
- 4thsemester course EC 15402-Digital Electronics Syllabus has to be framed as per the text book "Digital Design" by Morris Mano.
- Basics of VHDL programming can be introduced in Unit V of 4thsemester course EC 15402 'Digital Electronics'
- Convolution Integral and Convolution sum topics are to be removed in the LTI Continuous and Discrete time systems of Signals and Systems syllabus.
- Both state variable equations and matrix representation of systems can be removed from Continuous and Discrete time domain in3rd semester course EC15303 Signals and Systems syllabus.
- Syllabus regularity and uniformity should be as per standard Reference books for Signals and Systems and for all subjects.
- Approval for the new subject Electrical Machines and Instrumentation was given, provided Instrumentation has to be dealt in detail in further semesters.
- Lab experiments of EC15305 Electronic Circuits I laboratory course should be framed as per the theory contents of EC15301Electronic Circuits I. 'Frequency Response of CC Amplifiers' in EC15305 Electronic Circuits I laboratory course to be removed and experiments related to Rectifiers may be included.

- In EC15306 Digital Electronics laboratory course, the 8th experiment mod-10, mod-12 is to be replaced by mod-n, 10th experiment Implementation of 3-bit shift register using flip flops rather than specifying SISO, PISO, SIPO and PIPO.
- Words such as "Introduction should be removed from the syllabus of 3rd semester course EC15301 Electronic Circuits I and 4th semester course EC15401 Electronic Circuits II
- The reference book, Adel.S.Sedra, Kenneth C.Smith, "Micro Electronic Circuits", shall be prescribed as text book for the course EC15401 Electronic Circuits II.
- Standard reference books have to be followed for correction and updation of syllabus for Communication Theory.
- As far as the 4th semester course EC15403 Linear Integrated Circuits syllabus is concerned, the following corrections may be done (i) to add virtual ground topic in the Unit I, (ii) to introduce PLL.
- Unit II title 'Static Magnetic Fields' of 4th semester course EC15405- Electromagnetic Fields and Waves have to be changed as 'Electric Fields in Material Space'.
- The text book, Mathew.N.O.Sadiku, "Principles of Electromagneties" shall be prescribed to be the first text book when compared with". "Electromagnetic Waves and Radiating Systems" by E.C. Jordan and K.G. Balmain for 4th semester course EC15405- Electromagnetic Fields and Waves
- In EC15406-Electronic Circuits II Lab syllabus first experiment may be Design of feedback amplifiers rather than specifying the types in the list of experiments.
- In EC15407- Linear Integrated Circuits Lab, 10th experiment Simulation of Experiments 2, 3, 4, 5, 6, 7 and 8 name of the experiments should be specified.
- Regularity and Uniformity in framing the syllabus must be followed and it should be as per standard text books and reference books.
- Objectives should be uniformly framed for all subjects.
- Speech processing which is listed in both semester V and VI elective list can be removed and introduced in semester V elective list alone.
- In M.E. Communication Systems, Smart Antenna as core course with course code PCS15301 and VLSI for Wireless Communication can be opted for an Elective course.
- Followed by R2016 U.G. curriculum and syllabus, P.G. curriculum and syllabus was also discussed.
- In Regulation 2016, M.E. Communication Systems- Semester I, the subject 'Fiber Optic Networking' can be changed as Fiber Optic Networks.

(Chairman - Board of Studies)



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

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Programme	FcF	Academic year	2016 - 2017
Year	Loll		

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Any other suggestions:	bext	book	needed	

Anjuga. Signature

Date: 1.3.2016



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Any other suggestions: Basic Concepts of Lan can be Included.

for you.M.

Signature

Date: 1.3.2016



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	KRISHNARAJ. D	Reg.No	622114 106044
Programme	ECE	Academic year	2016-2017
Year	111		

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D.

Signature

Date: 13-2016



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

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Academic Year 2016-2017

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2	Mr. KUMARGANESH S	ASP/ECE	Member	- Ishh
3	Mrs. BALASHANMUGAVADIVU P	ASP/ECE	Member	and and
4	Mrs.THARINI D	AP/ECE	Member	Cheel .
5	Mr. THIRUVASAGAM S A	AP/ECE	Member	R

'n

P.C. MWW

m PRINCIPAL

PRINCIPAL PAAVAI ENGINEERING COLLEGE NH-7, PACHAL Post, NAMAKKAL Dist



TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mrs. D. THARINI	Academic Year	2016-2017
Designation	ASSISTANT PROFESSOR	Department	ECE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

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5.	The syllabus covers modern and advanced topics	5	
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5	
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5	
8.	The curriculum ensures student participation in learning process	5	

Any other suggestions: Need more lecture hours to rolve the problems related to this course.



Date: 7.3.2016



TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mr. BALACHANMUCAVA	Academic Year	2016-17	
Designation	ASP/ECF	Department	ECE	

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

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7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions: Any other suggestions: Due to analytical course, more attention to be given for slow leaners and advanced leaners according to their heeds.

Date: 07.03.2016





TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mr. THIRUNASAGAM SA	Academic Year	2016 - 2017	
Designation	Assistant Professor	Department	ECE	

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

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Any other suggestions: environment Sensitization are to be conducted

Date: 7-3-2016

S-A The Signature



ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: K.BHARATHI

Branch and Year of completion: ECE - 2015

Organization with address: playmontis studio put. Ltd

Designation: IT Loupport

Email id: bhorothi krishnan @ gracil. com

Mobile No: 8870066949

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters			
1.	Curriculum and Syllabi meets the present scenario			
2.	The units in the syllabus are properly sequenced	<u> </u>		
3.	The allocation of the credits and its weightage to the course is balanced			
4.	The courses have enhanced the knowledge and the technical skills	5		
5.	The curriculum bridges the gap between the industries and institute	5		
6.	The curriculum is offered with elective courses/ interdepartmental courses	<u>></u>		
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5		
8.	Inclusion of latest developments in the courses	5		
		F		

Any other suggestions: Extra practical sessions could be arranged for coding algorithm and design pattern.

Signa

Date: 12,7,2015



ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: KIRUTHIKA . P

Branch and Year of completion: ECE & 2015 Organization with address: Intellect Design Arend Hd. Designation: product Engineer Email id: Swyggopal @ gmail. Com

Mobile No: 9842158322

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions: Software Oriented hands on Training Can be organised.

Date: 20/07/2015

Signature



EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: SHARMA

Organization: Jech Malindra

Present Position: HR

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	A

griggested to conduct Advanced Software braining program. Any other suggestions:



Date: 5/2/16



EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: RESHMI

Organization: Zealous Vervices

Present Position: HR

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating			
1.	The curriculum and syllabi match with the programme				
2.	The courses are related to industry that are included in the programs	5			
3.	The courses are related with the specialization streams	5			
4.	The syllabus has good balance between theory and application:	5			
5.	Incorporates technical and communication skills	5			
6.	Imparts knowledge and skills required for the job market	5			
7.	Curriculum develops innovative thinking	5			
8.	Is the curriculum relevant for employability /makes the student competent	A			

Any other suggestion	s: Cumulus	n Courses	should	have	5400
More	practical	approach			



Date: 05 02 2016

PAAVAI ENGINEERING COLLEGE

(Autonomous Institution)

(Approved by AICTE and Affiliated to Anna University)

(Accredited by National Board of Accreditation, New Delhi & NAAC (UGC) with 'A' Grade)

Paavai Nagar, NH - 7, PACHAL, NAMAKKAL - 637 018. Tamil Nadu

v 04286-243038, 58,88 & 98 Fax: 04286-243068 Email: pecprincipal@paavai.edu.in website: http://pec.paavai.edu.in

Minutes of the Board of Studies Meeting

Venue: Department of Electronics and Communication Engineering

Date and Time: 23.04.2016, 11.00 a.m.

Members Present

S. No	Name	Name Designation		College/University /Industry	Signature with date	
1	Dr.R.Arangasamy	Prof & Head ECE	Chairman	Paavai Engineering College	R. Amill	
2	Dr.S.Shenbaga Devi	Prof & Director, ECE	University Nominee	Anna University, Chennai	then 1000	
3	Dr.C. Vasanthanayaki Prof, ECI		Academic Expert	Government College of Technology, Coimbatore	l.V1 the 23/4/16	
4	Dr.K.Paramasivam	Prof, ECE	Academic Expert	Karpagam College of Engineering Coimbatore	48 23 41	
5	Mr.C.Muthusamy	AGM,NWOP BSNL	Industry Expert	BSNL,Namakkal	10000116	
6	A.Kumaresan	AP, ECE	Alumni	Kumaraguru College of Technology, Coimbatore	Aby 1-23	
7	Dr.A.S.Kandasamy	Prof, ECE		5	MB sprent.	
8	Mr.S.Kumarganesh	ASP, ECE			Sal 25	
9	Mrs.A.Samundeeswari	ASP, ECE		a	Jandoswang 23/4/	
10	Mrs.P.Padmaloshini	ASP, ECE	-		1ºMudul	
11	Mr.V.Sakthivel	AP, ECE			J_314/	
12	Mrs.R.Mohanapriya	AP, ECE		۰ ·	Rub Proje	

PAAVAI ENGINEERING COLLEGE (An Autonomous Institution) Pachal, Namakkal-637018 BOARD OF STUDIES - MINUTES OF MEETING

Department of Electronics and Communication Engineering

Date and Time: 23.04.2016, 11.00 am

- Dr.R.Arangasamy, Chairman, Board of Studies, welcomed all the members to the BOS meeting on 23.04.2016 at 11 a.m. and introduced the members of BoS.
- He explained the various works carried out in various courses of semester I and II of U.G. curriculum and syllabus.
- Mrs.R.Mohanapriya AP, ECE and also a member of BoS gave a presentation on the curriculum and syllabus of semester III and IV of U.G. and P.G. (Regulation 2015) and curriculum of semester I and II of U.G. and P.G. (Regulations 2016).

The committee members suggested the following modifications in the syllabus:

- Tuned Amplifiers (Unit IV) from EC15301-Electronic Circuits I of 3rd semester course syllabus can be shifted to 4th semester course EC15401-Electronic Circuits II syllabus as Unit II and 'Rectifiers, Filters and Power supplies from EC 15401-Electronic Circuits II can be shifted as Unit V of 3rd semester course EC15301-Electronic Circuits I
- 4thsemester course EC 15402-Digital Electronics Syllabus has to be framed as per the text book "Digital Design" by Morris Mano.
- Basics of VHDL programming can be introduced in Unit V of 4thsemester course EC 15402 'Digital Electronics'
- Convolution Integral and Convolution sum topics are to be removed in the LTI Continuous and Discrete time systems of Signals and Systems syllabus.
- Both state variable equations and matrix representation of systems can be removed from Continuous and Discrete time domain in3rd semester course EC15303 Signals and Systems syllabus.
- Syllabus regularity and uniformity should be as per standard Reference books for Signals and Systems and for all subjects.
- Approval for the new subject Electrical Machines and Instrumentation was given, provided Instrumentation has to be dealt in detail in further semesters.
- Lab experiments of EC15305 Electronic Circuits I laboratory course should be framed as per the theory contents of EC15301Electronic Circuits I. 'Frequency Response of CC Amplifiers' in EC15305 Electronic Circuits I laboratory course to be removed and experiments related to Rectifiers may be included.

- In EC15306 Digital Electronics laboratory course, the 8th experiment mod-10, mod-12 is to be replaced by mod-n, 10th experiment Implementation of 3-bit shift register using flip flops rather than specifying SISO, PISO, SIPO and PIPO.
- Words such as "Introduction should be removed from the syllabus of 3rd semester course EC15301 Electronic Circuits I and 4th semester course EC15401 Electronic Circuits II
- The reference book, Adel.S.Sedra, Kenneth C.Smith, "Micro Electronic Circuits", shall be prescribed as text book for the course EC15401 Electronic Circuits II.
- Standard reference books have to be followed for correction and updation of syllabus for Communication Theory.
- As far as the 4th semester course EC15403 Linear Integrated Circuits syllabus is concerned, the following corrections may be done (i) to add virtual ground topic in the Unit I, (ii) to introduce PLL.
- Unit II title 'Static Magnetic Fields' of 4th semester course EC15405- Electromagnetic Fields and Waves have to be changed as 'Electric Fields in Material Space'.
- The text book, Mathew.N.O.Sadiku, "Principles of Electromagneties" shall be prescribed to be the first text book when compared with". "Electromagnetic Waves and Radiating Systems" by E.C. Jordan and K.G. Balmain for 4th semester course EC15405- Electromagnetic Fields and Waves
- In EC15406-Electronic Circuits II Lab syllabus first experiment may be Design of feedback amplifiers rather than specifying the types in the list of experiments.
- In EC15407- Linear Integrated Circuits Lab, 10th experiment Simulation of Experiments 2, 3, 4, 5, 6, 7 and 8 name of the experiments should be specified.
- Regularity and Uniformity in framing the syllabus must be followed and it should be as per standard text books and reference books.
- Objectives should be uniformly framed for all subjects.
- Speech processing which is listed in both semester V and VI elective list can be removed and introduced in semester V elective list alone.
- In M.E. Communication Systems, Smart Antenna as core course with course code PCS15301 and VLSI for Wireless Communication can be opted for an Elective course.
- Followed by R2016 U.G. curriculum and syllabus, P.G. curriculum and syllabus was also discussed.
- In Regulation 2016, M.E. Communication Systems- Semester I, the subject 'Fiber Optic Networking' can be changed as Fiber Optic Networks.

(Chairman - Board of Studies)