

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACTION TAKEN REPORT ON STAKE HOLDERS FEED BACK

Academic Year 2016-2017

Date: 15.04.2016

1. Feedback was collected.

- 2. The feedback was analysed and reviewed through Internal Committee.
- 3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stake holders feedback.
- 4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
- 5. After BoS recommendations, the curriculum and syllabus came into implementation.

Feedback was requested from following Stake holders

S. No.	Stake Holders	No of feedback form received
1.	Students	65
2.	Teachers	19
3.	Alumni	32
4.	Employer	9

Name of the courseRecommended byRecommendation		Action Taken	
Students Feedback			
Object Oriented Programming with C++	GOKHULVARMAN.S.R	Reduce the content in object oriented programming with C++	Recommendation considered and forwarded to the approval of DAC
Software Engineering	BHUVANESHWARI.D	In software engineering software design and software testing unit is vast. Reduce the content	Recommendation considered and forwarded to the approval of DAC
Data Structures and Algorithm Laboratory	Algorithm SATHISH.S experiment in data structures and algorithm		Forwarded for the approval of DAC
Faculty Feedback			
Principles of Communication	DR.P.SANTHI	In 3 rd semester remove "Principles of communication" as it is less relevant to the computer core	Recommendation considered and forwarded to the approval of DAC
Operating System	MRS.P.RENUKADEVI	Combine the lab of operating systems along with object oriented Programming lab in III Semester	Forwarded for the approval of DAC

Environmental science and engineering	ence and MRS.M.REVATHI Environmental gineering and engineering		Forwarded for the approval of DAC
Alumni Feedback		L_C Custam	and an entrance of the contract of the second se
System Software	BALAJI P	Instead of System Software include Object Oriented Analysis and Design since its needed to	Forwarded for the approval of DAC
Data Science	ARVIND RAJASEKAR RAVICHANDRAN	design a project Include the recent technology paper like data science	Recommendation considered and forwarded to the approval of DAC
Object oriented and operating system	ANKUR	Object oriented and operating system can be given as separate course	Forwarded for the approval of DAC
-			Course Included in R16
Employer Feedback	SUDHAKAR B	A course on "Latest technologies" can be included in the	and forward to approval of DAC
	KRISHNA MOORTHY.K	curriculumInclude Some course to enhancedevelopment activity	participate
Include additional Fo			

		Designation	Role	Signature
S.No	Name of the Member	HOD	Chairman/BOS	han
1	Dr.A.Suphalakshmi	Prof/CSE	Member	Dr. S. Wares
2	Dr.S.Vijayaragavan	ASP/CSE	Member	0 Santi
3	Dr.P.Santhi	ASP/CSE	Member	pluping.
4	Mr.N.Magendiran	ASP/CSE	Member	PRander
5	Mrs.P.Renukadevi	ASTICSL		and the second se
				0

HOD/Dept

Dr. A. SUPHA LAKSHMI, B.E., M.E., Ph.D., Professor & Head Department of Computer Science and Engineering, Pasvai Engineering College (Automaticuth) tel: (no float patient science kal-637016)

PRINCIPAL

PRINCE PAAVALENGINTERING DO DEN, PATTAL POST, NAMARKID



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	GOKHULA UPRMAN S.R.	Reg No	15104 014
Programme	BE-SE	Academic year	2016-17
Year of Study	Il year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	2
6.	The electives offered are relevant to the technological advancements	2
7.	Syllabus develop necessary technical skills to face the industry needs	- <u>,</u>
8.	The provision of learning resources in the library are adequate	4

Any other suggestions: Reduce the Content in object oriented programming with CHt.

Date: plalad

R. Gokule Vm



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	BHUVANESHWARI.D	Rcg.No	6221141 04012
	B.E (CSE)	Academic year	2016-2017
Year of Study	Ũ		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	Ч
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	3
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	2
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	Ч
8.	The provision of learning resources in the library are adequate	3

Any other suggestions: In solutione engineering Soltwar بتنهجك Solware design Soltarare Reduce the contony -. is about UNit

Signature

Date: plu/2014

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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	SATHISH .S	Reg.No	62213104056
Programme	RE - CSE	Academic year	2016-2017
Year of	C		
Study	IN Year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	3
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

Include Some

more

in dut experiment-

Date: 10 14/2016

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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Dr. P. Santhi	Academic Year	2016-2017
Designation	ASP	Department	CSE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	F
2.	Courses are relevant to the Programme	Î.
3,	The course outcomes are clear and well defined	3.
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	C
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	4

Any other suggestions: In 3rd Semister venore principles of Communication as it is less relevant to the computer cone,

Date: 13/4/2016

P. Sault.



TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	P. Renukaderi	Academic Year	2016-2017
Designation	DSP	Department	325

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5 .
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	ų
8.	The curriculum ensures student participation in learning process	5

Combine the bb of operating System along with object oriented programming lob III Semaster. Any other suggestions:

Date: 10/4/2016

P. Signature



TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of Facult		M. Revathi		demic 'ear	2016-2017
Designa	-	APICSE	Depa	rtment	SSE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4.
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	Y
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	ĥ
8.	The curriculum ensures student participation in learning process	F

Reduce the content in Environmental Science and Engineering Any other suggestions:

Date: 13/4/2016

Signature

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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Balaji . P

Tes

Branch and Year of completion: 2016

Organization with address:

Designation:

Associate

Email Id:

ballaziji 2012 @ gmenil.com

Mobile No: 954311318

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	ų
2.	The units in the syllabus are properly sequenced	3
3.	The allocation of the credits and its weightage to the course is balanced	ч
4.	The courses have enhanced the knowledge and the technical skills	ч
5.	The curriculum bridges the gap between the industries and institute	ų
6.	The curriculum is offered with elective courses/ interdepartmental courses	3
7.	The curriculum is designed so as to enhance the employability skills/	2
	entrepreneurship skills	3
8.	Inclusion of latest developments in the courses	3

Any other suggestions: System exitware include object ef. Ingread and design since its needed Analysis oriarty project Lavis 13/4/16



ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

R. Arginal Rajagetar

Branch and Year of completion: 2016

Organization with address:

Theritable lech.

Designation:

Mobile opp developey.

Email id:

Arvind 850 gmail. com.

8870642838

Mobile No:

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	ч
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4.	The courses have enhanced the knowledge and the technical skills	4
5.	The curriculum bridges the gap between the industries and institute	3
6.	The curriculum is offered with elective courses/ interdepartmental courses	3
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	ŕ
8.	Inclusion of latest developments in the courses	5

Any other suggestions:	the	recent.	technology poper
vice data	Scienc	e .	
13/4/16			Qua

1



Name of the Alumni: Ankur.

Branch and Year of completion: B. E 4 2016

Organization with address: Ticvic Networks Put Ltd

Designation: Junior Software developer

Email id:

onkurses@gmail.lom

Mobile No: 9190 512434

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	ц
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5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	4
8.	Inclusion of latest developments in the courses	3

Any other suggestions: object oriented and operating system (an be given as seperate course. Done 13.04.16



EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer:

SUDHAKAR . B

Organization:

Capgenini Technology Service

Present Position:

Analyst.

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	4
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	2
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	4

Any other suggestions: can be La1-05 1 lechnely; a) on course Α curriculum. incuded He

Date: 10 / 4/2016

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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Name of the Employer:

KRISHNA MOORTHY. V, Koor Technologies

Organization:

SAY CLOUD LERA DESISA

Present Position:

Difital -	Transformation	Consultay-
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*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	4
2.	The courses are related to industry that are included in the programs	Ч
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	L,
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:	In curde	Some	course	to	entiance	Come
developmen.	artis	٦.				

Date: 12/upoll

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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

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Name of the Employer: T. R. Jaivignesh

Organization:

E we ka oulsouring Solution.

Present Position: Help desk analyst

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters			
1.	The curriculum and syllabi match with the programme	5		
2.	The courses are related to industry that are included in the programs			
3.	The courses are related with the specialization streams			
4.	The syllabus has good balance between theory and application:			
5.	Incorporates technical and communication skills			
6.	Imparts knowledge and skills required for the job market			
7.	Curriculum develops innovative thinking	4		
8.	Is the curriculum relevant for employability /makes the student competent	5		

Any other suggestions: Additional Experiments Thelevel in Notworks lab

Date: 1014116

T.P. Trivyuh

TTAVAL DIVERSION TO THE BALLY CT COLLEGE

(Autonomous Institution)

(Approved by AICTE and Affiliated to Anna University)

(Accredited by National Board of Accreditation, New Delhi & NAAC (UGC) with 'A' Grade)

Paavai Nagar, NH - 7, PACHAL, NAMAKKAL - 637 018.Tamil Nadu

😺 04286-243038, 58,88 & 98 Fax: 04286-243068 Email: pecprincipal@paaval.edu.in website http://pec.peaval.edu.in

Date:23.04.2016

MINUTES OF THE BOARD OF STUDIES MEETING

Venue: Department of Computer Science and Engineering Date and Time: 23.04.2016, 10.00 a.m

MEMBERS PRESENT

S.No	Name	Designation	Position in the Committee	College / University / Industry	Signature with Date
1.	Dr.A.Suphalakshmi	HoD & Prof / CSE	Chairman	Paavai Engineering College	Mar and
2.	Dr.S.Bose	Prof/CSE	University Nominee	Anna University, Chennai	16.00
3.	Dr.V.Vanitha	Prof/CSE	Academic Expert	Kumaraguru College of Technology, Coimbatore	hard a
4.	Dr.Prabha	Prof/CSE	Academic Expert	Sri Krishna College of Engineering and Technology, Coimbatore	
5.	Mr.V.Minnal	Project Engineer	Industry Expert	Wipro Technologies, Bangalore	u et - Juli
6.	Mr.M.Loganathan	Sr. Software Engineer	Alumini	Hexaware Technologies , Chennai	Dea 116
7.	Dr. S.Vijayaragavan	Professor/ CSE	Member	Paavai Engineering College	Story .
8.	Dr. P. Santhi	ASP/CSE			P. S. Misimile
9.	Mr.N.Magendiran	ASP/CSE			$h f (v, \omega)$
10.	Mr.M.I.Thariq Hussan	ASP/CSE			j
11.	Mrs.P.Renukadevi	ASP/CSE			P.P. 23TI

PAAVAI ENGINEERING COLLEGE

(AUTONOMOUS)

BOARD OF STUDIES MINUTES OF MEETING

The Board of Studies meeting was conducted on 23.04.2016

The following suggestions given by the Board members

Regulation 2015

- The Board members recommended removing the subject "Principles of Communication from the III semester Curriculum as it is less relevant to the Computer Science Engineering
- 2. The Board members recommended changing the Internal & External marks ratio from 40/60 to 50/50
- 3. The members of the board recommended shifting the Operating Systems theory from IV semester to III semester.
- 4. The members of the board insisted to shift System Software Subject from V semester to IV semester and System Software lab has to be removed in V semester Curriculum.
- 5. The Board members recommended introducing the subject of Compiler design & Compiler design lab in semester VI instead of VII semester.
- 6. It has been suggested that the content refinement of the subject should be carried out every year based on the feedback.
- 7. They advised to restrict the number of Text books to 2.
- 8. They suggested that the Course outcome should be based on Bloom's Taxonomy.
- 9. They insisted to check the Credit Points.

Regulation 2016

1. The Board members recommended to replace Cloud Computing subject with Advanced Operating System in I semester.

Dr.A.Suphajakshmi

HoD/CSE - BoS (Chairman)