PAAVAI ENGINEERING COLLEGE, NAMAKKAL – 637018
(AUTONOMOUS)
B.E. COMPUTER SCIENCE AND ENGINEERING
(INTERNET OF THINGS)
REGULATIONS 2023
(CHOICE BASED CREDIT SYSTEM)
(Applicable to the candidates admitted during the academic year 2023-2024 onwards)

CURRICULUM
SEMESTER I

S. No	Category	Course Code	Course Title	L	T	P	C
1			Induction Programme				
Theory							
2	HS	GE23101	தமிழர்மரபு / Heritage of Tamils	1	0	0	1
3	BS	MA23101	Matrices and Calculus	3	1	0	4
4	BS	CH23101	Applied Chemistry	3	0	0	3
5	ES	ME23101	Engineering Graphics	2	0	2	3
6	ES	CS23102	Programming in C	3	0	0	3
Theory with Laboratory							
7	HS	EN23101	Communication Skills for Engineers I	2	0	2	3
Practical							
8	BS	CH23104	Chemistry Laboratory	0	0	2	1
9	ES	GE23103	Civil and Mechanical Engineering Practice Laboratory	0	0	2	1
10	ES	CS23104	Programming in C Laboratory	0	0	4	2
			Total	14	1	12	21

SEMESTER II

S. No	Category	Course Code	Course Title	L	T	P	C
Theory							
1	HS	GE23201	தமிழரும் தொழில்நுட்பழமும் / Tamils and Technology	1	0	0	1
2	BS	MA23202	Differential Equations and Numerical Techniques	3	1	0	4
3	BS	PH23201	Physics for Information Science	3	0	0	3
4	ES	EE23201	Basic Electrical and Electronics Engineering	3	0	0	3
5	ES	CS23201	Problem Solving and Python Programming	3	0	0	3
Theory with Laboratory							
6	HS	EN23201	Communication Skills for Engineers II	2	0	2	3
Practical							
7	BS	PH23204	Physics Laboratory for Information Science	0	0	2	1
8	ES	GE23202	Electrical and Electronics Engineering Practice Laboratory	0	0	2	1
9	ES	CS23202	Problem Solving and Python Programming Laboratory	0	0	4	2
			Total	15	1	10	21

	தமிழர் மரபு/ HERITAGE OF TAMILS	L	T	P	C
GE23101	(அனைத்து பொறியியல் மற்றும் தொழில்நுட்பப் பாடப்பிரிவுகளுக்கும்)	1	0	0	1

பாடத்திட்டத்தின் நோக்கங்கள்

மாணவர்களுக்கு பயன்படும் வகையில்

1	திராவிட மொழிக் குடும்பத்தையும் தமிழ் செம்மொழியின் சிறப்புகள், திருக்குறளின் மேலாண்மைக் கருத்துகள். பக்தி இலக்கியங்கள், நவீன இலக்கிய வளர்ச்சிகளையும் மாணவர்களுக்கு புரிந்து கொள்ள செய்தல்
2	பழங்குடியினரின் கைவினைப் பொருட்கள், இசைக்கருவிகள், திருவள்ளுவரின் சிலையின் தொழில்நுட்பம், நடுகல் வரலாறு பற்றிய விழிப்புணர்வை ஏற்படுத்துதல்.
3	நாட்டுப்புறக் கலைகளில் நிகழ்த்தும் கலை, நிகழ்த்தாத கலைகள், தமிழர்களின் பாரம்பரிய விளையாட்டுகளை பற்றிய அறிவியலை மாணவர்களுக்கு அறிய செய்தல்.
4	சங்ககாலத் தமிழர்களின் அகத்திணை புறத்திணைக் கோட்பாடுகளையும், சங்ககால தமிழர்களின் எழுத்தறிவு, நகரங்கள், துறைமுகங்கள் ஏற்றுமதி - இறக்குமதி மற்றும் சோழர்களின் வெற்றிகளைப் புரிந்துக் கொள்ள செய்தல்
5	இந்திய விடுதலைப் போரில் தமிழர்களின் பங்களிப்பு, சுயமரியாதை இயக்கம், சித்த மருத்துவம், அச்சு கலைகளின் வரலாறுகளை புரிந்துக் கொள்ள செய்தல்.

அலகு 1	மொழி மற்றும் இலக்கியம்	3

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி- தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள் தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு 2	மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை	3

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம், - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு 3	நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்	3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியன் கூத்து, ஒயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

அலகு 4	தமிழர்களின் திணைக் கோட்பாடுகள்	3

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அறம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறைமுகங்களும் - சங்க காலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு 5	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு	3

இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்குதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்கள் அச்சு வரலாறு.

	மொத்த பாடவேளைகள்	15

பாடநூல்:
ஆ.பூபாலன், தமிழர் மரபு, வி.ஆர்.பி . பதிப்பகம் பிரைவேட் லிட் 2022

பார்வை நூல்கள்:
தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே.பிள்ளை. (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
கணினித் தமிழ் – முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்).
கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு).
பொருநை – ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு).

கற்றல் விளைவுகள்: மாணவர்களின் கற்றல் விளைவுகளின் மதிப்பீடுகள்		BT Mapped (Highest Level)
CO1	தமிழ் மொழி மற்றும் இலக்கிய புரிதலோடு மதிப்புமிக்க கருத்துக்களை விளக்க முடியும்.	Understanding (L2)
CO2	தமிழர்களின் சிற்பம், ஓவியம் பழங்குடியினர் கைவினை கலைகள், வழிபாட்டு முறைகள் பற்றி விளக்க முடியும்.	Understanding (L2)
CO3	தமிழர்களின் விளையாட்டுகள் மற்றும் தற்காப்பு கலைகள் குறித்து சுருக்கமாக கூற முடியும்.	Understanding (L2)
CO4	தமிழர்கள் வகுத்த திணைக்கோட்பாடுகள் பற்றி விளக்க முடியும்.	Understanding (L2)
CO5	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு பற்றி விளக்க முடியும்.	Understanding (L2)

CO PO MAPPING Mapping of Course Outcomes with Programme Outcomes : (1,2,3 indicates the strength of correlation) 3 – Strong , 2 – Medium , 1 – Weak														
CO's	PO's												PSO's	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	3	3	2	2	-	3	-	1	1
CO2	-	-	-	-	-	3	3	2	2	-	3	-	-	1
CO3	-	-	-	-	-	3	3	2	2	-	3	-	-	-
CO4	-	-	-	-	-	3	3	2	2	-	3	-	-	-
CO5	-	-	-	-	-	3	3	2	2	-	3	-	1	-

GE23101	HERITAGE OF TAMILS/ தமிழர் மரபு	L	T	P	C
	(Common to All Engineering and Technology Branches)	1	0	0	1

COURSE OBJECTIVES

To enable the students to

1	understand the human values and rights in Tamil Literature
2	learn the art and culture being practiced by the people of Tamil Nadu
3	understand various games, dance and folklore practices by the people of Tamil Nadu
4	learn the concepts of Sangam literature and the Bravery of Kings
5	learn the history of freedom fighters, vedic herbs and developments in the style.

UNITI	Language and Literature	3

Language Families in India-Dravidian Languages—Tamil as a Classical Language-Classical Literature in Tamil—Secular Nature of Sangam Literature—Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact Of Buddhism & Jainism in Tamil land - Bhakti Literature Azhwars and Nayanmars - Forms of Minor Poetry - Development of Modern Literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNITII	Heritage-Rock Art Paintings to Modern Art – Sculpture	3

Hero Stone to Modern Sculpture - Bronze Icons - Tribes and their handicrafts - Art of Temple Car Making - Massive Terracotta Sculptures, Village Deities, Thiruvalluvar Statue at Kanyakumari, Making of Musical Instruments - Mridangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNITIII	Folk and Martial Arts	3

Therukoothu– Karagattam- Villu Pattu - Kaniyan Koothu –Oyillattam - Leather Puppetry– Silambattam–Valari- Tiger dance- Sports and games of tamils.

UNITIV	Thinai Concept of Tamils	3

Flora and fauna of Tamils & Aham And Puram concept from Tholkappiyam and Sangam Literature- Aram Concept of Tamils -Education and Literacy During Sangam age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNITV	Contribution of Tamils to Indian National Movement and Indian Culture	3

Contribution of Tamils to Indian Freedom Struggle The Cultural in fluence of tamils over the other parts of India—Self-Respect Movement-Role of Siddha Medicine In Indigenous Systems of Medicine —Inscriptions & Manuscripts —Print History of Tamil Books.

	Total Periods:15

TEXT BOOK:	
1.	S.Muthuramalingam,M.Saravanakumar,Heritage of Tamils,Yes Dee Publishing Pvt Ltd,2023.
REFERENCES:	
1.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies).
2.	The Contribution of Tamil of the Tamils to Indian Culture, Dr.M.Valarmathi, Puplishedby International Institute of Tamil Studies.
3.	Keeladi'Sangam City Civilzation on the Banks of River Vaigai; (Jointly Published by:Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu).

COURSEOUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	Know about the language families in India, impact of religions and the contribution of Bharathiyar and Bharathidasan.	Understanding (L2)
CO2	Observe the growth of Sculpture, making of Musical Instruments and the Role of Temples in socio and economic lives.	Understanding (L2)
CO3	Understand the significance of Folklore and Martial Arts	Understanding (L2)
CO4	Learn the Sangam Literature, Sangam Age and Overseas Conquest of Cholas	Understanding (L2)
CO5	Understand the contribution of Tamils to Indian freedom struggle, role of Siddha medicine and print history of Tamil books.	Understanding (L2)

CO PO MAPPING

	Mapping of Course Outcomes with Programme Outcomes : (1,2,3 indicates the strength of correlation) 3 – Strong , 2 – Medium , 1 – Weak													
CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	-	-	-	-	-	3	3	2	2	-	3	-	1	1
CO2	-	-	-	-	-	3	3	2	2	-	3	-	-	1
CO3	-	-	-	-	-	3	3	2	2	-	3	-	-	-
CO4	-	-	-	-	-	3	3	2	2	-	3	-	-	-
CO5	-	-	-	-	-	3	3	2	2	-	3	-	1	-

MATRICES AND CALCULUS   3 1 0 4

(COMMON TO ALL BRANCHES)

OBJECTIVES

To enable the students to

- understand the concepts of Eigen values and Eigen vectors of real matrices and its applications in the process of diagonalization of real symmetric matrices.
- study applications of Rolle's and Mean Value Theorems and also to understand the concept of maxima and minima using derivatives.
- learn the concept of partial differentiation and its applications to maxima and minima of functions of two or more variables.
- develop a thorough knowledge of definite and indefinite integrals
- learn the concepts of multiple integrals and their applications

UNIT I   MATRICES   12

Characteristic equation; Eigenvalues and Eigenvectors of a real matrix, Properties; Statement and applications of Cayley-Hamilton theorem; Diagonalisation of a real symmetric matrix by Similarity and Orthogonal transformation; Quadratic form - Reduction of quadratic form to canonical form by orthogonal transformation – Applications: Stretching of an elastic membrane.

UNIT II   DIFFERENTIAL CALCULUS   12

Limits and Continuity, properties of limit and classification of discontinuities; Tangent problems; Differentiation – Standard forms, Successive differentiation and Leibnitz theorem, Mean value theorem, Rolle's theorem – Applications : Maxima and Minima of functions of one variable.

UNIT III   FUNCTIONS OF SEVERAL VARIABLES   12

Partial derivatives; Euler's theorem for homogenous functions; Total derivatives; Differentiation of implicit functions – Jacobians, Taylor's expansion – Applications: Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

UNIT IV   INTEGRAL CALCULUS   12

Definite and indefinite integrals; Properties of integrals; Methods of integration – Substitution method, Integration by parts, Bernoulli's formula – Reduction formulae involving exponential and trigonometric functions.

UNIT V   MULTIPLE INTEGRALS   12

Double integration – Cartesian and polar coordinates, Change of order of integration, Change of Variables; Triple integration in Cartesian co-ordinates – Area as double integral – Volume as triple integral.

TOTAL PERIODS: 60

OUTCOMES

At the end of the course, the students will be able to

* determine eigen values and eigen vectors and diagonalize real symmetric matrices.
* classify various types of functions involved in engineering fields, their differentiation techniques and applications
* find partial derivatives and apply the same to find maxima and minima of two or more variables
* implement different methods of integration used in engineering problems
* execute suitable integration techniques to calculate surface areas and volumes.

TEXT BOOKS

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, 42nd Edition, New Delhi, 2017.
2. T. Veerarajan., "Engineering Mathematics", 3rd Edition, Tata McGraw Hill, 2011.

REFERENCE BOOKS

1. Erwin Kreyszig., "Advanced Engineering Mathematics" 10th Edition, Wiley Publications, New Delhi, 2016.
2. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
3. Dass, H.K., and Er. Rajnish Verma, "Higher Engineering Mathematics", S. Chand Private Ltd, 2011.
4. Glyn James, "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2012.
5. James Stewart, "Calculus", 8th Edition, Cengage Learning, USA, 2015 reprint.

CO/PO Mapping (3/2/1 indicates strength of correlation) 3- Strong, 2-Medium, 1-Weak														
CO	Programmes Outcomes(POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO1 1	PO12	PSO1	PSO2
CO1	3	3	3	3	-	-	-	-	-	-	-	3	2	3
CO2	3	3	3	3	-	-	-	-	-	-	-	3	2	3
CO3	3	3	3	3	-	-	-	-	-	-	-	3	2	3
CO4	3	3	3	3	-	-	-	-	-	-	-	3	2	3
CO5	3	3	3	3	-	-	-	-	-	-	-	3	2	3

CH23101/CH23201　　　　APPLIED CHEMISTRY　　　3 0 0 3
(Common to CSE,IT, CYBER,ECE,EEE,IOT,AI&ML,AI&DS & BME)

COURSE OBJECTIVES

To enable the students to

- introduce the fundamental concepts of analytical techniques.
- establish basic knowledge of polymer composition from monomers.
- learn quantitative predictions about whether equilibrium will favour redox reaction
- understand the need of most commonly used energy storage devices.
- impart knowledge on the basic principles and preparatory methods of nanomaterials.

UNIT I　ANALYTICAL TECHNIQUES　　　　　　　　　9

Spectroscopy - Absorption of radiation – Beer-Lambert's law – UV-Visible spectroscopy and IR spectroscopy – principles and instrumentation (block diagram only Electronic, Vibrational and rotational transitions. Estimation of iron by colorimetry – flame photometry principles and instrumentation (block diagram only) - estimation of sodium by flame photometry – Atomic absorption spectrophotometer (AAS) - principles and instrumentation (block diagram only).

UNIT II　POLYMERS　　　　　　　　　　　　　　9

Introduction: Functionality –degree of polymerization. Classification of polymers – Natural and Synthetic; Thermoplastic and Thermosetting. Functionality – Degree of polymerization: Addition (Free Radical, cationic and anionic); condensation and copolymerization. Preparation, properties and uses of Nylon 6, Teflon, Kevlar and polycarbonate (Lexan). Compounding and Fabrication Techniques: Injection, Extrusion, Blow and Calendaring.

UNIT III　ELECTROCHEMISTRY　　　　　　　　　　9

Introduction - cells - types - representation of galvanic cell - electrode potential - Nernst equation (derivation of cell EMF) - calculation of cell EMF from single electrode potential - reference electrodes: construction, working and applications of standard hydrogen electrode, standard calomel electrode -EMF series and its applications potentiometric titrations (redox) -conductometric titrations -mixture of weak and strong acid vs strong base- Electroplating of Copper and Electroless plating of Nickel.

**UNIT IV　ENERGY STORAGE DEVICES**　　　　　　　9

Batteries -types - Construction and working of primary battery – Zinc-Air/Carbon, Secondary batteries - Lead- acid battery and Lithium –ion battery, Fuel cells –H_2-O_2 Fuel cell and Microbial fuel cell. Electric vehicles – working principles. Supercapacitors – Types and Applications.

UNIT V　NANOMATERIALS　　　　　　　　　　　9

Basics-distinction between molecules, nanoparticles and bulk materials; size-dependent properties. Nanoscale materials properties and uses of nanocluster, rods, tubes (CNT) and wires. Preparation of nanoparticles-thermolysis, hydrothermal, solvothermal and sol-gel methods. Preparation of Carbon nanotube by chemical vapour deposition, laser ablation; applications of nanomaterials in mediaine, batteries and Electronics.

TOTAL PERIODS: 45
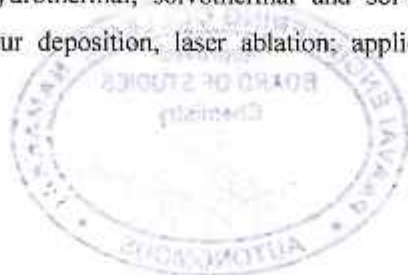
COURSE OUTCOMES

At the end of this course, the students will be able to

- examine the properties of lights for spectroscopic techniques.
- compare and evaluate the low and high density polymers performance.
- evaluate fundamentals of electrochemistry
- differentiate the various form of batteries in a equilibrium of heterogeneous system.
- elaborate the importance and advancements of nanomaterials.

TEXT BOOKS

1. Jain P.C. and Jain. M., Engineering Chemistry, 17/e, 2014 Dhanpat Rai Publishing Company, New Delhi, Reprint 2017.

2. B.K. Sharma – "Industrial Chemistry", 11th ed., (2015), Goel Publication, Meerut.U.P.

REFERENCES

1. Puri B.R., Sharma L.R., Pathania, M.S. Principles of physical chemistry,15/e 2015 ,Vishal Publishing Co., Meerut, Reprint 2017.

2. Stephen Zoepf., Electric Vehicle Engineering First Edition., McGraw – Hill Education(India) Private Limited 2021.

3. Dara S.S. and Umare S.S., A text book of Engineering Chemistry,12/e,2014 S.Chand and Company Limited, New Delhi, Reprint 2016.

4. Engineering Chemistry, Wiley India Editorial Team, Wiley Eastern Pub, New Delhi 2018.

CO/PO Mapping														
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programmes Outcomes (POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	-	2	-	2	3	2	-	-	-	-	2	1	1
CO2	3	2	2	1	1	1	2	-	-	-	1	1	-	-
CO3	2	-	3	2	-	1	-	-	-	-	-	-	-	-
CO4	3	3	2	2	-	-	-	-	3	-	-	2	1	-
CO5	1	-	2	-	2	2	3	-	-	-	-	3	1	1

ME23101   ENGINEERING GRAPHICS   2   0   2   3

(Common to All Branches)

COURSE OBJECTIVES

To enable the students to

- familiarize concepts like dimensioning, conventions and standards related to engineering drawing and imbibe knowledge on plane curves and projection of points.
- understand on projection of lines and plane surfaces
- develop the visualization skills for understanding the projection of solids
- illustrate on sectioning of solids and development of surfaces for simple solids
- acquire knowledge in the fundamentals of Internet of Things and Industrial Internet of Things

CONCEPTS AND CONVENTIONS (Not for Examination)   2

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I   PLANE CURVES AND PROJECTION OF POINTS   8

Basic Geometrical constructions, Curves used in Engineering Practices: Conics – Construction of Ellipse, Parabola and Hyperbola by eccentricity method – Construction of cycloid – Construction of involutes of square and circle – Construction of spiral curve – Drawing of tangents and normal to the above curves - Projection of points in four quadrants.

UNIT II   PROJECTION OF LINES AND PLANES   9

Projection of straight lines (only First angle projections) inclined to both the HP & VP -Determination of true lengths and true inclinations by Change of Position method. Projection of Planes (Square, Pentagon, Hexagon and Circle) inclined to both the principal planes by rotating object method.

UNIT III   PROJECTION OF SOLIDS   8

Projection of simple solids like Square Prism, Pentagonal Prism, Hexagonal Prism, Square Pyramid, Pentagonal Pyramid, Hexagonal Pyramid, Cylinder and Cone when the axis is inclined to one of the principal planes (either horizontal or vertical plane).

UNIT IV   SECTION OF SOLIDS AND DEVELOPMENT OF SURFACES   9

Sectioning of Prisms (Square, Pentagon, Hexagon) and Pyramids (Square, Pentagon, Hexagon), cylinder and cone in simple vertical position when the cutting plane is inclined to one of the principal planes (HP & VP) and perpendicular to the other – obtaining true shape of section; Development of lateral surfaces of simple and sectioned solids mentioned above.

UNIT V   ORTHOGRAPHIC AND ISOMETRIC PROJECTIONS   9

Representation of Three-dimensional objects –Need for importance of multiple views and their placement – First angle projection – layout views –developing visualization skills through multiple views from pictorial views of objects; Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids -Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Conversion of Isometric view to orthographic projection.

                                             TOTAL PERIODS: 45

COURSE OUTCOMES

At the end of the course, the students will be able to

- draw the basic curves and projection of points in four quadrants
- delineate the projections of straight lines and plane surfaces in given quadrant
- comprehend the projection of solids in various positions in first quadrant
- generate the sectioning of solids and development of surfaces
- interpret orthographic and isometric projection of simple solids

TEXT BOOKS

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2016.

2. Prabhakaran.S, Makesh.M, Subburam.V, "Engineering Graphics", Maruthi Publishers, Chennai, 2018.

REFERENCES

1. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.

2. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.

3. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009

4. N.D.Bhatt., "Engineering Drawing", Charotar Publishing House Pvt Ltd, Fifty third edition, 2014.

CO - PO Mapping

COs	Mapping of Course Outcomes with Programme Outcomes: (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium , 1-Weak													
	Programme Outcomes(POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	-	2	-	-	-	-	2	-	2	2	2
CO2	3	2	2	-	2	-	-	-	-	2	-	2	2	2
CO3	3	2	2	-	2	-	-	-	-	2	-	2	2	2
CO4	3	2	2	-	2	-	-	-	-	2	-	2	2	2
CO5	3	2	2	-	2	-	-	-	-	2	-	2	2	2

CS23102 PROGRAMMING IN C 3 0 0 3

COURSE OBJECTIVES

To enable the students to
- develop C Programs using basic programming constructs
- develop C programs using arrays and strings
- develop C programs using functions and pointers
- develop applications in C using and structures and union
- do input/output and file handling in C

UNIT I BASICS of C PROGRAMMING 9

Introduction to programming paradigms - Applications of C Language, Structure of C program, C programming: Data Types, Constants, Enumeration Constants, Keywords, Operators: Precedence and Associativity – Expressions; Input/output statements - Assignment statements, Decision making statements, Switch statement, Looping statements.

UNIT II ARRAYS AND STRINGS 9

Introduction to Arrays - Declaration, Initialization, One dimensional array, Two dimensional arrays; String operations - Read, Write, String Handling Functions - length, compare, concatenate, copy; Array of Strings; Enumerated Data type.

UNIT III FUNCTIONS AND POINTERS 9

Function definition - Function prototype, function call, Built-in functions (string functions, math functions), Recursion Functions; Pointers - Pointer operators, Pointer arithmetic, Arrays and pointers, Array of pointers, Parameter passing - Pass by value, Pass by reference.

UNIT IV STRUCTURES AND UNION 9

Structures - Definition, Declaration, Initialization; Nesting of structures – Pointer and Structures, Array of structures, Self-referential structures; Union - Declaring unions, Declaring variables and pointers to unions, Access members, operations on union; Storage classes.

UNIT V THE PREPROCESSOR AND FILES 9

The C Preprocessor - Macro substitution; Files - Why files, opening and closing a data file, reading and writing a data file, processing a data file, unformatted data files, Errors during File processing.

TOTAL PERIODS: 45

COURSE OUTCOMES

Upon completion of the course, the students will be able to

- develop simple applications in C using basic constructs
- design and implement applications using arrays and strings
- develop and implement modular applications in C using functions and pointers.
- develop applications in C using structures and union.
- design applications using sequential and random-access file processing.

TEXT BOOKS

1. Ashok N.Kamthane, "Computer Programming", ITL Education Solutions Ltd Second Edition, Pearson Education, 2010.

2. E.Balugurusamy, "Fundamentals of Computing and Programming" The McGraw-Hill, Second Edition, 2007

REFERENCES

1. Bryon S Gottfried, "Programming with C", The McGraw-Hill, Second Edition, 2007

2. R. Shankar, M.Senthil, K.Palani "Fundamentals of Computing and Programming "Sri Krishna Publications. 2008.

3. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.

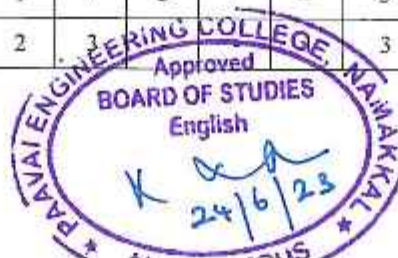4. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.

CO/PO Mapping

CO	Mapping of Course Out comes with Programme Out come (1,2,3 indicates the strength of correlation) (1-LOW;2-MEDIUM;3-HIGH)													
	Programme Outcome(POs)												Programme Specific Outcome(PSO)	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	-	-	1	-	-	-	-	-	1	2	-
CO2	3	2	1	-	2	1	-	-	-	-	-	1	2	1
CO3	3	2	1	-	2	1	-	-	-	-	-	1	2	1
CO4	3	2	1	-	2	1	-	-	-	-	-	1	2	1
CO5	3	2	1	1	2	1	-	-	-	-	-	1	2	1

EN23101	COMMUNICATIONSKILLS FOR ENGINEERS I	2	0	2	3
	(Common to All Branches)				

COURSE OBJECTIVES

To enable students to

- gain knowledge about the significance of vocabulary and syntax.

- develop a strong base in the use of English language.

- enhance the reading skill soft the students to communicate confidently.

- improve their basic speaking skills in delivering impromptu talks and confidently participating in conversations

- draft effective essays and emails for effective communication.

UNIT I		6

Language focus–Word Formation –Prefix and suffix, Synonyms, Antonyms; Reading - Sub-skills of Reading, Skimming, Scanning, inferring; Writing –Description of Gadgets & Process; Sounds in English.

UNIT II		6

Language focus - Spelling – Homophones - Homonyms – Words used as Nouns and Verbs – Comparative Adjectives; Reading - Extensive reading.; Letter writing–invitation; acceptance & declining letter- simple expressions.

UNIT III		6

Language focus – Phrasal verbs - Acronyms - Abbreviations - Tenses; Use of Adjectives & Adverbs; Reading - Note Making; Writing – Paragraph Writing –compare and contrast, and Analytical. Discourse markers, travelogue.

UNIT IV		6

Language focus - Cause and Effect Expressions - Subject Verb Agreement - Wh questions - Yes or No questions; Reading- Developing analytical skills, Deductive and inductive reasoning; - Writing - Instructions, Minutes of meeting.

UNIT V		6

Language focus - Articles - Sentence Structures -Single line definition; Reading -, Interpreting visual information, Writing-- Flow Chart, Pie Chart, Bar Chart and Tabular column.

	TOTAL PERIODS:	30

List of Exercises

1. Self-Introduction
2. JAM
3. Narration of a story or an incident

4. My day

5. Short speeches by adopting the speakers of your choice

6. Short speeches by adopting the speakers of your choice

7. Presentation Skills

	PERIODS:	30
	TOTALPERIODS:	60

COURSE OUTCOMES

At the end of this course, the students will be able to

* develop their vocabulary and grammar and express their ideas both in speaking and writing.

* comprehend humanistic values to develop peace in the world.

* develop their writing skills with the sufficient vocabulary

* effectively Interpret and analyze the given text with the proper grammatical patterns, besides, use cohesive devices in professional communication either written or spoken.

* write the creative topics with the flair of language skills.

* Write minutes, essays and letters with out errors.

TEXT BOOKS

1. Sharma, S.P. Moral and Value Education; Principles and Practices, Kanishka publishers, 2013.

2. Mahalakshmi.S.N.English and Workbook for Engineers. V.K.Publications, Sivakasi.2017

REFERENCES

* Raman, Meenakshi & Sangeetha Sharma. Technical Communication: Principles and practice. Oxford University Press, NewDelhi.2011.

* Rizvi,Ashraf.M. Effective Technical Communication. Tata McGraw-Hill, NewDelhi.2005.

* Rutherford, Andrea.J Basic Communication Skills for Technology. Pearson,NewDelhi,2001.

CO/PO MAPPING :

CO/PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programmes Outcomes(POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	-	1	1	-	-	3	2	-	-	-	1	1	1
CO2	-	-	2	-	2	3	-	3	2	-	-	-	1	1
CO3	-	-	-	-	-	-	-	1	-	3	-	2	1	1
CO4	-	-	3	2	1	-	3	-	-	3	-	-	1	1
CO5	-	-	-	3	2	3				3	2	-	1	1

COURSE OBJECTIVES

To enable the students to

- acquire practical skills in the determination of water parameter through volumetric and instrumental analysis.
- acquaint with the determination of molecular weight of a polymer.
- explain the amount of corrosion in steel by instrumentation.
- elucidate the presence of metals in aqueous media by volumetric analysis.

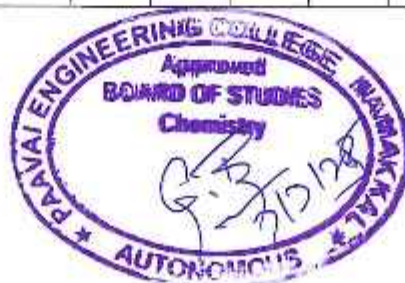## LIST OF EXPERIMENTS (Any Eight Experiments)

1. Estimation of Chloride content in water sample by Argentometric method.

2. Determination of Calcium and Magnesium in water sample by complexometric method.

3. Determination of strength of acid by using pH meter.

4. Determination of strength of acids in a mixture using conductivity meter.

5. Conductometric titration of strong acid Vs Strong base.

6. Determination of alkalinity in water sample.

7. Estimation of copper in the water sample using Iodometric titration.

8. Estimation of iron content in the water sample using potentiometric titration.

9. Determination of molecular weight of polymer using Oswald viscometer.

10. Corrosion studies by weight loss method.

TOTAL PERIODS : 30

COURSE OUT COMES

- At the end of the course, the students will be able to
- Outfitted with hands-on experience in the quantitative analysis of water quality parameters.
- Evaluate the weight loss in steel.
- Calculate the molecular weight of a given polymer.
- Interpret the presence of metals in aqueous media.

CO/PO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
	Programmes Outcomes (POs)													
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3	2	2	1	-	-	-	2	-	-	2	1	-
CO2	2	3	2	2	1	-	-	-	2	-	-	-	-	1
CO3	1	2	1	2	1	-	-	-	1	-	-	-	1	1
CO4	2	1	1	1	2	-	-	-	2	-	-	2	-	-

CIVIL AND MECHANICAL ENGINEERING PRACTICES   0   0   2   1
LABORATORY

COURSE OBJECTIVES

To enable the students to

- develop their knowledge in basic civil engineering practices such as plumbing, carpentry and its tool usages.
- practice joints by sawing, planning and cutting.
- develop their knowledge in basic mechanical engineering practices such as welding, sheet metal work and its tool usages.
- practice some of mechanical basics such as, fitting, drilling and basic machining.

I. CIVIL ENGINEERING PRACTICE

PLUMBING WORKS

Hands-on-training: Exercise for plumbing works.

1. Single Tap Connection with Shower.
2. Multi Tap Connection for a house plumbing.
3. Connection of two Galvanized Iron pipes.

CARPENTRY WORKS

Hands-on-training: Exercise for carpentry works.

1. Making of T- Joint for the given dimensions.
2. Making of Mortise and Tenon Joint for the given dimensions.
3. Making of Dovetail Joint for the given dimensions.

II. MECHANICAL ENGINEERING PRACTICE

LIST OF EXPERIMENTS:

1. Preparation of Arc Welding of Butt Joints, Lap Joints and Tee-Joints
2. Square Tray, Rectangular Tray and Funnel
3. Vee Fitting, Square Fitting
4. Simple Turning
5. Facing
6. Drilling Practice

TOTAL PERIODS: 30

COURSE OUTCOMES

At the end of the course, the students will be able to

- understand carpentry work in the building, installation of doors and windows.
- install plumbing systems in the building.
- prepare models by welding, machining and sheet metal.
- make the practice for drilling and fittings.

CO - PO Mapping

COs	Programme Outcomes(POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO11	PO12	PSO1	PSO2
CO1	3	1	-	-	-	-	-	-	2	1	2	2	3	2
CO2	3	1	-	-	-	-	-	-	2	1	2	2	3	2
CO3	3	1	-	-		-	-	-	2	1	2	2	3	2
CO4	3	1	-	-	-	-	-	-	2	1	2	2	3	2

Mapping of Course Outcomes with Programme Outcomes:

(1/2/3 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COURSE OBJECTIVES:

- To develop programs in C using I/O statements, operators and arrays.
- To develop applications in C using strings, pointers, functions.
- To develop applications in C using structures.
- To develop applications in C using file processing.

LIST OF EXPERIMENTS

1. I/O statements, operators, expressions
2. Decision-making constructs: if-else, goto, switch-case, break-continue
3. Loops: for, while, do-while
4. Arrays: 1D and 2D.
5. Strings: operations
6. Functions: call, return, passing parameters by (value, reference), passing arrays to function.
7. Recursion
8. Pointers: Pointers to functions, Arrays, Strings, Pointers to Pointers, Array of Pointers
9. Structures: Nested Structures, Pointers to Structures, Arrays of Structures and Unions.
10. Files: reading and writing, file pointers, file operations, random access.

TOTAL PERIODS: 60

COURSE OUTCOMES

Upon the completion of the course, the students will be able to

- know concepts in I/O statements, operators, and expressions.
- develop readable C programs with branching and looping statements which uses various types of operators.
- construct programs that demonstrate effective use of C features including functions, arrays, strings and pointers.
- code programs using data types like structure, union and file operations.

CO-PO MAPPING

	Course Outcome with Programme Outcomes and Programme Specific Outcomes (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak													
	PO's												PSO's	
CO's	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	1	1	2	1	2	3	-	1	-	-	1	1	1
CO2	2	2	3	3	1	-	-	-	2	-	-	-	1	2
CO3	1	2	1	2	2	3	3	1	2	-	-	-	1	1
CO4	2	1	1	2	2	3		2	-	:	-	1	2

	தமிழரும் தொழில்நுட்பமும்/ TAMILS AND TECHNOLOGY	L	T	P	C
GE23201	(அனைத்து பொறியியல் மற்றும் தொழில்நுட்பப் பாடப்பிரிவுகளுக்கும்)	1	0	0	1

பாடத்திட்டத்தின் நோக்கங்கள்

மாணவர்களுக்கு பயன்படும் வகையில்

1	சங்ககாலத்தில் நெசவு மற்றும் பானைத் தொழில் நுட்பத்தையும், கருப்பு- சிவப்பு மட்பாண்டங்களின் தொழில் நுட்பத்தையும் மாணவர்களுக்கு புரிந்து கொள்ள செய்தல்.
2	சங்ககால தமிழர்களின் கட்டுமானங்களின் வடிவமைப்பு, கற்றளி கோவில்களின் கட்டிடத் தொழில் நுட்பம் பற்றிய விழிப்புணர்வை ஏற்படுத்துதல்.
3	பண்டைய கால கப்பல் கட்டும் தொழில் நுட்பம், உலோகவியல், மணி உருவாக்கும் தொழில்நுட்பத்தினை அனைத்து நிலைகளிலும் வேறுபடுத்தி அறிய மாணவர்களுக்கு உதவுதல்.
4	சோழர்க்கால நீர்ப்பாசனத் தொழில் நுட்பம், குமிழித் தூம்பு தொழில் நுட்பம், கடல்சார் அறிவு, அறிவுசார் சமூகமாக பண்டைய தமிழர்களின் தொழில் நுட்பத்தினை புரிந்துக் கொள்ள செய்தல்.
5	தமிழின் அறிவியல் தமிழ், கணினித் தமிழ், மின் நூலகம், தமிழ் இணையக் கல்விக் கழகத்தைப் பற்றி புரிந்துக் கொள்ள செய்தல்.

அலகு 1	நெசவு மற்றும் பானைத் தொழில்நுட்பம்	3

சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள்.

அலகு 2	வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்	3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் &சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை வடிவமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டி நாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ - சாரோசெனிக் கட்டிடக்கலை.

அலகு 3	உற்பத்தி தொழில் நுட்பம்	3

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பு உருக்குதல், எஃகு வரலாற்றுச் சின்னங்களாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் -எலும்புத் துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

அலகு 4	வேளாண்மை மற்றும் நீர்பாசனத் தொழில்நுட்பம்	3

அணை - ஏரி, குளங்கள், மதகு - சோழர்காலக் குமிழித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு -அறிவுசார் சமூகம்.

அலகு 5	அறிவியல் தமிழ் மற்றும் கணித்தமிழ்	3

அறிவியல் தமிழின் வளர்ச்சி -கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

	மொத்த பாடவேளைகள்	15

பாடநூல்:

ஆ.பூபாலன், தமிழரும் தொழில்நுட்பழமும், வி.ஆர்.பி . பதிப்பகம் பிரைவேட் லிட் 2022

பார்வை நூல்கள்:

தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை. (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).

கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்).

கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு).

பொருநை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு).

கற்றல் விளைவுகள்:	BT Mapped
மாணவர்களின் கற்றல் விளைவுகளின் மதிப்பீடுகள்	(Highest Level)
CO1 பண்டைய காலத் தமிழர்களின் நெசவு மற்றும் பானைத் தொழில்நுட்பத்தை சங்க இலக்கிய சான்றுகளோடு விளக்க முடியும்	Understanding (L2)
CO2 சங்ககால கட்டுமானங்கள், தமிழர்களின் கற்றளி கோவில்களின் தொழில்நுட்பம், சிற்பங்கள் நடுகல் வழிபாட்டு முறைகளைப் பற்றி விளக்க முடியும்.	Understanding (L2)
CO3 சங்ககால தமிழர்களின் உலோகவியல் உற்பத்தித் தொழில்நுட்பத்தைச் சங்க இலக்கியச் சான்றுகளோடு கூற முடியும்.	Understanding (L2)
CO4 சோழர்களின் நீர்ப்பாசனம், வேளாண்மையில் மேலாண்மைக் கோட்பாடுகள் பற்றி விளக்க முடியும்.	Understanding (L2)
CO5 அறிவியல் தமிழின் வளர்ச்சி , மின் நூலகம், இணையக் கல்விக்கழகம்,சொற்குவைப் பற்றி விளக்க முடியும்.	Understanding (L2)

CO PO MAPPINGMapping of Course Outcomes with Programme Outcomes :														
(1,2,3 indicates the strength of correlation) 3 – Strong , 2 – Medium , 1 – Weak														
CO's	PO's												PSO's	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	3	-	3	2	2	-	-	1	-
CO2	-	-	-	-	-	3	-	3	2	2	-	-	-	1
CO3	-	-	-	-	-	3	-	3	2	2	-	-	1	-
CO4	-	-	-	-	-	3	-	3	2	2	-	-	-	1
CO5	-	-	-	-	-	3	-	3	2	2	-	-	-	-

GE23201	TAMILS AND TECHNOLOGY/தமிழரும் தொழில்நுட்பமும்	L	T	P	C
	(Common to All Engineering and Technology Branches)	1	0	0	1

COURSE OBJECTIVES

To enable the students to

1	To facilitate the students to understand Weaving and Ceramic Technology of Sangam Age.
2	To create an awareness on structural design of Tamils during Sangam Age
3	To help students to distinguish between all the levels of Manufacturing Technology in Ancient Period
4	To understand the Ancient knowledge of Agriculture and Irrigation Technology
5	To enable the students to understand the Digitalization of Tamil Language

UNIT I	WEAVING AND CERAMIC TECHNOLOGY	3

Weaving Industry during Sangam Age–Ceramic Technology–Black and Red Ware Potteries (BRW) Graffition Potteries.

UNIT II	DESIGN AND CONSTRUCTION TECHNOLOGY	3

Designing and Structural construction, House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam Age Details of Stage Constructions in Silappathikaram–Sculptures and Temples of Mamallapuram–Great Temples of Cholas and other worship places – Temples of Nayaka Period – Type study (Madurai Meenakshi Temple) – Thirumalai Nayakar Mahal – Chettinadu Houses, Indo – Saracenic Architecture at Madras during British Period.

UNIT III	MANUFACTURING TECHNOLOGY	3

Art of Ship Building–Metallurgical Studies–Iron industry–Irons melting, steeL - Copper and gold–Coins as source of history– Minting of Coins – Beads making industries Stone, beads – Glass beads –Terracotta beads –Shell beads/ bone beats – Archeological evidences – Gem stone types described in Silappathikaram.

UNIT IV	AGRICULTURE AND IRRIGATION TECHNOLOGY	3

Dam, Tank, Ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry – Wells designed for cattle use – Agriculture and Agro Processing – Knowledge of Sea – Fisheries – Pearl – Conche diving – Ancient Knowledge of Ocean – Knowledge Specific Society.

UNIT V	SCIENTIFIC TAMIL & TAMIL COMPUTING	3

Development of Scientific Tamil -Tamil computing - Digitalization of Tamil Books Development of Tamil Software–Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

TEXT BOOK:

1.	S.Muthuramalingam,M.Saravanakumar,Heritage of Tamils,Yes Dee Publishing PvtLtd,2023.

REFERENCES:

1	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D.Thirunavukarasu) (Publishedby:International Institute of Tamil Studies)
2	The Contribution of the Tamils to Indian Culture(Dr.M.Valarmathi) (Published by International Institute of Tamil Studies).
3	Keeladi – 'Sangam City Civilzation on the banks of river Vaigai; (Jointly Published by: Departmentof Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamil Nadu)
4	Studies in the History of India with Special Reference to Tamil Nadu , Published by: The Author Dr.K.K.Pillay.
5	Porunai Civilization (Jointly Published by: Department of Archaeology &Tamil Nadu Textbook and Educational Services Corporation, Tamil Nadu)
6	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by:RMRL).

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	Describe the importance of Weaving and Ceramic Technology of Sangam Age	Understanding (L2)
CO2	Illustrate the Knowledge on Structural Design of Tamils during Sangam Age	Understanding (L2)
CO3	Demonstrate a strong foundational knowledge in Manufacturing Technology of Ancient Tamils	Understanding (L2)
CO4	Describe the importance of Ancient Agriculture and Irrigation Technology of Tamils	Understanding (L2)
CO5	Explain the concept of Digitalization of Tamil language	Understanding (L2)

CO PO MAPPING

CO's	Mapping of Course Outcomes with Programme Outcomes : (1,2,3 indicates the strength of correlation) 3 – Strong , 2 – Medium , 1 – Weak													
	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	-	-	-	-	-	3	-	3	2	2	-	-	1	-
CO2	-	-	-	-	-	3	-	3	2	2	-	-	-	1
CO3	-	-	-	-	-	3	-	3	2	2	-	-	1	-
CO4	-	-	-	-	-	3	-	3	2	2	-	-	-	1
CO5	-	-	-	-	-	3	-	3	2	2	-	-	-	-

MA23202   DIFFERENTIAL EQUATIONS AND NUMERICAL TECHNIQUES   3 1 0 4

(Common to CSE, CYBER, CSE(IOT), CSE(AIML), AI&DS, IT)

OBJECTIVES

To enable the students to

- develop analytical techniques to solve various higher order differential equations with constant and variable coefficients.

- study Laplace Transforms of various standard functions, periodic functions and understand the techniques of solving ordinary differential equations using Laplace Transform methods.

- to introduce the basic concepts of solving algebraic, transcendental equations and system of equations.

- to introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.

- to acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I   ORDINARY DIFFERENTIAL EQUATIONS   12

Higher order linear differential equations with constant coefficients; Method of variation of parameters; Method of undetermined coefficients; Cauchy's and Legendre's linear equations.

UNIT II   LAPLACE TRANSFORM   12

Laplace transform - Transform of elementary functions, Properties; Transform of periodic functions; Definition of Inverse Laplace transforms - Statement and applications of Convolution theorem; Initial and Final value theorems; Solution of linear ODE of second order with constant coefficients by Laplace transforms.

UNIT III   SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS   12

Solution of algebraic and transcendental equations - Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods -Secant method and Gauss Seidel method- Eigenvalues of a matrix by Power method.

UNIT IV   INTERPOLATION, NUMERICAL DIFFERENTIATION AND INTEGRATION   12

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical Integration-Trapezoidal rule , Simpson's 1/3 rule and 3/8 rule.

UNIT V   NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS   12

Single step methods: Taylor's series method –Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

COURSE OUTCOMES

At the end of the course, the students will be able to

- solve higher order differential equations with constant and variable coefficients
- determine Laplace transforms of various functions and solve initial value problems using Laplace transforms.
- comprehend the basics of algebraic and transcendental equations and their numerical solutions.
- understand the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Solve the ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.
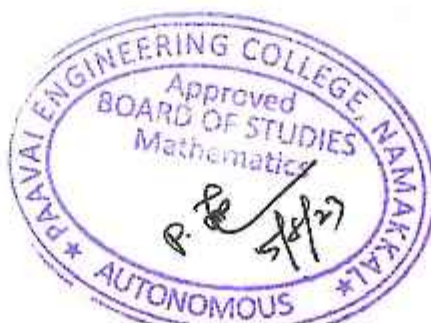
TEXT BOOKS

1. Erwin Kreyszig., "Advanced Engineering Mathematics" 10th edition, Wiley Publications, 2010.
2. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.

REFERENCE BOOKS

1. Ramana B.V, "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, (2008).
2. T. Veerarajan., "Engineering Mathematics", 3rd Edition, Tata McGraw Hill, 2011.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
5. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.

CO/PO Mapping (3/2/1 indicates strength of correlation) 3- Strong, 2-Medium, 1-Weak														
CO	Programmes Outcomes(POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO1	3	3	2	3	-	-	-	-	-	-	-	2	2	3
CO2	3	2	3	2	-	-	-	-	-	-	-	3	2	3
CO3	3	3	3	2	-	-	-	-	-	-	-	2	2	3
CO4	3	2	3	3	-	-	-	-	-	-	-	3	2	3
CO5	3	3	2	3	-	-	-	-	-	-	-	3	2	3

<center>(COMMON TO IT, IOT,AI&DS, AI&ML)</center>

COURSE OBJECTIVES

To enable the students to

- gain knowledge about the types of laser and optical properties of materials.
- Realize the dual nature of matter and applications of Schrodinger wave equation
- correlate the different types of semiconducting materials.
- introduce the different types of magnetic and superconducting materials and its applications.
- learn the basic knowledge of quantum bits

UNIT I   LASER AND OPTICAL FIBER   9

Laser: Characteristics of laser - Stimulated absorption, spontaneous emission and stimulated emission - Population inversion; Pumping methods; Types of lasers - Nd-YAG, CO_2 and semiconductor (Homo) lasers - Applications: Optical data storage devices, CD - DVD - Blue-ray disc, Holographic data storage, laser cutting - Welding - Bar code scanner - laser printer.

Optical fiber: Principle, propagation of light through optical fiber - expressions for numerical aperture and acceptance angle; Types of optical fibers; Fiber optical communication system (block diagram) - Applications.

UNIT II   ELEMENTARY QUANTUM PHYSICS   9

Black body radiation - Photons and light waves - Planck's theory (derivation); Compton effect (derivation) Electrons and matter waves - de-Broglie wavelength; Wave function - Physical significance of the wave function; Schrodinger's time independent and time dependent equations - Applications: Particle in one dimensional box - degenerate and non-degenerate states.

UNIT III   SEMICONDUCTING MATERIALS   9

Types of Semiconductors - Elemental and Compound semiconductor; Intrinsic semiconductor: Expressions for density of electrons, holes and carrier concentration - Fermi level - Variation of Fermi level with temperature; Electrical conductivity - Band gap determination; Extrinsic semiconductors: n-type and p - type semiconductors (Qualitative); Hall effect - Determination of Hall coefficient – Applications: LED - Solar cell.

UNIT IV   MAGNETIC MATERIALS AND SUPERCONDUCTORS   9

MAGNETIC MATERIALS: Domain theory of ferromagnetism - Hysteresis - Soft and hard magnetic materials - Ferrites - Applications

SUPERCONDUCTORS: Introduction of Superconductivity, Properties of Superconductors, BCS theory (Qualitative); Type - I and Type II Superconductors - High temperature superconductors; Applications - Magnetic Levitation - SQUID.

Introduction to Quantum Computation - Quantum bits, Bloch sphere representation of a qubit, multiple qubits - Quantum Circuits: Single qubit gates, Multiple qubit gates, design of quantum circuits.

TOTAL PERIODS: 45

COURSE OUTCOMES   -

At the end of the course, the students will be able to

- categorize the types of laser and fiber optics, predict the dual nature of matter, radiation and the application of the wave nature of particles.
- predict the dual nature of matter, radiation and the application of the wave nature of particles.
- discuss the basic idea of doping and determinations of Hall co - efficient.
- apply the knowledge of magnetic and superconducting properties of materials and its applications
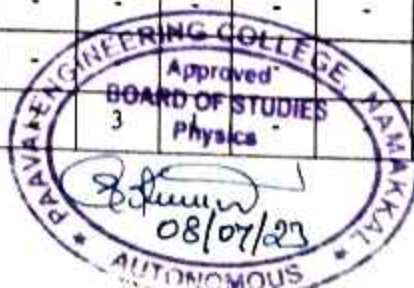- interpret on the various terms related to quantum computing

TEXT BOOKS

1. A.Marikani, Material Science, PHI, New Delhi, 2017.
2. Md Nazoor Khan, S. Panigrahi, Principles of Engineering Physics 2, Cambridge University Press,201

REFERENCE BOOKS

1. Umesh K Mishra & Jasprit Singh, Semiconductor Device Physics and Design, springer,2008.
2. Hanson, G.W. "Fundamentals of Nanoelectronics". Pearson Education, 2009.
3. P K Palanisamy, Material Science, SciTech Publications, 2015
4. Kasap, S.O. -Principles of Electronic Materials and Devices, McGraw - Hill Education, 2017.
5. S.O. Pillai, Solid State Physics. New Academic Science, Publishers, 2018.

						CO/PO Mapping								
				(3/2/1 indicates strength of correlation) 3 - Strong, 2 - Medium, 1 - Weak										
						Programmes Outcomes (POs)								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	-	2	2	-	-	-	-	2	3	-	-
CO2	3	3	3	2	-	2	3	-	-	-	3	2	1	-
CO3	3	2	3	-	2	-	-	-	-	-	3	2	-	1
CO4	3	3	3	2	2	-	-	-	-	-	3	3	-	-
CO5	2	2	2	-	-	-	3	-	-	-	-	2	-	-

EE23201   BASIC ELECTRICAL AND ELECTRONICS ENGINEERING   3   0   0   3

COURSE OBJECTIVES

To enable the students to

- know the electrical circuit concepts.
- familiarize the basics of electrical machines.
- provide the knowledge about the semiconductor device and basic switching circuits.
- impart the knowledge on instruments used for measurements.
- recognize the wiring system, earthing and protective devices for domestic purpose.

UNIT I   ELECTRICAL CIRCUITS   9

DC circuits - Ohm's law, resistance in series and parallel, Kirchhoff's laws, mesh current method, nodal voltage method; AC circuits - Phase, average value, RMS value, form factor, peak factor, instantaneous power, real power, reactive power and apparent power, power factor, RLC series circuits (Simple problems only).

UNIT II   ELECTRICAL MACHINES (Quantitative only)   9

DC machines - Construction and working principle, EMF equations, types and applications; Transformer- Construction, working principle and application; Single phase induction motor- Construction and principle of operation; Starting methods - Split phase motor, capacitor start motor, shaded pole motor.

UNIT III   ANALOG AND DIGITAL ELECTRONICS   9

Operation and characteristics of PN junction diodes, zener diode, bipolar junction transistor, JFET, MOSFET; Application - Rectifier and voltage regulators; Operational amplifier - Characteristics, basic applications; Basic switching circuits - JK and RS flip flop; 555 Timer - Functional block diagram; Astable and monostable multivibrator.

UNIT IV   MEASUREMENTS AND INSTRUMENTATION   9

Concept of measurements; Instruments and their classification; Moving iron instruments – Construction of attraction type and repulsion type instruments; Moving coil instruments - Principle, construction and working principle; Construction and working of dynamometer type wattmeter and induction type energy meter; Digital multimeter; Instrument transformer – Current transformer (CT), potential transformer (PT).

UNIT V   DOMESTIC WIRING AND SAFETY   9

Types of wiring; Earthing – Purpose of earthing, equipment earthing, system earthing; Methods of earthing - Pipe earthing, plate earthing; Protective devices - Fuse, miniature circuit breaker (MCB), earth leakage circuit breaker (ELCB), residual current circuit breaker (RCCB).

TOTAL PERIODS: 45

COURSE OUTCOMES

At the end of this course, students will be able to

- analyze the electrical circuit concepts in electrical parameter calculations.
- describe about different types of electrical machines.
- explain about the semiconductor device and basic switching circuits.
- identify the instruments used for measuring different electrical quantities.
- apply wiring system earthing and protective device concept for domestic purpose.

TEXTBOOK

1. C.L.Wadhwa, "Basic Electrical Engineering", New age international Publishers, Fourth edition, Reprint 2021.
2. S.K.Bhattacharya, "Basic Electrical and Electronics Engineering", Pearson Education India, Second edition, 2017.

REFERENCES

1. D P Kothari, I.J Nagrath, "Basic Electrical and Electronics Engineering", Second Edition, McGraw Hill Education, 2020.
2. S.K.Sahdev, " Basic Electrical Engineering ", Pearson India Education Services Pvt. Ltd, First Edition, 2015.
3. J.B. Gupta, "Basic Electrical Engineering", S.K. Kataria & Sons Publishers, Seventeenth Edition, 2023.
4. R.K.Rajput, "Basic Electrical and Electronics Engineering", University Science Press, Second Edition, Reprint 2017.

CO-PO MAPPING

Mapping of Course Outcome (CO's) with Programme Outcomes (PO's) and Programme Specific Outcomes PSO's (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
CO's	Programme Outcomes PO's												PSO's	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1	3	2	2	-	-	-	-	1	-	-	2	2	-	-
CO2	3	2	1	-	-	-	-	1	-	-	2	2	-	-
CO3	3	1	-	-	-	-	-	1	-	-	2	2	-	-
CO4	3	1	-	-	-	-	-	1	-	-	2	2	-	-
CO5	3	2	-	-	-	-	-	1	-	-	2	2	-	-

COURSE OBJECTIVES

To enable the students to

- know the basics of problem solving and number systems
- know about the expressions and control statements in python programs.
- develop programs with strings and functions
- understand the concepts class, objects and lists.
- acquire knowledge data structures and modules.

UNIT I   PROBLEM SOLVING AND NUMBER SYSTEMS   9

Need for computer languages. Algorithms - Building blocks of algorithms (statements, state, control flow, functions); notation (pseudo code, flow chart, and programming language); algorithmic problem solving - simple strategies for developing algorithms (iteration, recursion). Number Systems - Binary, Octal, Decimal, Hexadecimal numbers. Introduction to Python - Python interpreter, Modes: Interactive mode and Script mode

UNIT II   EXPRESSION AND CONTROL STATEMENTS   9

Tokens in python – Variables, Data Types, Operators, Constants, Special Symbols: Input / Output statements - I/O using built-in functions, Type Conversion (implicit and explicit conversions). Control Statements - Conditional (if) - alternative (if - else), chained conditional (if- elif - else), Iteration (while, for), break, continue.

UNIT III   FUNCTIONS AND STRINGS   9

Functions - Types of functions -in built functions, user defined functions, positional arguments, default arguments, keyword arguments, return values, recursion functions; Strings handling mechanism in python – string assignments - string slices - string functions.

UNIT IV   CLASS, OBJECTS AND LISTS   9

Classes - Defining Class, The Self Parameter and Adding Methods to a class: The init Method; Introduction to data structures – Lists, Introduction Creating List, Accessing the Elements of a list, Negative Indices , List slicing, Python In build Functions for Lists, The List operator, List Methods.

UNIT V   TUPLES, SETS, DICTIONARIES AND MODULES   9

Tuples - tuple assignment, tuple as return value; Set – set operations, set methods;   Dictionaries - operations and methods; modules - Introduction to modules – creating own modules- importing modules; Working with File- Error handling in python.

TOTAL PERIODS: 45

COURSE OUTCOMES

At the end of this course, students will be able to

- develop algorithmic solutions to simple computational problems.

- develop python programs with expressions and also read, write, execute simple Python programs.

- write python programs blocks of code that would be executed by using conditions.

- use class object concept for reuse program elements and write functions.

- Signifies compound data using Python lists, tuple, set, dictionaries and packages.

TEXT BOOKS

1. Ashok Namdev kamthane, Amit Ashok kamthane, —Programming and Problem Solving with Python, Second Edition McGraw-Hill, 2022.

2. Martin C. Brown, "The Complete Reference -Python", McGraw-Hill 2018.

REFERENCES

1. R.Shankar, M.Senthil, K.Palani, " Fundamentals of computing and Programming", Sri Krishna Publications,2008

2. Robert Sedge wick, Kevin Wayne, Robert Dondero,Introduction to Programming in Python: An Inter- disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.

3. Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python3.2, Network Theory Ltd., 2011.

4. Timothy A.Budd,—Exploring Python I, Mc-Graw Hill Education (India) Private Ltd.,2015.

CO/PO Mapping

<table>
<tr><th colspan="15">Mapping of Course Out comes with Programme Out come
(1,2,3 indicates the strength of correlation) (1-LOW;2-MEDIUM;3-HIGH)</th></tr>
<tr><th rowspan="2">CO</th><th colspan="12">Programme
Outcome(POs)</th><th colspan="2">Programme
Specific
Outcome(PSO)</th></tr>
<tr><th>PO1</th><th>PO2</th><th>PO3</th><th>PO4</th><th>PO5</th><th>PO6</th><th>PO7</th><th>PO8</th><th>PO9</th><th>PO10</th><th>PO11</th><th>PO12</th><th>PSO1</th><th>PSO2</th></tr>
<tr><td>CO1</td><td>3</td><td>2</td><td>1</td><td>-</td><td>-</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>1</td><td>2</td><td>-</td></tr>
<tr><td>CO2</td><td>3</td><td>2</td><td>1</td><td>-</td><td>2</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>1</td><td>2</td><td>1</td></tr>
<tr><td>CO3</td><td>3</td><td>2</td><td>1</td><td>-</td><td>2</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>1</td><td>2</td><td>1</td></tr>
<tr><td>CO4</td><td>3</td><td>2</td><td>1</td><td>-</td><td>2</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>1</td><td>2</td><td>1</td></tr>
<tr><td>CO5</td><td>3</td><td>2</td><td>1</td><td>1</td><td>2</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>1</td><td>2</td><td>1</td></tr>
</table>

EN23201	COMMUNICATION SKILLS FOR ENGINEERS II	2	0	2	3
	(Common to All Branches)				

COURSE OBJECTIVES

To enable students to

- Enhance the ability to listen, read, write and speak English.

- Comprehend and draft reports related to their branches of specialization.

- Augment their ability to read and comprehend technical exits

- equip the learners to make effective presentations on topics in engineering and technology.

- Participate successfully in Group Discussions

UNIT I		6

Language focus - One word substitutions, Active Voice and Passive Voice, Spotting the Errors ; Reading - critical reading; Writing -Checklist, Recommendation;

UNIT II		6

Language focus - Collocations - Fixed expressions (adhere to, on the part of etc.) – Idioms and Phrases; Reading - Extensive reading, Summarizing;   Writing - Writing a job application–Resume, E-mail format; blog writing on social media.

UNIT III		6

Language focus - Compound Nouns - Numerical Expression – Preposition; Reading -Reading articles in newspapers; Writing Technical Reports - Industrial Visit report, Accident report, Feasibility report, Survey report;

UNIT IV		6

Language focus-Direct and Indirect Speech - If Conditionals- Purpose expression; Reading - journals articles; Writing – writing a review of a Book, film- Drafting project proposal, Letter writing – Business Correspondence - Calling for quotation, Placing orders, complaint .

UNIT V		6

Language focus - Editing - Extended Definitions - Silent Letters; Listening to speech by technologists; Reading-English Corner; Writing–Essay writing, instructional manual, memos, agenda, circular, notices.

	TOTAL PERIODS:	30

List of Exercises

1. Advertising Your Product
2. Description of An Event/Competition
3. SOP (Statement of Purpose)
4. TED Talks
5. Video Profile Making
6. Resume Writing Format
7. GD

		8. Mock Interview		

		PERIODS:	30
		TOTAL PERIODS:	60

COURSE OUTCOMES

At the end of this course, the students will be able to

- Converse with clarity and confidence.

- interpret and analyze a given text.

- draft comprehensive reports, job applications and e-mails.

- Make effective presentations using power point.

- Participate successfully in Group Discussions and interviews.

TEXT BOOKS

- N P Sudharshana, C.Savitha. English Technical Communication. Cambridge University Press India Pvt. Ltd, New Delhi.2016.

- Mahalakshmi.S.N.English and Workbook for Engineers.V.K.Publications,Sivakasi.2017.

REFERENCES

- Raman, Meenakshi & Sangeetha Sharma. Technical Communication: Principles and practice. Oxford University Press, NewDelhi.2011.

- Rizvi,Ashraf.M.Effective Technical Communication.Tata McGraw-Hill, NewDelhi.2005.

- Rutherford, Andrea.JBasic Communication Skills for Technology. Pearson,NewDelhi,2001.

CO/PO MAPPING :

CO/PO Mapping
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programmes Outcomes(POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	1	-	-	3	2	-	-	-	2	2	1	1
CO2	-	-	-	-	-	-	1	2	-	3	1	-	1	1
CO3	2	1	1	2	2	3	1	-	2	3	-	-	1	1
CO4	3	3	2	-	-	3	2	2	3	3	1	2	1	1
CO5	1	-	3	-	2	3	-	-	-	-	1	3	1	1

PH23204   **PHYSICS LABORATORY FOR INFORMATION SCIENCE**   **0 0 2 1**

(COMMON TO IT, IOT, AI&DS, AI&ML)

COURSE OBJECTIVES

To enable the students to

- acquire the knowledge about parameters of laser.
- demonstrate various experiments and physics concepts applied in sun light
- understand the band gap of semiconductor.
- analyze the hysteresis loss of magnetic materials and learn about interference.

LIST OF EXPERIMENTS

1. Determination of wavelength of the Laser.
2. Determination of acceptance angle in an optical fiber.
3. Determination of particle size using Laser.
4. Determination of solar cell characteristics.
5. Determination of band gap of a semiconductor.
6. Determine the thickness of the given specimen by using the air wedge method.
7. Experiments on electromagnetic induction B-H Curve experiment to determine magnetic parameter.
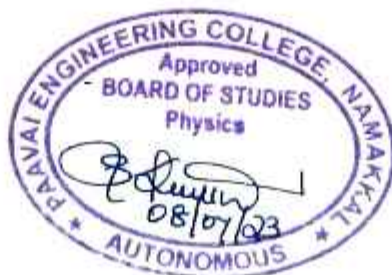
TOTAL PERIODS: 30

COURSE OUTCOMES

At the end of the course, the students will be able to

- evaluate the wavelength and angle of acceptance of light.
- determine characteristics of solar cell between voltage and current.
- calculate the gap between bands in a semiconductor.
- find the thickness and hysteresis loss of energy for given material.

	Mapping of Course Outcomes with Programme Outcomes (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak													
COs	Programmes Outcomes (POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	-	2	2	-	-	-	2	2	1	-
CO2	3	3	2	2	-	2	2	-	-	-	2	2	-	-
CO3	3	3	2	2	-	2	2	-	-	-	2	2	-	—
CO4	3	2	2	2	-	2	2	-	-	-	2	2	-	1

GE23202   ELECTRICAL AND ELECTRONICS ENGINEERING   0   0   2   1
PRACTICES LABORATORY

COURSE OBJECTIVES

To enable the students to

- understand the various wiring concepts.
- know about the energy measuring apparatus.

ELECTRICAL ENGINEERING PRACTICES

LIST OF EXPERIMENTS

1. Stair-case wiring.
2. Fluorescent lamp wiring.
3. Residential house wiring.
4. Wiring of ceiling fan with capacitor.
5. Measurement of energy using single phase energy meter.

TOTAL PERIODS: 15

COURSE OUTCOMES

At the end of this course, students will be able to

- implement wiring practice in real time.
- measure the energy consumed in real time.

ELECTRONICS ENGINEERING PRACTICES

COURSE OBJECTIVES

To enable the students to

- know about basic logic gates, soldering and assembling of electronic components.
- gain hands-on experience in simple electronic circuits.

LIST OF EXPERIMENTS

1. Soldering simple electronic circuits and checking continuity.
2. Implementation of half wave Rectifier using diodes
3. Generation of clock signal
4. Verification of basic logic gates

COURSE OUTCOMES

At the end of the course, the students will be able to

- solder and test simple electronic circuits and verify basic logic gates.
- verify rectifier and clock generator circuits.

TOTAL PERIODS: 15

CO-PO MAPPING

Mapping of Course Outcome (CO's) with Programme Outcomes (PO's) and Programme Specific Outcomes PSO's (1/2/3 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
CO's	Programme Outcomes PO's												PSO's	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1	3	2	-	-	-	2	-	-	1	-	-	1	1	-
CO2	3	2	-	-	-	2	-	-	1	-	-	1	2	-
CO3	3	2	-	-	-	2	-	-	1	-	-	1	1	-
CO4	3	2	-	-	-	2	-	-	1	-	-	1	2	-

COURSE OBJECTIVES

To enable the students to

- acquire programming skills in core python concepts
- study about object oriented skills in python.
- study about list, tuples, set, dictionaries.
- study file handling mechanisms, exception handling techniques in python

LIST OF EXPERIMENTS

1. Programs that take command line arguments (word count)
2. Compute the GCD of two numbers
3. Find the square root of a number (Newton's method)
4. First n prime numbers
5. Exponentiation (power of a number)
6. Find the maximum of a list of numbers
7. Find the factorial of the number using recursive function
8. Working with nested for loop.
9. Class and Objects.
10. File creation and access file content in python.
11. Find the most frequent words in a text read from a file
12. Working with Modules
13. Python Exception handling

TOTAL PERIODS: 60

COURSE OUTCOMES

At the end of this course, students will be able to

- create python program using various looping and control statements.
- work with object, class, functions, strings and lists in python.
- implement tuples and dictionaries in python programming.
- develop python program to perform file operations, Modules and handle the exceptions.

CO-PO MAPPING:

COs	Programme Outcomes (POs)												Programme Specific Outcomes (PSOs)	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3	2	1	1	1	-	-	1	-	1	1	1	-
CO2	2	2	2	1	1	1	-	-	1	-	-	1	2	-
CO3	3	2	2	3	1	1	-	-	2	-	-	2	2	2
CO4	3	2	2	3	1	1	-	-	2	-	-	2	2	1

Table title: Mapping of Course Outcomes with Programme Outcome (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak