



PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

DEPARTMENT OF EEE

**ACTION TAKEN REPORT - STAKE HOLDERS FEED BACK ON
CURRICULUM & SYLLABUS**

Academic Year 2016-2017

Date: 25.03.2016

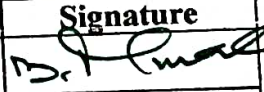
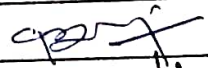
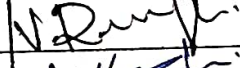
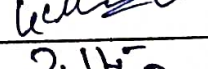
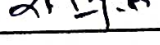
1. Feedback was collected.
2. The feedback was analysed and reviewed through internal committee.
3. The proposed draft of syllabus was put forth to DAC. The constructive suggestions were taken from the stake holder's feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final approval.
5. After BoS recommendations, the curriculum and syllabus came into implementation.

Feedback was requested from following stake holders

S. No.	Stake Holders	No of feedback form received
1.	Students	145
2.	Teachers	25
3.	Alumni	15
4.	Employer	5

Name of the course	Recommended by	Recommendation	Action Taken
Student Feedback			
Electrical Machines I	Bharath.K	More topics related to DC generator and motors are needed	Suggestions submitted to DAC
Environmental science and engineering	Deepa.M	Reduce the syllabus of EVS course	Suggestions submitted to DAC
-	Dhivya.K	Additional computer programming course may be included for skill development	Suggestions submitted to DAC
Teacher Feedback			
-	Mr.G.Balaji	DC link concepts may be added in HVDC	may be recommended to DAC
-	Mr.C.Arulkumar	Technical seminar may be added in I semester PG	recommended to DAC
Measurement and Instrumentation	Mrs.G.UmaMaheshwari	Sensor based concepts may be included	May be recommended to DAC

Alumni Feedback			
-	Sathiyamoorthy.s	English Certification Course	Certification course may be recommended to DAC for New regulation
Power Electronics for renewable energy system	Ms.Hema srila	Power Converters course	may be recommended to DAC
-	Venkatesh.T.M	Battery Management course may be included	May be recommended
Employer Feedback			
-	Teamlead, Allsec Technologies Ltd.	In-depth knowledge in mathematics concepts needed	May be recommended
-	Head- Technical team, Tech Mahindra	Mechanical oriented course may be included in curriculum	Suggestions may be discussed and considered
-	HR,Sutherland Global Solutions	Marketing related and communication skills are needed	Suggestions may be recommended to DAC

S.No	Name of the Member	Designation	Role	Signature
1	Dr.B.Muralibabu	HoD/Prof/EEE	Chairman/BOS	
2	Mr.G Balaji	ASP/EEE	Member	
3	Mrs.V.RoynaDaisy	ASP/EEE	Member	
4	Mrs.K.K. Poongodi	ASP/EEE	Member	
5	Mr.A Rathinam	AP/EEE	Member	


HOD/EEE

Professor & HOD / EEE,
Paavai Engineering College,
Namakkal-637 018.


PRINCIPAL

PRINCIPAL
PAAVAI ENGINEERING COLLEGE
NH-7, PACHAL Post, NAMAKKAL Dist



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Bharat . K	Reg.No	622114105006
Programme	EEE	Academic year	2015-2016
Year of Study	II year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	3
2.	Appropriateness of the course content	3
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	5
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	4
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	5
7.	Syllabus develop necessary technical skills to face the industry needs	4
8.	The provision of learning resources in the library are adequate	3

Any other suggestions:

Electrical machines - more topics in DC generation and motor needed

Date: 22/2/16

Signature



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STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

Name of the student	Deepa H	Reg.No	612211418011
Programme	B.E. - EEE	Academic year	2015-2016
Year of Study	5 year		

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Relevance of the course to the programme	5
2.	Appropriateness of the course content	3
3.	Adequacy of time for effective coverage of syllabus/ lab experiments	4
4.	Teachers informed about the expected competencies, course outcomes and programme outcomes	5
5.	Quality of textbook / reference book / course material	4
6.	The electives offered are relevant to the technological advancements	3
7.	Syllabus develop necessary technical skills to face the industry needs	3
8.	The provision of learning resources in the library are adequate	5

Any other suggestions:

Reduce the syllabus of EEE course

Date: 22/2/16


Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	MR. G. BALAJI	Academic Year	2015 - 2016
Designation	ASP	Department	EEE

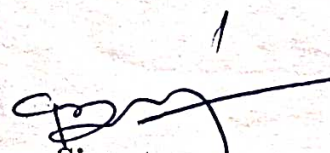
*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	5
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	4
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Environmental studies course can be provided for 2 year students
or link concepts can be added in there.

Date: 20.2.16

1

Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	C. ARUL KUMAR	Academic Year	2015 - 2016
Designation	AP	Department	EEE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	4
4.	The course has good balance between theory and lab experiments	3
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	4

Any other suggestions:

Technical Seminar

Date: 20/09/16

C. Arul Kumar
Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	G. Umamaheswari	Academic Year	2015 - 2016
Designation	ASP	Department	EEE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	4
3.	The course outcomes are clear and well defined	5
4.	The course has good balance between theory and lab experiments	4
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	4
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	4
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Sensors based concepts can be included

Date: 20.02.2016


Signature



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TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Faculty	M. Raja	Academic Year	15-16
Designation	Asst. Prof.	Department	EEE

*Note: (Use 5 Point Scale) : Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi are need based	4
2.	Courses are relevant to the Programme	3
3.	The course outcomes are clear and well defined	3
4.	The course has good balance between theory and lab experiments	3
5.	The syllabus covers modern and advanced topics	3
6.	Adequacy of time for effective coverage of syllabus / lab experiments	3
7.	Sufficient number of prescribed books, reference books and e-resources are available in the library	3
8.	The curriculum ensures student participation in learning process	3

Any other suggestions:

Mini project may added in curriculum.

Date: 11/2/18

Signature



PAAVAI ENGINEERING COLLEGE

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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Sathiyamoorthy.S.

Branch and Year of completion: EEE - 2013.

Organization with address: Albe Corporation, Chennai.

Designation: Trainer.

Email id: Sathiyas07@gmail.com.

Mobile No: 909539 2224

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

English Certification Course needed.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Hema Srida

Branch and Year of completion: BEE 2013

Organization with address: Digital Nirvana Information System Pvt. Ltd.

Designation: Writer Trainee

Email id: hemasrida13754@gmail.com

Mobile No: 9789754567

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	4
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Power Converter course can be included in curriculum.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: VENKATESH .T.M

Branch and Year of completion: EEE - 2013

Organization with address: HR. Recruitment, TATA BATTERIES,
CHENNAI

Designation: HR

Email id: Venkatesh.tm1907@gmail.com

Mobile No: 8840093976

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	4
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Battery management course may be included.



PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Mr. Harish V

Organization: Allsec technologies ltd

Present Position: Team leader.

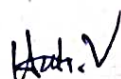
*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	4
4.	The syllabus has good balance between theory and application:	4
5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	5
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5

Any other suggestions:

In depth knowledge in Mathematics concepts
Needed.

Date: 27.1.16


Signature



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NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: Anbarasu . K

Branch and Year of completion: EEE - 2015

Organization with address: HP-tech Solutions, Chennai

Designation: Trainee.

Email id: anbarasu.k15@gmail.com

Mobile No: 9637471226

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	4
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	4
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

Hardware related lab Experiments may be Included.



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ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

Sridhar

Branch and Year of completion:

Electrical & Electronics Engineering / 2013

Organization with address:

Samudra Enterprises, Chennai

Designation:

Executive officer

Email id:

sridhar726@gmail.com

Mobile No:

9787426701

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	Curriculum and Syllabi meets the present scenario	5
2.	The units in the syllabus are properly sequenced	5
3.	The allocation of the credits and its weightage to the course is balanced	5
4.	The courses have enhanced the knowledge and the technical skills	5
5.	The curriculum bridges the gap between the industries and institute	5
6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	4

Any other suggestions:

Global requirement based topics should be added in the curriculum.



PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: selva muthu kumanam

Branch and Year of completion: EEE 2013

Organization with address: UCAL FUEL SYSTEMS LTD

Designation: Technical Engineer.

Email id: selvamuthu148@gmail.com

Mobile No: 9789744321

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
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6.	The curriculum is offered with elective courses/ interdepartmental courses	5
7.	The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills	5
8.	Inclusion of latest developments in the courses	5

Any other suggestions:

course may be include in the curriculum.



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: *Ravikrishnan-m*

Organization: *Tech mahindra*

Present Position: *Head Technical Team*

*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
1.	The curriculum and syllabi match with the programme	5
2.	The courses are related to industry that are included in the programs	5
3.	The courses are related with the specialization streams	5
4.	The syllabus has good balance between theory and application:	5
5.	Incorporates technical and communication skills	4
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	4
8.	Is the curriculum relevant for employability /makes the student competent	5
		4

Any other suggestions:

Mechanical oriented maybe included in curriculum

Date: *28-8-15*

M. Radhakrishnan
Signature



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Name of the Employer: Ruba.S

Organization: Sutherland Global Solution

Present Position: HR

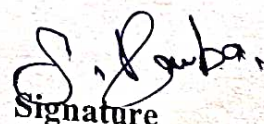
*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

S.No.	Parameters	Rating
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5.	Incorporates technical and communication skills	5
6.	Imparts knowledge and skills required for the job market	4
7.	Curriculum develops innovative thinking	5
8.	Is the curriculum relevant for employability /makes the student competent	5
		5

Any other suggestions:

marketing related and communication skill are needed.

Date: 2.2.16


Signature

PAAVAI ENGINEERING COLLEGE

(Autonomous Institution)

(Approved by AICTE and Affiliated to Anna University)

(Accredited by National Board of Accreditation, New Delhi & NAAC (UGC) with 'A' Grade)

Paavai Nagar, NH - 7, PACHAL, NAMAKKAL - 637 018. Tamil Nadu

☎ 04286-243038, 58,88 & 98 Fax: 04286-243068 Email: pecprincipal@paavai.edu.in website: http://pec.paavai.edu.in

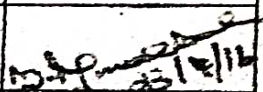
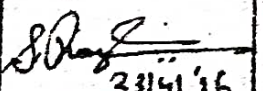
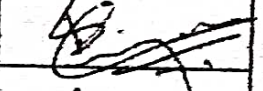
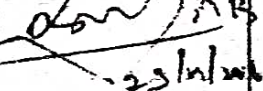

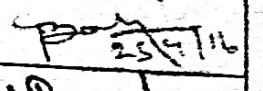
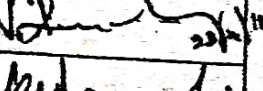
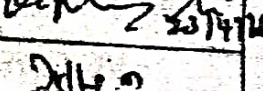
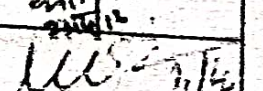
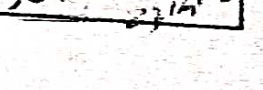
Date: 23.04.2016

Minutes of the Board of Studies Meeting

Venue: Department of Electrical and Electronics Engineering

Date and Time: 23.04.2016, 10.30 A.M.

Members Present

S.No	Name	Designation	Position in the Committee	College / University / Industry	Signature with Date
1.	Dr.B.MuraliBabu	HoD & Prof / EEE	Chairman	Paavai Engineering College	 23/4/16
2.	Dr.S.Rajasomashekar	AP/EEE	University Nominee	Annamalai University, Chithambaram	 23/4/16
3.	Dr.V.Sankaranarayanan	ASP/EEE	Academic Expert 1	National Institute of Technology, Trichy	 23/4/16
4.	Dr.K.Bhaskaran	ASP/EEE	Academic Expert 2	Government College of Technology, Coimbatore	 23/4/16
5.	Mr. M.Anbarasan	AGM/Elect	Industry Expert	Salem Steel Slant, Salem	← ABSENT →
6.	Mr.K.S.Nagaraj	Engineer Test and Verification	Alumini	ESAB Technologies, Chennai	 23/4/16
7.	Dr.G.Balaji	Prof/EEE	Member	Paavai Engineering College	 23/4/16
8.	Mrs.V.Royna daisy	ASP/EEE			 23/4/16
9.	Mrs.K.K.Poongodi	ASP/EEE			 23/4/16
10.	Mr.A.Rathinam	AP/EEE			 23/4/16
11.	Mr.R.Muthukumar	AP/EEE			 23/4/16

1. Chairman / BoS welcomed all members for the 2nd meeting of Board of Studies.
2. Chairman / BoS introduced the members to the Board of Studies.
3. Chairman / BoS briefed the members about agenda.

1. B.E. Electrical and Electronics Engineering Passing of the following details:

- Curriculum and Syllabi of First and Second semester with effect from the academic year 2016-2017 for the batches of students admitted in the academic year 2016– 2017 under 2016 Regulations.
- Curriculum and Syllabi of Third and Fourth semester for the batch of students admitted in academic year 2015– 2016 under 2015 Regulations

2. M.E Power Electronics and Drives passing of the following details

- Curriculum and Syllabi of First and Second semester with effect from the academic year 2016-2017 for the batches of students admitted in the academic year 2016– 2017 under 2016 Regulations.
- Curriculum and Syllabi of Third and Fourth semester for the batch of students admitted in academic year 2015– 2016 under 2015 Regulations
- List of Electives prescribed as with industrial needs

3. M.E Power Systems Engineering passing of the following details

- Curriculum and Syllabi of First and Second semester with effect from the academic year 2016-2017 for the batches of students admitted in the academic year 2016– 2017 under 2016 Regulations.
- Curriculum and Syllabi of Third and Fourth semester for the batch of students admitted in academic year 2015– 2016 under 2015 Regulations
- List of Electives prescribed as with industrial needs

4. Panel of experts for question paper setting and evaluation.

5. Any other matter.

4. The following are the suggestions given by the members of Board of Studies:

UG Curriculum and Syllabi

The members of the board suggested to

- include topics like sensors, smart sensors and smart meters in Measurement and Instrumentation course.
- include – Parallel operation of DC shunt and compound generators in DC Generator and Types of starters in Motor Unit of “Electrical Machines I”.
- include – Substation layout concepts in “Transmission and Distribution”.

M.E. Power Electronics and Drives and M.E Power Systems Engineering

The members of the board suggested to

- Project I, Project II shall be renamed as Project Phase I, Project Phase I in the third semester and fourth semesters.
 - include courses like “ Battery Management System”, “Electric Vehicle”, “Industrial Control Electronics” and “ Switched Mode Power Supplies” as the elective courses
5. Chairman/BOS thanked all the members for their active participation, suggestions and contribution made for recommending the B.E. Electrical and Electronics Engineering curriculum structure and syllabi and M.E. Power Electronics and Drives and M.E Power Systems Engineering 1st and 2nd semester of 2016 Regulations and 3rd and 4th semester of 2015 Regulations to the academic council.


Dr.B.Murali Babu

Professor / Chairman – BoS (EEE)

PAAVAI ENGINEERING COLLEGE (AUTONOMOUS)
2nd Board of Studies Meeting
Department of Electrical and Electronics Engineering
Suggestion and Implementation
Regulations 2015(III and IV Semester)
Regulations 2016 (I and II semester)

Date: 23.04.2016

Suggestions	Implementation Status
B.E. Electrical and Electronics Engineering	
Include topics like sensors, smart sensors and smart meters in Measurement and Instrumentation course.	Implemented
Include – Parallel operation of DC shunt and compound generators in DC Generator and Types of starters in Motor Unit of “Electrical Machines I”.	Implemented
Include – Substation layout concepts in “Transmission and Distribution”.	Implemented
M.E. Power Systems Engineering & Power Electronics and Drives	
Project I, Project II shall be renamed as Project Phase I, Project Phase I in the third semester and fourth semesters.	Implemented
include courses like “ Battery Management System”, “Electric Vehicle”, “Industrial Control Electronics” and “ Switched Mode Power Supplies” as the elective courses	Battery Management System, Modelling Electric Vehicle courses have been implemented


Dr.B.Murali Babu

Professor / Chairman – BoS (EEE)