

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STAKE HOLDERS FEED BACK ACTION TAKEN REPORT

Academic Year 2018-2019

Date: 9.3.2018

- 1. Feedback was collected.
- 2. The feedback was analysed and reviewed through Internal Committee.
- 3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stakeholders feedback.
- 4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
- 5. After BoS recommendations, the curriculum and syllabus will come into implementation.

Feedback was requested from following Stakeholders

S.No	Stake Holders	No of feedback form received
1.	Students	290
2.	Teachers	20
3.	Alumni	92
4.	Employer	10

Course	Recommended by	Recommendation	Action Taken
Students Feedback			
Courses	AFRITHA BANU Z	Live classes through Industrial Visit can be arranged	Forwarded the suggestion for the approval of DAC
Courses	DANIEL EBINESER	Simulation for application oriented courses can be taught.	Forwarded the suggestion for the approval of DAC
Mobile Application Development	LOGESWARI R	Analysis is difficult to understand and should be simplified	Forwarded the suggestion for the approval of DAC
faculty feedb	ack.		
Wireless Networks	Mr.GNANASEKARAN S	Additional topic may be included in Adhoc Network	Forwarded the suggestion for the approval of DAC
Optical Communication	Mr.SAKTHIVEL V	Review of Fiber Optic cable may be included	Forwarded the suggestion for the approval of DAC
Mobile Application Development	Mr. GANESH C	Due to the adaption of Recent technologies in the mobile communication the	Forwarded the suggestion to DAC

		course may be opted for core course instead of Elective.	
Alumni Feedback			
Courses	BALAJI P	Workshops can be arranged for practical sessions.	Forwarded the suggestion for the approval of DAC
Courses	ROBINSON R	Need to know about Recent Trends in Simulation Tools	Forwarded the suggestion for the approval of DAC
Courses .	SWETHA A	Apart from core courses Value added courses can be given as per real time applications	Forwarded the suggestion for the approval of DAC
Employer Feedbac	k		
Courses	Mr.RAVINDHAR SUTHERLAND	Coding classes can be entertained.	Forwarded the suggestion for the approval of DAC
Courses	Mr.SAKTHI KUMARAN Exide Life Insurance	Skill Development programme could be preferred.	Forwarded the suggestion for the approval of DAC

S.No	Name of the Member	Designation	Role	Signatyre
1	DR.R.ARANGASAMY	HOD	Chairman/BOS	C. France
2	Mr. KUMARGANESH S	ASP/ECE	Member	Ship
3	Mr.GNANASEKARAN S	ASP/ECE	Member	1/h
4	Mr. SAKTHIVEL V	AP/ECE	Member	4
5	Mr. GANESH C	AP/ECE	Member	Colland

HOD/ECE

PRINCIPAL
PRINCIPAL
PAAVAI ENGINEERING COLLEGE
NH-7. PACHAL POST, NAMAKKAL DIS



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

SICL	S FEEDBACK ON COL	Reg.No	15155001
Name of the student	Afritha-Banuz		15105002
Programme	ECE	Academic year	2018 - 2019
Year	Final		

*Note: (Use 5 point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

	Parameters	Rating
S.No		
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers inform about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	5
6	The electives offered are relevant to the technological advancements	A
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

live classes though Industrial visit

ean be arranged.

Date: 9/3/2018

Adrither Band. 2



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	DANIEL FUNESER	Reg.No	15105015
Programme	ECE TOMESER	Academic year	2018-2019
Year			•

*Note: (Use 5 point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	5
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers inform about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	Б
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	5
8.	The provision of learning resources in the library are adequate	5

Any	other	suggestions:
	0	

SIMULATION FOR APPLICATION ORIENTED
COURESES CAN BE TAVOITT.

Date: 9.3.2014



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Logeshwaell. R	Reg.No	15105051
Programme	ECE	Academic year	2018 - 2019
Year	Final		0-10- GC()

*Note: (Use 5 point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	A
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers inform about the expected competencies, course outcomes and programme outcomes	\$
5.	Quality of textbook / reference book / course material	5
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	9
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Analysis is difficult to understand and should be simplified

Date: 9.3.2018



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	MY. 5.GINANASEKARAN	Academic Year	2018-2019
Designation	ASSOCIATE PROFESSOR	Department	ECE

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	. Parameters	
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5 .
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Additional topic may be included in Adhoc network.

Date: 9. 2. 2018



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mr. Sakthivel	V	Academic Year	2018-19
Designation	AP IFCE		Department	ECE

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	5
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	5
6.	Adequacy of time for effective coverage of syllabus / lab experiments	5
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other suggestions:

Review of Fiber Optic Cable may be included.

09.03.2018 Date:



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	Mr. C. GANESH	Academic Year	2018 - 2019
Designation	Assistant Professor	Department	212

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	1
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	3
4.	The course has good balance between theory and lab experiments	5
5.	The syllabus covers modern and advanced topics	
6.	Adequacy of time for effective coverage of syllabus / lab experiments	3
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	5
8.	The curriculum ensures student participation in learning process	5

Any other sugg						
	Due	60 the	e ada	aption o	f Rece	ent
technolo	ogies 9	n the	mobi	le co	mmunica	tron
		ma			for	core
course	in	stead o	f e	lective		

Date: 09-03-2018

۹

PAAVAI ENGINEERING COLLEGE

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: P. Balayi

Branch and Year of completion: 2017 - ECE

Organization with address: Vivek mistra company

Designation: IT Support

Email id: Balaji 06 @ gmail. com

Mobile No: 9585 374138

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	
2.	The units in the syllabus are properly sequenced	
3.	The allocation of the credits and its weightage to the course is balanced	
4.	The courses have enhanced the knowledge and the technical skills	
5.	The curriculum bridges the gap between the industries and institute	
6.	The curriculum is offered with elective courses/ interdepartmental courses	
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	
8.	Inclusion of latest developments in the courses	

Any other suggestions:

workshops can be arranged for practical

Jessi ons

Date: 10.8. 2017



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: P-POBINSON

Branch and Year of completion: ECE - 2017

Organization with address: Technician in Immorative petial

correct Private Limited.

Designation: Reclinician

Email id: Rolinson 09@ syrail. (or.

Mobile No: 9513457610.

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	_5
5.	The curriculum bridges the gap between the industries and institute	3
6.	The curriculum is offered with elective courses/ interdepartmental courses	_5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

Need to Know obeset Perent Trand in

Simulating Tools.

Date: 10.8.20 M

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Swedha . R

Branch and Year of completion: ECE & 2017

Organization with address: preparing for competitive exam

Designation:

Email id: Swedhar 08 @ gmail. com.

Mobile No: 7094237291 | 9843793133

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	
2.	The units in the syllabus are properly sequenced	
3.	The allocation of the credits and its weightage to the course is balanced	
4.	The courses have enhanced the knowledge and the technical skills	
5.	The curriculum bridges the gap between the industries and institute	
6.	The curriculum is offered with elective courses/ interdepartmental courses	
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	
8.	Inclusion of latest developments in the courses	

Any other suggestions:

Apart from Core Courses, Value added courses also included.

Date: 10.8:2017.

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: SAKTHI KUMARAN

Organization:

Exide Life Insurance

Present Position: Team leafer

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggesti	ons:					
	Skill	Development	programme	could	be	prefero

11-2-2018

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: RAVINDHAR

Organization:

SUTHERLAND

Present Position: Managing Director

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	4
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

	and the same of th				
Any other suggestions:	Coding	Classes	Can	be	Enter Lained

Date: 10 - 2 - 18



(Autonomous Institution)

(Approved by AICTE and Affiliated to Anna University) (Accredited by National Board of Accreditation, New Delhi & NAAC (UGC) with 'A' Grade)

Paavai Nagar, NH - 7, PACHAL, NAMAKKAL - 637 018. Tamil Nadu

● 04286-243038, 58,88 & 98 Fax: 04286-243068 Email: pecprincipal@paavai.edu.in website: http://pec.paavai.edu.in

Minutes of the Board of Studies Meeting

Venue: Department of Electronics and Communication Engineering

Date and Time: 28.04.2018, 10.00 AM

Members Present

S. No	Name	Designation	Position in the Committee	College /University /Industry	Signature with date
1	Dr.R.Arangasamy	Prof & Head ECE	Chairman	Paavai Engineering College	R-24-10
2	Dr.M.Chandrasekaran	Principal, ECE	University Nominee	Government College of Engineering, Salem	28/4/4
3	Dr.M.Bhaskar	Professor, ECE	Academic Expert	National Institute of Technology, Trichy.	M. 18h 7
4	Dr.G.Murugesan	Prof & Head ECE	Academic Expert	Kongu Engineering College, Erode.	asmany 218
5	Mr.M.Balaji	Director, Frontline Electronics	Industry Expert	Frontline Electronics Pvt. Ltd, Salem	-
6	Prof.A.Kumaresan	Assistant Prof, ECE	Alumni	Kumaraguru College of Technology, Coimbatore.	Short is
7	Dr.A.S.Kandasamy	Professor, ECE		(Box son word
8	Prof. S.Kumarganesh	Associate Prof. ECE	-		spharule
9	Prof.A.Samundeeswari	Associate Prof. ECE	-		James Tu
10	Prof.V.Sakthivel	Associate Prof. ECE	BoS	Paavai Engineering College	J-8/41
11	Prof.M.Sudha	Associate Prof. ECE	Members		M Detilus
12	Prof.R.Mohanapriya	Associate Prof. ECE			Rubbrit
13	Dr.T.Loganayaki	Professor, ECE			
14	Dr.R.Pushpavalli	Professor, ECE			0

(An Autonomous Institution)

Affiliated to Anna University – Chennai, Approved by AICTE – Accredited by NBA and NAAC with "A" Grade)

Pachal, Namakkal - 637 018

B.E. ELECTRONICS AND COMMUNICATION ENGINEERING

Minutes of Fourth Board of Studies Meeting on 28.04.2018

- Dr.R.Arangasamy Chairman, Board of Studies welcomed all the members to the fourth meeting of BOS meeting on 28.04.2018 at 10.00 AM and introduced the members of BOS.
- He also explained the work carried out for the Autonomous purpose based on the Points discussed in the Third Board of Studies Meeting held on 27.05.2017
- Mrs. R.Mohanapriya, Member of BOS gave the presentation on the Curriculum of B.E ECE (Regulation 2015 and Regulation 2016).
- She also explained the courses in the following
 - ✓ Syllabus for 7th and 8th semesters in Regulation 2015.
 - ✓ Syllabus for 5^{th} and 6^{th} semesters in Regulation 2016.

The Committee members gave the following suggestions:

- ✓ Professional Electives from 5th semester to 8th semester 8 should follow in discipline wise like VLSI, Microwaves, Biomedical and Communication etc.
- ✓ Focus in providing options for students in getting specialization in their own field of interest.
- ✓ Curriculum can be designed to focus on hard-core basic papers, specialised applications oriented papers and papers for research and development.
- ✓ The seventh semester elective course Television and video engineering could be changed as "Television signal processing and display systems" and content could be enriched with recent display devices, recorders and editors.
- ✓ Signals and Systems could be introduced in the 3rd semester with course code EC16303 and Communication Theory in the 4th semester with course code EC16402.

- ✓ Laboratory experiments can be made 50 % hardware and 50% simulation.
- ✓ Digital Communication in 5th semester and Microprocessors and Microcontrollers in 6th semester can be swapped.
- ✓ In open electives, Non-Conventional energy can be opted
- ✓ List of one credit courses may be offered to the students based on their interest.

