

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ACTION TAKEN REPORT ON STAKE HOLDERS FEED BACK

Academic Year 2017-2018

Date: 15.05.2017

1. Feedback was collected.

2. The feedback was analysed and reviewed through Internal Committee.

- 3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stake holders feedback.
- 4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
- 5. After BoS recommendations, the curriculum and syllabus came into implementation.

Feedback was requested from following Stake holders

S. No.	Stake Holders	No of feedback form received
1.	Students	59
2.	Teachers	18
3.	Alumni	28
4.	Employer	11

Name of the	Recommended by	Recommendation	Action Taken
course Students Feedback			
Internet and Java programming	FAHIZ.K.P	Include Internet and java programming in curriculum	Recommendationconsideredandforwardedtoapproval of DAC
Artificial Intelligence	INDHUMATHI.G	Artificial Intelligence can be included as core paper instead of elective	Forwarded for the approval of DAC
Cloud Architecture	OVIYASHRI.S	Cloud Architecture can be included in core paper	Recommendation considered and forwarded to the approval of DAC
Faculty Feedback			11
Design and Analysis of Algorithm	MS.P.RENUKADEVI	In 3 rd Semester include Design and Analysis of Algorithm	Recommendation consideredandforwardedtothetheapproval of DACthe
Computer Networks	MS.D.BANUMATHY	Computer Networks theory and lab can be shifted to 5 th semester to 4 th Semester	Recommendationconsideredandforwardedtotheapproval of DAC
Open Source Laboratory	MR.V.MAHESKUMAR	In open source laboratory reduce the lab experiments	Forwarded for the approval of DAC

Alumni Feedback			
	KARTHIKEYAN	Include More programming oriented papers	Forwarded for the approval of DAC
	G RAJESH KANNA	Include value added course current technology related	Recommendation considered and forwarded to the approval of DAC
Cybersecurity	M.SUKITHA	In cybersecurity include additional case study	Forwarded for the approval of DAC
Employer Feedback	K		Course Included in R16
	SHARON MUKUNDAN	New technology course has been included	and forward to approval of DAC
	AKSHAY KUMAR K	More Case studies can be included for PG	Suggestion is consider and the same has been included as content beyond the syllabus in next academic year
Agile Software	K.SARAVANAKUMAR	In Agile Software include hands-on training for better understanding	Will be conducted as a content beyond the syllabus

S.No	Name of the Member	Designation	Role	Signature
	Dr.A.Suphalakshmi	HOD	Chairman/BOS	Mphi
2	Mr.N.Magendiran	ASP/CSE	Member	plying
2	Ms.J.Velumani	ASP/CSE	Member	J. Vermin
1	Ms.P.Renukadevi	ASP/CSE	Member	P. Ronding
5	Ms.D.Banumathy	AP/CSE	Member	O:1XZ
15	IVIS.D.Dalumany			

HOD/Dept

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PRINCIPAL

PAAVALENGINEERING CO

Dr. A. SUPHA LAKSHMI, B.E., M.E., Ph.D., Professor & Head Department of Computer Science and Engineering, Paaval Engineering College (Autonomous) NH-44, Pachal (PO), Namakkal-637018



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	V.P. Fahiz	Reg.No	16104027
Programme	B.F. CSE	Academic year	2017-2018
Year of Study	II - Year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	C
2.	Appropriateness of the course content	
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	٩
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	4
7.	Syllabus develop necessary technical skills to face the industry needs	3
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Include Internet and java programming

Date: 915 17

1c. Signature



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	UT. Indhuman	Reg.No	15104022
Programme	B.E-CSE	Academic year	2017-2018
Year of Study	m - Year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4	Teachers informed about the expected competencies, course outcomes and programme outcomes	2
5	Quality of textbook / reference book / course material	~
6	The electives offered are relevant to the technological advancements	y
7.	Syllabus develop necessary technical skills to face the industry needs	4
8	The provision of learning resources in the library are adequate	5

Any other suggestions:

Availiat Intelligence can be included as core paper instand of elective.

Date: 915/7

6. Tollow



STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	O Viyashii . S	Reg.No	622114104043
Programme	B.E.C.SE	Academic year	2017-2011
Year of Study	R - YRow		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	4
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	3
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	L _t
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Cloud Architecture lon be included in cove paper

Date: 8 5 2017

S Signature



TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

2	Name of the Faculty	Ms. p. Kenulcaden	Academic Year	2017-2018
	Designation	ASP	Department	est

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	51
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	2
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	ካ
8.	The curriculum ensures student participation in learning process	4

Any other suggestions: include DAD subject. In 3rd Semescer

Date: 8 5 2017

Signature

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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

1 EAC		i turia	
Name of the Faculty	MS. D. Banumathy	Academic Year	2017-2018. CHE
Designation	ASE	Department	0.50

Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

Note: (Ose 5 Form bear)	Rating
Parameters	
Curriculum and Syllabi are need based	5
	4
	51
	5
	4
Adequacy of time for effective coverage of syllabus / lab experiments	5
Sufficient number of prescribed books, reference books and e-resources are	5
available in the library	
The curriculum ensures student participation in learning process	н
	ParametersCurriculum and Syllabi are need basedCourses are relevant to the ProgrammeThe course outcomes are clear and well definedThe course has good balance between theory and lab experimentsThe syllabus covers modern and advanced topicsAdequacy of time for effective coverage of syllabus / lab experimentsSufficient number of prescribed books, reference books and e-resources are

Any other suggestions: computers. Networks they and lab. can be Shitted to sth semester to 4th samester

Date: 8 5 2017

D'Signature



TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	V. Mahes Munay	Academic Year	2017-18
Designation	AP	Department	حرالة

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	3 1
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	3

Any other suggestions: take Reduce the exercises open source

Date: 9-5-17

Signature



ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:	kar thi leayan.	
Branch and Year of completion	m: BE-CSE	& 2017
Organization with address:	Bareer Net-	Technologies.
Designation: Asso	ciate Consultant	

Emailid: Konthikeyour 5318 @ gmailcom.

Mobile No: 866 77 20114

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	ų
3.	The allocation of the credits and its weightage to the course is balanced	3
4.	The courses have enhanced the knowledge and the technical skills	8
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	ų
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	3
8.	Inclusion of latest developments in the courses	3

Any other suggestions:

Inquite more

programming

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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

G. Rajesh Komma.

Branch and Year of completion: 2017

Organization with address: Jngpinisys Solutions limited

Scaniy Analyst Designation:

Email id:

rajestischaran 95 @ gmail.com.

Mobile No:

9677758298

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	_3
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	4
7.	The curriculum is designed so as to enhance the employability skills/	4
8.	entrepreneurship skills Inclusion of latest developments in the courses	3

* Include volve added course for mul-Any other suggestions:

G. friskay



ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Supitha. M

Branch and Year of completion: B. E & 2016

Organization with address: Storter private limited

Designation: Serior Executive

Email id: Swithard Ognail. com

Mobile No: 9080574182

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	4
3.	The allocation of the credits and its weightage to the course is balanced	3
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	3
7.	The curriculum is designed so as to enhance the employability skills/	
	entrepreneurship skills	Lp
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

In cyber security include additional rare study.



EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer:

Shason Mulundan

Organization:

mphasis

Present Position:

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	2
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	3
4	The syllabus has good balance between theory and application:	2
5	Incorporates technical and communication skills	4
6	Imparts knowledge and skills required for the job market	3
7.	Curriculum develops innovative thinking	4
8	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions: New thehnology course has been included

Date: 815/1017

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EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer:

Akshay Kumar.K

Organization:

cine origin

Present Position:

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	o. Parameters	
1.	The curriculum and syllabi match with the programme	r
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	3
4.	The syllabus has good balance between theory and application:	C
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	3
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions: more case studies can be included for DUT.

Date: 9/5/17

4. Signature



EMPLOYER FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our Department/ College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/ Organization. We shall very much appreciate and be grateful to you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in Feedback form below with latest and most accurate information. All information submitted here remains strictly confidential and is used for quality evaluation purpose only.

Name of the Employer: Javavanakumar . K

Present Position: 1 BS - Mumbrie

Organization: Technical Support Engineer

S.no	How satisfied are you with your employee/s [our students] based on work performance in each of the areas	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the program	Ч
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	4
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market)+
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

*Note: (Use 5 point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

Any other suggestions: In Aque Softwal include hard on Nature for better chalistanding

Date: 9 5 17

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PAAVAI ENGINEERING COLLEGE

(Autonomous Institution)

(Approved by AICTE and Affiliated to Anna University) (Accredited by National Board of Accreditation, New Delhi & NAAC (UGC) with 'A' Grade)

Paaval Nagar, NH - 7, PACHAL, NAMAKKAL - 637 018. Tamil Nadu

G 04286-243038, 58,88 & 98 Fax: 04286-243068 Email: pecprincipal@paaval.edu.in website: http://pec.paaval.edu.in

Date: 20.05.2017

Minutes of the Board of Studies Meeting Venue: Department of Computer Science Engineering Date and Time: 20.05.2017, 11.00 am

Members present

S. No	Name	Designation	Position in the Committee	College / University / Industry	Signature with Date	
1.	Dr.A.Suphalakshmi	HoD & Prof / CSE	Chairman	Paavai Engineering College	N-20 517	
2.	Dr.M.L.Valarmathi	Prof/EEE	University Nomince	ACCET, Karaikuddi.	mu 2015/17	
3.	Dr.V.Vanitha	Prof/CSE	Academic Expert	Kumaraguru College of Technology, Coimbatore	he the zols	
4.	Dr.D.Prabha	Prof/CSE	Academic Expert	Sri Krishna College of Engineering and Technology, Coimbatore	P.W. 2 SIE	
5.	Mr.A.Suresh	Product Manager	Industry Expert	Nokia, Bangalore	Q.	
6.	Mr.V.Srinivasa Gopalan	SQL Database Engineer	Alumni	Comcast India Engineering Center, Chennai.	V.8/14	
7.	Dr.K.Selvi	Dean/ Academics			17:sel	
8.	Mr.N.Magendiran	ASP/ĊSE	- 4PE		Hundrigger 1	
<mark>9.</mark>	Ms.J.Velumani	ASP/CSE	Member	Paavai	J-Vehan	
10.	Ms.R.Renukadevi	ASP/CSE	Member	Engineering College	PPLik	
11,	Ms.D.Banumathy	ASP/CSE			Q. 2- 4- 10	
12.	Mr.M.Siva Ganesh	AP/CSE]		M. J.P.	

7.	Dr.K.Selvi	Dean/ Academics			5-act
8.	Mr.N.Magendiran	ASP/CSE		Paavai Engineering	Jun 20 5/17
9.	Ms.J.Velumani	ASP/CSE	Member .		J. Velugasti
10.	Ms.P.Renukadevi	ASP/CSE		College	Qr. PATIS
11.	Ms.D.Banumathy	ASP/CSE	÷		VB
12.	Mr.M.Siva Ganesh	AP/CSE			J. J. Carlo

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PAAVAL ENGINEERNG COLLEGE (AUTONOMOUS) DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING <u>Minutes of the Board of Studies Meeting</u> Venue: Department of Computer Science Engineering Date and Time: 20.05.2017, 11.00 AM

- 1. Dr.A.Suphalakshmi, Chairman / BoS welcomed all members to the 3rd meeting of Board of Studies.
- 2. Chairman / BoS introduced the members to the Board of Studies.
- 3. Chairman / BoS briefed the members about agenda.
 - B.E. Computer Science and Engineering Passing of the following details:
 - Curriculum and Syllabi of Fifth and Sixth semester with effect from the Academic year 2017-2018 for the batches of students admitted in 2015–2016 Under 2015 Regulations.
 - Curriculum and Syllabi of Third and Fourth semester with effect from the Academic year 2017-2018 for the batches of students admitted in 2016–2017 Under 2016 Regulations.
 - Curriculum and Syllabi of First and Second semester with effect from the Academic year 2017-2018 for the batches of students admitted in 2017-2018 Under 2016 Regulations.
 - M.E. Computer Science and Engineering Passing of the following details:
 - Curriculum and Syllabi of Third and Fourth semester with effect from the Academic year 2017-2018 for the batches of students admitted in 2016–2017 Under 2016 Regulations.
 - Curriculum and Syllabi of First and Second semester with effect from the Academic year 2017-2018 for the batches of students admitted in 2017–2018 Under 2016 Regulations.
 - M.E. Computer Science and Engineering (Part-Time) Passing of the following details:
 - Curriculum and Syllabi of Fifth and Sixth semester with effect from the Academic year 2017-2018 for the batches of students admitted in 2015–2016 Under 2015 Regulations.
 - Curriculum and Syllabi of Third and Fourth semester with effect from the Academic year 2017-2018 for the batches of students admitted in 2016–2017 Under 2016 Regulations.
 - Curriculum and Syllabi of First and Second semester with effect from the Academic year 2017-2018 for the batches of students admitted in 2017–2018 Under 2016 Regulations.
 - PO's, PEO's and PSO's are presented before the BoS members.
- 4. The following are the suggestions given by the members of Board of Studies:

The member of the board suggested the following changes in BE-CSE regulation 2015.

- To merge Internet and Java Programming in the 5th semester.
- Include internet and Java Programming Lab in 5th semester.
- Add Artificial Intelligence as core paper in the 6th semester.
- Compiler Design Theory & Lab shifted from 7th semester to 6th semester.
- Introduce Artificial Intelligence lab in the 6th semester.
- Shift the Mobile Computing from 8th semester to 7th semester.

• Include Cloud Architecture as core paper in 7th semester.

The members of the board suggested the following changes in BE-CSE regulation 2016.

- Include Design and Analysis of Algorithms in the 3rd Semester.
- Database Management Systems theory and Lab shift from 5th Semester to 4th Semester.

- Computer Networks theory and Lab shift from 5th Semester to 4th semester.
- Shift System software from 3rd Semester to 4th semester.

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5. Chairman thanked all the members for their active participation, suggestions and contribution made for recommending the B.E. Computer Science and Engineering Curriculum Structure and Syllabi (5th and 6th semester) of 2015 regulation, Curriculum Structure and Syllabi (1st, 2nd, 3rd and 4th semester) of 2016 regulation, M.E. Computer Science and Engineering Curriculum Structure and Syllabi (1st, 2nd, 3rd and 4th semester) of 2016 regulation, M.E. Computer Science and Engineering Curriculum Structure and Syllabi (1st, 2nd, 3rd and 4th semester) of 2016 Regulation, M.E. Computer Science and Engineering Curriculum Structure and Engineering (Part-Time) Curriculum Structure and Syllabi (5th and 6th semester) of 2015 Regulation to the academic council.

S.No	Name	Designation	Position in the Committee	College / University / Industry	Signature with Date
1.	Dr.A.Supha lakshmi	HoD & Prof / CSE	Chairman	Paavai Engineering College	N-201717
2.	Dr.M.L.Valarmathi	Prof/EEE	University Nominee	ACCÈT, Karaikuddi.	Mer 2015/12
3.	Dr.V.Vanitha	Prof/CSE	Academic Expert	Kumaraguru College of Technology, Coimbatore	heltzol
4.	Dr.D.Prabha	Prof/CSE	Academic Expert	Sri Krishna College of Engineering and Technology, Coimbatore	P. 120/812
5.	Mr.A.Suresh	Product Manager	Industry Expert	Nokia, Bangalore	000
6.	Mr.V.Srinivasa Gopalan	SQL Database Engineer	Alumni	Comcast India Engineering Center, Chennai.	N. Gradistan

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7.	Dr.K.Selvi	Dean/ Academics			h-al-
8.	Mr.N.Magendiran	ASP/CSE			pur 20/5/17
9.	Ms.J.Velumani	ASP/CSE	Member	Paavai Engineering	J. Vergetstil
10.	Ms.P.Renukadevi	ASP/CSE	, include in the second s	College	Qr. PUTTIA
11.	Ms.D.Banumathy	ASP/CSE			VB
12.	Mr.M.Siva Ganesh	AP/CSE			J. G Lastin